

# Community College Leadership (CCLE)

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## Courses

### **CCLE 5003. History of the Community College. 3 Hours.**

The course examines the history and development of community colleges in the United States. Prerequisite: Admission into M.Ed. in Community College Leadership program or instructor consent. (Typically offered: Irregular)

### **CCLE 5013. Legal Issues in Community Colleges. 3 Hours.**

The course examines the legal issues facing community colleges in the United States, including: the rights and responsibilities of educators and students, fair employment; due process; torts liability and contracts; and federal and state legislation. Prerequisite: Admission into the M.Ed. program in community college leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5023. Organization and Leadership in Community Colleges. 3 Hours.**

The course applies the scholarship of organizations and leadership to community colleges in the United States, covering issues related to governance and policymaking, management, problem-solving, and personnel. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5033. Diversity and Inclusion in Community Colleges. 3 Hours.**

The course focuses on the responsibilities of community college leaders to be multiculturally competent professionals who foster inclusive practices for diverse student populations. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5043. Finance and Fiscal Management in Community Colleges. 3 Hours.**

The course provides an understanding of community college finance and budgeting practices. Prerequisite: Admission into M.Ed. in Community College Leadership program or instructor consent. (Typically offered: Irregular)

### **CCLE 5053. Students in Community Colleges. 3 Hours.**

The course provides an understanding of student populations in community colleges. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5063. Teaching and Learning in Community Colleges. 3 Hours.**

The course examines instructional strategies and considers the diverse types of learning environments at community colleges. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5073. Workforce and Economic Development in Community Colleges. 3 Hours.**

The course provides an overview of the role community colleges play in workforce, economic, and community development, including community-based partnerships, best practices in program development, and collaboration with both for-profit and nonprofit organizations. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5083. Research and Assessment of Community Colleges. 3 Hours.**

The course provides an overview of research and assessment applicable to community colleges to inform strategic planning and data-driven decision-making. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5093. Program Planning in Community Colleges. 3 Hours.**

The course introduces the process of program planning in community colleges, including various planning models used in academic settings and fundamental steps in the planning process. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

### **CCLE 5103. Critical Issues in Community Colleges. 3 Hours.**

The course considers the pressing problems facing community colleges and strategies to maximize the potential of these institutions. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)