

# Service Learning

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## The Service Learning Initiative

The Service Learning Initiative is a joint initiative between the University of Arkansas Provost Office, the Honors College, and the Division of Student Affairs. Service learning builds critical thinking skills while engaging in academic courses that promote experiential, community-based activities.

Formalized service learning courses must meet the committee-approved service learning definition and criteria, and be approved for designation by the Service Learning Committee.

### Service Learning Definition

Service learning is a credit-bearing, faculty-directed, teaching-learning experience that is course specific. Service Learning strengthens academic content knowledge and sense of civic responsibility. Students build critical thinking skills as they engage in experiential, community-based activities that are aligned with and integral to academic course work. At the same time, the community (real people in real situations) benefits from assistance that would otherwise not be available.

### Courses Page

Students can visit the Service Learning program course page (<https://servicelearning.uark.edu/courses/>) to find courses that have been designated with service-learning components. Faculty can find criteria (<http://servicelearning.uark.edu/>) to develop courses that will be considered for designation as service learning courses.

### Service Learning Steering Committee

- Alison Turner, Fay Jones School of Architecture and Design
- Casey Kayser, Fulbright College of Arts and Sciences
- Fran Hagstrom, College of Education and Health Professions
- Sarah Hernandez, College of Engineering
- Lisa Wood, Dale Bumpers College of Agricultural, Food and Life Sciences
- Molly Jensen, Department of Marketing, Sam M. Walton College of Business
- Veronica Mobley, Office of Study Abroad
- Chelsea Hodge and Katie Wilson, Honors College
- Angela M. Doss, School of Law

- Lora Lennertz, University Libraries
- Lori Holyfield and Jack Kern, Teaching and Faculty Support Center