

Human Development and Family Sciences (HDFS)

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Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. In addition to the major in Human Development and Family Sciences, the program offers a major in Birth through Kindergarten (<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/dalebumperscollegeofagriculturalfoodandlifesciences/schoolofhumanenvironmentalscienceshesc/birth-through-kindergarten-brkd/>).

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

University Requirements	1
UNIV 1001 University Perspectives	
Communications	9
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)	
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)	
U.S. History or Government ¹	3
Choose 3 hours from U.S. History or Government from State Minimum Core	
Mathematics ¹	6
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103)	
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	
Sciences ¹	8
Choose 8 hours of Sciences from State Minimum Core	
Fine Arts and Humanities ¹	6
Choose 3 hours Fine Arts from State Minimum Core	
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or PHIL 210: Introduction to Ethics (ACTS Equivalency = PHIL 1003)	

Social Sciences	9
HDFS 1403 Life Span Development	
HDFS 2413 Family Relations	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) or SOCI 201 General Sociology (ACTS Equivalency = SOCI 1013)	
HDFS Requirements	55
NUTR 1213 Fundamentals of Nutrition	
HDFS 2433 Child Development ²	
HDFS 2463 Introduction to Leadership and Administration in the Helping Professions	
HDFS 2483 Family Financial Management	
HDFS 2493 Introduction to Cultural Competence	
HDFS 2603 Rural Families and Communities	
HDFS 3423 Adolescent Development	
HDFS 3443 Families in Crisis	
HDFS 3453 Parenting and Family Dynamics ²	
HDFS 4413 Infancy: Brain, Learning and Social Cognition	
HDFS 3481 Pre-Internship in Human Development and Family Sciences	
HDFS 4423 Adult Development	
HDFS 4473 Multicultural Families ²	
HDFS 4483 Internship in Human Development and Family Studies	
HDFS 4493 Public Policy Advocacy for Children and Families	
HDFS 4763 Research in HDFS: Methodological Approaches ²	
HDFS 4773 Research in HDFS: Statistical Approaches ²	
SCWK 3163 On Death and Dying ²	
SCWK 3633 Child Welfare: 21st Century Perspectives	
HDFS Electives ³	12
Choose 12 hours from the list of the following courses	
HDFS 2403 Infant and Toddler Development & HDFS 2401L and Infant and Toddler Development Laboratory ²	
HDFS 2473 Child Guidance & HDFS 2471L and Child Guidance Laboratory ²	
HDFS 3463 The Hospitalized Child: Child Life Programming	
HDFS 4332 Curriculum and Assessment: Birth to Three Years & 4332L	
HDFS 4342 Curriculum and Assessment: Three Years through & 4342L	
HDFS 4353 Play as Development in Childhood	
HDFS 4363 Play as Development in Adulthood	
CIED 3023 Survey of Exceptionalities	
CIED 3103 Children and Adolescent Literature	
CIED 3113 Emergent Literacy	
CNED 3053 The Helping Relationship	
PBHL 1303 Introduction to Human Sexuality	
PBHL 2663 Terminology for the Health Professions	
General Electives	11
Total Hours	120

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¹ See State Minimum Core Requirements (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/universitycore/>).

² Course has prerequisites or co-requisites.

³ Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

First Year	Units	
	Fall	Spring
UNIV 1001 University Perspectives	1	
HDFS 1403 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
Fine Arts State Minimum Core Elective (Satisfies General Education Outcome 3.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3	
General Elective	3	
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1 and 4.2)		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)		3
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4): Satisfies General Education Outcome 3.2:		4
PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) or PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)		3
Year Total:	16	16

Second Year	Units	
	Fall	Spring
NUTR 1213 Fundamentals of Nutrition	3	
SCWK 3633 Child Welfare: 21st Century Perspectives Satisfies General Education Outcome 3.3:	3	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) or SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)	3	
U.S. History or Government State Minimum Core Elective (Satisfies General Education Outcome 4.2)	3	
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)	4	
HDFS 2433 Child Development		3
HDFS 3423 Adolescent Development		3
General Electives		3

HDFS 2603 Rural Families and Communities		3
HDFS 2493 Introduction to Cultural Competence		3
Year Total:	16	15

Third Year	Units	
	Fall	Spring
HDFS 2463 Introduction to Leadership and Administration in the Helping Professions	3	
HDFS 2483 Family Financial Management	3	
HDFS 3443 Families in Crisis	3	
HDFS 4473 Multicultural Families	3	
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	3	
SCWK 3163 On Death and Dying		3
HDFS 3453 Parenting and Family Dynamics		3
General Elective		2
HDFS Elective		3
HDFS 4413 Infancy: Brain, Learning and Social Cognition		3
Year Total:	15	14

Fourth Year	Units	
	Fall	Spring
HDFS 4423 Adult Development	3	
HDFS 3481 Pre-Internship in Human Development and Family Sciences	1	
HDFS 4493 Public Policy Advocacy for Children and Families (Satisfies General Education Outcome 6.1)	3	
HDFS 4763 Research in HDFS: Methodological Approaches	3	
HDFS Electives	6	
HDFS 4483 Internship in Human Development and Family Studies		3
HDFS 4773 Research in HDFS: Statistical Approaches		3
General Elective		3
HDFS Elective		3
Year Total:	16	12

Total Units in Sequence: 120

¹ The Fine Arts Elective courses that satisfy the General Education Outcome 3.1 include:
ARCH 1003, ARHS 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013, or THTR 1013H.

Minor in Human Development and Family Sciences

Required Courses (9 hours)

HDFS 1403	Life Span Development	3
HDFS 2413	Family Relations	3
HDFS 2433	Child Development	3

Choose 9 hours from the following (6 hours must be upper division credit): **9**

HDFS 2403	Infant and Toddler Development & HDFS 2401L and Infant and Toddler Development Laboratory
HDFS 2473	Child Guidance & HDFS 2471L and Child Guidance Laboratory
HDFS 2483	Family Financial Management
HDFS 2603	Rural Families and Communities
HDFS 3423	Adolescent Development
HDFS 3443	Families in Crisis
HDFS 3453	Parenting and Family Dynamics
HDFS 3463	The Hospitalized Child: Child Life Programming
HDFS 4313	Building Family and Community Relationships
HDFS 4353	Play as Development in Childhood
HDFS 4363	Play as Development in Adulthood
HDFS 4413	Infancy: Brain, Learning and Social Cognition
HDFS 4423	Adult Development
HDFS 4473	Multicultural Families
HDFS 4493	Public Policy Advocacy for Children and Families

Total Hours **18**

Human Development and Family Sciences Courses

HDFS 1403. Life Span Development. 3 Hours.

A broad overview of the physical, psychological, and social development of the individual from conception until death. Emphasis is on individual development in a family context. Lecture 3 hours per week. (Typically offered: Fall and Spring)

HDFS 1403H. Honors Life Span Development. 3 Hours.

A broad overview of the physical, psychological, and social development of the individual from conception until death. Emphasis is on individual development in a family context. Lecture 3 hours per week. Prerequisite: Honors standing. (Typically offered: Fall and Spring)

This course is equivalent to HDFS 1403.

HDFS 1423. Observation and Foundations for Teaching Young Children. 3 Hours.

Designed to acquaint students with the historical importance of early childhood education, the recognized standards for practice, the variety of program models, and career opportunities available. Emphasis will be placed on theories, evidence-based practice, ethics, diversity, and professional preparation for this knowledge-based, skill-driven field. Students will also obtain knowledge of state and federal laws pertaining to the care and education of young children. (Typically offered: Fall)

HDFS 2401L. Infant and Toddler Development Laboratory. 1 Hour.

Introduction to infant and toddler development. Focus on observation and applied experience with children 0-3 documenting cognitive, emotional, language, physical, and social development, and demonstrating developmentally appropriate practice. Corequisite: HDFS 2403. Prerequisite: HDFS majors or BRKD majors or HDFS minors or CATEBS-FCSE majors or instructor consent. (Typically offered: Fall and Spring)

HDFS 2403. Infant and Toddler Development. 3 Hours.

Infant and toddler development from conception through toddlerhood with emphasis on physical, emotional, social, language, and cognitive domains. Theoretical and research-based information will be applied to developmentally appropriate practice. Historical and future perspectives will be explored as will the expanding opportunities for professional work with infants and toddlers. Observations in care centers will be assigned. Corequisite: HDFS 2401L. Prerequisite: HDFS majors or BRKD majors or HDFS minors or CATEBS-FCSE majors or by instructor consent. (Typically offered: Fall and Spring)

HDFS 2413. Family Relations. 3 Hours.

Courtship, marriage, and parenthood in the United States, with attention to cultural and psychological factors which affect relations among family members. Lecture 3 hours per week. (Typically offered: Fall and Spring)

HDFS 2413H. Honors Family Relations. 3 Hours.

Courtship, marriage, and parenthood in the United States, with attention to cultural and psychological factors which affect relations among family members. Lecture 3 hours per week. Prerequisite: Honors standing. (Typically offered: Fall and Spring) This course is equivalent to HDFS 2413.

HDFS 2433. Child Development. 3 Hours.

Theory, research, and application in physical, cognitive, social, and emotional development of the child, studied in the biocultural context. Begins with prenatal development and continues through adolescence, with special emphasis on early and middle childhood. (Typically offered: Fall and Spring)

HDFS 2433H. Honors Child Development. 3 Hours.

Theory, research, and application in physical, cognitive, social, and emotional development of the child, studied in the biocultural context. Begins with prenatal development and continues through adolescence, with special emphasis on early and middle childhood. Prerequisite: Honors standing. (Typically offered: Fall and Spring)

This course is equivalent to HDFS 2433.

HDFS 2463. Introduction to Leadership and Administration in the Helping Professions. 3 Hours.

The class is a basic introduction of leadership and emotional intelligence as it relates to becoming a successful administrator in the helping professions-based careers. Emphasis will be on administrators' roles as leaders in organizations. Topics include facilities, budget, staff development, and policy manuals. Prerequisite: Human Environmental Science (HESCBS) majors, Human Development & Family Science (HDFSBS) majors, Birth through Kindergarten (BRKDBS) majors, Human Development & Family Science (HDFS-M) minors, or departmental consent. (Typically offered: Fall)

HDFS 2471L. Child Guidance Laboratory. 1 Hour.

Introduction to the guidance system. Focus on discipline techniques that are positive and age/stage appropriate for children ages 3-8. Corequisite: HDFS 2473. Prerequisite: HDFS 2433. (Typically offered: Fall and Spring)

HDFS 2473. Child Guidance. 3 Hours.

Introduction to the guidance system. Focus on discipline techniques that are positive and age/stage appropriate for children ages 3-8. Lecture 3 hours per week plus 1 hour demonstration. Corequisite: HDFS 2471L. Prerequisite: HDFS 2433. (Typically offered: Fall and Spring)

HDFS 2483. Family Financial Management. 3 Hours.

Economic considerations of the family in a rapidly changing society. Family finance and consumer problems are emphasized. Prerequisite: HDFS 2413 or HDFS 2413H. (Typically offered: Fall and Spring)

HDFS 2493. Introduction to Cultural Competence. 3 Hours.

Basic introduction to definitions of intercultural competence, diversity, cultural values and beliefs, attitudes and verbal and non-verbal behavior, are examined to identify basic differences among individuals from diverse cultural backgrounds and across populations. (Typically offered: Fall, Spring and Summer)

HDFS 2603. Rural Families and Communities. 3 Hours.

Meaning of sociology and sociological concepts with reference to rural society, families and communities; interdependence of rural and urban population in ecological areas; institutions; social change and adjustment. (Typically offered: Fall and Spring)

HDFS 2603H. Honors Rural Families and Communities. 3 Hours.

Meaning of sociology and sociological concepts with reference to rural society, families and communities; interdependence of rural and urban population in ecological areas; institutions; social change and adjustment. Prerequisite: Honors standing. (Typically offered: Spring)

This course is equivalent to HDFS 2603.

HDFS 3333. Language and Literacy Pedagogy for Birth through Kindergarten Educators. 3 Hours.

This course combines theory on emergent language and literacy development with research-based pedagogy for birth through kindergarten classrooms. Topics include: language and literacy development and exceptionalities, English Language Learners, environmental influences, best practice pedagogy, identifying language and literacy delays, and intervention strategies. This course includes a service learning component. Prerequisite: HDFS 2433, HDFS 2403 and HDFS 2401L. (Typically offered: Fall)

HDFS 3423. Adolescent Development. 3 Hours.

Physiological and psychological development of the older child and youth, from pre-adolescence to adulthood. Theories of adolescent development. Cross-cultural studies. Peer group influences. Some attention to pathological behaviors. Prerequisite: HDFS 1403 or PSYC 2003. (Typically offered: Fall and Spring)

HDFS 3423H. Honors Adolescent Development. 3 Hours.

Physiological and psychological development of the older child and youth, from pre-adolescence to adulthood. Theories of adolescent development. Cross-cultural studies. Peer group influences. Some attention to pathological behaviors. Prerequisite: HDFS 1403 or PSYC 2003 and honors standing. (Typically offered: Spring Odd Years)

This course is equivalent to HDFS 3423.

HDFS 3443. Families in Crisis. 3 Hours.

An interdisciplinary perspective on internal and external crises faced by contemporary families, including substance abuse, natural disasters and other crisis events. Students will explore the family processes during such experiences and develop strategies for stress management, coping, and recovery. Lecture 3 hours per week. Prerequisite: HDFS 2413 or HDFS 2413H. (Typically offered: Fall)

HDFS 3443H. Honors Families in Crisis. 3 Hours.

An interdisciplinary perspective on internal and external crises faced by contemporary families, including substance abuse, natural disasters and other crisis events. Students will explore the family processes during such experiences and develop strategies for stress management, coping, and recovery. Lecture 3 hours per week. Prerequisite: Honors standing and HDFS 2413 or HDFS 2413H. (Typically offered: Fall)

This course is equivalent to HDFS 3443.

HDFS 3453. Parenting and Family Dynamics. 3 Hours.

Focus is on influence of parenting and family dynamics on individual development, especially factors in family life which contribute to normal psychological development. Topics include family values, the psychology of sex and pregnancy, the transition to parenthood, childbearing techniques, family influences on cognitive and social development, and changes in family relationships during the life cycle. Prerequisite: (HDFS majors or HDFS minors or BRKD majors or CATEBS-FCSE majors or IDST majors with HDFS track) and (HDFS 1403 or PSYC 2003) and COMM 1313. (Typically offered: Fall and Spring)

HDFS 3463. The Hospitalized Child: Child Life Programming. 3 Hours.

Introduces child life programming in health care settings. Topics include: roles and expectations of a Child Life Specialist, importance of play, coping techniques, family advocacy, administration and professionalism. Lecture 3 hours per week. Prerequisite: HDFS 2433. (Typically offered: Fall and Spring)

HDFS 3481. Pre-Internship in Human Development and Family Sciences. 1 Hour.

This course prepares students for their internship experience (HDFS 4483) in Human Development and Family Sciences. Topics covered include professional and ethical behavior when working with people, families and communities. The course will also cover professional and career development topics. By the end of the course, students are expected to have secured an internship position suitable for HDFS 4483. Students should enroll in this course no earlier than the semester before they anticipate enrolling in HDFS 4483. Prerequisite: Junior standing. (Typically offered: Fall and Spring)

HDFS 4212L. Math and Science for Young Children Lab. 2 Hours.

Students will plan curriculum for young children ages 0-5 in the areas of math and science. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will interact with young children and facilitate learning and assessment experiences in a program for young children. Corequisite: HDFS 4213. (Typically offered: Fall)

HDFS 4213. Math and Science for Young Children. 3 Hours.

Students will plan curriculum for young children ages 0-5 in the areas of math and science. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will design lesson plans for young children and will learn about effective implementation of curriculum. Corequisite: HDFS 4212L. Prerequisite: HDFS 2473 and HDFS 2471L. (Typically offered: Fall)

HDFS 4222L. Creative and Social Experiences for Young Children Lab. 2 Hours.

Students will plan curriculum for young children ages 0-5 in the areas of the arts and social emotional learning. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will interact with young children and facilitate learning and assessment experiences in a program for young children. Corequisite: HDFS 4223. Prerequisite: HDFS 2473 and HDFS 2471L. (Typically offered: Spring)

HDFS 4223. Creative and Social Experience for Young Children. 3 Hours.

Students will plan curriculum for young children ages 0-5 in the areas of the arts and social emotional learning. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will design lesson plans for young children and will learn about effective implementation of curriculum. Corequisite: HDFS 4222L. Prerequisite: HDFS 2473 and HDFS 2471L. (Typically offered: Spring)

HDFS 4233. Developmental Assessment in Early Childhood. 3 Hours.

Students will learn about developmentally appropriate observation, assessment, and documentation techniques and how to use these in high quality early childhood classrooms. Advantages and limitations of various assessment techniques, considerations used when interpreting findings, and the and making referrals will be discussed. Additional emphasis will be on anti-biased and culturally competent assessment, giving students methods to recognize and support learning and development in all young children. (Typically offered: Fall)

HDFS 4313. Building Family and Community Relationships. 3 Hours.

This course will help students interested in early childhood to value the role parents play in schools and the role schools play in a community. Various models of parent involvement will be explored. Students will plan a school-community collaborative which values diverse cultures. Prerequisite: HDFS or BRKD majors, HDFS or CDSV minors, or IDST major with CDSV track or IDST major with HDFS track. (Typically offered: Spring)

HDFS 4332. Curriculum and Assessment: Birth to Three Years. 2 Hours.

The course will introduce students to curriculum planning and assessment in programs serving children from birth to three years of age. Emphasis will be on responsive relationships and curriculum focused on routines and activities. Corequisite: HDFS 4332L. Prerequisite: HDFS 2403 and HDFS 2401L. (Typically offered: Spring)

HDFS 4332L. Curriculum and Assessment: Birth to Three Years Laboratory. 2 Hours.

Laboratory. Corequisite: HDFS 4332. Prerequisite: HDFS 2403 and HDFS 2401L. (Typically offered: Spring)

HDFS 4342. Curriculum and Assessment: Three Years through Kindergarten. 2 Hours.

Students will plan curriculum and assessment for children three years of age through kindergarten. Emphasis will be on professionalism, philosophy and a code of ethics. Students will interact with young children and facilitate learning and assessment experiences in a program for young children. Corequisite: HDFS 4342L. Prerequisite: HDFS 2473 and HDFS 2471L. (Typically offered: Fall)

HDFS 4342L. Curriculum and Assessment: Three Years through Kindergarten. 2 Hours.

Laboratory. Corequisite: HDFS 4342. (Typically offered: Fall)

HDFS 4353. Play as Development in Childhood. 3 Hours.

This course will examine the contribution of play to cognitive, social, and emotional development of children. It will provide an overview of play theories and practices in indoor and outdoor settings, with an emphasis on nature-based learning and diversity and inclusion. Prerequisite: HDFS 2433. (Typically offered: Fall, Spring and Summer)

HDFS 4363. Play as Development in Adulthood. 3 Hours.

This course will examine play as it pertains to development throughout life with a particular focus on adulthood. The modes of adult play will be examined, along with the benefits of play across adulthood. Emphasis will be on play, not as opposition to work, but as a part of a full life. Prerequisite: HDFS 1403. (Typically offered: Fall, Spring and Summer)

HDFS 4373. Internship: Infant, Toddler, and Preschool Programs. 3 Hours.

This course provides the student with interactive and observational experiences with young children in community-based early childhood programs. Some on-campus meetings will be required. Prerequisite: HDFS 4213, HDFS 4212L, HDFS 4223, and HDFS 4222L. (Typically offered: Spring)

HDFS 4383. Internship: Kindergarten Programs. 3 Hours.

This course provides the student with interactive and observational experiences with young children in community-based kindergarten programs. Some on-campus meetings will be required. Prerequisite: HDFS 4213, HDFS 4212L, HDFS 4223, and HDFS 4222L. (Typically offered: Spring)

HDFS 4413. Infancy: Brain, Learning and Social Cognition. 3 Hours.

Investigation into how brain mechanisms interact with experience to provide the basis for learning and social cognition. Topics include face perception, motor cognition, imitation, joint attention and shared experience, empathy and altruism, theory of mind, social and moral cognition, language, memory, number, geometry and navigation, object representation, and executive function. Prerequisite: HDFS 2433 or PSYC 3093. (Typically offered: Spring Even Years)

HDFS 4413H. Honors Infancy: Brain, Learning and Social Cognition. 3 Hours.

Investigation into how brain mechanisms interact with experience to provide the basis for learning and social cognition. Topics include face perception, motor cognition, imitation, joint attention and shared experience, empathy and altruism, theory of mind, social and moral cognition, language, memory, number, geometry and navigation, object representation, and executive function. Prerequisite: Honors standing and HDFS 2433 or PSYC 3093. (Typically offered: Spring Even Years)
This course is equivalent to HDFS 4413.

HDFS 4423. Adult Development. 3 Hours.

Examine individual development beginning with the transition adulthood through middle age; approximate age ranges are 18-60 years. Content focuses on physical, cognitive, psychological, and social changes that occur throughout this period of the life span. The impact of love, work, and family on men's and women's movement through the transitions that comprise adulthood are emphasized. Prerequisite: HDFS 1403 or PSYC 2003 and junior standing. (Typically offered: Fall)

HDFS 4443. Gerontology. 3 Hours.

Physiological and psychological development of the aging individual, extended family relations, service networks for the elderly, and retirement activities. Some attention to housing and care needs of persons in advanced years. Lecture 3 hours per week. Seminar. Prerequisite: HDFS 1403 (or HDFS 2413 or PSYC 2003 or SCWK 2133) and junior standing. (Typically offered: Spring)

HDFS 4473. Multicultural Families. 3 Hours.

The course provides students with opportunities to gain awareness of their own cultures and families, reflect on families from a diverse array of cultures, and develop critical thinking skills needed to effectively engage with people and families from cultures different than their own. Prerequisite: HDFS 2493 and Junior or Senior Standing. (Typically offered: Fall)

HDFS 4483. Internship in Human Development and Family Studies. 3 Hours.

The internship experience provides practical experience for students in settings that are designed to serve the needs of individuals and/or families across the life span. Students must work a minimum of 120 hours in the setting. May be repeated for up to 6 hours of degree credit. Prerequisite: Grade of B or higher in HDFS 3481, junior standing, and instructor consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HDFS 4493. Public Policy Advocacy for Children and Families. 3 Hours.

Public policy advocacy as related to children and family issues. Strategies for advocacy will be emphasized. Lecture three hours per week. Prerequisite: HDFS 2603 or SOCI 2013, Honors and Junior standing. (Typically offered: Fall)

HDFS 4493H. Honors Public Policy Advocacy for Children and Families. 3 Hours.

Public policy advocacy as related to children and family issues. Strategies for advocacy will be emphasized. Lecture three hours per week. Prerequisite: HDFS 2603 or SOCI 2013, Honors and Junior standing. (Typically offered: Fall)
This course is equivalent to HDFS 4493.

HDFS 4603. Environmental Sociology. 3 Hours.

The course provides a social perspective on environmental issues. It examines the linkage between society, ecological systems and the physical environment. It provides conceptual framework(s) for analyzing environmental issues, considers the role of humans in environmental issues, and enhances understanding the complexity of the relationship between societal organization and environmental change. (Typically offered: Irregular)

This course is cross-listed with SOCI 4603, SUST 4603.

HDFS 4763. Research in HDFS: Methodological Approaches. 3 Hours.

This class introduces the methodology of HDFS and other social sciences in the social world. It covers research design, sampling, measurement, and other topics that underlie the social science conclusions presented to you in other classes. The class begins with an introduction to the goals of social science research, then focuses on the understanding of the 3 validities with which social scientists, and consumer of social science, must concern themselves: Internal, Measurement, and External. Each of these three validities is used as the focus of a course section. The class concludes with a fourth section that integrates these topics and other social science methods. It is recommended that HDFS students complete Rural Families and Communities (HDFS 2603) prior to enrolling in this course. Prerequisite: HDFS major or BRKD major and Junior Standing. (Typically offered: Fall)

HDFS 4773. Research in HDFS: Statistical Approaches. 3 Hours.

This course is an introduction to analytical approaches to research in human development and family sciences and will examine the principles and practices underlying the development of knowledge in the field. Emphases in this course will be on conducting and evaluating data analyses relevant to human environmental sciences majors. Students will become critical consumers of data and develop basic skills to analyze and interpret their own data. Prerequisite: HDFS 4763, STAT 2303, and HDFS major or BRKD major. (Typically offered: Spring)

Human Environmental Sciences Courses

HESC 255V. Special Topics. 1-6 Hour.

Topics not covered in other courses or a more intensive study of specific topics in the specializations of human environmental sciences. (Typically offered: Irregular) May be repeated for degree credit.

HESC 400V. Special Problems. 1-6 Hour.

Special problems. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HESC 455V. Special Topics. 1-6 Hour.

Topics not covered in other courses, a focused study of specific topics in the students' areas of concentration. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HESC 455VH. Honors Special Topics. 1-6 Hour.

Topics not covered in other courses, a focused study of specific topics in the students' areas of concentration. Prerequisite: Honors standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

This course is equivalent to HESC 455V.