

Educational Studies (EDST)

The Department of Curriculum and Instruction offers both a bachelor's degree with two concentration options and a minor in Educational Studies.

The Bachelor of Science in Education in Educational Studies (B.S.E.) is a customizable degree for all students within the College of Education and Health Professions. It focuses on the general theory and practice of learning and teaching. This degree, in itself, does not include licensure. Students completing this program will have the cognitive ability to apply teaching strategies to a variety of employers such as private sector businesses, nonprofit organizations and community agencies. With additional training and licensure, students can also work in school settings.

Requirements for B.S.E. in Educational Studies with Mixed Educational Environments Concentration

State Minimum Core ¹		35
PSYC 20003	General Psychology (ACTS Equivalency = PSYC 1103) ²	
Educational Base Courses		
CIED 10103	Introduction to Education	3
	or PHED 10003	
	or EDST 20003 Introduction to Educational Studies	
CIED 30203	Survey of Exceptionalities	3
CIED 30303	Classroom Learning Theory	3
	or CIED 30103 Development and Learning Theories in the K-6 Classroom	
CNED 30503	The Helping Relationship	3
	or CNED 40003 Classroom Human Relations Skills	
	or 3 hours elective if PARA	
EDST 31103	Legal Developments in Education	3
EDST 32003	Multicultural Education Issues	3
EDST 32203	American Educational History	3
EDST 33303	Children's & Young Adult Literature in Educational Settings	3
EDST 3990V	Special Topics in Educational Studies	3
	or EDST 40403 Contemporary Research & Issues in Education	
	or EDST 33103 Trauma Based Educational Practices	
EDST 40003	Philosophy of Education	3
EDST 41103	Teaching and Funding Outdoor & Informal Education	3
EDST 42103	Religion, Education, & Religious Education	3
Elective Hours		31
Concentration hours (see below for specific courses)		18
Total Hours		120

¹ For courses, go to the State Minimum Core (<http://catalog.uark.edu/undergraduate/catalog/gened/stateminimum/>) requirements.

² Pre-requisite for CIED 30303, CIED 30503, and CNED 40003.

Requirements for Mixed Educational Environments Concentration

Choose one of the following		3
CSDI 22503	Introduction to Communicative Disorders	
PBHL 26603	Terminology for the Health Professions	
RESM 28503	Leisure and Society	
HDFS 26003	Rural Families and Communities	
SCWK 21303	Introduction to Social Work	
Choose one of the following		3
HRDE 31203	Career Development	
PBHL 34403	Introduction to Public Health	
PBHL 36303	First Responder-First Aid	
PBHL 36403	Public Health Program Planning and Evaluation	
PBHL 46403	Multicultural Health	
SCWK 30103	Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
SCWK 31903	Human Diversity and Social Work	
SCWK 32303	Contemporary Issues in Juvenile Justice	
SCWK 36303	Child Welfare: 21st Century Perspectives	
EDST 39103	Formal Classroom Internship in Education	3
	Or program approved upper level elective ¹	
EDST 30003	Formative Readings for Cultural Education	3
EDST 39203	Informal Based or Outdoor Internship in Education	3
	Or program approved upper level elective ¹	
EDST 49303	Capstone Seminar and Final Internship in Education ²	3
Total Hours		18

¹ Approved electives include: AAST 41503, AAST 31203, ANTH 32103, ANTH 31203, ANTH 32603, ARED 30103, ARED 31003, CATE 30003, STEM 40703, CIED 44103, CIED 44603, COMM 33803, COMM 34303, ENGL 31003, ENGL 32603, HIST 30003, HIST 30303, JWST 40103, PBHL 36303, PHED 32003, PHED 39003, PHIL 32003, PHIL 42003, PHIL 43003, PLSC 32003, PSYC 30903, PSYC 31003, RESM 30203, RESM 30703, RESM 30903, SCWK 32303, SCWK 36303, SCWK 41403, SOCI 31903, SOCI 32203, SOCI 32603, SPED 41703, SPED 44103, SPED 44203, SPED 44603, SPED 44803, and STEM 40303

² EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

Educational Studies B.S.E. With Mixed Educational Environments Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (<https://provost.uark.edu/policies/150000.php>) for university requirements of the program.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1)	3	
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3	

Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
Social Science - State Minimum Core (Satisfies General Education Outcome 3.3)	3	
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3	
CIED 10103 Introduction to Education or PHED 10003 or EDST 20003 Introduction to Educational Studies	3	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3	
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3	
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3	
Elective	2	
Year Total:	16	14

Second Year	Units	
	Fall	Spring
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)	3	
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3	
Elective	5	
EDST 30003 Formative Readings for Cultural Education	3	
Choose one of the following	3	
CSDI 22503 Introduction to Communicative Disorders		
PBHL 26603 Terminology for the Health Professions		
RESM 28503 Leisure and Society		
HDFS 26003 Rural Families and Communities		
SCWK 21303 Introduction to Social Work		
Elective		9
Year Total:	15	15

Third Year	Units	
	Fall	Spring
EDST 31103 Legal Developments in Education	3	
EDST 32003 Multicultural Education Issues	3	
EDST 33303 Children's & Young Adult Literature in Educational Settings	3	
CNED 30503 The Helping Relationship or CNED 40003 Classroom Human Relations Skills	3	
CIED 30303 Classroom Learning Theory	3	
EDST 32203 American Educational History		3
EDST 39103 Formal Classroom Internship in Education		3

Or Program Approved Upper Level Elective ¹		
EDST 41103 Teaching and Funding Outdoor & Informal Education		3
CIED 30203 Survey of Exceptionalities		3
Elective		3
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
EDST 39203 Informal Based or Outdoor Internship in Education	3	
Or Program Approved Upper Level Elective ¹		
EDST 42103 Religion, Education, & Religious Education	3	
Choose one of the following	3	
HRDE 31203 Career Development		
PBHL 34403 Introduction to Public Health		
PBHL 36303 First Responder-First Aid		
PBHL 36403 Public Health Program Planning and Evaluation		
PBHL 46403 Multicultural Health		
SCWK 30103 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy		
SCWK 31903 Human Diversity and Social Work		
SCWK 32303 Contemporary Issues in Juvenile Justice		
SCWK 36303 Child Welfare: 21st Century Perspectives		
Elective		6
EDST 3990V Special Topics in Educational Studies		3
EDST 40003 Philosophy of Education (Satisfies General Education Outcome 5.1)		3
EDST 49303 Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1) ²		3
Elective		6
Year Total:	15	15
Total Units in Sequence:		120

¹ Approved electives include: AAST 41503, AAST 31203, ANTH 32103, ANTH 31203, ANTH 32603, AN and STEM 40303

² EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

Requirements for B.S.E. in Educational Studies with Para-Professional Transition Concentration

State Minimum Core ¹ **35**

PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) ²		
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Educational Base Courses

CIED 10103 or PHED 10003 or EDST 20003	Introduction to Education Introduction to Educational Studies	3
CIED 30203	Survey of Exceptionalities	3
CIED 30303 or CIED 30103	Classroom Learning Theory Development and Learning Theories in the K-6 Classroom	3
CNED 30503 or CNED 40003	The Helping Relationship Classroom Human Relations Skills or 3 hours elective if PARA	3
EDST 31103	Legal Developments in Education	3
EDST 32003	Multicultural Education Issues	3
EDST 32203	American Educational History	3
EDST 33303	Children's & Young Adult Literature in Educational Settings	3
EDST 3990V or EDST 40403 or EDST 33103	Special Topics in Educational Studies Contemporary Research & Issues in Education Trauma Based Educational Practices	3
EDST 40003	Philosophy of Education	3
EDST 41103	Teaching and Funding Outdoor & Informal Education	3
EDST 42103	Religion, Education, & Religious Education	3
Elective Hours		31
Concentration hours (see below for specific courses)		18
Total Hours		120

¹ For courses, go to the State Minimum Core (<http://catalog.uark.edu/undergraduate/catalog/gened/stateminimum/>) requirements.

² Pre-requisite for CIED 30303, CIED 30503, and CNED 40003.

Admission into the Concentration: This concentration is intended for para-professionals (or equivalent) in an school district (or other related education provider). Employment verification is required for enrollment and completion of the nine hours of internship course credit, taken after completion of a total of 75 credit hours.; students must have prior employment (not arranged by the University of Arkansas or the Department of Curriculum & Instruction) to be at an educational site performing supervised para-pro related activities. Prior to admission to the concentration, applicants also must have completed a Para-Professional Associate Degree in Education or related field, OR have completed the following 60 hours of coursework (or equivalent):

- ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013)
- ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023)
- Mathematics - State Minimum Core
- Sciences - State Minimum Core w/Lab
- Social Sciences - State Minimum Core
- PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)
- U.S. History or Government - State Minimum Core
- Fine Arts/Humanities - State Minimum Core
- CIED 10103 Introduction to Education OR PHED 10003 OR EDST 20003 Introduction to Educational Studies
- 22 hours of electives

EDST 33103	Trauma Based Educational Practices	3
EDST 40303	Understanding Professional Teaching Standards	3

EDST 40403	Contemporary Research & Issues in Education	3
Internship		9
EDST 49903	Para-Professional Internship (2 enrollments for a total of 6 credit hours)	
EDST 49303	Capstone Seminar and Final Internship in Education ¹	
Total Hours		18

¹ EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

Educational Studies B.S.E. with Para-Professional Transition Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (<https://provost.uark.edu/policies/150000.php>) for university requirements of the program.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1))	3	
Mathematics – State Minimum Core (Satisfies General Education Outcome 2.1)	3	
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3	
Fine Arts/Humanities – State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3	
CIED 10103 Introduction to Education or PHED 10003 or EDST 20003 Introduction to Educational Studies		3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))		3
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)		3
Humanities/Fine Arts – State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)		3
Elective		2
Year Total:	16	14

Second Year	Units	
	Fall	Spring
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))	3	
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4	
U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)	3	
Elective	5	

EDST 40303 Understanding Professional Teaching Standards		3
EDST 40403 Contemporary Research & Issues in Education		3
Elective		9
Year Total:	15	15

Third Year	Units	
	Fall	Spring
EDST 31103 Legal Developments in Education	3	
EDST 32003 Multicultural Education Issues	3	
EDST 33303 Children's & Young Adult Literature in Educational Settings	3	
EDST 33103 Trauma Based Educational Practices	3	
CIED 30303 Classroom Learning Theory	3	
EDST 32203 American Educational History		3
EDST 41103 Teaching and Funding Outdoor & Informal Education		3
CIED 30203 Survey of Exceptionalities		3
EDST 49303 Capstone Seminar and Final Internship in Education ²		3
Elective		6
Year Total:	15	18

Fourth Year	Units	
	Fall	Spring
EDST 42103 Religion, Education, & Religious Education	3	
EDST 3990V Special Topics in Educational Studies	3	
EDST 49903 Para-Professional Internship ¹	3	
Elective	9	
EDST 40003 Philosophy of Education		3
EDST 49903 Para-Professional Internship ¹		3
Elective		3
Year Total:	18	9

Total Units in Sequence: 120

¹ Students must successfully complete two enrollments for degree completion.

² EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

Minor in Educational Studies

The minor in Educational Studies is open to any majors interested in acquiring valuable knowledge in the complex field of education. Educational Studies approaches the entire field of education from a non-centered perspective examining a variety of educational systems where an interdisciplinary perspective is highly valued. Educational Studies is not a P-12 pedagogical or skills based training program designed for the end goal of formalized P-12 classroom instruction.

The 15-credit-hour minor in Educational Studies is not a teacher licensure program. These courses are designed to prepare a student and future

graduate to understand how systems of education affect communities, states, and the nation in matters beyond teaching. A minor in Educational Studies can provide the necessary background exposure to future career or graduate work in the following areas: counseling, social work, ministry, teacher licensure via alternative certification, library/media services, educational technology, educational reform and policy, or higher education.

Students must achieve a minimum overall GPA of 2.0 for all coursework in the minor to be awarded the minor.

Course Requirements

Choice of:		3
EDST 20003 Introduction to Educational Studies		
or 3000 level EDST or CIED course		
EDST 31103 Legal Developments in Education		3
EDST 32203 American Educational History		3
Choice of:		3
EDST 3990V Special Topics in Educational Studies		
or any 3000 or 4000 level EDST course		
EDST 40003 Philosophy of Education		3
Total Hours		15

Courses

EDST 20003. Introduction to Educational Studies. 3 Hours.

The course explores the field of education through the lens of educational studies, a unique interdisciplinary association of looking at education as a function of society, psychology, politics, religion, and economic interests. This course introduces non-education field students to the difference between the various fields of study within education, including, but not limited to: instruction, curriculum, comparative education, multicultural education, informal education, content education, pedagogy, education policy, support services, and community education. No field observation hours are required for this course. (Typically offered: Fall and Summer)

EDST 30003. Formative Readings for Cultural Education. 3 Hours.

This course examines some of the historically important readings stemming from identification of the America Reads project produced by the Library of Congress (2014-2016). Special attention will be devoted to the understanding of the relevance of these historical documents and texts to the American identity. The course will focus on the role education plays in the creation of the current society through cultural transmission. The role of education through public schooling in the formations of citizens has been historically documented and deemed necessary under American political thought. This course is constructed to establish linkages of educational trends in the promotion of literacy and the popularization of popular cultural literature of the 18th, 19th, and 20th century that has shaped the social, economic, environmental, and political landscape that a citizen may navigate over their lifetime. (Typically offered: Spring)

EDST 300H3. Honors Formative Readings for Cultural Education. 3 Hours.

This course examines some of the historically important readings stemming from identification of the America Reads project produced by the Library of Congress (2014-2016). Special attention will be devoted to the understanding of the relevance of these historical documents and texts to the American identity. The course will focus on the role education plays in the creation of the current society through cultural transmission. The role of education through public schooling in the formations of citizens has been historically documented and deemed necessary under American political thought. This course is constructed to establish linkages of educational trends in the promotion of literacy and the popularization of popular cultural literature of the 18th, 19th, and 20th century that has shaped the social, economic, environmental, and political landscape that a citizen may navigate over their lifetime. Prerequisite: Honors standing. (Typically offered: Spring)

This course is equivalent to EDST 30003.

EDST 31103. Legal Developments in Education. 3 Hours.

This lecture provides an overview of issues in the field of education coming out of legal developments in the United States over the last two centuries involving the legal basis for public schooling, Constitutional issues in public schools, and contract law governing private schooling. Special interest is paid to education legislation and case law on educational issues. (Typically offered: Fall)

EDST 32003. Multicultural Education Issues. 3 Hours.

The purpose of this course is to give pre-service educators an opportunity to explore various facets of multiculturalism and their implications for future practice. We will examine the impact of race, class, gender, sexual orientation, religion, and other aspects of social group identities on teaching and learning as they relate to contexts in multiple learning environments. While this course is broad in scope, the primary aim is to assist future educators in exploring what it means to be an educator in a society that is multicultural, within a vast educational system (public and private) which is stratified according to multiple factors. Students should not be enrolled in EDST 32003 & CIED 44003 during the same semester. (Typically offered: Fall)

EDST 32203. American Educational History. 3 Hours.

This course is designed to offer a comprehensive study of the history of the American education system. Students completing this course will be able to document the diverse and often competing influences into what has become the public school structure, as well as, the second system of American schools, parochial schools, arising out of the schooling conflict of the 1880's. Starting with the development of literacy skills and the formation of township or colony schools, the lineage of schooling will be investigated from the late 1600's to the present time. (Typically offered: Fall, Spring and Summer)

EDST 322H3. Honors American Educational History. 3 Hours.

This course is designed to offer a comprehensive study of the history of the American education system. Students completing this course will be able to document the diverse and often competing influences into what has become the public school structure, as well as, the second system of American schools, parochial schools, arising out of the schooling conflict of the 1880's. Starting with the development of literacy skills and the formation of township or colony schools, the lineage of schooling will be investigated from the late 1600's to the present time. Prerequisite: Honors standing. (Typically offered: Fall, Spring and Summer)

This course is equivalent to EDST 32203.

EDST 33103. Trauma Based Educational Practices. 3 Hours.

Socio-emotional learning and trauma-based classroom instruction are needed pre-professional knowledge bases for classroom teachers that shape classroom management practices and student-engagement relationships. This course focuses on identifying and understanding daily classroom interactions with students having previously experienced out-of-school trauma that manifests itself in classroom environment. This course is intended for teacher-educators to modify student relationship engagement and not intended for diagnosis or clinical practices. (Typically offered: Fall)

EDST 33303. Children's & Young Adult Literature in Educational Settings. 3 Hours.

This course provides a comprehensive overview of children's, adolescent, and young adult literature across educational settings, both formal and informal. Picture books, novels, informational texts, and the novelization of movies and vice versa for children and adolescent audiences will be explored. (Typically offered: Fall)

EDST 39103. Formal Classroom Internship in Education. 3 Hours.

The internship is a prearranged onsite work experience serving in an educationally related field. The formal classroom internship is taken after the completion of CIED 10103 and either along with or after the completion of CIED 30303. Locations have been selected by the EDST program and Office of Teacher Education. Internships may be served at a variety of public or private based educational services or agencies. The internship experience must include a minimum number of practical work hours (120), reflective journaling, mid-semester evaluation, and final report. All arrangements for internships are coordinated through the COEHP Office of Field Placement by the Director of Field Placement. State of Arkansas background checks may be required for individuals completing internships at locations serving populations of minors. Prerequisite: CIED 10103. Pre- or Corequisite: CIED 30303, and EDST-MXED major. (Typically offered: Fall and Spring)

EDST 39203. Informal Based or Outdoor Internship in Education. 3 Hours.

The internship is a prearranged onsite work experience serving in an educationally related field. The informal/outdoor internship is taken during or after taking EDST 41103. Locations have been selected by the EDST program and Office of Teacher Education; during the summer, students may petition for a camp based informal experience that is outside of the typical semester offering. Internships may be served at a variety of public or private based educational services or agencies. The internship experience must include a minimum number of practical work hours (120), reflective journaling, mid-semester evaluation, and final report. All arrangements for internships are coordinated through the COEHP Office of Field Placement by the Director of Field Placement. State of Arkansas background checks may be required for individuals completing internships at locations serving populations of minors. Prerequisite: EDST 41103. Pre- or Corequisite: CIED 30303, and student must be a EDST-MXED major. (Typically offered: Spring and Summer)

EDST 3990V. Special Topics in Educational Studies. 1-3 Hour.

Discussion and advanced studies on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. Course may be repeated only for unique topic enrollments. (Typically offered: Irregular) May be repeated for up to 15 hours of degree credit.

EDST 399HV. Honors Special Topics in Educational Studies. 1-3 Hour.

Discussion and advanced studies on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. Each offering of EDST 399HV must be unique. Student may not repeat the same topic for degree credit multiple times. (Typically offered: Irregular) May be repeated for up to 15 hours of degree credit.

This course is equivalent to EDST 3990V.

EDST 40003. Philosophy of Education. 3 Hours.

This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: Junior or senior standing. (Typically offered: Spring)

EDST 400H3. Honors Philosophy of Education. 3 Hours.

This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: Honors standing and (junior or senior standing). (Typically offered: Spring)

This course is equivalent to EDST 40003.

EDST 40303. Understanding Professional Teaching Standards. 3 Hours.

This course provides preparation and review for the required initial post-graduation licensure testing requirements mandated by the State of Arkansas. Currently these testing requirements are Pearson Education's Foundation of Reading, Educational Testing Services' Praxis Series Assessments: Core Academic Skills for Educators, Principles of Learning & Teaching, and Specific Licensure Area Content Assessments. (Typically offered: Fall)

EDST 40403. Contemporary Research & Issues in Education. 3 Hours.

Following a brief introduction to research methods, this course will explore contemporary research being conducted or recently produced out of the field of education. Potential research areas include but are not limited to literacy, content area research, teacher preparation, education reform, and policy initiatives effecting various forms of schooling. Prerequisite: EDST-PARA majors (online sections). (Typically offered: Spring)

EDST 41103. Teaching and Funding Outdoor & Informal Education. 3 Hours.

In-depth exploration of natural/outdoors education and informal education and grant writing for education will be covered. Methods and techniques in the preparation and delivery of teaching in nontraditional instructional settings (informal education) will be developed. Course participants will be required to teach an outdoor and/or informal education class and participate in a collaborative grant application process. (Typically offered: Spring)

EDST 42103. Religion, Education, & Religious Education. 3 Hours.

This course provides a comprehensive introduction on the influences of religion in education, particularly in relation to the dynamic of religion in public education in the United States. Students in the course learn about the nature of the study of religion, religious studies, and religious education, as well as the teaching of religion. Prerequisite: Junior or senior level standing. (Typically offered: Fall)

EDST 49303. Capstone Seminar and Final Internship in Education. 3 Hours.

The capstone course provides students with a culminating experience for Educational Studies. The course provides an opportunity for students to develop a portfolio of their learning and to evaluate their overall program performance in preparation for completion of their degrees. This course contains 90 hours of internship site experience and will serve as the final internship experience for EDSTBS majors. This course includes 30 hours of coursework (i.e., classroom time) along with the required internship experience. This course should only be enrolled in after the completion of EDST 39103 and EDST 39203 and during the students final year of coursework. All internship placements are arranged by the Office of Field Placement and the Director of Field Placement. Prerequisite: EDST 39103, EDST 39203, and senior standing. (Typically offered: Fall and Spring)

EDST 49403. Capstone (Non-Internship & Seminar). 3 Hours.

The capstone course provides students with a culminating experience for Educational Studies for those that have not participated in the optional internship experiences. The course provides an opportunity for students to develop a portfolio of their learning and to evaluate their overall program performance in preparation for completion of their degrees. Additional, this course contains multiple semester seminar options of speakers on various post-graduation or graduate-based educational opportunities accessible to those earning a degree in educational studies. This course should only be enrolled in during a students final semester and/or upon completion of 102 credit hours. Prerequisite: Senior level standing and 102 hours of credits. (Typically offered: Fall and Spring)

EDST 49903. Para-Professional Internship. 3 Hours.

Work related experiential reflection between paraprofessional employment (verified) and course work completed (75 credit hours minimum). This course is only available to students enrolled in the Educational Studies Paraprofessional Transition major. Prerequisite: Admission into the EDSTBS-PARA major & 75 completed credit hours. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.