

Counselor Education (CNED)

Courses

CNED 30503. The Helping Relationship. 3 Hours.

Development of an understanding of the helping relationship. Topics include establishing a working alliance, problem recognition and referral to appropriate resources. Prerequisite: PSYC 20003. (Typically offered: Fall and Spring)

CNED 305H3. Honors The Helping Relationship. 3 Hours.

Development of an understanding of the helping relationship. Topics include establishing a working alliance, problem recognition and referral to appropriate resources. Prerequisite: PSYC 20003. (Typically offered: Fall and Spring)

CNED 40003. Classroom Human Relations Skills. 3 Hours.

A study of interpersonal skills important to improving teacher-student relationships and achievement in classrooms. Human communication systems related to motivation, achievement, and educator-student relationships are studied. The attainment of effective human relations skills is emphasized. Prerequisite: Junior or Senior standing required. (Typically offered: Fall and Spring)

CNED 50003. Counseling and Human Development. 3 Hours.

This course is intended to give students a broad overview of human nature/behavior through knowledge of lifespan developmental theory, personality development, modern & post-modern approaches to the study of human nature/behavior, and learning theory. Throughout the course, close attention will be given to human ecology or those social/historical/cultural/environmental forces furthering or impeding development. Prerequisite: Graduate standing. (Typically offered: Fall and Spring)

CNED 51903. Clinical Mental Health Counseling. 3 Hours.

An introductory study of community counseling. The course content includes information concerning the educational, historical, philosophical, and psychological foundations of community counseling as well as specific traits and skills of professional community counselors. In addition, the course is designed to provide introductory level concepts and skills required for future certification and licensure as counseling professionals. Prerequisite: Graduate student status. (Typically offered: Spring)

CNED 52003. Foundations and Ethics of the Counseling Profession. 3 Hours.

A study of the counseling profession applicable to school, college and community agency settings. Introduction to the basic educational, historical, philosophical foundations of counseling as well as specific traits and skills of counselors. The course is also designed to provide beginning level concepts and skills required for certification and licensure. Prerequisite: Must be taken first year in program. (Typically offered: Fall and Summer)

CNED 52103. Career Development and Job Placement. 3 Hours.

Theories of career development and counseling, including the use of occupational information sources, career assessment tools and techniques, and practical strategies for employment of people with disabilities. Prerequisite: CNED 53303. (Typically offered: Spring and Summer)

CNED 52203. Introduction to School Counseling. 3 Hours.

Philosophy, organization, and practices of a counseling program in the elementary and secondary school. The school counselor's role as counselor, consultant, and coordinator, professional identity, and legal issues are included. Includes a significant focus on ethical standards and issues. (Typically offered: Fall Even Years)

CNED 53003. Individual Appraisal. 3 Hours.

Analysis of concepts, methods, and procedures utilized in individual appraisal. (Typically offered: Fall)

CNED 53103. Program Organization and Information Management. 3 Hours.

This course addresses needs and strategies for effective development and management of school counseling programs and guidance curriculum. Prerequisite: CNED 52203. (Typically offered: Spring Odd Years)

CNED 53203. Counseling Theory. 3 Hours.

Introductory survey and critical analysis of major alternative theoretical perspectives in counseling. (Typically offered: Fall and Summer)

CNED 53303. Basic Counseling Techniques. 3 Hours.

Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Prerequisite: Master's students in Counseling. (Typically offered: Fall and Spring)

CNED 53403. Counseling Practicum. 3 Hours.

Supervised counseling practice. CNED faculty consent required. Pre- or Corequisite: CNED 53003, CNED 54003, CNED 53603 and CNED 53703. Prerequisite: CNED 52003, CNED 53203, CNED 53303, CNED 61303, and faculty consent required. (Typically offered: Fall and Spring)

CNED 53502. Psychopharmacology. 2 Hours.

Study of theory, research, & practice issues pertaining to psychopharmacology for non-medical practitioners. Prerequisite: CNED 52003, CNED 53203, and CNED 53303. (Typically offered: Spring and Summer)

CNED 53603. Dynamics of Group Counseling. 3 Hours.

Therapeutic and other theoretical information is presented regarding group process and the counselor's role in that process. An experiential group experience is required. Prerequisite: CNED 53303 and CNED 53203. (Typically offered: Fall and Spring)

CNED 53703. Ethical and Legal Issues in Counseling. 3 Hours.

Review of ethical and legal standards governing professional counselor training, research, and counseling practice; including client rights; confidentiality; the client-counselor relationship; and counseling research, training, and supervision. Prerequisite: CNED 52003. (Typically offered: Fall)

CNED 53803. Crisis Intervention Counseling. 3 Hours.

Analysis and application of short-term counseling intervention strategies in crisis situations, with special attention to incidents involving rape, physical, or emotional abuse, divorce, suicidal depression, grief, marital or family instability, and violent conflict. Prerequisite: CNED 53303. (Typically offered: Summer)

CNED 54003. Diagnosis and Treatment in Counseling. 3 Hours.

Procedures in case management utilizing both clinical and interview data in assisting children, adolescents, and adults in educational, vocational, personal, and social planning. Prerequisite: CNED 53003, CNED 53203 and CNED 53303. (Typically offered: Fall and Spring)

CNED 54403. Vocational Rehabilitation Foundations. 3 Hours.

Survey of the philosophy of vocational rehabilitation, including history and legislation. (Typically offered: Fall Even Years)

CNED 54503. Medical Aspects of Disability. 3 Hours.

Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Typically offered: Spring Even Years)

CNED 54603. Rehabilitation Case Management. 3 Hours.

Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods. (Typically offered: Spring Odd Years)

CNED 54703. Psychosocial Aspects of Disability. 3 Hours.

The course examines the interacting biological, physical, social, psychological, and cultural factors that contribute to both societal and the individual's perceptions of, and attitudes toward, disabilities and chronic illnesses. (Typically offered: Fall Odd Years)

CNED 54803. Counseling Research. 3 Hours.

An in-depth examination of counseling research methodology and issues to prepare students to critically evaluate and use counseling research in their professional practice. (Typically offered: Fall, Spring and Summer)

CNED 54903. Principles and Practices of Psychiatric Rehabilitation. 3 Hours.

The course introduces students to the principles and practices of recovery-oriented, evidence-based psychiatric rehabilitation. Through lectures, guest presentations, films, discussions, and readings, students (a) explore the clinical, psychosocial, and vocational aspects of psychiatric disabilities and (b) examine psychiatric rehabilitation principles and practices to facilitate community integration and successful employment outcomes for individuals with psychiatric disabilities. (Typically offered: Fall)

CNED 55103. Counseling and Human Diversity. 3 Hours.

Examination of human and cultural diversity, emphasizing issues of race, class, and socioeconomic status, and how they impact our clients as individuals and as family and society members. (Typically offered: Summer)

CNED 55303. Introduction to Adventure Therapy. 3 Hours.

This course builds on the foundational understanding of group counseling theory and skills by introducing students to Adventure Therapy (AT), an activity-oriented form of group counseling. Students will integrate previous knowledge pertaining to group counseling with new AT concepts as well as review issues related to current research, best practices, and working with diverse populations. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

CNED 55401. Telemental Health Counseling. 1 Hour.

A study of the process, application, and implementation of technology-assisted counseling/therapy that meets state academic requirements for the distance delivery of clinical services. Emphasis will include integration of ethical and social responsibility, current standards of practice for distance delivery, and appropriateness of services with diverse individuals, relationships, and families. Prerequisite: CNED 52003, CNED 53203, and CNED 53303. (Typically offered: Spring and Summer)

CNED 55803. Placement of Persons with Disabilities. 3 Hours.

Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach. (Typically offered: Summer)

CNED 5740V. Counseling Internship. 1-9 Hour.

A 600-clock-hour field placement in an approved setting over a minimum of two continuous semesters. For students completing a counseling internship in a school setting, successful completion of a criminal background check is required before beginning internship. Pre- or Corequisite: CNED 52103. Prerequisite: CNED 52003, CNED 53003, CNED 53203, CNED 53303, CNED 53403, CNED 53603, CNED 53703, CNED 54003, CNED 55103. CNED faculty consent required. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.

CNED 60003. Theories and Foundations of Addictions. 3 Hours.

A study of behavioral and substance addictions, including an overview of differential treatment. Prerequisite: CNED 53203 and CNED 53303, and admission to the CNED masters or doctoral program or departmental consent. (Typically offered: Spring and Summer)

CNED 6000V. Master's Thesis. 1-6 Hour.

Master's Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

CNED 60103. Advanced Counseling Theory and Methods. 3 Hours.

Critical analysis of major theoretical perspectives in counseling, including both group and individual counseling strategies for dealing with affective, cognitive, and behavioral dysfunction. Prerequisite: CNED doctoral standing or permission. (Typically offered: Spring Even Years)

CNED 60203. Foundations of Marriage and Family Counseling Therapy. 3 Hours.

Comprehensive exploration of the current theories/techniques of marriage, family and couples counseling. Prerequisite: CNED 53203 and CNED 53303 and CNED doctoral or masters standing or permission. (Typically offered: Summer)

CNED 60303. Advanced Group Theory and Methods. 3 Hours.

Comparative study of theories and processes of group counseling. Includes supervised experience in group facilitation with video recording and playback. Prerequisite: CNED 53603 or equivalent and CNED doctoral or masters standing or permission. (Typically offered: Spring Odd Years)

CNED 60403. Supervision of Counselors. 3 Hours.

Analysis, assessment, and practical application of counselor supervision techniques in treatment and training programs. Prerequisite: CNED doctoral standing and CNED faculty consent (Typically offered: Fall Even Years)

CNED 6050V. Independent Study. 1-18 Hour.

Independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

CNED 60703. Advanced Research in Counseling. 3 Hours.

This course involves acquiring a knowledge and understanding of the use of research in counseling and the development of new research in the counseling profession that has heuristic value. Prerequisite: Graduate standing. (Typically offered: Spring)

CNED 60903. Counseling Children and Adolescents Through Play. 3 Hours.

Introduction to counseling children and adolescents through play; including the process, theories, techniques, and materials applicable to children and adolescents in a pluralistic society. Prerequisite: CNED 53203, CNED 53303, CNED 61303, and CNED doctoral or masters standing or permission. (Typically offered: Spring)

CNED 61303. Introduction to Play Therapy. 3 Hours.

This course is an introduction to the basic concepts of child-centered play therapy (CCPT). Students will learn the conceptual framework of child-centered play therapy, as well as the attitudes and skills necessary to establish and maintain facilitative relationships with children that encourage their self-expression and facilitate change. Prerequisite: CNED 53203 and CNED 53303 and CNED doctoral or masters standing or consent. (Typically offered: Irregular)

CNED 61403. Teaching Counselor Education and Supervision. 3 Hours.

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success as instructors of counselor education and supervision. Prerequisite: CNED doctoral status or permission from faculty. (Typically offered: Fall Odd Years)

CNED 62103. Advanced Psychosocial Aspects of Disability. 3 Hours.

Intensive study of the various ways that individuals and families are impacted when living with disability and chronic illness, as well as ways of promoting adaptation and adjustment, quality of life, and more. Prerequisite: Graduate Standing. (Typically offered: Irregular)

CNED 62203. Foundations of Counselor Education and Supervision. 3 Hours.

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success in professional leadership roles of counselor education, supervision, counseling practice, and research competencies. Prerequisite: CNED Doctoral status or permission. (Typically offered: Spring Odd Years)

CNED 62403. Disability Policy in the U.S.. 3 Hours.

An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions. (Typically offered: Fall)

CNED 63403. Cultural Foundations and Counseling. 3 Hours.

To gain learning experiences in pedagogy relevant to multicultural issues and competencies, including social change theory and advocacy action planning. To identify current multicultural issues as they relate to social change theories, ethical and legal considerations, disability, gender, sexuality, social justice, and advocacy models. Prerequisite: CNED Doctoral Standing or Permission. (Typically offered: Fall Even Years)

CNED 67103. Advanced Counseling Practicum. 3 Hours.

Supervised counseling practice. A 100-clock hour approved practical counseling experience. Prerequisite: CNED doctoral standing and permission of CNED faculty and Clinical Coordinator. (Typically offered: Spring) May be repeated for up to 6 hours of degree credit.

CNED 6740V. Internship. 1-18 Hour.

Supervised field placement (Clinical/Instructorship/Supervision/Research). Prerequisite: CNED doctoral standing, CNED faculty consent and CNED Clinical Coordinator consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

CNED 6990V. Advanced Seminar. 1-18 Hour.

Seminar. Prerequisite: CNED Doctoral standing or permission. (Typically offered: Summer) May be repeated for up to 18 hours of degree credit.

CNED 7000V. Doctoral Dissertation. 1-18 Hour.

Doctoral Dissertation. Prerequisite: Candidacy and consent. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.