

Occupational Therapy (OCTH)

Courses

OCTH 30003. Introduction to Occupational Therapy. 3 Hours.

This course is an introduction to the field of occupational therapy. Major topics include professional roles and responsibilities, practice settings, ethics and standards of occupational therapy practice, fieldwork in education, service learning, introduction to documentation and terminology, the role of research and scholarship in occupational therapy, and introduction to doctoral capstone experiences/projects. (Typically offered: Fall)

OCTH 498HV. Honors Occupational Therapy Thesis/Project. 1-3 Hour.

Designed to provide the planning and facilitation of the Honors Thesis/Project. Students and faculty work "one-on-one" to complete the honors thesis/project. Basic course work in research and statistics. May be repeated for up to 3 hours of degree credit. Prerequisite: (Junior or Senior standing), Honors standing and instructor consent. (Typically offered: Fall, Spring and Summer)

OCTH 50001. Introduction to an Occupational Perspective of Health and Learning. 1 Hour.

Community is integral to being, doing, becoming, and belonging . . . and to learning how to think, feel, and act like an occupational therapist. This course introduces us to ideas and evidence that guide teaching and learning in the OTD curriculum. We will begin to build a preliminary understanding of the profession's basic tenets and explore how integrative and relational theories of learning support the acquisition of our distinctive way of seeing that is how we think about and look at human doing, being, becoming, and belonging in the context of community. In the process of reflecting on our lives as thinkers, learners, and occupational beings, we will begin to recognize what kinds of learning (relational, integrative) are possible and potentially important to fostering our personal growth and our identities as occupational therapists. Prerequisite: Admission to the Occupational Therapy Doctoral Program. (Typically offered: Spring)

OCTH 51003. Theory and Foundations of Occupational Therapy. 3 Hours.

The broad theoretical basis of occupational therapy (OT) will be mapped. OT theory development, the historical foundations, major paradigm shifts, current theoretical trends, and philosophical assumptions that have developed across the profession's life span and continue to shape occupational therapy practice are explored. The emergence of occupation-based models of practice and theories that impact OT's evolving domain and process will be discussed, with emphasis on the Occupational Therapy Practice Framework: Domain and Process (OTPF). The evolving definitions of occupation and its relationship to health, well-being, and participation will be examined. Corequisite: OCTH 50001. Prerequisite: Admission to the Occupational Therapy Doctoral Program. (Typically offered: Spring)

OCTH 51101. Behavioral and Mental Health Conditions. 1 Hour.

Students will develop a working knowledge of categories of mental health conditions and how those conditions impact occupational performance. Students will be able to discuss implications on participation across the lifespan and explain clinical conditions and their occupational impacts to patients/clients in a way that is understandable, using visual aids, drawings, and other tools. Prerequisite: OCTH 54101 and OCTH 54702. (Typically offered: Summer)

OCTH 51201. The Quest for Wellness. 1 Hour.

This course introduces students to the physical, cognitive, and emotional components of health and wellness across the life span. Students will then apply these concepts to facilitate personal wellness and professional development. Students will learn and practice multiple strategies for enhancing occupational adaptation and performance. Accompanies The Quest for Wellness Lab. Pre- or Corequisite: OCTH 50001. Corequisite: OCTH 51202. (Typically offered: Spring)

OCTH 51202. The Quest for Wellness Lab. 2 Hours.

This highly experiential lab accompanies the Quest for Wellness Lecture course. Students will focus on the lived experience of making personal changes to improve overall wellness, including the act of asking for help and its contexts, working in partnerships and groups, evidence-based goal setting and revision, and developmental considerations of wellness across the lifespan. This course prepares students for the Community Wellness Project in the following semester. Pre- or Corequisite: OCTH 50001. Corequisite: OCTH 51201. (Typically offered: Spring)

OCTH 51302. Complexity Science & Applications to Occupational Therapy. 2 Hours.

Students will define and apply principles of complex adaptive leadership and complexity science to the dynamics of occupation and occupational participation. They will describe how their personal ways of thinking and ability to create new ideas and perspectives can impact the occupational needs of society. Students will evaluate their personal response to complexity and uncertainty and begin to evaluate complex variables that relate to and impact occupational participation (e.g. policy and leadership). Pre- or corequisite: OCTH 50001. (Typically offered: Spring)

OCTH 51402. Research Fundamentals and Scholarly Practice. 2 Hours.

Students are introduced to principles of scientific research that promote evidence-based OT practice and scholarly inquiry. Students will also learn how to locate, read, analyze, synthesize, and assess the strengths and limitations of research articles and different research methodologies and explore the ethical dimensions of human subject research. The final outcome will be a well written literature review following the APA style of writing. Pre- or corequisite: OCTH 50001. (Typically offered: Spring)

OCTH 51703. The Science of Wellness. 3 Hours.

Students will investigate the physiology of wellness and begin to explore client factors, performance skills, performance patterns, contexts and environments, and responses to stress as they relate to health and wellness. This course explores the impacts between the things we see (i.e. people's habits, routines, etc. and the things we cannot see (i.e. people's body structures and functions) as they relate to the biological bases for wellness. Corequisite: OCTH 51201 and OCTH 51202. Pre- or Corequisite: OCTH 50001. (Typically offered: Spring)

OCTH 52003. Professional Perspectives in Occupational Therapy. 3 Hours.

Students examine professionalism and the process of professionalization within occupational therapy. They will be introduced to professional associations and legislative processes that impact OT practice as well as requirements for initial and ongoing professional registration, certification, and licensure. We will discuss how OT practitioners interface with stakeholders within complex health and human service systems to ensure that the occupational needs of people and society are met. Group process, advocacy, and ethical decision-making are also examined. Corequisite: OCTH 51003. Prerequisite: OCTH 50001. (Typically offered: Spring)

OCTH 52102. Occupational Therapy Frameworks, Models, and Structures. 2 Hours.

Students will understand and apply fundamental concepts of occupation-based models and frameworks. Students will build upon foundational knowledge obtained in OCTH 51003: Theory and Foundations of OT in order to learn how to apply occupation-based models and frameworks in practice with use of OTPF language. Prerequisite: OCTH 50001. (Typically offered: Summer)

OCTH 52403. Evidence-based Clinical Reasoning. 3 Hours.

Students will explore the different types of clinical and professional reasoning needed for becoming a critical and self-reflective practitioner. Students will be introduced to evidence-based practice and build upon concepts learned in OCTH 51402. Prerequisite: OCTH 51402. (Typically offered: Summer)

OCTH 52903. Foundations of Communication and Advocacy. 3 Hours.

This course focuses on developing effective therapeutic and interprofessional relationships through communication (written, verbal/nonverbal) and professional advocacy skills with a variety of stakeholders (ie. clients/caregivers, funding sources, service users, policymakers, etc.). Students will practice building rapport, providing/receiving feedback, navigating conflict, utilizing therapeutic use of self, articulating OT's distinct value, perspective on health, and advocacy roles. Students will identify personal, cultural, and situational factors that impact communication and advocacy. Pre- or corequisite: OCTH 52003. (Typically offered: Summer)

OCTH 53101. Physical Conditions. 1 Hour.

Students will have a working knowledge of categories of physical conditions and how they impact occupational performance. They will be able to discuss implications on participation across the lifespan and explain clinical conditions and their occupational impacts to patients/clients in a way that is understandable, using visual aids, drawings, and other tools. Corequisite: OCTH 53804. Prerequisite: OCTH 51703. (Typically offered: Fall)

OCTH 53202. Occupational Impacts of Pharmacology I: General Medical. 2 Hours.

Students will gain functional knowledge of general medical pharmaceutical interventions, how major categories of drugs may impact occupational performance, and be able to discuss implications on participation across the lifespan. Corequisite: OCTH 53101. Prerequisite: OCTH 51703. (Typically offered: Fall)

OCTH 53302. Exploring Occupational Science and Occupational Therapy. 2 Hours.

This course introduces students to the origin and evolution of Occupational Science, the study of humans as occupational beings, and its dynamic relationship to occupational therapy. Students will examine specific occupations and the dynamics of occupation across the lifespan as they explore how occupational scientists have brought their critical perspectives to bear on topics/issues essential to competent OT practice. Students will learn about the occupational perspective as it applies to occupational engagement across the lifespan, context, co-occupations, occupational justice, and storytelling. (Typically offered: Fall)

OCTH 53501. Level I Fieldwork Seminar: Physical Conditions. 1 Hour.

Students will integrate skills acquired in didactic course work and fieldwork experiences to transform into entry-level practitioners. This is the first in a 5 fieldwork seminar course series, where students apply their knowledge of national, state, and local legislation, ethical standards, and practice guidelines. They refine professional behaviors, clinical reasoning skills, and ethical decision-making while engaging in the OT process with the client constellation. Students critically reflect on life-experiences, clinical observations, and evidence-based literature to develop skills for entry-level occupation-centered practice. Students will understand that engagement in meaningful occupation is the goal of the therapeutic process and realize the impact of their role and the role of others in the client's journey throughout the OT process. Students will become life-long learners through the integration of seeing, doing, and becoming. Corequisite: OCTH 53601. Prerequisite: OCTH 50001. (Typically offered: Fall)

OCTH 53601. Level I Fieldwork: Physical Conditions. 1 Hour.

Students will engage in directed clinical experiences and demonstrate clinical competencies identified by the OTD program and fieldwork site(s). They will develop/enhance professional behaviors, observation, activity analysis, and occupational analysis skills. Students will adequately perform basic assessment techniques such as an occupational profile, taking vitals, completing range of motion and manual muscle testing as outlined in site specific objectives. Interconnected relationships between personal, social, and environmental factors and participation in occupations for individuals and groups are highlighted. Students will be expected to integrate knowledge, experience, and evidence while developing clinical reasoning skills. Prerequisite: Successful completion of all previous skill based competency exams and departmental consent. Corequisite: OCTH 53501 and OCTH 53804. (Typically offered: Fall)

OCTH 53702. Anatomy and Occupational Performance Lecture. 2 Hours.

Students will make meaningful connections between activities, occupations, body functions, and body structures. They will identify the knowledge community and resources available to enhance self-directed learning and experiences in the classroom while developing a strong working knowledge of how participation in activities and occupations relate to biological and physical sciences (including kinesiology). Students will demonstrate and apply clinical knowledge and skills related to anatomical structures and functions required for safety and participation in activities and occupations across the lifespan. Prerequisite: OCTH 51703. Corequisite: OCTH 53702. (Typically offered: Summer)

OCTH 53742. Anatomy and Occupational Performance Lab. 2 Hours.

Students will make meaningful connections between activities, occupations, body functions, and body structures. They will identify the knowledge community and resources available to enhance self-directed learning and experiences in the lab while developing a strong working knowledge of how participation in activities and occupations relate to biological and physical sciences (including kinesiology). Students will demonstrate and apply clinical knowledge and skills related to anatomical structures and functions required for evaluation of body structures and functions to promote safety and participation in activities and occupations across the lifespan. Prerequisite: OCTH 51703. Corequisite: OCTH 53702. (Typically offered: Summer)

OCTH 53804. Occupations, Adaptations, and Innovations: Physical Conditions. 4 Hours.

This course focuses on basic OT skills, occupation-centered adaptations, and interventions for physical conditions for individuals across the lifespan. The OT process will be explored and applied to address physical conditions across the lifespan. Corequisite: OCTH 53601. Prerequisite: OCTH 53702 and OCTH 53702. (Typically offered: Fall)

OCTH 53903. Introduction to Health Systems and Policy. 3 Hours.

This course presents an introduction to health systems and policy and explores their influence on both the scope of OT practice and the everyday things that people do. Understanding the policymaking process, the US healthcare system (including health insurance and reform), and the intertwining of policy with politics will prepare students to thrive in the super-complex world of everyday practice. Students will survey transformations taking place across US healthcare and how these changes are influencing OT service delivery and reimbursement. Students will be encouraged to envision how OT could be delivered outside of traditional settings to meet the occupational needs of people, communities, and society. Corequisite: OCTH 51302. Prerequisite: OCTH 50001. (Typically offered: Fall)

OCTH 54101. Neurological Conditions. 1 Hour.

Students will develop a working knowledge of categories of neurological conditions and how they impact occupational performance. They will be able to discuss implications on participation across the lifespan, and explain clinical conditions and their occupational impacts to patients/clients in a way that is understandable, using visual aids, drawings, and other tools. Prerequisite: OCTH 53101. (Typically offered: Spring)

OCTH 54201. Occupational Impacts of Pharmacology II: Neurology and Mental Health. 1 Hour.

Students will gain functional knowledge of neurological and mental health pharmaceutical interventions, how major categories may impact occupational performance, and be able to discuss implications on participation across the lifespan. Corequisite: OCTH 54702, OCTH 54742 and OCTH 54101. Prerequisite: OCTH 53202. (Typically offered: Spring)

OCTH 54303. Healthcare Entrepreneurship. 3 Hours.

This course provides an introduction to fundamental business concepts a healthcare entrepreneur needs to know to evaluate and launch successful, effective new ventures. Topic areas include recruitment, selection, motivation and management of employees, market analysis and the marketing mix, financial strategies and accounting for funds, economic considerations, and operations management. Prerequisite: OCTH 52903. (Typically offered: Spring)

OCTH 54403. Research Methods in Occupational Therapy. 3 Hours.

This course provides students with the opportunity to learn and apply techniques, methods, tools, and perspectives vital to clinical research and professional reasoning in occupational science and occupational therapy. Students will deepen their understanding of the scientific method, research process and designs, and methods for data collection, analysis, and dissemination. Prerequisite: OCTH 52403. (Typically offered: Spring)

OCTH 54501. Level I Fieldwork Seminar: Neurology. 1 Hour.

This course builds upon skills acquired in OCTH 53501. Students will continue to demonstrate knowledge and application of the Occupational Therapy Code of Ethics (2020), national, state, and local service provision requirements. Students will reflect on the occupational therapy process through the OTPF-4 to determine the effect of occupational therapy intervention, the need for modification of interventions, as well as discharge or transition service considerations. Additionally, this fieldwork seminar emphasizes cultural influences, policy factors, and clinical reasoning skills through class activities and discussion of observations made during the Level 1 Fieldwork Neurology experience. Prerequisite: Successful completion of all previous skill-based competency exams. Corequisite: OCTH 54601. (Typically offered: Spring)

OCTH 54601. Level I Fieldwork: Neurology. 1 Hour.

Students will engage in directed clinical experiences and demonstrate clinical competencies identified by the OTD program and fieldwork site(s). They will develop/enhance professional behaviors, observation, activity analysis, and occupational analysis skills. Students will adequately perform components of the occupational therapy process as outlined in site specific objectives. Interconnected relationships between personal, social, and environmental factors and participation in occupations for individuals and groups are highlighted. Students will be expected to integrate knowledge, experience, and evidence while developing clinical reasoning skills. Corequisite: OCTH 54501 and OCTH 54804. Prerequisite: OCTH 50001. (Typically offered: Spring)

OCTH 54702. Functional Neurology. 2 Hours.

Students will gain a strong working knowledge and appreciation of nervous system development, functions, and the impacts of injury (congenital or acquired) on individuals, caregivers, and communities. This course will focus on neuroscience and its relationship to occupational performance across the lifespan. This course will accompany OCTH 54742 Functional Neurology Lab & OCTH 54804 OAI for Neurologic Conditions. Corequisite: OCTH 54742. Prerequisite: OCTH 53702. (Typically offered: Spring)

OCTH 54742. Functional Neurology Lab. 2 Hours.

Students will be able to discuss neurological concepts and their relationship with occupation and the dynamics of occupation. Students will analyze and apply common neurological testing, determine appropriate standardized and non-standardized assessments for the neurological population, administer, and interpret data collected. They will gain an appreciation for the interactions between neurological state and aspects of the OTPF Domain. Corequisite: OCTH 54702. Prerequisite: OCTH 53702. (Typically offered: Spring)

OCTH 54804. Occupations, Adaptations, and Innovations: Neurological Conditions. 4 Hours.

This course focuses on occupation centered adaptations and interventions for neurologic conditions. Adaptive solutions to occupational performance issues are explored and applied to authentic environments. Problem based learning incorporating previously covered material will be utilized to facilitate innovation and client-centered solutions. Corequisite: OCTH 54702, OCTH 54742, OCTH 54101 and OCTH 54601. Prerequisite: OCTH 53804. (Typically offered: Spring)

OCTH 55401. Integrating Creative Arts as a Modality in Practice. 1 Hour.

This course explores traditional and non-traditional applications of creative arts in practice. Students will be encouraged to employ therapeutic use of self to identify how they might use their interests, traditions and talents in their own practices. Etiquette regarding terminology that references established creative arts therapy fields; an overview of the degree and skill requirements for those fields will be discussed. Students will access and discuss literature in peer reviewed creative arts journals to identify similarities and differences in scope of practice, gain new ideas, and identify potential collaborative partners in practice and research. Prerequisite: OCTH 53302. (Typically offered: Summer)

OCTH 55501. Level I Fieldwork Seminar: Behavioral and Mental Health. 1 Hour.

This builds upon skills acquired in OCTH 53501, OCTH 54501, didactic coursework, and fieldwork experiences. Students will continue to demonstrate knowledge and application of the Occupational Therapy Code of Ethics (2020), national, state, and local service provision requirements. Students will reflect on the occupational therapy process through the OTPF-4 to determine the effect of occupational therapy intervention, the need for modification of interventions, as well as the need for continued or modified intervention in collaboration with the client constellation. Additionally, fieldwork seminar emphasizes cultural influences, policy factors, and clinical reasoning skills through class activities and discussion of observations made during the Level 1 Fieldwork Mental Health experience. Corequisite: OCTH 55601. Prerequisite: Successful completion of all previous skill-based competency exams. (Typically offered: Summer)

OCTH 55601. Level I Fieldwork: Behavioral and Mental Health. 1 Hour.

Students will engage in directed clinical experiences and demonstrate clinical competencies identified by the OTD program and fieldwork site(s). They will develop/enhance professional behaviors, observation, activity analysis, and occupational analysis skills. Students will adequately perform components of the occupational therapy process as outlined in site specific objectives. Interconnected relationships between personal, social, and environmental factors and participation in occupations for individuals and groups are highlighted. Students will be expected to integrate knowledge, experience, and evidence while developing clinical reasoning skills. Corequisite: OCTH 55501 and OCTH 56103. (Typically offered: Summer)

OCTH 55801. Upper Extremity Rehabilitation. 1 Hour.

Students will apply knowledge of musculoskeletal anatomy, neuromuscular physiology and biomechanics to optimize upper extremity function for occupational performance across the lifespan. Students will discuss how professional reasoning is used to identify occupation-based assessments and interventions specific to the upper extremity. They will identify the interaction between performance skills and occupation to propose solutions to optimize occupational performance across the lifespan. Corequisite: OCTH 55941. Prerequisite: OCTH 50001. (Typically offered: Fall)

OCTH 55941. Occupations, Adaptations, and Innovations Upper Extremity Rehabilitation Laboratory. 1 Hour.

This course focuses on the evaluation and treatment of upper extremity dysfunction, with emphasis on the wrist and hand, from an occupational perspective. Students will administer and interpret common upper extremity evaluations, develop occupation centered interventions, and fabricate orthotics to promote occupational performance. This lab course accompanies OCTH 55801 Upper Extremity Rehabilitation Lecture. Corequisite: OCTH 55801. Prerequisite: OCTH 50001. (Typically offered: Fall)

OCTH 56103. Occupations, Adaptations, Innovations: Mental & Behavioral Health. 3 Hours.

This course will introduce occupation-based interventions to address the psychosocial and behavioral health conditions that impact occupational performance, focusing on the impact that environmental, developmental and personal contexts have on mental health with regard to participation and recovery. Students incorporate knowledge about human development and function across diagnosis and ages to develop individual, group, and population-based interventions. Corequisite: OCTH 55601. (Typically offered: Summer)

OCTH 56203. Leadership and Management. 3 Hours.

Students will emerge from this course with an understanding of the intrinsic role leadership has to daily practice, their professional roles and community connectedness guided by legal and ethical factors and how this promotes their capacity engage with program development, management, supervision, quality improvement, fiscal resources and service reimbursement. New competencies are established so students can assume active roles in the management and advancement of our profession. Corequisite: OCTH 51302 and OCTH 53903. Prerequisite: OCTH 50001. (Typically offered: Summer)

OCTH 56302. Conceptualizations of Occupational In/Justice. 2 Hours.

This course examines the conceptual development of occupational in/justice and explores the various forms of occupational injustices encountered in OT practice. Students will analyze and critique occupational in/justice-related concepts and themes and apply their emerging occupational justice perspective of health to critically address injustices encountered in clinical experiences. Prerequisite: OCTH 53302. (Typically offered: Fall)

OCTH 56403. Integrative Approaches to Teaching and Learning. 3 Hours.

The learning process and role of teacher/facilitator are explored. Evidence based learning theories and their applications across occupational therapy domains are examined. Students will apply instructional design principles to educate stakeholders and promote the profession of occupational therapy. Prerequisite: OCTH 54403. (Typically offered: Summer)

OCTH 56501. Fieldwork IIA Seminar. 1 Hour.

This course builds upon skills acquired in Level I fieldwork seminar courses, didactic coursework, and fieldwork experiences. Students continue to demonstrate knowledge and application of the Occupational Therapy Code of Ethics (2020), national, state, and local service provision requirements. Students reflect on the occupational therapy process through the OTPF-4 to determine the effect of occupational therapy intervention, the need for modification of interventions, as well as the need for continued or modified intervention in collaboration with the client constellation. Additionally, this fieldwork seminar emphasizes cultural influences, policy factors, and clinical reasoning skills through class activities and discussion of observations made during Level II fieldwork experiences. Corequisite: OCTH 56606. (Typically offered: Fall and Summer)

OCTH 56606. Fieldwork IIA. 6 Hours.

Students engage in directed clinical experiences and demonstrate clinical competencies identified by the OTD program, fieldwork site(s), and the American Occupational Therapy Association (AOTA) Fieldwork Performance Evaluation (FPE). These experiences are supervised clinical placements that develop competent, entry-level, generalist occupation therapists who can provide services across age ranges, service models, and practice areas. Students will adequately perform components of the occupational therapy process as outlined in site specific objectives and the FPE. Corequisite: OCTH 56501. (Typically offered: Fall, Spring and Summer)

OCTH 56803. Advanced Occupations, Adaptations and Innovations. 3 Hours.

Students will explore a variety of mid-to-high tech adaptations designed to facilitate occupational participation. Collaboration with other disciplines to develop innovative adaptive solutions is discussed. The decision-making process used in making recommendations for high tech adaptation is analyzed. Individual and contextual variables that impact access to and use of mid-to-high tech adaptations are considered. Students will develop innovative, client centered solutions to improve occupational performance and quality of life. Students will explore potential partnerships with organizations that provide resources and advocacy to enhance occupational performance through technology. Prerequisite: OCTH 53804 and OCTH 54804. (Typically offered: Fall)

OCTH 56903. Occupational Perspectives of Population Health. 3 Hours.

This course will apply an occupational perspective to public health initiatives at local, state, federal, and global levels. Public health laws and ethics will be analyzed along with strategies used to design and evaluate community based public health programs in conjunction with service learning. Prerequisite: OCTH 53903 and OCTH 56203. (Typically offered: Fall)

OCTH 57203. Transitions and Life Design. 3 Hours.

Transitions impact habits, routines, identities, roles, and purpose. This course delves into the process and outcomes of planned and unplanned life transitions to further gain perspective on the implications of change across the lifespan. Topics include theories and processes of transition from multiple perspectives, strategies for transition planning, and exploration of current and prospective roles for occupational therapy as transition specialists. Prerequisite: OCTH 56606 and OCTH 56501. (Typically offered: Spring)

OCTH 57501. Fieldwork IIB Seminar. 1 Hour.

This course builds upon skills acquired in previous coursework, and fieldwork experiences. Students will demonstrate knowledge and application of the Occupational Therapy Code of Ethics and service provision requirements. Students reflect on the effect of occupational therapy intervention, the need for continued or modified intervention in collaboration with the client. This seminar emphasizes cultural influences, policy factors, and clinical reasoning skills through class activities and discussion of observations made during Level II fieldwork experiences. Corequisite: OCTH 57606. Prerequisite: OCTH 50001. (Typically offered: Spring)

OCTH 57606. Fieldwork IIB. 6 Hours.

Students will engage in directed clinical experiences and demonstrate clinical competencies identified by the OTD program, fieldwork site(s), and the American Occupational Therapy Association (AOTA) Fieldwork Performance Evaluation (FPE). These experiences are supervised clinical placements that develop competent, entry-level, generalist occupation therapists who can provide services across age ranges, service models, and practice areas. Students will adequately perform components of the occupational therapy process as outlined in site specific objectives and the FPE. Corequisite: OCTH 57501. (Typically offered: Spring)

OCTH 57801. Occupational Therapy Doctoral Capstone Seminar I. 1 Hour.

The Capstone seminar provides students with an in-depth understanding of expectations, timelines and responsibilities as they prepare for OCTH 6960V Occupational Capstone. Students collaborate with a Faculty Mentor/ Capstone Chair and possible site mentor(s) to design a comprehensive proposal for the Capstone experience and project that demonstrates synthesis of previous coursework. This includes a literature review, needs assessment, individualized goals/objectives, and an evaluation plan. Student Transformation: Students confidently map out a comprehensive strategy for successful completion of capstone project that reflects the departments mission and vision to prepare future practitioners to be change agents, innovators, collaborators, advocates, stewards, and scholars. (Typically offered: Fall, Spring and Summer)

OCTH 57903. Innovations in Community Based Practice. 3 Hours.

This course prepares the innovative future occupational therapist to envision possibilities for clinical work outside of traditional education or medical service delivery models. Students will apply an occupational justice perspective of health as they create a novel initiative that supports occupational participation. Prerequisite: OCTH 56803 and OCTH 56302. (Typically offered: Spring)

OCTH 66301. Applications of Occupational In/Justice. 1 Hour.

Students will deepen and sharpen their critical occupational perspective of health and well-being by applying occupational in/justice-related concepts to address and confront occupational injustices. Prerequisite: OCTH 50001. (Typically offered: Summer)

OCTH 6780V. Occupational Therapy Doctoral Capstone Seminar II. 1-2 Hour.

Students will complete and defend their formal needs assessment and literature review in the individualized, chosen area of interest around one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development. Students will collaborate with their Capstone mentors throughout this process to finalize objectives and a plan to evaluate their Capstone Experience and Project. Students are expected to critically evaluate complex variables while constructing a plan to address issues that impact occupational participation. (Typically offered: Fall, Spring and Summer) May be repeated for up to 8 hours of degree credit.

OCTH 68802. Intentional Practitioner. 2 Hours.

This course will integrate foundational & advanced knowledge and experiential learning to prepare students for the transition from student to engaged professional (change agents, innovators, advocates, collaborators, stewards, and scholars). Students will engage in complex problem-solving tasks, ethical decision making, and reflections intended to foster future engagement by identifying personal and professional guiding principles, mission and vision statements, and a professional action plan to successfully pass the national board exam & be employed in the practice setting of their choice. Prerequisite: OCTH 57606 and OCTH 57501. (Typically offered: Summer)

OCTH 6960V. Occupational Therapy Capstone. 1-6 Hour.

The Occupational Therapy Capstone experience and project provides students with an in-depth exposure to clinical practice, research, administration, leadership, policy, and/or program development. Students are expected to collaborate with a mentor to design learning and performance objectives prior to initiating onsite experiences. The experience concludes with a culminating project reflecting the student's integration of occupation centered knowledge and skills and ability to engage in critical and self-reflective inquiry. This course is graded on a Credit/Fail basis. (Typically offered: Fall) May be repeated for up to 9 hours of degree credit.

OCTH 7000V. Doctoral Capstone Project. 1-3 Hour.

The Occupational Therapy Capstone project provides students with an in-depth exposure to one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development. Students engage in project implementation while participating in onsite experiences. The culminating project reflects the student's integration of occupation centered knowledge, skills, and ability to engage in critical and self-reflective inquiry. This course is taken concurrently with OCTH 6960V Occupational Therapy Doctoral Capstone Experience. This course can be repeated, but only 1 credit hour of this course counts toward the degree. Getting credit for this course does not infer successful degree conferral. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.