World Languages, Literatures and Cultures (WLLC)

Courses

WLLC 2413. Migrant Experiences in Multicultural Europe. 3 Hours.
Introduction to the great diversity of Europe. Through three five-week units, students will participate in discussions regarding the identity of the inhabitants of France, Germany, and Italy. The course is team taught by faculty in French, German, and Italian. Does not count toward the foreign language requirement. (Typically offered: Irregular)

WLLC 3173. Introduction to Linguistics. 3 Hours.
Introduction to language study with stress upon modern linguistic theory and analysis. Data drawn from various languages reveal linguistic universals as well as phonological, syntactic, and semantic systems of individual languages. Related topics: language history, dialectology, language and its relation to culture and society, the history of linguistic scholarship. Prerequisite: Junior standing. (Typically offered: Irregular)
This course is cross-listed with ANTH 3173, COMM 3173, ENGL 3173.

WLLC 3923H. Honors Colloquium. 3 Hours.
Covers a special topic or issue, offered as part of the honors program. Prerequisite: Honors candidacy (not restricted to candidacy in foreign languages). (Typically offered: Irregular) May be repeated for degree credit.

WLLC 398V. Special Studies. 1-6 Hour.
A course (not independent study) which covers a topic or author not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for degree credit.

WLLC 398VH. Honors Special Studies. 1-6 Hour.
A course (not independent study) which covers a topic or author not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for degree credit.
This course is equivalent to WLLC 398V.

WLLC 4013. Native American Languages and Cultures. 3 Hours.
Focuses on one of the major Native American groups from the southeast and midwest including the Quapaws, the Choctaws, the Caddos, and the Osages. Introduces the selected Native American group's language, culture, history and literature. Content varies each semester. (Typically offered: Fall) May be repeated for up to 6 hours of degree credit.

WLLC 4023. Languages, Cultures, and Teaching with Technology. 3 Hours.
This course provides senior level undergraduate and graduate students with innovative ways to teach and communicate through the use of modern technologies as applied to second languages. Topics of discussion include instructional systems design, Web 2.0 technologies, presentation technologies, online facilitation, and pedagogical strategies for using technological tools in language and culture courses. Prerequisite: Senior standing. (Typically offered: Irregular)

WLLC 4023H. Honors Language, Culture and Web 2.0 Technologies. 3 Hours.
This course provides senior level undergraduate and graduate students with innovative ways to teach and communicate through the use of Web 2.0 technologies as applied to second languages. Topics of discussion include instructional systems design, Web 2.0 technologies (blogs, wikis, Facebook, and other interactive tools), presentation technologies, online facilitation, and effective utilization of technological tools in language and culture courses. Prerequisite: Senior standing. (Typically offered: Spring)
This course is equivalent to WLLC 4023.

WLLC 4033. Languages, Cultures and Teaching with Video. 3 Hours.
This course provides senior level undergraduates and graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, development of strong pedagogical strategies for teaching with film, analysis of research focused on subtitling, learning strategies, mental effort, and language and culture development, as well as some videotaping and editing. Prerequisite: Senior standing. (Typically offered: Irregular)

WLLC 4033H. Honors Language, Culture and Video Development. 3 Hours.
This course provides senior level undergraduates and graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, videotaping, editing and development for internet and DVD delivery, and effective utilization of video in teaching and communication. Prerequisite: Senior standing. (Typically offered: Irregular)
This course is equivalent to WLLC 4033.

WLLC 4043. The Early French in North America. 3 Hours.
This course focuses on French exploration in North America from 1508 until 1698. Activities for both French and non-French speaking students provide a rich environment to discuss first encounters, cultural differences, and colonization struggles through New France by indigenous peoples, missionaries, military and colonists alike. This course strongly familiarizes students with historic events leading up to beginnings of Colonial French Arkansas and Lower Mississippi Valley. Prerequisite: FREN 2013 or equivalent. (Typically offered: Fall)

WLLC 4053. The Colonial French in the Mississippi Valley. 3 Hours.
This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. (Typically offered: Spring)
This course is cross-listed with WLLC 4053H, HIST 4593.

WLLC 4053H. Honors The Colonial French in the Mississippi Valley. 3 Hours.
This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. Prerequisite: FREN 2013 or equivalent. (Typically offered: Spring)
This course is cross-listed with WLLC 4053, HIST 4593.

WLLC 4073. African Sociolinguistics. 3 Hours.
Explores how language use intersects, constructs, and reflects social life in Africa. Covers key topics in sociolinguistics as they apply to current sociolinguistic issues on the African continent today. (Typically offered: Irregular)
This course is cross-listed with AAST 4073, ANTH 4073.

WLLC 423V. Culture and Civilization: Field Studies. 1-18 Hour.
May be taken by students participating in overseas work study programs approved by the department. (Typically offered: Irregular) May be repeated for degree credit.

WLLC 423VH. Honors Culture and Civilization: Field Studies. 1-18 Hour.
May be taken by students participating in overseas work study programs approved by the department. (Typically offered: Irregular) May be repeated for degree credit.
This course is equivalent to WLLC 423V.

WLLC 5023. Languages, Cultures, and Teaching with Technology. 3 Hours.
This course provides graduate students with innovative ways to teach and communicate through the use of modern technologies as applied to second languages. Topics of discussion include instructional systems design, Web 2.0 technologies, presentation technologies, online facilitation, and pedagogical strategies for using technological tools in language and culture courses. Prerequisite: Graduate standing. (Typically offered: Fall)
WLLC 5033. Languages, Cultures and Teaching with Video. 3 Hours.
This course provides graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, development of strong pedagogical strategies for teaching with film, analysis of research focused on subtitling, learning strategies, mental effort, and language and culture development, as well as some videotaping and editing. (Typically offered: Spring)

WLLC 504V. Translation Workshop. 1-6 Hour.
Problems of translation and the role of the translator as both scholar and creative writer; involves primarily the discussion in workshop of the translations of poetry, drama, and fiction done by the students, some emphasis upon comparative studies of existing translations of well-known works. Primary material will vary. Prerequisite: Reading knowledge of a foreign language. (Typically offered: Irregular)
This course is cross-listed with ENGL 5043.

WLLC 5063. Teaching Foreign Languages on the College Level. 3 Hours.
Focus on basic methodological concepts and their practical application to college foreign language instruction. (Typically offered: Irregular)

WLLC 5463. Descriptive Linguistics. 3 Hours.
A scientific study of language with primary emphasis on modern linguistic theory and analysis. Topics include phonology, morphology, syntax, semantics, language acquisition, and historical development of world languages. (Typically offered: Fall)
This course is cross-listed with ANTH 5473, ENGL 5463.

WLLC 5723. Language Learning Research and Theory. 3 Hours.
Introduces research and theory in the field of second language learning and acquisition. Develops the ability to critically read and assess published research, while connecting with current theories of how languages are learned. Also introduces the process of carrying out research in language learning. A research project proposal is required. (Typically offered: Irregular)

WLLC 575V. Special Investigations. 1-6 Hour.
Special investigations in world languages, literatures and cultures. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

WLLC 6553. Applied Linguistics Seminar. 3 Hours.
Research and discussion in areas of applied linguistics ranging from discourse analysis, literacy, language pedagogy, and language planning to translation theory. Subject matter changes depending on student interest and faculty expertise. Prerequisite: WLLC 5463 or equivalent introduction to linguistics. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.