

# Spanish Education B.A.T.

## Spanish Education B.A.T. Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>	3	
SPAN 20103 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Satisfies General Education Outcomes 3.2 and 4.1)	3	
CIED 10103 Introduction to Education	3	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) <sup>1</sup>		4
COMM 10203 Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)		3
SPAN 20203 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) or SPAN 21203 Spanish for Heritage Speakers I		3
CIED 10003 Introduction to Technology in Education		3
Year Total:	15	16

Second Year	Units	
	Fall	Spring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) <sup>1</sup>	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>	3	
SPAN 31003 Cultural Readings (or higher)	3	
SPAN 30003 Advanced Spanish or SPAN 31203 Spanish for Heritage Speakers II	3	
CIED 20803 Innovation and Creativity in Daily Practice	3	
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) <sup>1</sup>		4

SPAN 30303 Conversation and Composition (or higher)	3
SPAN 31103 Introduction to Literature (or higher)	3
EDST 32203 American Educational History	3
Year Total:	15 16

Third Year	Units	
	Fall	Spring
4000-level SPAN elective	3	
SPAN 40003 Advanced Grammar or SPAN 41203 Spanish for Heritage Speakers III	3	
General Elective	3	
CIED 44003 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3	
SEED 40603 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3	
4000-level SPAN elective		6
CIED 30303 Classroom Learning Theory		3
SEED 40202 Classroom Management Concepts		2
General Elective		3
Year Total:	15	14

Fourth Year	Units	
	Fall	Spring
SPAN 46203 Advanced Proficiency in Spanish	3	
SEED 44403 Methods of Teaching Foreign Language K-12	3	
Linguistic Elective (WLLC 31703 suggested)	3	
SEED 32803 Teaching Experiences in Education	3	
CIED 40203 Teaching in Inclusive Secondary Settings (CIED 40203 is an online course offered every semester) or CIED 30203 Survey of Exceptionalities	3	
SEED 45203 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)		3
CIED 42805 Teaching Experience		5
General Electives		6
Year Total:	15	14

**Total Units in Sequence: 120**

<sup>1</sup> Students must complete the State Minimum Core requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fstateminimum%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a%2F1XG8924jwOx8pTlw8IWNAGp0s%3D&reserved=0>) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fgeneraleducation%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a>)

%2BDWRVEfAqIMsYNX4KXEgX2JdEJJY7Go%3D&reserved=0), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.