

# Special Education B.S.E.

## Special Education B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan in Education Studies should see the Eight-Semester Degree Policy (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy/>) in the Academic Regulations chapter for university requirements of the program.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
Math State Minimum Core (Satisfies General Education Outcome 2.1)	3	
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) <sup>1</sup>	4	
U.S. History or Government State Minimum Core	3	
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) <sup>1</sup>	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
MATH 2213 Survey of Mathematical Structures I		3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) <sup>1</sup>		4
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1, and 4.2)		3
Year Total:	16	16

  

Second Year	Units	
	Fall	Spring
Application must be made for admission to Professional Education Courses for beginning of spring semester		
MATH 2223 Survey of Mathematical Structures II	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>	3	
CIED 3033 Classroom Learning Theory	3	
CIED 3023 Survey of Exceptionalities	3	
Humanities State Minimum Core (Satisfies General Education Outcome 3.2) <sup>1</sup>	3	
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)		3
CIED 3262 or CDIS 2253 Introduction to Communicative Disorders		2-3
General Elective (if taking CIED 3262)		0-1
CIED, STEM, or SPED elective		9
Year Total:	15	15

Third Year	Units	
	Fall	Spring
SPED 4423 Technology for the Inclusive Classroom	3	
SPED 4443 Career Development and Transition Planning for Students with Disabilities	3	
SPED 4453 Assessment of Students with Disabilities	3	
SPED 4493 Introduction to Students with High Incidence Disabilities	3	
SPED 4483 Teaching Literacy Skills to Students with Disabilities	3	
SPED 4433 Curriculum Development and Instructional Planning		3
SPED 4413 ABA and Classroom Management for Teachers		3
SPED 4173 Introduction to Dyslexia: Literacy Development and Structure of Language		3
SPED 4463 Teaching Students with Extensive Support Needs		3
SPED 4473 Teaching Students with Disabilities in Math and Science		3
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
SPED 4538 Special Education Internship - Kindergarten through 6th Grade	8	
SPED 4543 Special Education Seminar - Kindergarten through 6th Grade	3	
SPED 4553 Special Education Research - Kindergarten through 6th Grade	3	
SPED 4568 Special Education Teaching Internship - 7th through 12th Grade		8
SPED 4573 Special Education Seminar - 7th through 12th Grade (Satisfies General Education Outcome 6.1)		3
SPED 4583 Special Education Research - 7th through 12th Grade		3
Year Total:	14	14

**Total Units in Sequence: 120**

<sup>1</sup> Students must complete the State Minimum Core requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fstateminimum%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a%2F1XG8924jwOx8pTlw8IWNAGp0s%3D&reserved=0>) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fgeneraleducation%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a%2BDWRVefAqIMsYNX4KXEgX2JdEJJY7Go%3D&reserved=0>), although there are additional considerations to satisfy the general

education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.