Arts and Sciences (ARSC)

Courses

ARSC 104V. Special Topics in Student Success. 1-3 Hour.
Empowers students to explore various ARSC topics and programs under the
guidance of ARSC faculty and/or advisors to advance student success. (Typically
offered: Fall and Spring) May be repeated for up to 3 hours of degree credit.

ARSC 1201. Introduction to Teaching STEM Subjects. 1 Hour.
This course provides a preview of what it is like to teach STEM subjects. Engaging
activities that model effective teaching practices, discussions of STEM education
issues, and optional school observations will help STEM majors clarify interest in
teaching as a career or as an additional skill as a STEM professional. (Typically
offered: Fall and Spring)

ARSC 1212. Inquiry Approach to Teaching STEM Subjects. 2 Hours.
Along with learning classroom strategies for engaging students and organizing
a lesson, student pairs plan and teach three inquiry-based lessons (choice of
math, science, or computer science) in a local school classroom, assess student
understanding, and reflect on feedback. For STEM majors exploring teaching as an
additional career option. (Typically offered: Fall and Spring)

ARSC 1600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research. (Typically offered: Fall, Spring and Summer)

ARSC 2003. Second Year Experience. 3 Hours.
Explores the purpose of a college education, the university general education
objectives, and the many dimensions of wellness for sophomores who are still
discovering their place at the university. Prerequisite: Sophomore standing or
instructor consent. (Typically offered: Fall and Spring)

ARSC 2201. College Perspectives for Transfer Students. 1 Hour.
Develops a sense of social belonging and wellness during the transition period by
encouraging critical thinking and civil engagement for transfer students. Provides
peer-to-peer support and instruction. (Typically offered: Fall and Spring)

ARSC 2600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research. (Typically offered: Fall, Spring and Summer)

ARSC 3013. Fulbright College Career Connections. 3 Hours.
This course teaches students how to capitalize on their strengths, skills, experience,
professional connections, and academic discipline. Key components of this course
are guest lectures from on-campus and off-campus professionals, interactive group
activities to practice professional skills, and the creation of an online portfolio.
Prerequisite: Sophomore standing. (Typically offered: Fall and Spring)

ARSC 310V. Fulbright College Elective Internship. 1-3 Hour.
Available to students completing an internship that aligns with their career goals
and/or their area of study. Credit-only course that may be repeated for up to 6 hours
of elective degree credit. Prerequisite: Instructor consent. (Typically offered: Fall,
Spring and Summer) May be repeated for up to 6 hours of degree credit.

ARSC 3203. Professional ePortfolio. 3 Hours.
Serves as a forum for the development of a professional ePortfolio, showcasing
academic and co-curricular accomplishments. Intended for students exploring
multiple majors or career opportunities, but can benefit any student. (Typically
offered: Fall and Spring)

ARSC 3600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research. (Typically offered: Fall, Spring and Summer)

ARSC 4600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research. (Typically offered: Fall, Spring and Summer)