

# Childhood Education B.S.E. with Reading Concentration

## Childhood Education B.S.E. with Reading Concentration Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

| First Year   | Units |        |
|--|-------|--------|
|  | Fall  | Spring |
| ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) <sup>1</sup>  | 3     |        |
| MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) <sup>1</sup><br>or MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)<br>Satisfies General Education Outcome 3.4: <sup>1</sup>       | 3     |        |
| BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)<br>& BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)<br>or BIOL 1524 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)              | 4     |        |
| CIED 1013 Introduction to Education<br>Choose one of the following: <sup>1</sup>   | 3     | 3      |
| COMM 1233 Media, Community and Citizenship (Satisfies General Education Outcome 3.2)   |       |        |
| PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcome 3.2)  |       |        |
| PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 3.2)  |       |        |
| PHIL 2203 Logic (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 5.1)   |       |        |
| PHIL 3103 Ethics and the Professions (Satisfies General Education Outcome 5.1)   |       |        |
| PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)  |       |        |
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) <sup>1</sup>   | 3     |        |
| HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.2) <sup>1</sup><br>or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) | 3     |        |

|   |    |    |
|---|----|----|
| Satisfies General Education Outcome 4.1: <sup>1</sup>   |    |    |
| HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) |    | 3  |
| Satisfies General Education Outcome 3.4: <sup>1</sup>   |    |    |
| GEOS 1113 Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)<br>& GEOS 1111L Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)                                      |    | 4  |
| MATH 2213 Survey of Mathematical Structures I   |    | 3  |
| Year Total:   | 16 | 16 |

| Second Year  | Units |        |
|--|-------|--------|
|  | Fall  | Spring |
| Satisfies General Education Outcome 3.1: <sup>1</sup>  |       |        |
| ARHS 1003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)<br>or MLIT 1003 Experiencing Music (ACTS Equivalency = MUSC 1003)<br>or THTR 1003 Theatre Appreciation (ACTS Equivalency = DRAM 1003)                                     | 3     |        |
| MATH 2213 Survey of Mathematical Structures I  | 3     |        |
| PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)  | 3     |        |
| GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113)<br>or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)  | 3     |        |
| COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1) <sup>1</sup><br>or COMM 2323 Interpersonal Communication   | 3     |        |
| Select one of the following:   |       | 3      |
| HIST 3383 Arkansas and the Southwest<br>Any 3-hour Arkansas History course   |       |        |
| PHYS 1034 Physics for Elementary Education Majors<br>or GEOS 1133/1131L Earth Science (ACTS Equivalency = GEOL 1124 Lecture)<br>or ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)<br>or STEM 4104 Astronomy for Educators |       | 4      |
| CIED 1003 Introduction to Technology in Education  |       | 3      |
| WLIT 1113 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)<br>or WLIT 1123 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)  |       | 3      |
| CIED 3013 Development and Learning Theories in the K-6 Classroom   |       | 3      |
| Year Total:  | 15    | 16     |

| Third Year                                     | Units |        |
|--|-------|--------|
|  | Fall  | Spring |
| CIED 2943 Foundations of Language and Literacy | 3     |        |
| CIED 3113 Emergent Literacy                    | 3     |        |

|   |    |    |
|---|----|----|
| STAT 2303 Principles of Statistics (ACTS<br>Equivalency = MATH 2103)                                | 3  |    |
| ENGL 2003 Advanced Composition  | 3  |    |
| Electives   | 3  |    |
| CIED 3453 Developmental Literacy  |    | 3  |
| CIED 3123 Mathematics Methods in the K-6<br>Classroom   |    | 3  |
| CIED 3023 Survey of Exceptionalities  |    | 3  |
| Electives   |    | 3  |
| ECON 3053 Economics for Elementary Teachers<br>or ECON 2143 Basic Economics: Theory and<br>Practice |    | 3  |
| Year Total:   | 15 | 15 |

| Fourth Year   | Units |        |
|---|-------|--------|
|   | Fall  | Spring |
| CIED 3143 Teaching Science in the Elementary<br>Grades  | 3     |        |
| CIED 4183 Instruction and Assessment of Writing   | 3     |        |
| CIED 3053 The Emerging Adolescent   | 3     |        |
| CIED 3133 Integrated Social Studies for the K-6<br>Classroom  | 3     |        |
| CIED 4423 Teaching English as a Second<br>Language  | 3     |        |
| CIED 4153 Classroom Management in the<br>Elementary Grades  |       | 3      |
| CIED 4533 Reading Comprehension Through<br>Children's and Adolescent Literature (Satisfies<br>General Education Outcome 6.1) <sup>1</sup> |       | 3      |
| STEM 4033 Introduction to STEM Education  |       | 3      |
| SPED 4173 Introduction to Dyslexia: Literacy<br>Development and Structure of Language   |       | 3      |
| SPED 4483 Teaching Literacy Skills to Students<br>with Disabilities   |       | 3      |
| Year Total:   | 15    | 15     |

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Total Units in Sequence: 123

<sup>1</sup> Students must complete the State Minimum Core requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fstateminimum%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a80d1%7C0%7C0%7C637248086069611524&sdata=4bJ2Oob83N8KfTKGD%2F1XG8924jwOx8pTlw8lWNAGp0s%3D&reserved=0>) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements (<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fgeneraleducation%2F&data=02%7C01%7Cagriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a80d1%7C0%7C0%7C637248086069621479&sdata=QptR3u0pvU0Z%2BDWRVEfAqIMsYNX4KXEgX2JdEJJY7Go%3D&reserved=0>), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.