EDST 3203. Multicultural Education Issues. 3 Hours.

The purpose of this course is to give pre-service educators an opportunity to explore various facets of multiculturalism and their implications for future practice. We will examine the impact of race, class, gender, sexual orientation, religion, and other aspects of social group identities on teaching and learning as they relate to contexts in multiple learning environments. While this course is broad in scope, the primary aim is to assist future educators in exploring what it means to be an educator in a society that is multicultural, within a vast educational system (public and private) which is stratified according to multiple factors. Students should not be enrolled in EDST 3203 & CIED 4403 during the same semester. (Typically offered: Fall)
EDST 3923. Informal Based or Outdoor Internship in Education. 3 Hours.
The internship is a prearranged onsite work experience serving in an educationally related field. The informal/outdoor internship is taken during or after taking EDST 4113. Locations have been selected by the EDST program and Office of Teacher Education; during the summer, students may petition for a camp based informal experience that is outside of the typical semester offering. Internships may be served at a variety of public or private based educational services or agencies. The internship experience must include a minimum number of practical work hours (120), reflective journaling, mid-semester evaluation, and final report. All arrangements for internships are coordinated through the COEHP Office of Field Placement by the Director of Field Placement. State of Arkansas background checks may be required for individuals completing internships at locations serving populations of minors. Prerequisite: EDST 4113. Pre- or Corequisite: CIED 3033. (Typically offered: Spring and Summer)

EDST 399V. Special Topics in Educational Studies. 1-3 Hour.
Discussion and advanced study on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. Course may be repeated only for unique topic enrollments. (Typically offered: Irregular) May be repeated for up to 15 hours of degree credit.

EDST 399VH. Honors Special Topics in Educational Studies. 1-3 Hour.
Discussion and advanced studies on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. Each offering of EDST 399VH must be unique. Student may not repeat the same topic for degree credit multiple times. (Typically offered: Irregular) May be repeated for up to 15 hours of degree credit. This course is equivalent to EDST 399V.

EDST 4003. Philosophy of Education. 3 Hours.
This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: Junior or senior standing. (Typically offered: Spring)

EDST 4003H. Honors Philosophy of Education. 3 Hours.
This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: Honors standing and (junior or senior standing). (Typically offered: Spring)
This course is equivalent to EDST 4003.

EDST 4033. Understanding Professional Teaching Standards I. 3 Hours.
This course provides preparation and review for the required initial post-graduation licensure testing requirements mandated by the State of Arkansas. Currently these testing requirements are Pearson Education’s Foundation of Reading, Educational Testing Services’ Praxis Series Assessments: Core Academic Skills for Educators, Principles of Learning & Teaching, and Specific Licensure Area Content Assessments. Prerequisite: EDSTBS-PARA major. (Typically offered: Fall)

EDST 4043. Understanding Professional Teaching Standards II. 3 Hours.
This is the second course in the professional test preparation series. This course provides preparation and review for the required initial post-graduation licensure testing requirements mandated by the State of Arkansas. Currently these testing requirements are Pearson Education’s Foundation of Reading, Educational Testing Services’ Praxis Series Assessments: Core Academic Skills for Educators, Principles of Learning & Teaching, and Specific Licensure Area Content Assessments. Prerequisite: EDSTBS-PARA major and EDST 4033. (Typically offered: Spring)

EDST 4113. Teaching and Funding Outdoor & Informal Education. 3 Hours.
In-depth exploration of natural/outdoors education and informal education and grant writing for education will be covered. Methods and techniques in the preparation and delivery of teaching in nontraditional instructional settings (informal education) will be developed. Course participants will be required to teach an outdoor and/or informal education class and participate in a collaborative grant application process. (Typically offered: Spring)

EDST 4213. Religion, Education, & Religious Education. 3 Hours.
This course provides a comprehensive introduction on the influences of religion in education, particularly in relation to the dynamic of religion in public education in the United States. Students in the course learn about the nature of the study of religion, religious studies, and religious education, as well as the teaching of religion. Prerequisite: Junior or senior level standing. (Typically offered: Fall)

EDST 4933. Capstone Seminar and Final Internship in Education. 3 Hours.
The capstone course provides students with a culminating experience for Educational Studies. The course provides an opportunity for students to develop a portfolio of their learning and to evaluate their overall program performance in preparation for completion of their degrees. This course contains 100 hours of internship experience and will serve as the final internship experience for EDSTBS majors. This course includes 20 hours of coursework along with the required internship experience. This course should only be enrolled in after the completion of EDST 3913 and EDST 3923 and during the students final year of coursework. All internship placements are arranged by the Office of Field Placement and the Director of Field Placement. Prerequisite: EDST 3913, EDST 3923, and senior standing. (Typically offered: Fall and Spring)

EDST 4993. Para-Professional Internship. 3 Hours.
120-hour field/formal classroom-based experience including lesson planning, classroom activity, classroom management, and reflective experience integration. Prerequisite: Admission into the EDSTBS-PARA major. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.