

Counselor Education (CNED)

Courses

CNED 3053. The Helping Relationship. 3 Hours.

Development of an understanding of the helping relationship. Topics include establishing a working alliance, problem recognition and referral to appropriate resources. Prerequisite: PSYC 2003. (Typically offered: Fall and Spring)

CNED 3053H. Honors The Helping Relationship. 3 Hours.

Development of an understanding of the helping relationship. Topics include establishing a working alliance, problem recognition and referral to appropriate resources. Prerequisite: PSYC 2003. (Typically offered: Fall and Spring)
This course is equivalent to CNED 3053.

CNED 4003. Classroom Human Relations Skills. 3 Hours.

A study of interpersonal skills important to improving teacher-student relationships and achievement in classrooms. Human communication systems related to motivation, achievement, and educator-student relationships are studied. The attainment of effective human relations skills is emphasized. Prerequisite: Junior or Senior standing required. (Typically offered: Fall and Spring)

CNED 5003. Counseling and Human Development. 3 Hours.

This course is intended to give students a broad overview of human nature/behavior through knowledge of lifespan developmental theory, personality development, modern & post-modern approaches to the study of human nature/behavior, and learning theory. Throughout the course, close attention will be given to human ecology or those social/historical/cultural/environmental forces furthering or impeding development. Prerequisite: Graduate standing. (Typically offered: Fall and Spring)

CNED 5193. Clinical Mental Health Counseling. 3 Hours.

An introductory study of community counseling. The course content includes information concerning the educational, historical, philosophical, and psychological foundations of community counseling as well as specific traits and skills of professional community counselors. In addition, the course is designed to provide introductory level concepts and skills required for future certification and licensure as counseling professionals. Prerequisite: Graduate student status. (Typically offered: Spring)

CNED 5203. Foundations of the Counseling Profession. 3 Hours.

A study of the counseling profession applicable to school, college and community agency settings. Introduction to the basic educational, historical, philosophical foundations of counseling as well as specific traits and skills of counselors. The course is also designed to provide beginning level concepts and skills required for certification and licensure. Prerequisite: Must be taken first year in program. (Typically offered: Fall and Summer)

CNED 5213. Lifestyle & Career Development. 3 Hours.

Theories of career development and counseling, including the use of occupational information sources and career assessment tools and techniques. Prerequisite: CNED 5333. (Typically offered: Summer)

CNED 5223. Introduction to School Counseling. 3 Hours.

Philosophy, organization, and practices of a counseling program in the elementary and secondary school. The school counselor's role as counselor, consultant, and coordinator, professional identity, and legal issues are included. Includes a significant focus on ethical standards and issues. (Typically offered: Irregular)

CNED 5303. Individual Appraisal. 3 Hours.

Analysis of concepts, methods, and procedures utilized in individual appraisal. (Typically offered: Fall)

CNED 5313. Program Organization and Information Management. 3 Hours.

This course addresses needs and strategies for effective development and management of school counseling programs and guidance curriculum. Prerequisite: CNED 5223. (Typically offered: Fall)

CNED 5323. Counseling Theory. 3 Hours.

Introductory survey and critical analysis of major alternative theoretical perspectives in counseling. (Typically offered: Fall and Summer)

CNED 5333. Basic Counseling Techniques. 3 Hours.

Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Prerequisite: Master's students in Counseling. (Typically offered: Fall and Spring)

CNED 5343. Counseling Practicum. 3 Hours.

Supervised counseling practice. CNED faculty consent required. Pre- or Corequisite: CNED 5303 and CNED 5363 and CNED 5373. Prerequisite: CNED 5203, CNED 5323, CNED 5333, CNED 5403. (Typically offered: Fall and Spring)

CNED 5352. Psychopharmacology. 2 Hours.

Study of theory, research, & practice issues pertaining to psychopharmacology for non-medical practitioners. Prerequisite: CNED 5203, CNED 5323, and CNED 5333. (Typically offered: Spring and Summer)

CNED 5363. Dynamics of Group Counseling. 3 Hours.

Therapeutic and other theoretical information is presented regarding group process and the counselor's role in that process. An experiential group experience is required. Prerequisite: CNED 5333 and CNED 5323. (Typically offered: Fall and Spring)

CNED 5373. Ethical and Legal Issues in Counseling. 3 Hours.

Review of ethical and legal standards governing professional counselor training, research, and counseling practice; including client rights; confidentiality; the client-counselor relationship; and counseling research, training, and supervision. Prerequisite: CNED 5003 and CNED 5203. (Typically offered: Fall)

CNED 5383. Crisis Intervention Counseling. 3 Hours.

Analysis and application of short-term counseling intervention strategies in crisis situations, with special attention to incidents involving rape, physical, or emotional abuse, divorce, suicidal depression, grief, marital or family instability, and violent conflict. Prerequisite: CNED 5333. (Typically offered: Summer)

CNED 5403. Diagnosis and Treatment in Counseling. 3 Hours.

Procedures in case management utilizing both clinical and interview data in assisting children, adolescents, and adults in educational, vocational, personal, and social planning. Prerequisite: CNED 5303, CNED 5323 and CNED 5333. (Typically offered: Fall and Spring)

CNED 5443. Vocational Rehabilitation Foundations. 3 Hours.

Survey of the philosophy of vocational rehabilitation, including history and legislation. (Typically offered: Fall)

CNED 5453. Medical Aspects of Disability. 3 Hours.

Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Typically offered: Spring)

CNED 5463. Rehabilitation Case Management. 3 Hours.

Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods. (Typically offered: Spring)

CNED 5473. Psychological Aspects of Disability. 3 Hours.

Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Typically offered: Spring)

CNED 5483. Counseling Research. 3 Hours.

An in-depth examination of counseling research methodology and issues to prepare students to critically evaluate and use counseling research in their professional practice. (Typically offered: Fall, Spring and Summer)

CNED 5493. Principles and Practices of Psychiatric Rehabilitation. 3 Hours.

The course introduces students to the principles and practices of recovery-oriented, evidence-based psychiatric rehabilitation. Through lectures, guest presentations, films, discussions, and readings, students (a) explore the clinical, psychosocial, and vocational aspects of psychiatric disabilities and (b) examine psychiatric rehabilitation principles and practices to facilitate community integration and successful employment outcomes for individuals with psychiatric disabilities. (Typically offered: Fall)

CNED 5513. Counseling and Human Diversity. 3 Hours.

Examination of human and cultural diversity, emphasizing issues of race, class, and socioeconomic status, and how they impact our clients as individuals and as family and society members. (Typically offered: Summer)

CNED 5523. Process and Behavioral Addictions. 3 Hours.

This course provides an overview of non-substance related addictive disorders such as technology (e.g., video games, Internet, television), gambling, eating, sex, shopping/buying and work as well as potential treatment options for these disorders. (Typically offered: Irregular)

CNED 5533. Introduction to Adventure Therapy. 3 Hours.

This course builds on the foundational understanding of group counseling theory and skills by introducing students to Adventure Therapy (AT), an activity-oriented form of group counseling. Students will integrate previous knowledge pertaining to group counseling with new AT concepts as well as review issues related to current research, best practices, and working with diverse populations. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

CNED 5541. Telemental Health Counseling. 1 Hour.

A study of the process, application, and implementation of technology-assisted counseling/therapy that meets state academic requirements for the distance delivery of clinical services. Emphasis will include integration of ethical and social responsibility, current standards of practice for distance delivery, and appropriateness of services with diverse individuals, relationships, and families. Prerequisite: CNED 5203, CNED 5323, and CNED 5333. (Typically offered: Spring and Summer)

CNED 5583. Placement of Persons with Disabilities. 3 Hours.

Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach. (Typically offered: Summer)

CNED 574V. Counseling Internship. 1-9 Hour.

A 600-clock-hour field placement in an approved setting over a minimum of two continuous semesters. For students completing a counseling internship in a school setting, successful completion of a criminal background check is required before beginning internship. Pre- or Corequisite: CNED 5213. Prerequisite: CNED 5203, CNED 5303, CNED 5323, CNED 5333, CNED 5343, CNED 5363, CNED 5373, CNED 5403, CNED 5513. CNED faculty consent required. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.

CNED 599V. Seminar. 1-6 Hour.

Seminar. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

CNED 6003. Theories and Foundations of Addictions. 3 Hours.

A study of behavioral and substance addictions, including an overview of differential treatment. Prerequisite: CNED 5323 and CNED 5333, and admission to the CNED masters or doctoral program or departmental consent. (Typically offered: Spring and Summer)

CNED 600V. Master's Thesis. 1-6 Hour.

Master's Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

CNED 6013. Advanced Counseling Theory and Methods. 3 Hours.

Critical analysis of major theoretical perspectives in counseling, including both group and individual counseling strategies for dealing with affective, cognitive, and behavioral dysfunction. Prerequisite: CNED doctoral standing or permission. (Typically offered: Spring Even Years)

CNED 6023. Foundations of Marriage and Family Counseling Therapy. 3 Hours.

Comprehensive exploration of the current theories/techniques of marriage, family and couples counseling. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission. (Typically offered: Summer)

CNED 6033. Advanced Group Theory and Methods. 3 Hours.

Comparative study of theories and processes of group counseling. Includes supervised experience in group facilitation with video recording and playback. Prerequisite: CNED 5363 or equivalent and CNED doctoral or masters standing or permission. (Typically offered: Spring Odd Years)

CNED 6043. Supervision of Counselors. 3 Hours.

Analysis, assessment, and practical application of counselor supervision techniques in treatment and training programs. Prerequisite: CNED doctoral standing and CNED faculty consent (Typically offered: Fall Even Years)

CNED 605V. Independent Study. 1-18 Hour.

Independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

CNED 6073. Advanced Research in Counseling. 3 Hours.

This course involves acquiring a knowledge and understanding of the use of research in counseling and the development of new research in the counseling profession that has heuristic value. Prerequisite: Graduate standing. (Typically offered: Spring)

CNED 6083. Consultation Theory and Methods. 3 Hours.

Strategies, practical application, and techniques for effective consultation with parents, teachers, and community agencies. Prerequisite: CNED 5333 (preferred) CNED doctoral or masters standing or permission. (Typically offered: Summer)

CNED 6093. Counseling Children and Adolescents Through Play. 3 Hours.

Introduction to counseling children and adolescents through play; including the process, theories, techniques, and materials applicable to children and adolescents in a pluralistic society. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission. (Typically offered: Spring)

CNED 6133. Introduction to Play Therapy. 3 Hours.

This course is an introduction to the basic concepts of child-centered play therapy (CCPT). Students will learn the conceptual framework of child-centered play therapy, as well as the attitudes and skills necessary to establish and maintain facilitative relationships with children that encourage their self-expression and facilitate change. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or consent. (Typically offered: Irregular)

CNED 6223. Foundations of Counselor Education and Supervision. 3 Hours.

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success in professional leadership roles of counselor education, supervision, counseling practice, and research competencies. Prerequisite: CNED Doctoral status or permission. (Typically offered: Spring Odd Years)

CNED 6233. Employment Practices and Interventions. 3 Hours.

An intensive study of the employment experiences of workers with disabilities with emphasis on disincentives and barriers to employment and interventions to enable people with disabilities to participate in employment. Prerequisite: Rhab 5493 or equivalent. (Typically offered: Irregular)

CNED 6243. Disability Policy in the U.S.. 3 Hours.

An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions. (Typically offered: Fall)

CNED 6253. Advanced Psychosocial Aspects of Disability. 3 Hours.

A theoretical and applied study of techniques that enable people to cope with 2 major life events: disability and unemployment. (Typically offered: Fall Odd Years)

CNED 6343. Cultural Foundations and Counseling. 3 Hours.

To gain learning experiences in pedagogy relevant to multicultural issues and competencies, including social change theory and advocacy action planning. To identify current multicultural issues as they relate to social change theories, ethical and legal considerations, disability, gender, sexuality, social justice, and advocacy models. Prerequisite: CNED or RHAB Doctoral Standing or Permission. (Typically offered: Fall Even Years)

CNED 6713. Advanced Counseling Practicum. 3 Hours.

Supervised counseling practice. A 100-clock hour approved practical counseling experience. Prerequisite: CNED doctoral standing and permission of CNED faculty and Clinical Coordinator. (Typically offered: Spring) May be repeated for up to 3 hours of degree credit.

CNED 674V. Internship. 1-18 Hour.

Supervised field placement (Clinical/Instructorship/Supervision/Research). Prerequisite: CNED doctoral standing, CNED faculty consent and CNED Clinical Coordinator consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

CNED 699V. Seminar. 1-18 Hour.

Seminar. Prerequisite: CNED Doctoral standing or permission. (Typically offered: Summer) May be repeated for up to 18 hours of degree credit.

CNED 700V. Doctoral Dissertation. 1-18 Hour.

Doctoral Dissertation. Prerequisite: Candidacy and consent. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.