### Social Work (SCWK) Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tr>
<td>SCWK 2133</td>
<td>Introduction to Social Work</td>
<td>3 Hours</td>
<td>Introduction to social work as a profession and to social welfare institutions from the perspective of the generalist, entry level social worker. Emphasis on empowerment function of social work.</td>
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<tr>
<td>SCWK 3013</td>
<td>Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy</td>
<td>3 Hours</td>
<td>Introductory course in child advocacy studies training. Covers the history, comparative perspectives, legal framework, responses to child maltreatment, skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy.</td>
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<tr>
<td>SCWK 3163</td>
<td>On Death and Dying</td>
<td>3 Hours</td>
<td>Reviews the theory and humanistic importance of the concepts of death and dying in society. An experimental option and interdisciplinary faculty presenters will be part of the format. This course is cross-listed with HUMN 3163.</td>
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<tr>
<td>SCWK 3193</td>
<td>Human Diversity and Social Work</td>
<td>3 Hours</td>
<td>An introduction to information basics related to human diversity and social work. Provides content on differences and similarities in the experiences, needs, and beliefs of people distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age or national origin. The Live Section of this course is for Social Work Majors and Minors only. The Online Section (901) is open to Non-Social Work Majors. Prerequisite: Social Work major or minor for live sections only. Online sections (901) open to students in other departments.</td>
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<tr>
<td>SCWK 3233</td>
<td>Contemporary Issues in Juvenile Justice</td>
<td>3 Hours</td>
<td>This course is designed as a discussion of contemporary issues in juvenile justice. The focus is on the child and family system, including various theories related to underlying causes for involvement in the juvenile courts. This course will also describe the current workings of the juvenile court system and implications for the future.</td>
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<tr>
<td>SCWK 3633</td>
<td>Child Welfare: 21st Century Perspectives</td>
<td>3 Hours</td>
<td>Study of the needs of deprived children with some attention to methods and standards of care. Cultural competence and family-centered practice are emphasized.</td>
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<tr>
<td>SCWK 399VH</td>
<td>Honors Course</td>
<td>1-18 Hour</td>
<td>Honors course. Prerequisite: Junior standing. May be repeated for up to 12 hours of degree credit.</td>
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<tr>
<td>SCWK 4013</td>
<td>Child Advocacy II: Professional and System Responses to Child Maltreatment</td>
<td>3 Hours</td>
<td>Continuation of Child Advocacy Studies I. Focuses on the responses of professionals to allegations of child maltreatment. Covers competency-based skills training including forensic interviewing and documentation. Prerequisite: SCWK 3013.</td>
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<tr>
<td>SCWK 4023</td>
<td>Child Advocacy III: Responding to the Survivor of Child Abuse</td>
<td>3 Hours</td>
<td>Continuation of Child Advocacy Studies II. Provides training to recognize the effects of child maltreatment and to develop intervention strategies for children and their families. Outside experiential activities for this course involve court room observations. Prerequisite: SCWK 3013 and SCWK 4013.</td>
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<tr>
<td>SCWK 405V</td>
<td>Special Topics in Social Work</td>
<td>1-6 Hour</td>
<td>Comprehensive study of various topics of importance in contemporary social welfare and social work practice. Prerequisite: Junior standing. May be repeated for degree credit.</td>
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<tr>
<td>SCWK 4073</td>
<td>Social Work Research and Technology I</td>
<td>3 Hours</td>
<td>An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice. Pre- or Corequisite: One of the following: STAT 2303, SOCI 3303 and SOCI 3301L, PSYC 2013, or ESRM 2403. Prerequisite: SCWK 4093 and SCWK 4153.</td>
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<tr>
<td>SCWK 4093</td>
<td>Human Behavior and the Social Environment I</td>
<td>3 Hours</td>
<td>Provides a conceptual framework for knowledge of human behavior and the social environment with a focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Prerequisite: COMM 1313, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 3193 and (BIOL 1543 and BIOL 1541L, or ANTH 1013 and ANTH 1011L).</td>
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<tr>
<td>SCWK 4103</td>
<td>Human Behavior and the Social Environment II</td>
<td>3 Hours</td>
<td>This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group, organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level. Prerequisite: SCWK 4093 and SCWK 4153.</td>
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<tr>
<td>SCWK 4143</td>
<td>Addiction and the Family</td>
<td>3 Hours</td>
<td>Introduction to the biophysical basis of chemical and behavior compulsions with special focus on family impacts. Childhood development within addictive families is also examined. Social work intervention with substance abusing families is highlighted.</td>
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<tr>
<td>SCWK 4153</td>
<td>Social Welfare Policy</td>
<td>3 Hours</td>
<td>Describes and analyzes the policies and services rendered by local, state, regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations. Prerequisite: COMM 1313, PLSC 2003, SCWK 2133, and SCWK 3193.</td>
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<tr>
<td>SCWK 4163</td>
<td>African American Perspectives of Trauma, Loss, and Recovery</td>
<td>3 Hours</td>
<td>Explores dimensions of trauma, loss, and recovery within the lived experiences of African American individuals, families, and communities in the United States. Prerequisite: Junior standing or instructor consent. This course is cross-listed with AAST 4163.</td>
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<tr>
<td>SCWK 4173</td>
<td>Social Work with African American Families</td>
<td>3 Hours</td>
<td>An overview of historical and contemporary issues of African American families using culturally competent and strengths based frameworks. Focuses on the Black family as a social institution. Covers current trends affecting Black families, historical influences, evaluation of social policies, and programs of today. Prerequisite: Junior standing or instructor consent. This course is cross-listed with AAST 4173.</td>
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<tr>
<td>SCWK 4183</td>
<td>Social Work With Elders</td>
<td>3 Hours</td>
<td>Survey of theories of gerontology, service programs and unmet needs of the aging citizen.</td>
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<tr>
<td>SCWK 4233</td>
<td>Seminar: Children and Family Services</td>
<td>3 Hours</td>
<td>An examination of selected current issues in the field of children and family services through discussion, individual study, and interaction with professionals in the field.</td>
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<tr>
<td>SCWK 4253</td>
<td>Spirituality and Social Work Practice</td>
<td>3 Hours</td>
<td>This course prepares students to respond competently and ethically to diverse spiritual and religious perspectives. Utilizing social work ethics and values as a guide, students will develop a comparative, critically reflective approach to practice. Prerequisite: SCWK 3193 or instructor consent.</td>
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SCWK 4333. Social Work Practice I. 3 Hours.
This is the first in a sequence of social work practice courses introducing students to the generalist approach to micro social work. Course content includes a solid foundation for practice with individuals, focusing on learning communication and helping skills, values, principles, and the connection of theory to practice. Prerequisite: SCWK 4103. Corequisite: SCWK 4093 and SCWK 4153.

SCWK 4343. Social Work Practice II. 3 Hours.
This is the second in the sequence of social work practice courses, emphasizing theories, models, and techniques related to the generalist practice with families and communities. Course content builds on knowledge acquired in first-year social work practice courses and expands knowledge beyond the scope of the practicum setting. Corequisite: SCWK 4103 and SCWK 4333.

SCWK 4412. Field Seminar I. 2 Hours.
An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding knowledge beyond the scope of the practicum setting. Corequisite: SCWK 4434 and social work majors only.

SCWK 4422. Field Seminar II. 2 Hours.
An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding knowledge beyond the scope of the practicum setting. Corequisite: SCWK 4444. Prerequisite: SCWK majors only.

SCWK 4434. Social Work Internship I. 4 Hours.
Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work under the supervision of a licensed social worker. Corequisite: SCWK 4412. Prerequisite: Social work major, SCWK 4073, SCWK 4103, and SCWK 4333.

SCWK 4444. Social Work Internship II. 4 Hours.
Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work under the supervision of a licensed social worker. Corequisite: SCWK 4422. Prerequisite: SCWK majors only, SCWK 4434, SCWK 4733, and SCWK 4444.

SCWK 4733. Social Work Practice III. 3 Hours.
This course is a continuation of the social work practice sequence, emphasizing theories, models, and techniques related to the advanced concentration practice with families and communities. Special attention is given to the implications of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Graduate degree credit will not be given for both SCWK 4093 and SCWK 5093. Prerequisite: COMM 1313, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 3193 and (BIOL 1543 and BIOL 1541L, or ANTH 1013 and ANTH 1011L).

SCWK 5033. Social Work Practice IV. 3 Hours.
This course is the second course in the advanced concentration sequence, emphasizing theories, models, and techniques related to the advanced concentration practice with families and communities. Special attention is given to the implications of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Graduate degree credit will not be given for both SCWK 4093 and SCWK 5093. Prerequisite: COMM 1313, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 3193 and (BIOL 1543 and BIOL 1541L, or ANTH 1013 and ANTH 1011L).

SCWK 496V. Independent Study. 1-6 Hour.
Independent Study designed to meet the particular needs of individual students. May be repeated for up to 6 hours of degree credit.

SCWK 5003. Foundations of Culturally Competent Social Work Practice. 3 Hours.
The purpose of this course is the acquisition and demonstration of beginning graduate-level social work values and ethics, knowledge, and skills necessary for culturally competent generalist social work practice with organizations and communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice. Pre- or Corequisite: SCWK 4103 and SCWK 4343. Prerequisite: SCWK 4333.

SCWK 505V. Special Topics in Social Work. 1-6 Hour.
(Formerly SCWK 405V.) Comprehensive study of various topics of importance in contemporary social welfare and social work practice. Graduate degree credit will not be given for both SCWK 405V and SCWK 505V. May be repeated for degree credit.

SCWK 5073. Social Work Research and Technology II. 3 Hours.
This course is intended to build the advanced research skills necessary to develop a research proposal and complete a thesis or capstone project. Students will plan the project, collect and analyze data, and write a research report of their findings. Projects will focus on systematic evaluation of service delivery and personal professional practice. Corequisite: SCWK 6000L. Prerequisite: Completion of year one for two-year students or summer semester for advanced standing students.

SCWK 5083. Social Work With Elders. 3 Hours.
(Formerly SCWK 4183.) Survey of theories of gerontology, service programs and unmet needs of the aging citizen. Graduate degree credit will not be given for both SCWK 4183 and SCWK 5083.

SCWK 5093. Human Behavior and the Social Environment I. 3 Hours.
(Formerly SCWK 4093.) Provides a conceptual framework for knowledge of human behavior and the social environment with a focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Graduate degree credit will not be given for both SCWK 4093 and SCWK 5093. Prerequisite: COMM 1313, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 3193 and (BIOL 1543 and BIOL 1541L, or ANTH 1013 and ANTH 1011L).

SCWK 5103. Human Behavior and the Social Environment II. 3 Hours.
(Formerly SCWK 4103.) This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group, organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level. Graduate degree credit will not be given for both SCWK 4103 and SCWK 5103. Prerequisite: SCWK 4093 or SCWK 5093 (formerly SCWK 4093) and SCWK 4153 or SCWK 5353 (formerly SCWK 4153).

SCWK 5143. Global Social and Economic Justice and Oppression. 3 Hours.
The role and responsibilities of the social work profession are examined in an international comparative context. Particular emphasis is given to social workers' responsibilities to advance global social and economic justice and reduce human oppression through community, social, economic, and organizational development strategies. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5153. Children, Youth, and Family. 3 Hours.
This course focuses on the development, revision, and impact of policy and practice in children, youth, and family services. Current issues in policy and practice will be examined. Students will interact with community agencies and utilize class assignments to advocate improvements in current policy and practice. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5163. Social Work Management, Administration and Supervision. 3 Hours.
This course develops advanced skills in management, administration, and supervision in social work organizations. Emphasis is placed on developing leadership skills in ethics, budgeting, finance, resource development, information management, evaluation, staff hiring, supervision and development, and the use of technology in organizational leadership, development, and maintenance. Prerequisite: Graduate standing and SCWK 5003 or SCWK 5013.
SCWK 5173. Advanced Practice with Families and Couples. 3 Hours.
The purpose of this course is to provide advanced understanding of the knowledge, skills and values needed to assess and intervene effectively with traditional and non-traditional families and couples. The course will examine social systems and life-course strengths approaches to understand how families and couples function. Students will design interventions. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5183. Advanced Practice with Individuals. 3 Hours.
This course develops advanced skills in social work practice on a micro level. Students learn to analyze and compare practice models. They gain skills in selecting a practice model and integrating multiple models based on client needs. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5193. Advanced Practice and Policy in Aging. 3 Hours.
This course focuses on social work practice with, and policies for, older persons. Current, past, and future practices and policies for older persons across systems and the life course are explored. Emphasis is placed on the influences of personal, social, economic, and cultural diversity on the well-being of older persons. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5213. Advanced Practice in Behavioral and Mental Health. 3 Hours.
This advanced course prepares students to identify mental disorders, plan intervention strategies with clients from a strengths perspective, and understand mental health programs through which services are delivered. Differential diagnosis and the impact of socioeconomic status, gender, race, and sexual orientation on diagnosis and treatment decisions are addressed. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5233. Seminar: Children and Family Services. 3 Hours.
(Formerly SCWK 4233.) An examination of selected current issues in the field of children and family services through discussion, individual study, and interaction with professionals in the field. Graduate degree credit will not be given for both SCWK 4233 and SCWK 5233.

SCWK 5253. Spirituality and Social Work Practice. 3 Hours.
This course prepares students to respond competently and ethically to diverse spiritual and religious perspectives. Utilizing social work ethics and values as a guide, students will develop a comparative, critically reflective approach to practice. Prerequisite: SCWK 4103 or SCWK 5003 or SCWK 5013.

SCWK 5273. Social Work Research and Technology I. 3 Hours.
(Formerly SCWK 4073.) An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice. Graduate degree credit will not be given for both SCWK 4073 and SCWK 5273. Prerequisite: SCWK 4093 or SCWK 5093 (formerly SCWK 4093) and SCWK 4153 or SCWK 5353 (formerly SCWK 4153). Pre- or Corequisite: One of the following: STAT 2303, SOCI 3303 and SOCI 3301L, PSYC 2013, or ESRM 2403.

SCWK 5333. Social Work Practice I. 3 Hours.
(Formerly SCWK 4333.) This is the first in the sequence of practice courses introducing students to the generalist approach to micro social work. This course focuses on developing a solid foundation for practice with individuals, including learning basic communication and helping skills, values, principles, and the connection of theory to practice. Graduate degree credit will not be given for both SCWK 4333 and SCWK 5333. Prerequisite: SCWK 4093 or SCWK 5093 (formerly SCWK 4093) and SCWK 4153 or SCWK 5353 (formerly SCWK 4153). Pre- or Corequisite: SCWK 4103 or SCWK 5103 (formerly SCWK 4103).

SCWK 5343. Advanced Practice with Groups. 3 Hours.
This course provides advanced knowledge, skills, and values needed to assess and intervene effectively with populations seen in the social work practice of group therapy. This course examines group dynamics, life-course and strengths perspectives, and client-centered assessment of needs and their application in agency settings. Prerequisite: SCWK 5003 or SCWK 5013.

SCWK 5353. Social Welfare Policy. 3 Hours.
(Formerly SCWK 4153.) Describes and analyzes the policies and services rendered by local, state, regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations. Graduate degree credit will not be given for both SCWK 4153 and SCWK 5353. Prerequisite: COMM 1313, PLSC 2003, SCWK 2133, and SCWK 3193.

SCWK 5412. Foundation Field Seminar. 2 Hours.
A required course for MSW students without an accredited undergraduate degree in social work. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to learn peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 5434.

SCWK 5434. Foundation Field Internship. 4 Hours.
This course is required of all graduate students entering the MSW program without an accredited undergraduate degree in social work. Minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 5412. Prerequisite: SCWK 5003, SCWK 5333, SCWK 5273, SCWK 5093, and SCWK 5353.

SCWK 5442. Field Seminar III. 2 Hours.
This seminar is required of all graduate students entering the MSW program with advanced standing. Students integrate classroom content with experiences in the field, learn peer supervision and consultation, and learn from the experience of other students in the field. Corequisite: SCWK 5444. Prerequisite: Admission to graduate program with advanced standing.

SCWK 5444. Field Internship III. 4 Hours.
This course is required of all graduate students entering the MSW program with advanced standing. A minimum of 240 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 5442. Prerequisite: Admission to graduate program with advanced standing.

SCWK 5543. Social Work Practice II. 3 Hours.
(Formerly SCWK 4343.) This is the second course in the social work practice sequence, emphasizing theories, models, and techniques related to generalist practice with families and groups. The course elaborates on system theory as it impacts groups and families, and use of experiential teaching methods. Graduate degree credit will not be given for both SCWK 4343 and SCWK 5543. Prerequisite: SCWK 4103 or SCWK 5103 (formerly SCWK 4103) and SCWK 4333 or SCWK 5333 (formerly SCWK 4333).

SCWK 5733. Social Work Practice III. 3 Hours.
(Formerly SCWK 4733.) Students acquire and practice the skills, knowledge, and values necessary for culturally competent generalist social work practice with organizations and communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice. Graduate degree credit will not be given for both SCWK 4733 and SCWK 5733. Prerequisite: SCWK 4333 or SCWK 5333 (formerly SCWK 4333). Pre- or Corequisite: SCWK 4103 or SCWK 5103 (formerly SCWK 4103) and SCWK 4343 or SCWK 5543 (formerly SCWK 4343).

SCWK 596V. Independent Study. 1-6 Hours.
Independent study designed to meet the particular needs of individual graduate students. May be repeated for up to 6 hours of degree credit.

SCWK 6000L. Thesis Laboratory. 0 Hours.
This laboratory is required for completion of the thesis, which is developed through components of the graduate Research & Technology sequence. Other courses in the graduate curriculum provide support for the conceptualization and development of the thesis.
SCWK 6003. Advanced Social Work Practice Using the MSLC Perspective. 3 Hours.
Advanced Social Work Practice Using the Multi-Systems Life Course (MSLC) perspective teaches advanced practice behaviors with individuals, families, groups, organizations, and communities. This course focuses on integrating the arenas of advanced theory, research, policy practice, direct practice, required competencies and advanced practice behaviors using the MSLC perspective. Prerequisite: Admission into the advanced standing MSW program or completion of foundation courses.

SCWK 6233. Advanced Social Work Practice With Children And Youth Using the MSLC Perspective. 3 Hours.
This course focuses on the development, revision, and impact of practice with children and youth from a Multi-Systems Life Course (MSLC) perspective. Historical trends as well as current practices will be examined with a focus on learning and improving social work practice skills. Prerequisite: SCWK 6003.

SCWK 6243. Advanced Social Work Practice With Adults Using the MSLC Perspective. 3 Hours.
This course focuses on the development, revision, and impact of practice with adults from a Multi-Systems Life Course (MSLC) perspective. Historical trends as well as current practices will be examined with a focus on learning and improving social work practice skills. Prerequisite: SCWK 6003.

SCWK 6442. Advanced Field Seminar I. 2 Hours.
The first of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to practice peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 6444. Prerequisite: SCWK 5412 or SCWK 5442.

SCWK 6444. Advanced Field Internship I. 4 Hours.
This is the first of two advanced field internships required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 6442. Prerequisite: SCWK 5434 or SCWK 5444.

SCWK 6452. Advanced Field Seminar II. 2 Hours.
This is the second of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to demonstrate peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 6454. Prerequisite: SCWK 6442.

SCWK 6454. Advanced Field Internship II. 4 Hours.
This is the second of two advanced Field Internship courses required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience supervised by a licensed MSW is required. Corequisite: SCWK 6452. Prerequisite: SCWK 6442.