

Eleanor Mann School of Nursing (NURS)

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Eleanor Mann School of Nursing Website (<https://nurs.uark.edu/>)

The Eleanor Mann School of Nursing contributes to the three purposes of the university: education, research and service. The mission of Eleanor Mann School of Nursing is to transform lives through nursing education and inspire leadership in nursing practice and academics to improve the health and well-being of society.

Professional nursing begins with a Bachelor of Science in Nursing (B.S.N.) degree. Nursing education offers a research base for nursing practice that promotes the ability of the nurse to effect change needed to improve health. In the study of professional nursing, the student builds on a planned general education for the academic disciplines and acquires theoretical and specific knowledge to meet health care needs of diverse clients in various settings. In addition, the curriculum provides opportunity for students with technical nursing education to expand their knowledge and scope of practice. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development.

Graduates of the pre-licensure B.S.N. program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse (R.N.).

Requirements for B.S.N. in Nursing

Pre-Licensure B.S.N. Program (PNURS)

Admission Policies

Conditional Admission to the Pre-Licensure B.S.N. Program

Students interested in nursing will be admitted to the University of Arkansas as pre-nursing majors. Admission to the Eleanor Mann School of Nursing requires an application in addition to the application to the University of Arkansas. In line with initiatives of the university and the College of Education and Health Professions, as well as the philosophy of the Eleanor Mann School of Nursing, this holistic admission process is utilized to enhance a diverse academic experience for all students and results in additional expertise in providing care to an increasingly diverse patient population. Admission is competitive, not all applicants who meet the minimum requirements will be admitted to the program.

- We value communication skills, leadership experience, initiative, community service, and clinical experience, as well as accomplishments in athletics, employment, and research. The school's goal is to recruit and educate a class which will serve the needs of a diverse population.
- We consider factors not reflected in the academic record, such as evidence of extracurricular achievement or work experience; evidence of having overcome social, economic, or physical barriers; evidence of exceptional motivation, maturity, or responsibility.

Conditional admission will be determined by the Eleanor Mann School of Nursing's holistic admission committee. To be eligible to apply, students must have a cumulative GPA of 3.0 or more.

The holistic admission process for the professional program of study is as follows:

1. Application to the Eleanor Mann School of Nursing completed. Please refer to current dates for the application window that can be located on our website. Please note that students need to apply almost a full year in advance of when they plan to start.
2. Students transferring from another nursing program must provide a letter from the nursing program indicating that they are eligible to return and are in good standing to be considered for admission.
3. Final transcripts will need to be submitted for any non-University of Arkansas coursework by the end of the application semester. (official dates on website)
4. Upon review of these transcripts, the holistic admission committee will review the following:

Stage I: Primary Academic Factors (50% of total score)

1. Nursing prerequisite GPA of 3.0 or more (GPA X 7) = up to 28 points
2. Completion of 4 required science courses (see below) with at least a C grade in each. Points will be awarded as follows: 4 points for each course taken at the UA, and 4 points for 1st attempt As and 2 points for first attempt Bs = up to 32 points

CHEM 1073 & CHEM 1071L	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	4
BIOL 2013 & BIOL 2011L	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)	4
BIOL 2213 & BIOL 2211L	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)	4
BIOL 2443 & BIOL 2441L	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)	4

3. Admitted Honors Program students with 18 or more honors credit hours and a 3.75 GPA = 5 points
4. Successful completion of required* nursing prerequisite courses
 - 20 points for 75% completion of the required* nursing prerequisite courses at UA excluding electives
 - 10 points for 50% required* nursing prerequisite courses at UA excluding electives
 - 25 points for previous Bachelor's degree
 - 30 points for previous Master's degree (points awarded for highest degree)
 - a. *Required nursing prerequisite courses include: English 6 credits, Mathematics/Statistics 6 credits, Sciences 16 credits, Fine Arts/Humanities 6 credits, U.S. History 3 credits, Social Sciences 9 credits, Pre-Nursing 6 credits.
 - b. For students entering the University of Arkansas as freshmen, credits transferred in from high school dual enrollment or AP/IB

credit will be counted in the required nursing prerequisite courses at the UA.

Secondary Admission Factors (20% of total score)

5. Personal Statement / Diversity in Nursing (part of your application)

All of the above items are scored and calculated into the first 70% of the overall candidate score. The candidates are then ranked. The top 50% (or more depending on the total number of applicants) will then be invited to move on to Stage II and attend an interview.

Stage II: Non-academic Factors (30% of total score)

- Structured Interviews
 - Knowledge of Nursing/Motivation
 - Interpersonal Skills/Communication
 - Life Experiences/Problem Solving
 - Initiative/Leadership/Service
 - Realistic Self-Appraisal/Long Term Goals

Remaining candidates are ranked by total score and the cohort (selected by rank for total scores) will be invited for conditional admission to the program.

Students who are conditionally accepted into the nursing program must maintain their GPA.

PNURS Requirements for Pre-Licensure Bachelor of Science in Nursing:

University Core (State Minimum Core) 35

English

- ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) ¹
- ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) ¹

Mathematics

- MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) ¹

Science with Labs (8 hours) must include:

- 4 hours of CHEM including a lab (Must be CHEM 1073/ CHEM 1071L or higher) ¹
- BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 & BIOL 2441L Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) ^{1,2}

Fine Arts (3 hours) ¹

Humanities (3 hours) Select one of the following: ¹

- PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
- or PHIL 210: Introduction to Ethics (ACTS Equivalency = PHIL 1003)
- or PHIL 220: Logic (ACTS Equivalency = PHIL 1003)
- or PHIL 310: Ethics and the Professions

History/Government (3 hours) ¹

Social Sciences (9 hours) ¹

Additional General Studies

BIOL 2213 & BIOL 2211L	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) ¹	4
BIOL 2013 & BIOL 2011L	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) ¹	4
Select one of the following:		
ESRM 2403	Statistics in Nursing ¹	3
	or PSYC 2013 Introduction to Statistics for Psychologists	
	or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	
	or STAT 2823 Biostatistics	
NURS 2012	Nursing Informatics ¹	2
NURS 2032	Therapeutic and Interprofessional Communication ¹	2
NURS 3321L	Health Assessment Practicum	1
NURS 3342	Health Assessment	2
Electives		8
Total Hours		61

- 1 Denotes required nursing pre-requisite courses.
- 2 BIOL 1543/BIOL 1541L is a prerequisite for BIOL 2013/BIOL 2011L and BIOL 2443/BIOL 2441L and may be used as part of the elective hours.

Full Admission to the Pre-Licensure B.S.N. Program (NURBSB-PLRN)

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

1. All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing.
2. Maintain the individual GPA that was present at the time of conditional admission. Any decrease in GPA is subject to review by the nursing school's faculty.
3. Provide proof of all required clinical paperwork as requested by the school of nursing. Please note that a criminal background check and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)

Requirements for the Bachelor of Science in Nursing Pre-Licensure Option (NURBSB-PLRN)

Completion of all PNURS requirements		61
Professional Nursing Program (59 hours)		
Role Development (Level I)		
NURS 3313	Pharmacology in Nursing	3
NURS 3314	Pathophysiology	4
NURS 3402	Nursing Concepts: Older Adult	2
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2

NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 3842	Foundations of Scientific Evidence in Nursing Practice	2
Role Concentration (Level II)		
NURS 4112	Nursing Concepts: Teaching and Health Promotion, Professional Role Implementation III: Caregiver	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4242	Leadership in Nursing	2
NURS 4252	Professional Role Implementation V: Manager	2
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
NURS 4603	Nursing Concepts: Community	3
NURS 4613	Professional Role Implementation VII: Role Synthesis	3
NURS 4712	Seminar in Nursing	2
NURS 4722	Professional Role Implementation VIII: Role Synthesis	2
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Professions website for specific information related to the admission criteria.

Progression, Withdrawal, and Dismissal

- For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:
 - Grading Scale: A = 92 – 100% B = 83 – 91% C = 75 – 82% D = 62 – 74% F = below 62%
 - Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.
- If a student earns a "D", "F", or "W" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
- If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

- The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.
- Students who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.
- A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

Didactic/Professional Role Implementation Courses

- A student who needs to repeat a course in which they were unsuccessful must submit a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.
- Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Clinical Courses

 - First Priority – Continuing full-time students in good academic standing.
 - Second Priority – Continuing part-time students in good academic standing
 - Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.
 - Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.
- Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Enrollment in Didactic courses is limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.
- NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.
- Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior warnings (see Forms page on nursing program website for performance improvement plan guidelines).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
3. Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
2. All University of Arkansas requirements must be met.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

Bachelor of Science in Nursing Pre-Licensure Option (NUR SBS-PLRN)

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Elective ¹	4	
Any Chemistry 1073/1071L or higher with lab (Satisfies General Education Outcome 3.4)	4	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3) ²		3
U.S. History or Government State Minimum Core elective (Satisfies General Education Outcome 4.2) ²		3
Satisfies General Education Outcome 3.4:		
BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)		4
& BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)		
Elective		3
Year Total:	14	16

Second Year	Units	
	Fall	Spring
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3) ²	3	
Fine Arts State Minimum Core elective (Satisfies General Education Outcome 3.1) ²	3	
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcomes 3.2 and 5.1) ²	3	
or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)		
or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)		
or PHIL 3103 Ethics and the Professions		
BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	4	
& BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)		
ESRM 2403 Statistics in Nursing	3	
or PSYC 2013 Introduction to Statistics for Psychologists		
or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)		
or STAT 2823 Biostatistics		
BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)		4
& BIOL 2011L General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)		
NURS 2012 Nursing Informatics		2
NURS 2032 Therapeutic and Interprofessional Communication (Satisfies General Education Outcome 4.1)		2
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3) ²		3
NURS 3321L Health Assessment Practicum		1
NURS 3342 Health Assessment		2
Elective		1
Year Total:	16	15

Third Year	Units	
	Fall	Spring
NURS 3402 Nursing Concepts: Older Adult	2	
NURS 3313 Pharmacology in Nursing	3	
NURS 3314 Pathophysiology	4	
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2	
NURS 3424 Professional Role Implementation I: Caregiver	4	
NURS 3634 Nursing Concepts: Adult Health and Illness I		4
NURS 3644 Professional Role Implementation II: Caregiver		4
NURS 3742 Nursing Concepts: Mental Health and Illness		2
NURS 3752 Professional Role Implementation III: Caregiver		2

NURS 3842 Foundations of Scientific Evidence in Nursing Practice	2	
NURS 4112 Nursing Concepts: Teaching and Health Promotion, Professional Role Implementation III: Caregiver (Satisfies General Education Outcome 1.2)	2	
Year Total:	15	16

Fourth Year	Units	
	Fall	Spring
NURS 4154 Nursing Concepts: Children and Family	4	
NURS 4164 Professional Role Implementation IV: Teacher	4	
NURS 4242 Leadership in Nursing	2	
NURS 4252 Professional Role Implementation V: Manager	2	
NURS 4262 Nursing Concepts: Adult Health and Illness II	2	
NURS 4442 Nursing Concepts: Critical Care		2
NURS 4452 Professional Role Implementation VI: Role Synthesis		2
NURS 4603 Nursing Concepts: Community		3
NURS 4613 Professional Role Implementation VII: Role Synthesis		3
NURS 4712 Seminar in Nursing (Satisfies General Education Outcome 6.1)		2
NURS 4722 Professional Role Implementation VIII: Role Synthesis		2
Year Total:	14	14
Total Units in Sequence:		120

¹ BIOL 1543/BIOL 1541L suggested due to prerequisite required for BIOL 2443/BIOL 2441L and BIOL 2013/BIOL 2011L.

² Students must complete the State Minimum Core requirements ([https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fgeneral%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a80d1%7C0%7C637248086069621479&sdata=OptR3u0pvU0Z%2BDWVRVEfAqIMsYnX4KXEgX2JdEJJY7Go%3D&reserved=0](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fstateminimum%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a80d1%7C0%7C637248086069621479&sdata=OptR3u0pvU0Z%2BDWVRVEfAqIMsYnX4KXEgX2JdEJJY7Go%3D&reserved=0)), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

R.N. to B.S.N. Option (NURSBS-RNBN) Program Admission Policies

Step One

Complete university admission application and associated requirements. Current practicing Registered Nurse applicants will select R.N. to B.S.N. program for their program of study.

Step Two

Upon receipt of all required application material, the university determines if the applicant is qualified for general university admission. If so, the application then goes to the nursing department. At that time, the nursing department will complete the following:

- Verify completion of an accredited and state board approved R.N. program.
- Verify the status of licensure to practice as a R.N. in Arkansas and /or any other state that has granted approval of the program. Not all state boards of nursing will accept outside of state education. See program website for current list of allowed states. The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.
- Verify employment status of applicant based on the following:
 - R.N.s with 12-months or greater since nursing program completion:
 - Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:
 - Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.
 - Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months of beginning the program.
- Nursing students enrolled in the final semester of an accredited nursing program may apply and be eligible for conditional program admission upon successful completion of their current nursing program. Students in this category will be required to submit the following:
 - Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).
 - Final transcripts (official) to the University and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.
 - Date of NCLEX exam once scheduled and testing outcome resulting in licensure. In addition, students may enroll in a maximum of 6 credit hours of course work within the R.N. to B.S.N. program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. licensure program completion.

Step Three

Once admitted an academic advisor will evaluate the general education requirements (state minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) and nursing program prerequisites). It is preferred that all prerequisites are completed prior to beginning the nursing program courses. The academic advisor will assist

each student in the development of an individualized course progression plan to meet the requirements of the program.

Additional Program Information

- Professional nursing courses for R.N. to B.S.N. students are delivered online through University of Arkansas Global Campus.
- Students will be required to identify a qualified mentor (B.S.N. level or higher) for the NURS 4092 practicum course involving 75 clinical hours.
- Students admitted to the program may request up to 3 credit hours of previously completed B.S.N.-level course credit in substitution for a core R.N. to B.S.N. program of study course. Petitions for transfer credit will be evaluated for core course substitution eligibility by nursing faculty.

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice and Professional Role Implementation I: Caregiver	6
NURS 3634 & NURS 3644	Nursing Concepts: Adult Health and Illness I and Professional Role Implementation II: Caregiver	8
NURS 3742 & NURS 3752	Nursing Concepts: Mental Health and Illness and Professional Role Implementation III: Caregiver	4
NURS 4154 & NURS 4164	Nursing Concepts: Children and Family and Professional Role Implementation IV: Teacher	8
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442 & NURS 4452	Nursing Concepts: Critical Care and Professional Role Implementation VI: Role Synthesis	4
Total Hours		37

Requirements for Bachelor of Science in Nursing R.N. to B.S.N. Option

State Minimum Core (35 hours)

English ¹		6
Choose two courses:		
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
ENGL 1033	Technical Composition II (ACTS Equivalency = ENGL 1023)	
Mathematics ¹		3
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or any higher MATH course with MATH 1203 as a prerequisite)	
Sciences with Labs ¹		8
Two Core Science courses with labs		
Fine Arts ¹		3
Any Core Fine Arts course		
Humanities ¹		3

Any Core Humanities course		
U.S. History or Government ¹		3
Choose one of the following:		
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)	

Social Sciences **9**

Choose three Core Social Sciences courses

Additional Program Requirements		
Sciences, in addition to state core sciences with labs. ¹		8
Statistics ¹		3
Elective hours (as needed) ¹		7

R.N. to B.S.N. Professional Nursing Program (30 hours)

NURS 4003	Transition to Professional Nursing Practice	3
NURS 4013	Informatics for the Professional Nurse	3
NURS 4203	Leadership for Professional Nurses	3
NURS 4023	Health Promotion Across the Lifespan	3
NURS 4323	Health Assessment and Clinical Reasoning	3
NURS 4063	Population and Community Health Nursing	3
NURS 4843	Scientific Foundation for Professional Nursing Practice	3
NURS 4503	Introduction to Health Care Policy	3
NURS 4313	Pathophysiology in Nursing	3
NURS 4701	Professional Nursing Synthesis (All core and program prerequisites must be met prior to enrollment)	1
NURS 4092	Professional Role Practicum (NURS 4092 should be the last course taken and should come after 4701)	2

Credits for Selected Nursing Courses Granted from Escrow (37 hours)

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
Total Hours		120

¹ Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing

major is exempt from the eight-semester degree plan since the program is admissions-based.

Progression, Withdrawal, and Dismissal for R.N. to B.S.N. program (NUR SBS-RNBN)

1. For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:
 - a. Grading Scale: **A** = 92-100% **B** = 83-91% **C**= 75-82% **D** = 62-74% **F**= below 62%
 - b. Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.
2. If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
3. If the student does not earn a grade of at least "C" upon repeating the nursing courses, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
4. If a student withdraws from a course, the course may be repeated. No more than two withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.
5. The one "D" policy includes only nursing courses.
6. Students must maintain an active, unencumbered licenses to practice. If at any point in the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing and will be dismissed from the program.
7. Students admitted prior to taking their NCLEX RN exam must report successful licensure within 6 months of program start. If unsuccessful on NCLEX RN exam, the student will not be permitted to enroll in subsequent semesters until licensed.

Didactic/Clinical Practicum Courses (NUR SBS-RNBN)

1. A student who needs to repeat a course in which they were unsuccessful must make petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.
2. Students will be readmitted on a space-available basis according to the following priority system:
 Priority Groups for Placement in Required Courses
 - a. First Priority – Continuing full-time students in good academic standing.
 - b. Second Priority – Continuing part-time students in good academic standing.
 - c. Third Priority – Students repeating a course due to an academic or clinical failure.
3. Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

4. NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course, and may be subject to administrative withdrawal from the School of Nursing following a full review. In such cases, readmission is not guaranteed.
5. Students should note that a flagrant or established pattern of disregard to School of Nursing policies can result in a failure of the course and/or dismissal from the program without prior warnings. (see Forms on nursing website page for performance improvement plan guidelines)

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
2. In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

R.N. to B.S.N. Option Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year

RNBN Prerequisite courses ¹	53
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Third Year	Units	
	Fall	Spring
NURS 4003 Transition to Professional Nursing Practice	3	
NURS 4013 Informatics for the Professional Nurse	3	
NURS 4313 Pathophysiology in Nursing	3	

NURS 4323 Health Assessment and Clinical Reasoning	3	
NURS 4843 Scientific Foundation for Professional Nursing Practice	3	
NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)	3	
NURS 4063 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)	3	
NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)	3	
NURS 4503 Introduction to Health Care Policy	3	
NURS 4701 Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)	1	
NURS 4092 Professional Role Practicum (Satisfies General Education Outcomes 1.2 and 6.1)	2	
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
NURS 2032 Therapeutic and Interprofessional Communication	2	
NURS 3313 Pharmacology in Nursing	3	
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2	
NURS 3424 Professional Role Implementation I: Caregiver	4	
NURS 3634 Nursing Concepts: Adult Health and Illness I	4	
NURS 3644 Professional Role Implementation II: Caregiver	4	
NURS 3742 Nursing Concepts: Mental Health and Illness	2	
NURS 3752 Professional Role Implementation III: Caregiver	2	
NURS 4154 Nursing Concepts: Children and Family	4	
NURS 4164 Professional Role Implementation IV: Teacher	4	
NURS 4262 Nursing Concepts: Adult Health and Illness II	2	
NURS 4442 Nursing Concepts: Critical Care	2	
NURS 4452 Professional Role Implementation VI: Role Synthesis	2	
Year Total:	37	
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Total Units in Sequence:		67
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Combined Totals		
Credits earned prior to Fall Semester Year 3		53
Credits in NURSBS RNBN sequence		67
<hr/>		
Total Hours		120

¹ The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Requirements for L.P.N./L.P.T.N. to B.S.N. Option

Pre L.P.N. to B.S.N. Option (PLNBN)

In line with initiatives of the University and the College of Education and Health Professions, the Eleanor Mann School of Nursing seeks to enhance a diverse academic experience for all students. This results in additional expertise in providing care to an increasingly diverse patient population. The pre-nursing option for Licensed Practical Nurses provides an online platform for completing the required state minimum core and nursing program prerequisite for admission to the school of nursing.

Once admitted to the University, an academic advisor will evaluate the general education requirements (University core and nursing program prerequisites) that the student has already completed. Students interested in the online L.P.N. to B.S.N. program option will be admitted to the University of Arkansas as pre-nursing majors. The academic advisor will assist each student to develop an individualized course progression plan to meet admission requirements to the nursing program.

Program Admission Policies

Step One - General Education Requirements

Successfully complete all general education requirements (state minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) and nursing program prerequisites) and maintain good academic standing.

State minimum core and Pre-Program prerequisites (48 hours)

English ¹		
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	3
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	3
Mathematics ¹		
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	3
Sciences with labs must include: ¹		
Chemistry (4 hours)		
Anatomy (4 hours)		
Physiology (4 hours)		
Microbiology (4 hours)		
Fine Arts		3
Humanities		3
American History/American Government (choose one)		
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)	
Social Sciences		9
Statistics ²		3

Electives	2
Total Hours	48

- ¹ C or better required for degree credit
- ² Waiver will not be permitted for core math using a grade lower than C in statistics requirement.

Upon completion of the above courses, the academic adviser will initiate a review for program admission eligibility in conjunction with the department of nursing (see step two). Of the above 48 hours, students must have completed a minimum of 42 credit hours of prerequisites to be permitted to enroll in nursing program courses. Those minimum of 42 hours must include English (6 credits), sciences (16 credits), and core math (3 credits). All English, sciences, and core math must have a C grade or above for degree credit. All University core and nursing program prerequisites must be completed prior to enrolling in the first clinical practicum course. Pre-L.P.N. to B.S.N. online students taking general education courses must maintain a GPA that allows them to remain in good academic standing (minimum of 2.0) with the University of Arkansas in order to enter the nursing program of study.

Program Requirements Step Two - Nursing Program Eligibility

Upon notification from the academic advisor that a student is ready to enter the nursing program courses, the nursing department will complete a review to determine eligibility by verifying all of the following criteria:

1. Completion of an accredited and state board approved L.P.N., L.V.N., or L.P.T.N. program.
2. Proof of, and maintenance of, an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has granted approval of the program. Not all state boards of nursing will accept outside of state education. See program website for current list of allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.
3. Employment/nursing experience status of applicant based on the following:
 - Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

Additional Program Information and Requirements

- Professional nursing courses for L.P.N. to B.S.N. students are delivered online through University of Arkansas Global Campus. Clinical practicum hours can be completed with a qualified (B.S.N. level or higher) student-selected preceptor in the student's geographic area.
- Students are required to provide proof of all required clinical paperwork as requested by the school of nursing. Please note that annual criminal background checks and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)
- Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. program of study course. Petitions for

transfer credit will be evaluated for core course substitution eligibility by nursing faculty.

- Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. program at another institution are required to submit a letter from that institution stating eligibility for admission.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
Total Hours		15

Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. Option (NURSBS-LNBN)

Completion of all PLNBN requirements		48
L.P.N. to B.S.N. Professional Nursing Program (57 hours)		
NURS 3111	Clinical Skills for Professional Nurses	1
NURS 3302	Older Adult Nursing	2
NURS 3332	Adult Health I for Nurses	2
NURS 3772	Mental Health Nursing	2
NURS 3782	Mental Health Practicum	2
NURS 4003	Transition to Professional Nursing Practice	3
NURS 4013	Informatics for the Professional Nurse	3
NURS 4023	Health Promotion Across the Lifespan	3
NURS 4063	Population and Community Health Nursing	3
NURS 4073	Population and Community Health Practicum	3
NURS 4092	Professional Role Practicum	2
NURS 4102	Adult Health II for Nurses	2
NURS 4124	Child and Family Nursing	4
NURS 4143	Child and Family Practicum	3
NURS 4203	Leadership for Professional Nurses	3
NURS 4212	Leadership Practicum	2
NURS 4313	Pathophysiology in Nursing	3
NURS 4323	Health Assessment and Clinical Reasoning	3
NURS 4503	Introduction to Health Care Policy	3
NURS 4542	Critical Care Nursing	2
NURS 4552	Critical Care Practicum	2
NURS 4701	Professional Nursing Synthesis	1
NURS 4843	Scientific Foundation for Professional Nursing Practice	3
Escrow credit (15 hours)		
NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4

NURS 3644	Professional Role Implementation II: Caregiver	4
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. program (NURSBS-LNBN)

- For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:
 - Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%
 - Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.
- If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
- If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
- If a student withdraws from a course, the course may be repeated. No more than two withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.
- The one "D" policy includes only nursing courses.
- Students must maintain an active, unencumbered license to practice nursing. If at any point in the duration of the program, the student's license becomes encumbered or inactive the student must notify the school of nursing and will be dismissed from the program.
- For licensed nurses the school of nursing is mandated to report positive drug screens to the board of nursing. Confirmation of a positive drug screen will result in being administratively withdrawn from nursing courses and dismissed from the nursing program.
- A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.
- The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing
- Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and have to defer to the next available semester upon completion of pending compliance requirements.
- If a student taking a didactic and an associated practicum in the same semester decides to withdraw from the didactic, they must also withdraw from the practicum.

Didactic/Clinical Practicum Courses (NURSBS-LNBN)

- A student who needs to repeat a course in which they were unsuccessful must make petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.
- Students will be readmitted on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses
 - First Priority — Continuing full-time students in good academic standing.
 - Second Priority — Continuing part-time students in good academic standing.
 - Third Priority — Students repeating a course due to an academic or clinical failure.
- Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in Didactic courses are limited to space availability. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.
- Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.
- Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the courses and/or dismissal from the program without prior warnings (see Forms page on nursing program website for performance improvement plan guidelines).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

- Seek readmission into the University of Arkansas (if applicable).
- Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

- Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
- In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

L.P.N. to B.S.N. Option (NURSBS-LNBN) Semester Plan

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in five semesters; individual student plans may vary significantly.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First Year	Units	
	Fall	Spring
Pre-program requirements ¹	48	
Year Total:	48	

Second Year	Units	
	Fall	Spring
NURS 4003 Transition to Professional Nursing Practice	3	
NURS 4323 Health Assessment and Clinical Reasoning	3	
NURS 4313 Pathophysiology in Nursing	3	
NURS 3772 Mental Health Nursing	2	
NURS 3782 Mental Health Practicum	2	
NURS 3111 Clinical Skills for Professional Nurses	1	
NURS 4013 Informatics for the Professional Nurse		3
NURS 4124 Child and Family Nursing		4
NURS 4143 Child and Family Practicum		3
NURS 4843 Scientific Foundation for Professional Nursing Practice		3
Year Total:	14	13

Third Year	Units	
	Fall	Spring
NURS 3302 Older Adult Nursing	2	
NURS 3332 Adult Health I for Nurses	2	
NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)	3	
NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)	3	
NURS 4212 Leadership Practicum	2	
NURS 4102 Adult Health II for Nurses		2
NURS 4063 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)		3
NURS 4073 Population and Community Health Practicum		3
NURS 4701 Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)		1
Year Total:	12	9

Fourth Year	Units	
	Fall	Spring
NURS 4542 Critical Care Nursing	2	
NURS 4552 Critical Care Practicum	2	
NURS 4092 Professional Role Practicum	2	
NURS 4503 Introduction to Health Care Policy	3	
ESCROW credit		15
NURS 2032 Therapeutic and Interprofessional Communication		
NURS 3313 Pharmacology in Nursing		
NURS 3422 Nursing Concepts: Foundations of Professional Practice		
NURS 3424 Professional Role Implementation I: Caregiver		
NURS 3644 Professional Role Implementation II: Caregiver		
Year Total:	9	15
Total Units in Sequence:		120

¹ The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Faculty

- Agana, Carol E.**, M.N.Sc. (University of Arkansas for Medical Sciences), B.S.E. (University of Arkansas), Instructor, 1998.
- Ballentine, Hope**, D.N.P. (University of Arkansas), M.S.N. (Vanderbilt University), B.A. (Harding University), Teaching Assistant Professor, 2014, 2018.
- Bowling, Hilary**, M.S.N., B.S.N. (University of Arkansas), Clinical Instructor, 2014.
- Bradley, Callie**, D.N.P. (University of Utah), Visiting Clinical Assistant Professor, 2020.
- Dunbar, Diana**, M.S.N. (University of Central Arkansas), B.S.N. (University of Central Oklahoma), Instructor, 2015, 2019.
- Emory, DeAnna Jan**, Ph.D. (University of Arkansas), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Associate Professor, 2012, 2018.
- Franks, Lisa**, D.N.P. (University of Missouri-Columbia), M.S.N., B.S.N. (University of Arkansas), Instructor, 2014.
- Garrett, B. J.**, M.S.N. (Angelo State University), Instructor, 2018.
- Gilmet, Kelsey**, Ph.D. (University of Illinois-Chicago), M.S.N. (University of Minnesota), B.A. (Kalamazoo College), Instructor, 2016.
- Hall, David**, M.S.N., B.S.N. (University of Arkansas), Instructor, 2020.
- Henderson, Kristin Jaye**, Ph.D., M.S.N. (University of Missouri-Columbia), B.S.N. (Missouri Southern State College), Clinical Instructor, 2013.
- Holloway, Ginger L.**, M.S.N. (Walden University), B.S.N. (Northeastern State University), Instructor, 2013.
- Hunter, Heather**, M.S.N., B.S.N. (University of Arkansas), Instructor, 2018.
- Jarrett, Anna Lee**, Ph.D., M.S.N. (University of Missouri-Columbia), B.S.N. (Missouri Southern State College), Associate Professor, 2012, 2018.

Johnson, Kelly Vowell, Ed.D. (University of Arkansas), M.N.Sc. (University of Arkansas for Medical Sciences) B.S.N. (Arkansas Tech University), Assistant Professor, 2013.

Kilmer, Michele, D.N.P. (University of Alabama), M.S.N (Texas Tech University), B.S.N. (Harding University), Assistant Professor, 2017, 2018.

Kippenbrock, Thomas A., Ed.D. (Indiana University at Bloomington), M.S. (Indiana University-Purdue University-Indianapolis), B.S.N. (Indiana State University), Professor, 2003.

Lee, Peggy B., Ed.D. (University of Arkansas), M.S. (University of Southern Mississippi), B.S.N. (Mississippi College), Teaching Assistant Professor, 2009, 2018.

Liu, Tingting, Ph.D. (Emory University), Assistant Professor, 2018.

Lofton, Annelle L., M.S.N. (University of Arkansas), B.S.N. (University of Arkansas), Clinical Instructor, 2013.

Miller, Bettie Gale, M.S.N. (University of Phoenix), M.S., B.S.E., B.S.N. (University of Arkansas), Instructor, 2003.

Murray, Lori M., D.N.P. (University of Kansas Medical Center), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Teaching Assistant Professor, 2015, 2017.

Osborne, Cara, Sc.D., M.S. (Harvard University), M.S.N. (Vanderbilt University), Assistant Professor, 2018.

Owen, Megan, M.S.N. (University of South Alabama), B.S.N. (University of Arkansas), Clinical Instructor, 2021.

Patton, Susan Kane, PhD., M.S.N. (University of Arkansas), M.H.S.A. (University of Arkansas at Little Rock), B.S.N. (University of Arkansas for Medical Sciences), Associate Professor, 2010, 2021.

Peterson, Katelyn, M.S.N., B.S.N. (University of Arkansas), Instructor, 2021.

Sabatini, Lindsey Rachel, D.N.P., M.S., B.S.N., B.S. (University of Arkansas), Instructor, 2012.

Scott, Allison L., D.N.P. (University of Missouri-Kansas City), M.S.N., B.S.N. (University of Arkansas for Medical Sciences), Associate Professor, 2006, 2021.

Shreve, Marilou D., D.N.P., M.S.N. (University of Missouri-Kansas City), B.S.N. (University of Arkansas), Associate Professor, 2013, 2021.

Teal, Tabatha, Ph.D., M.S.N. (University of Arkansas), B.S.N. (Arkansas Tech University), Instructor, 2014.

Throop, Kathy, M.S.N. (Northeastern Oklahoma State University), B.S.N. (Baylor University), Instructor, 2019.

Van Winkle, Holly M., M.S.N., B.S. (University of Arkansas), Instructor, 2013.

Young, Christopher, M.S.N. (University of Oklahoma), B.S.N. (Southwestern Oklahoma State University), Instructor, 2018.

Young, Kelly, D.N.P. (University of South Alabama), M.S. (University of Oklahoma), B.S.N. (Southwestern Oklahoma State University), B.A. (Grinnell College), Assistant Professor, 2018.

Zayas, Fernanda, M.S.N. (Lenoir-Rhyne University), Clinical Instructor, 2018.

Courses

NURS 2012. Nursing Informatics. 2 Hours.

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals and speculates about future applications. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 or above. (Typically offered: Fall, Spring and Summer)

NURS 2022. Introduction to Professional Nursing Concepts. 2 Hours.

The course presents an overview of theories, principles and concepts essential to professional nursing practice. It includes ethical and legal implications relevant to health care systems. Focus is on the nursing process as the organizing framework for the delivery of care. It also explores the role of the professional nurse. This is a pre-nursing course. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 or above. (Typically offered: Fall, Spring and Summer)

NURS 2032. Therapeutic and Interprofessional Communication. 2 Hours.

Focuses on intrapersonal and interpersonal strategies necessary for effective nurse-client interactions. Introduces a variety of communication techniques skills including group process and dynamics. This is a pre-nursing course. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 and above. (Typically offered: Fall, Spring and Summer)

NURS 3111. Clinical Skills for Professional Nurses. 1 Hour.

Students apply nursing concepts and skills with emphasis on the caregiver role transition and use of the nursing process. Prerequisite: Admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head, and students must have completed all University core and program prerequisites. Pre- or Corequisite: NURS 4323. (Typically offered: Fall and Spring)

NURS 3171. Independent Study Nursing. 1 Hour.

A structured learning experience in nursing to improve knowledge of the science in nursing. Objectives and experiences are designed on an individual basis with a faculty advisor. May be taken with any 3500 level nursing course or above. (Typically offered: Irregular) May be repeated for up to 7 hours of degree credit.

NURS 3302. Older Adult Nursing. 2 Hours.

This course builds on previous nursing knowledge by focusing on gerontologic theories, concepts, and principles as they relate to nursing care of older adults. Students explore socio-cultural context of gerontologic nursing, professional standards of practice, common health concerns, and future considerations. Prerequisite: NURS 4323, NURS 4313 and admission of to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 3111. (Typically offered: Fall, Spring and Summer)

NURS 3313. Pharmacology in Nursing. 3 Hours.

The use of therapeutic drugs in health care is the focus of the course. Nursing assessment, safety measures and client education related to drug therapy are emphasized. This is a Level I course. Prerequisite: Admission into the BSN professional program. (Typically offered: Fall and Spring)

NURS 3314. Pathophysiology. 4 Hours.

The course focuses on underlying concepts common to pathophysiologic processes across the life span. Factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms are studied. Emphasizes concepts essential for understanding the rationale for preventive and therapeutic nursing interventions in health and illness. This is a Level I course. Prerequisite: Admission into BSN professional program. (Typically offered: Fall and Spring)

NURS 3321L. Health Assessment Practicum. 1 Hour.

The course focuses on the implementation of concepts and principles of health assessment, preparing students to complete a holistic health assessment of the well person. This is a Level I course. Corequisite: NURS 3342. Prerequisite: BIOL 2443, BIOL 2441L, BIOL 2213, BIOL 2211L, and admission to the BSN professional program. (Typically offered: Fall, Spring and Summer)

NURS 3332. Adult Health I for Nurses. 2 Hours.

The course focuses on the experience of acute problems across the health-illness continuum. Students learn to utilize the nursing process through care planning and case studies while focusing on the adult population. Prerequisite: NURS 4313, NURS 3302 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 3342. Health Assessment. 2 Hours.

This course focuses on concepts and principles of health assessment in a well person. Health status, environment, physical and psychosocial findings, and medical terminology are emphasized to create a holistic health assessment plan. This is a Level I course. Prerequisite: Admission into the BSN professional program of studies, BIOL 2443, BIOL 2441L, BIOL 2213 and BIOL 2211L. Corequisite: NURS 3321L. (Typically offered: Fall and Spring)

NURS 3402. Nursing Concepts: Older Adult. 2 Hours.

This course focuses on gerontologic theories, concepts, and principles as they relate to nursing care of older adults. Students explore socio-cultural context of gerontologic nursing, professional standards of practice, common health concerns, and future considerations. This is a Level I course. Prerequisite: Admission into the BSN Professional Program of Studies. (Typically offered: Fall and Spring)

NURS 3422. Nursing Concepts: Foundations of Professional Practice. 2 Hours.

Introduction to the nursing process and the scope of basic human needs. The student learns to use nursing diagnoses and care plans in case studies. This is a Level I course. Corequisite: NURS 3424. Prerequisite: Admission to BSN professional program. (Typically offered: Fall and Spring)

NURS 3424. Professional Role Implementation I: Caregiver. 4 Hours.

Students apply basic nursing concepts and skills in laboratory and clinical settings. Emphasis is on the role of nurse as caregiver and use of the nursing process in the delivery of care. This is a Level I course. Pre- or Corequisite: NURS 3422, NURS 3321L, and NURS 3313. Prerequisite: Admission to the BSN program. (Typically offered: Fall and Spring)

NURS 3634. Nursing Concepts: Adult Health and Illness I. 4 Hours.

Focuses on the adult population experiencing acute problems in the health-illness continuum. Utilizing the nursing process, nursing, and medical treatments of selected conditions that will be emphasized in the acute care setting. This is a Level I course. Corequisite: NURS 3644. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, and NURS 3422. (Typically offered: Fall and Spring)

NURS 3644. Professional Role Implementation II: Caregiver. 4 Hours.

Emphasizes the role of caregiver in acute care settings. Course expands on assessment and includes advanced clinical skills. Emphasizes the use of clinical judgment to promote optimal health for adults experiencing illness and/or undergoing surgery. This is a Level I course. Pre- or Corequisite: NURS 3634. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424. (Typically offered: Fall and Spring)

NURS 3644H. Honors Professional Role Implementation II: Caregiver. 4 Hours.

Emphasizes the role of caregiver in acute care settings. Course expands on assessment and includes advanced clinical skills. Emphasizes the use of clinical judgment to promote optimal health for adults experiencing illness and/or undergoing surgery. This is a Level I course. Pre- or Corequisite: NURS 3634. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424. (Typically offered: Fall and Spring)
This course is equivalent to NURS 3644.

NURS 3742. Nursing Concepts: Mental Health and Illness. 2 Hours.

Presents the basic concepts and theories of mental health and illness. Examines various therapeutic modalities in the care of clients experiencing mental health or psychosocial disorders. This is a Level I course. Corequisite: NURS 3752. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, and NURS 3422. (Typically offered: Fall and Spring)

NURS 3752. Professional Role Implementation III: Caregiver. 2 Hours.

Students work with clients who have mental health problems, observe group process in therapy sessions, and develop interpersonal communication skills. Students apply research-based knowledge in assisting assigned clients to meet mental and other health care needs. The caregiver role is emphasized. This is a Level I course. Pre- or Corequisite: NURS 3742. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424. (Typically offered: Fall and Spring)

NURS 3772. Mental Health Nursing. 2 Hours.

This course presents basic concepts and theories of mental health and illness. Students examine nursing care of clients with various mental health and psychosocial disorders. Therapeutic modalities and their use in a variety of settings are explored. Prerequisite: NURS 4323 and NURS 3111 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 3782. Mental Health Practicum. 2 Hours.

Students will apply the theoretical principles learned in the NURS 3772: Mental Health Nursing to the care of clients with mental health disorders in a variety of settings. Prerequisite: NURS 4323, and NURS 3111 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 3772. (Typically offered: Fall, Spring and Summer)

NURS 3842. Foundations of Scientific Evidence in Nursing Practice. 2 Hours.

Introduction to the use of scientific evidence in nursing through a comparative analysis of selected studies. Theoretical, methodological, and analytical approaches are explored. Students acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. This is a Level I course. (Typically offered: Fall and Spring)

NURS 3842H. Honors Foundations of Scientific Evidence in Nursing Practice. 2 Hours.

Introduction to the use of scientific evidence in nursing through a comparative analysis of selected studies. Theoretical, methodological, and analytical approaches are explored. Students acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. This is a Level I course. (Typically offered: Fall and Spring)
This course is equivalent to NURS 3842.

NURS 3901H. Honors Nursing Thesis Tutorial. 1 Hour.

Designed to provide the foundation for the Honors Thesis/Project. Students and faculty tutors work "one-on-one" exploring a specific topic which has been agreed upon by the student and the professor. Prerequisite: Honors candidacy and NURSBS major. (Typically offered: Fall, Spring and Summer)

NURS 4003. Transition to Professional Nursing Practice. 3 Hours.

This course supports educational mobility building on a core of common knowledge and skill from previous nursing education. The course emphasizes a transition to the professional nursing roles and competencies outlined in the Essentials of Baccalaureate Education in Professions Nursing Practice. Prerequisite: Admission to an online undergraduate BSN professional program, or instructor or departmental consent. (Typically offered: Fall and Spring)

NURS 4013. Informatics for the Professional Nurse. 3 Hours.

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals, and speculates about future applications. Prerequisite: Admission to an online undergraduate BSN professional program, or instructor or departmental consent. (Typically offered: Fall and Spring)

NURS 4023. Health Promotion Across the Lifespan. 3 Hours.

This course introduces theories and concepts of teaching and learning, health and wellness, and health behavior in the context of health promotion in nursing. The complex relationships that exist among culture, family, community, and health are explored. Students apply evidence-based strategies to assess, implement, and evaluate health promotion interventions for individuals, families, communities, and populations. Prerequisite: NURS 4003, NURS 4013, NURS 4843 and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4063. Population and Community Health Nursing. 3 Hours.

This course introduces general principles of population and community health nursing to provide a theoretical base for the care of families, aggregates, communities, and populations. Students apply the concepts of disease prevention and assessment to plan, implement, and evaluate interventions to address diverse health care issues across the lifespan. Corequisite: NURS 4073 (for LNBN students only). Prerequisite: NURS 4003, NURS 4843, NURS 4013, (ESRM 2403 or STAT 2303) and admission to an online undergraduate BSN professional program or permission by the instructor or department head and (NURS 3332, NURS 4102, NURS 4124, and NURS 4143 for LNBN students only). (Typically offered: Fall, Spring and Summer)

NURS 4073. Population and Community Health Practicum. 3 Hours.

Practicum basis for applying knowledge from public health and nursing theory. Learners utilize evidence-based strategies for disease prevention and health promotion with individuals, families, and populations in a variety of community health settings. Prerequisite: NURS 4843, NURS 4013, NURS 3332, NURS 4102, NURS 4124, and NURS 4143 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 4063. (Typically offered: Fall, Spring and Summer)

NURS 4092. Professional Role Practicum. 2 Hours.

This clinical practicum provides the licensed nursing student with an opportunity to synthesize and apply knowledge of concepts developed throughout the nursing program. Evidence based practice will guide development of a quality improvement project in an area of student's interest. The course provides an opportunity to collaborate with a mentor/preceptor and reflect professional goals. Requires a total of 75 clinical hours. Prerequisite: NURS 4701 and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4102. Adult Health II for Nurses. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. Prerequisite: NURS 3332, NURS 3302, NURS 4313, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4112. Nursing Concepts: Teaching and Health Promotion. 2 Hours.

The course focuses on teaching/learning and the professional nurse's role in health promotion and disease prevention. A variety of health education and health promotion strategies are presented and evaluated. This is a Level I course. Prerequisite: Admission to the nursing program and completion of NURS 3422 and NURS 3424. (Typically offered: Fall and Spring)

NURS 4124. Child and Family Nursing. 4 Hours.

Students explore theory and evidence-based knowledge regarding holistic nursing care of children and families. Principles of health promotion and health education are utilized throughout the course. Prerequisite: NURS 4313, NURS 3111, and NURS 4323 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall and Spring)

NURS 4143. Child and Family Practicum. 3 Hours.

Clinical practicum experience for application of evidence-based knowledge and skills in the nursing care of children and families. Prerequisite: NURS 3111, NURS 4323, NURS 4313, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 4124. (Typically offered: Fall and Spring)

NURS 4154. Nursing Concepts: Children and Family. 4 Hours.

This course provides theory and research-based knowledge regarding holistic nursing care of children and families. Principles of health promotion and health education for expanding families are integral to this course. This is a Level II course. Corequisite: NURS 4164. Pre- or Corequisite: NURS 4112. (Typically offered: Fall and Spring)

NURS 4164. Professional Role Implementation IV: Teacher. 4 Hours.

Clinical and laboratory experience for application of research-based knowledge and skills in the nursing care of children and families. Emphasis is on teaching role of the nurse. This is a Level II course. Pre- or Corequisite: NURS 4154. Prerequisite: Completion of Level I courses. (Typically offered: Fall and Spring)

NURS 4203. Leadership for Professional Nurses. 3 Hours.

This course introduces theories and principles of management and leadership and the professional nurse's role within the health care system. Social issues, economic policy, and regulatory requirements are used to explore healthcare delivery systems and access, quality improvement, and patient safety. This course includes strategies for monitoring delivery of care, outcomes, and evaluating program effectiveness. Prerequisite: NURS 4003, and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4212. Leadership Practicum. 2 Hours.

Students will apply the theoretical principles learned in NURS 4203 to the delivery of healthcare. Prerequisite: NURS 4323, NURS 3111 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 4203. (Typically offered: Fall, Spring and Summer)

NURS 4242. Leadership in Nursing. 2 Hours.

Introduces principles of leadership and the professional nurse's roles in the health care system. Considers the perspectives of management, organization, and change theory. Includes strategies for monitoring delivery of care, outcomes and evaluating program effectiveness. This is a Level II course. (Typically offered: Fall and Spring)

NURS 4252. Professional Role Implementation V: Manager. 2 Hours.

Students will apply the theoretical principles learned in NURS 4242 and NURS 4262 to the delivery of care to adults with chronic conditions across transitions of care settings. The manager will be emphasized. This is a Level II course. Prerequisite: Completion of Level I courses. Pre- or Corequisite: NURS 4242 and NURS 4262. (Typically offered: Fall and Spring)

NURS 4252H. Honors Professional Role Implementation V: Manager. 2 Hours.

Students will apply the theoretical principles learned in NURS 4242 and NURS 4262 to the delivery of care to adults with chronic conditions across transitions of care settings. The manager will be emphasized. This is a Level II course. Prerequisite: Completion of Level I courses. Pre- or Corequisite: NURS 4242 and NURS 4262. (Typically offered: Fall and Spring)
This course is equivalent to NURS 4252.

NURS 4262. Nursing Concepts: Adult Health and Illness II. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. This is a Level II course. Prerequisite: Level I courses. (Typically offered: Fall and Spring)

NURS 4262H. Honors Nursing Concepts: Adult Health and Illness II. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. This is a Level II course. Prerequisite: Level I courses. (Typically offered: Fall and Spring)
This course is equivalent to NURS 4262.

NURS 4313. Pathophysiology in Nursing. 3 Hours.

The course focuses on the study of the underlying concepts of physiological functioning and the body's adaptive and compensatory mechanisms within a systems framework. Learners examine aspects of disease processes including etiology, pathogenesis, and clinical manifestations, as it applies to current nursing practice with diverse clients across the lifespan. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4323. Health Assessment and Clinical Reasoning. 3 Hours.

This 3-credit theory course focuses on increasing knowledge of health assessment skills. Emphasis is placed on strengthening clinical reasoning skills through identifying normal findings, interpreting abnormal findings, and applying principles of evidence-based practice to the health assessment process. The role of documentation of assessment findings to third-party reimbursement is also explored. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4442. Nursing Concepts: Critical Care. 2 Hours.

Focuses on the adult population experiencing multiple or critical illnesses or conditions necessitating admission to a critical care unit. The course emphasizes both nursing and medical treatment of selected conditions. This is a Level II course. Corequisite: NURS 4452. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262. (Typically offered: Fall and Spring)

NURS 4452. Professional Role Implementation VI: Role Synthesis. 2 Hours.

Clinical learning is focused on further developing and refining the knowledge, skills, and attitudes necessary to manage the care of an acutely ill or complex patient and/or family within the context of an inter-professional team. This is a Level II course. Prerequisite or Corequisite: NURS 4442. Prerequisite: Completion of Level I and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262. (Typically offered: Fall and Spring)

NURS 4503. Introduction to Health Care Policy. 3 Hours.

This course provides an overview of health care policy orienting students to the political and social processes impacting the current health care environment. The course provides a basic framework for understanding the role of nursing in advocacy, leadership, economics and ethics associated with influencing health care policy. Recognizing the financing of health care and the impact on quality through policy changes will be discussed. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4542. Critical Care Nursing. 2 Hours.

Focuses on the adult population experiencing multiple or critical illnesses or conditions necessitating admission to a critical care unit. The course emphasizes both nursing and medical treatment of selected conditions. Prerequisite: NURS 3111, NURS 3332, NURS 4102, NURS 4323, NURS 4124, NURS 4143, NURS 3302, NURS 4313, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 4552. Critical Care Practicum. 2 Hours.

Clinical learning is focused on further developing and refining the knowledge, skills, and attitudes necessary to manage the care of an acutely ill or complex patient and/or family within the context of an inter-professional team. Prerequisite: NURS 3111, NURS 3332, NURS 4102, NURS 4323, NURS 4124, NURS 4143, NURS 3302, and NURS 4313 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 4542. (Typically offered: Fall, Spring and Summer)

NURS 4603. Nursing Concepts: Community. 3 Hours.

The course focuses on theories and concepts in community health nursing. Health resources are explored in a variety of settings. This is a Level II course. Corequisite: NURS 4613. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262. (Typically offered: Fall, Spring and Summer)

NURS 4603H. Honors Nursing Concepts: Community. 3 Hours.

The course focuses on theories and concepts in community health nursing. Health resources are explored in a variety of settings. This is a Level II course. Corequisite: NURS 4613. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262. (Typically offered: Fall, Spring and Summer)
This course is equivalent to NURS 4603.

NURS 4613. Professional Role Implementation VII: Role Synthesis. 3 Hours.

Application of community health concepts and the nursing process to promote community health and to restore health in a variety of settings. This is a Level II course. Pre- or Corequisite: NURS 4603. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262. (Typically offered: Fall and Spring)

NURS 4613H. Honors Professional Role Implementation VII: Role Synthesis. 3 Hours.

Application of community health concepts and the nursing process to promote community health and to restore health in a variety of settings. This is a Level II course. Pre- or Corequisite: NURS 4603. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262. (Typically offered: Fall and Spring)
This course is equivalent to NURS 4613.

NURS 4701. Professional Nursing Synthesis. 1 Hour.

The course emphasizes reflection, integration, and synthesis of concepts from previous courses. Course enrollment occurs in the last semester of the program. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head, and all university core and program prerequisites. (Typically offered: Fall, Spring and Summer)

NURS 4712. Seminar in Nursing. 2 Hours.

Focuses on integrating the nursing caregiver, teacher and manager roles. Prepares students to analyze practice issues, trends and future demands. Explores the roles of baccalaureate prepared professional nurses and facilitates students to incorporate those roles as they enter professional practice. Must be taken in the final semester of the Professional Program of Study. This is a Level II course. Corequisite: NURS 4722. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262. (Typically offered: Fall and Spring)

NURS 4722. Professional Role Implementation VIII: Role Synthesis. 2 Hours.

Clinical immersion experience that approximates the role of a beginning BSN nurse generalist. Corequisite: NURS 4712. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262. (Typically offered: Fall and Spring)

NURS 481V. Special Topics in Nursing. 1-6 Hour.

This course is the study of a special topic(s) in nursing. Content varies. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

NURS 4843. Scientific Foundation for Professional Nursing Practice. 3 Hours.

This course introduces the research process through a comparative analysis of selected studies exemplifying various theoretical, methodological, and analytical approaches. Students acquire the basic competencies to critically read, evaluate and interpret nursing research studies for use in professional nursing practice.

Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall and Spring)

NURS 491V. Independent Study in Nursing. 1-6 Hour.

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above. (Typically offered: Fall, Spring and Summer)

NURS 491VH. Honors Independent Study in Nursing. 1-6 Hour.

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above. (Typically offered: Irregular)

This course is equivalent to NURS 491V.

NURS 498VH. Nursing Honors Thesis/Project. 1-3 Hour.

Designed to provide facilitation of the Honors Thesis/Project. Students and faculty work one-on-one to complete the honors thesis/project. Prerequisite: Honors candidacy, Nursing Bachelor of Science (NURSBS) major, and NURS 3901H or NURS 3842H. (Typically offered: Fall, Spring and Summer) May be repeated for up to 3 hours of degree credit.