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Welcome to the University of Arkansas

This catalog of studies is a comprehensive reference for your years of study – a list of degrees and courses offered at the University of Arkansas. In addition, it gives you valuable information such as suggested and required degree plans and information about costs, scholarships and financial assistance, and campus resources. Read it with pleasure and with care.

Take every opportunity to consult your academic adviser to ensure that you are taking advantage of courses and university resources that will help you reach your educational and career goals and graduate on time. If you are not sure where to find your academic adviser, contact the dean’s office of your college; the phone numbers are listed under Contact Information (http://catalog.uark.edu/undergraduatetcatalog/contactinformation). If your major is “undecided,” contact the advising office in the J. William Fulbright College of Arts and Sciences at 479-575-3307.

Remember, the University of Arkansas is committed to your success. The faculty and staff are here to support you as you work to achieve your goals. Ask for help and advice whenever you need it.

The University of Arkansas is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of race, color, sex, creed, sexual orientation, disability, veteran’s status, age, marital or parental status, or national origin.
General Information

Vision
The University of Arkansas represents the best of public higher education, advancing Arkansas while building a better world.

Mission
The University of Arkansas is determined to build a better world by providing transformational opportunities and skills, promoting an inclusive and diverse culture, nurturing creativity, and solving problems through research and discovery, all in service to Arkansas.

Since 1871, our fundamental purpose as a land-grant institution and state flagship remains unchanged — to serve the state of Arkansas as a partner, resource and catalyst by:

- Providing access to a comprehensive and internationally competitive public education, and fostering student success across a wide spectrum of disciplines.
- Utilizing research, discovery and creative activity to improve the quality of life, develop solutions to the challenges we face and drive the state's economy.
- Contributing service and expertise through outreach, engagement and collaboration.

Quick Facts
- Location: Fayetteville, Arkansas
- Founded: 1871
- Enrollment: 27,778 (Fall 2018)
- Average ACT: 26
- Average high school GPA: 3.72

Got to the university's Quick Facts page (https://www.uark.edu/about/quick-facts.php) for more information.

History
Founded in 1871 as a land-grant college and state university, the University of Arkansas established its campus on a hilltop overlooking the Ozark Mountains. There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for the first classes in January 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century.

More than 147 years later, the university’s enrollment has passed 27,000, and its students represent all 75 counties of Arkansas, all 50 states and 120 countries. The university is the state’s foremost partner and resource for education and economic development. It serves as the major provider of graduate-level instruction in Arkansas. And its public service activities reach every county in Arkansas, throughout the nation, and around the world. Read a fuller history of the university (https://www.uark.edu/about/history.php).

The University of Arkansas has 10 colleges and schools offering more than 200 academic programs including bachelor’s degrees in 75 areas of study. The university maintains a low student-to-faculty ratio of 19:1 that promotes personal attention and mentoring opportunities. Individual classes may range from a large general-lecture class of more than 400 to a focused special-topics class of 4 or 5 students. U of A students are given the tools and encouragement needed to excel. Over the last 15 years, Arkansas students have become Rhodes, Gates Cambridge, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 120 students have received National Science Foundation Graduate Research Fellowships.

Students pursue a broad spectrum of academic programs leading to baccalaureate, master’s, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

Students may also pursue a wide range of graduate degrees, including the Master’s, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

As you make your way around campus, you’re sure to notice something unique about many of the sidewalks. Historic Senior Walk showcases the names of more than 175,000 University of Arkansas graduates, grouped by year of graduation starting with the Class of 1876. A long tradition in both time and mileage, it’s concrete proof of the university’s commitment to students.

You won’t be able to discover everything the university has to offer in a day, but here are a few attractions that you don’t want to miss.

- The Arkansas Union — A primary gathering place for more than 40 years, the Arkansas Union serves as a place for students to attend educational and cultural events, access campus resources, eat, study and just meet friends between classes. The facility offers a food court, fitness center, technology center, bank, post office, Razorback shop, art gallery, theatre and much more.
- Jim and Joyce Faulkner Performing Arts Center — The university’s old Field House, in which such legendary performers as Chuck Berry, Louis Armstrong and Peter, Paul and Mary have performed, was renovated recently into a 600-seat acoustically tuned performance hall. More than 200 musical concerts, operas and theatrical performances occur in the course of each year.
- Chi Omega Greek Theatre — The Chi Omega Greek Theatre, based on the designs of ancient Greece, is a popular place for concerts, pep rallies or just catching some rays between classes. Chi Omega, founded at the U of A in 1895 and now the largest women's fraternity in the nation, donated the Greek Theatre in 1930.
- Fulbright Peace Fountain and Statue — These two impressive landmarks commemorate the legacy of the late U.S. Senator J. William Fulbright, a graduate and former president of the University of Arkansas. Fulbright famously helped create the Fulbright Scholarship Program, the largest international exchange program of its kind. Internationally renowned architect E. Fay Jones, a U of A graduate and former dean of the School of Architecture, designed the Peace Statue.
- Old Main — This architectural centerpiece of campus opened for classes in 1875, making it the oldest building at the University of Arkansas. Visit the restored classrooms, take a closer look at the inner workings of the tower clock on the fourth floor and enjoy the shade of the trees on the Old Main Lawn.
- The Inn at Carnall Hall — Built in 1905, the first women's residence hall on campus is now a historic inn. The Inn at Carnall Hall is also home to the award-winning Ella's Restaurant and Lambeth Lounge, the perfect spot for a little R&R on campus.
- The Fine Arts Center — Designed by renowned architect Edward Durell Stone, the Fine Arts Center at the University of Arkansas was
the first complex to integrate the fine arts — theatre, music and art — in one building with the intention that students from each discipline would be inspired by each other. The center houses the University of Arkansas Theatre, the Fine Arts Gallery and the Stella Boyle Smith Concert Hall.

- **Silas Hunt Memorial Sculpture** — Near Old Main, you'll find this tribute to the first black student to integrate a major Southern public university since Reconstruction. A veteran of World War II, Hunt was admitted without litigation into the University of Arkansas School of Law in 1948.

- **Pi Beta Phi Centennial Gate** — A new landmark, the gate serves as a formal entrance to the university’s historic core. The striking entranceway was a gift, commemorating the first 100 years of Pi Beta Phi on campus.

- **Il Porcellino** — This wild boar statue with fountain is a replica of the original Il Porcellino, in Florence, Italy. The Italian title of the statue means “piglet” and comes from the local Florentine nickname for the statue. One of many Razorback tributes on campus!

- **Razorback Stadium/Hall of Champions Museum** — Donald W. Reynolds Razorback Stadium is one of the finest collegiate football facilities in the nation and home to the Jerry Jones/Jim Lindsey Hall of Champions Museum, located in the Frank Broyles Athletic Center. Bud Walton Arena houses two more athletic museums.

- **Walmart On Campus** — The nation's first Walmart on Campus is also the smallest Walmart in the country. It's located in the Garland Center, which also includes the U of A Bookstore as well as boutiques, salons and dining options.

The campus features many other landmarks and noteworthy facilities including the Clinton House, the small brick home on campus in which future President Bill Clinton and future Secretary of State Hillary Rodham Clinton lived while both served on the U of A's law school faculty.

Fayetteville is routinely considered among the country’s finest college towns, and the area is regularly ranked as one of the best places in the United States to live, raise a family, work, play and retire. A thriving city of 77,000, Fayetteville is located in the hilly northwest corner of the state and has been named one of the top 5 cities in America the last two years by *U.S. News & World Report*.

Quickly gaining recognition as a nationwide center for arts and culture, the region is home to Crystal Bridges Museum of American Art. This world-class museum features a permanent collection of art spanning five centuries, from the Colonial era to the current day. The collection includes several works considered masterpieces. Crystal Bridges also offers miles of wilderness trails and a unique dining experience. If that’s not enough, admission is free. Another major cultural amenity, the Walton Arts Center, is located just two blocks from campus, where Broadway touring shows appear regularly.

Dickson Street, one of the state’s most popular entertainment districts, is also just a short walk from campus. A part of Fayetteville's downtown historic district, Dickson Street offers a variety of restaurants, boutiques, galleries, and clubs unique to the area. Fayetteville’s historic square, College Avenue and the area around the Northwest Arkansas Mall are also great places for shopping and dining. The Fayetteville Farmers' Market, an area tradition since 1974, was recently named one of “America’s Favorite Farmers’ Markets.”

Nearby Rogers offers the region’s newest open-air shopping experience with many of the nation’s most popular shops and eateries. And Eureka Springs, a Victorian mountain village known as the “Little Switzerland of Arkansas is a natural wonder of forests, mountains and lakes framed by picturesque rivers and streams. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. Devil’s Den State Park is a short distance south of Fayetteville. Beaver Lake is 30 minutes to the northeast. Hawksbill Crag and the Buffalo National River, America’s first National River and one of the few remaining undammed rivers in the lower 48 states, are an hour’s drive to the east. The Razorback Greenway, a 36-mile bicycle route, runs from campus north to Bella Vista. Even closer to campus, Fayetteville’s Botanical Garden of the Ozarks offers another outdoor option.

Northwest Arkansas is one of the most economically stable regions in the nation and serves as the base of operations for Walmart, Tyson Foods Inc. and J.B. Hunt Transport Services. Because of their presence, many other corporations have established primary or secondary headquarters in the region. Their close proximity to the U of A campus, along with their executives’ and employees’ active involvement in university life, offers students and faculty exceptional opportunities for research partnerships, internships, and post-graduation employment.

The Northwest Arkansas Regional Airport has direct flights to most major metropolitan areas, including Atlanta, Chicago, Cincinnati, Charlotte, Dallas, Denver, Houston, Las Vegas, Los Angeles, Minneapolis, San Francisco, New York, Newark and Orlando; and, Fayetteville is within a day's drive of several larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis and Tulsa.
Contact Information

Go to the University of Arkansas Directory (http://directory.uark.edu) for a more comprehensive directory of offices and personnel.

Admissions

Undergraduate Admissions
232 Silas H. Hunt Hall
479-575-5346

School of Law Admissions
193 Waterman Hall
479-575-4504

Graduate School Admissions
213 Ozark Hall
479-575-6246

International Admissions
213 Ozark Hall
479-575-6246

Campus Tours & Visits

Office of Admissions
232 Silas H. Hunt Hall
479-575-5346

Graduate School Admissions
213 Ozark Hall
479-575-6246

Distance Education

Global Campus, School of Continuing Education and Academic Outreach
2 E. Center St., Fayetteville
479-575-6483

Toll Free 1-800-952-1165
Self-Paced (Correspondence) Courses
479-575-3647
Toll Free 1-800-638-1217
Online and Off-Campus Classes
479-575-6486
Toll Free 1-877-633-2267

Deans’ Offices

Honors College
244 Ozark Hall
479-575-7678

Dale Bumpers College of Agricultural, Food and Life Sciences
E-202 Agriculture Food and Life Sciences Bldg.
479-575-2252

Fay Jones School of Architecture
240 Vol Walker Hall
479-575-4945

J. William Fulbright College of Arts & Sciences
525 Old Main
479-575-4801

Sam M. Walton College of Business
301 Business Building
479-575-5949

College of Education and Health Professions
324 Graduate Education Bldg.
479-575-3208

College of Engineering
4183 Bell Engineering Center
479-575-6012

Graduate School and International Education
213 Ozark Hall
479-575-4401

School of Law
166 Waterman Hall
479-575-4504

Enrollment Services

Vice Provost of Enrollment and Dean of Admissions
232 Silas H. Hunt Hall
479-575-3771

Global Campus, School of Continuing Education and Academic Outreach
Vice Provost for Distance Education
2 E. Center St., 504 Global Campus
1-800-952-1165

Fee Payments

Student Accounts
Arkansas Union Room 213
479-575-5651

Financial Aid and Scholarships

Office of Financial Aid
114 Silas H. Hunt Hall
479-575-3806

Academic Scholarship Office
114 Silas H. Hunt Hall
479-575-4464

Greek Life

Walton Hall
Charles and Cappy Whiteside Greek Life Center
479-575-5001

Honors Programs

Honors College
244 Ozark Hall
479-575-7678

Dale Bumpers College of Agricultural, Food and Life Sciences
Dean’s Office AFLS E-202
479-575-2252

Fay Jones School of Architecture
240 Vol Walker Hall
479-575-4945
Contact Information

J. William Fulbright College of Arts & Sciences
517 Old Main
479-575-2509

Sam M. Walton College of Business
WCOB 328
479-575-4622

College of Education and Health Professions
Office of the Associate Dean, GRAD 317
479-575-4205

College of Engineering
BELL 3189
479-575-5412

Housing
University Housing
410 Arkansas Avenue
479-575-3951

International Students
International Admissions
213 Ozark
479-575-6246

International Students and Scholars
104 Holcombe Hall
479-575-5003

New Student Orientation
Admissions
232 Silas H. Hunt Hall
479-575-4200

International Students and Scholars
104 Holcombe Hall
479-575-5003

Graduate School
213 Ozark
479-575-4401

Registration
Office of the Registrar
Main Office: 141 Uptown East (UPTE)
479-575-5451

Campus Office: 146 Silas H. Hunt Hall (HUNT)
479-575-5451

ROTC
Air Force ROTC
319 Memorial Hall
479-575-3651

Army ROTC
207 Military Science Building
479-575-4251

Student Affairs
Vice Provost for Student Affairs and Dean of Students
325 Administration Building
479-575-5007

Testing (ACT, CLEP, LSAT, GRE, etc.)
Testing Services
1435 W. Walton St., TEST 200
479-575-3948

Toll-Free Number
Toll-Free Number
1-800-377-8632

The following offices may be reached by dialing this toll-free number between 8 a.m. and 4:30 p.m. each weekday:

• Office of Admissions (undergraduate)
• Office of Scholarships and Financial Aid
• New Student Orientation

Transcripts, Academic Records
Office of the Registrar
Main Office: 141 Uptown East (UPTE)
479-575-5451

Campus Office: 146 Silas H. Hunt Hall (HUNT)
479-575-5451

University Switchboard
University Switchboard
479-575-2000

Veterans Affairs
Veterans Resource and Information Center
632 Arkansas Union
479-575-8742

University of Arkansas
An office and building address from above
1 University of Arkansas
Fayetteville, AR 72701
Area Code: 479
# Academic Calendar

## Summer 2019/May Intersession

**May Intersession 2019 - (10 Class Days/1 Final Day)**  
Classes will meet on Saturday, May 18

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 13</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 13</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>May 14</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
<tr>
<td>May 20</td>
<td>Last day to drop a May Intersession class with a “W”</td>
</tr>
<tr>
<td>May 23</td>
<td>Last day to officially withdraw from the May Intersession</td>
</tr>
<tr>
<td>May 23</td>
<td>Last day of classes for the May Intersession</td>
</tr>
<tr>
<td>May 25</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

## Summer Session 2019 - 10 Week (48 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 27</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 28</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 30</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>June 5</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 12</td>
<td>Last day to drop a 10 Week class with a “W”</td>
</tr>
<tr>
<td>August 2</td>
<td>Last day to officially withdraw from the 10 Week session</td>
</tr>
<tr>
<td>August 3</td>
<td>Last day of classes for the 10 Week session</td>
</tr>
</tbody>
</table>

## Summer Session 2019 - First 5 Week (24 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 27</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 28</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 29</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>May 31</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
<tr>
<td>June 19</td>
<td>Last day to drop a First 5 Week class with a “W”</td>
</tr>
<tr>
<td>June 27</td>
<td>Last day to officially withdraw from the First 5 Week session</td>
</tr>
<tr>
<td>June 28</td>
<td>Last day of classes for the First 5 Week session</td>
</tr>
</tbody>
</table>

## Summer Session 2019 - Second 5 Week (24 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 27</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>July 1</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 2</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>July 3</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 24</td>
<td>Last day to drop a Second 5 Week class with a “W”</td>
</tr>
<tr>
<td>August 1</td>
<td>Last day to officially withdraw from the Second 5 Week session</td>
</tr>
<tr>
<td>August 2</td>
<td>Last day of classes for the Second 5 Week session</td>
</tr>
</tbody>
</table>

## Summer Session 2019 - 8 Week (37 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 27</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 28</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 30</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>June 3</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
</tbody>
</table>
# Academic Calendar

## Fall 2019/August Intersession

### August Intersession 2019 - (10 Class Days/1 Final Day)

**Classes will meet on Saturday, August 10**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 5</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 5</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>August 6</td>
<td>Last day to drop without a mark of &quot;W&quot; or change from credit to audit</td>
</tr>
<tr>
<td>August 12</td>
<td>Last day to drop an August Intersession class with a &quot;W&quot;</td>
</tr>
<tr>
<td>August 15</td>
<td>Last day to officially withdraw from the August Intersession</td>
</tr>
<tr>
<td>August 15</td>
<td>Last day of classes for the August Intersession</td>
</tr>
<tr>
<td>August 16</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

## Fall 2019 - (73 Class Days; 43 MWF, 30 TT)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 30</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>September 2</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>September 9</td>
<td>Last day to drop without a mark of &quot;W&quot; or change from credit to audit</td>
</tr>
<tr>
<td>October 21-22</td>
<td>Fall Break (student break; University offices will be open)</td>
</tr>
<tr>
<td>November 4</td>
<td>Priority Registration for Spring 2019 begins for currently enrolled students</td>
</tr>
<tr>
<td>November 22</td>
<td>Last day to drop a full semester class with a &quot;W&quot;</td>
</tr>
<tr>
<td>November 27</td>
<td>Thanksgiving Break (student break; University offices will be open)</td>
</tr>
<tr>
<td>November 28-29</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 12</td>
<td>Last day to officially withdraw from all classes</td>
</tr>
<tr>
<td>December 12</td>
<td>Last day of classes for fall semester</td>
</tr>
<tr>
<td>December 13</td>
<td>Dead Day</td>
</tr>
<tr>
<td>December 16-19</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 21</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

## 2020 Academic Calendar

### January 2020/January Intersession

**January Intersession 2020 - (8 Class Days/1 Final Day)**

**Classes will meet on Saturday, January 5**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 2</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>January 3</td>
<td>Last day to drop without a mark of &quot;W&quot; or change from credit to audit</td>
</tr>
<tr>
<td>January 9</td>
<td>Last day to drop a January Intersession class with a &quot;W&quot;</td>
</tr>
<tr>
<td>January 10</td>
<td>Last day to officially withdraw from the January Intersession</td>
</tr>
<tr>
<td>January 10</td>
<td>Last day of classes for the January Intersession</td>
</tr>
<tr>
<td>January 11</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

### Spring 2020 - (73 Class Days; 43 MWF, 30 TT)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 13</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 17</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>January 20</td>
<td>Martin Luther King Day</td>
</tr>
<tr>
<td>Date</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>January 27</td>
<td>Last day to drop without a mark of “W” or change from credit to audit</td>
</tr>
<tr>
<td>March 23-27</td>
<td>Spring Break Week</td>
</tr>
<tr>
<td>March 30</td>
<td>Priority Registration for Summer and Fall 2020 terms begins for currently enrolled students</td>
</tr>
<tr>
<td>April 17</td>
<td>Last day to drop a full semester class with a &quot;W&quot;</td>
</tr>
<tr>
<td>April 30</td>
<td>Last day to officially withdraw from all classes</td>
</tr>
<tr>
<td>April 30</td>
<td>Last day of classes for spring semester</td>
</tr>
<tr>
<td>May 1</td>
<td>Dead Day</td>
</tr>
<tr>
<td>May 4-7</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 8-9</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 16</td>
<td>Law School Commencement</td>
</tr>
</tbody>
</table>

### Summer 2020/May Intersession

**May Intersession 2020 - (10 Class Days/1 Final Day)**

Classes will meet on Saturday, May 18

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 11</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 11</td>
<td>Last day to register, add a course, or change from audit to credit</td>
</tr>
<tr>
<td>May 12</td>
<td>Last day to drop without a mark of &quot;W&quot; or change from credit to audit</td>
</tr>
<tr>
<td>May 18</td>
<td>Last day to drop a May Intersession class with a &quot;W&quot;</td>
</tr>
<tr>
<td>May 21</td>
<td>Last day to officially withdraw from the May Intersession</td>
</tr>
<tr>
<td>May 21</td>
<td>Last day of classes for the May Intersession</td>
</tr>
<tr>
<td>May 22</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

### Summer Session 2020 - 10 Week (48 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 25</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 26</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 31</td>
<td>Last day of classes for the 10 Week session</td>
</tr>
</tbody>
</table>

### Summer Session 2020 - First 5 Week (24 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 25</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 26</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>June 26</td>
<td>Last day of classes for the First 5 Week session</td>
</tr>
</tbody>
</table>

### Summer Session 2020 - Second 5 Week (24 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 29</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 3</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 31</td>
<td>Last day of classes for the Second 5 Week session</td>
</tr>
</tbody>
</table>

### Summer Session 2020 - 8 Week (37 Class Days)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 25</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 26</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 3</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 16</td>
<td>Last day of classes for the 8 Week session</td>
</tr>
</tbody>
</table>
Board of Trustees

The trustees of the University of Arkansas System are appointed by the governor of Arkansas to 10-year overlapping terms. The board sets policy for the University of Arkansas as well as other universities, colleges and institutes within the system.

John Goodson, chair
John Goodson of Texarkana is a law partner at Keil & Goodson, P.A. He earned his bachelor's degree in 1987 and law degree in 1989 from the University of Arkansas. His term expires in 2021.

Mark Waldrip, vice chair
Mark Waldrip of Moro is owner of East Arkansas Seeds Inc. and Armor Seed LLC, companies that develop and sell soybeans, wheat, rice and corn. He also owns and manages Waldrip Farms Inc., a several thousand acre family farm. Waldrip is a 1977 graduate of the University of Arkansas. His term expires in 2020.

Morril Harriman, secretary
Morril Harriman of Little Rock has served as Governor Mike Beebe's chief of staff since Beebe took office in 2007. Prior to that, Harriman served 16 years in the Arkansas Senate. He earned both his bachelor and law degrees from the University of Arkansas. His term expires in 2024.

Kelly Eichler, assistant secretary
Kelly Eichler of Little Rock is the public policy director for Gov. Asa Hutchinson. She previously served as a deputy prosecutor for Pulaski County and on the Arkansas Board of Corrections. She earned a bachelor's degree from the University of Arkansas and a law degree from the University of Arkansas at Little Rock Bowen School of Law. Her term expires in 2026.

Stephen Broughton
Dr. Stephen Broughton of Pine Bluff is a staff psychiatrist for the Southeast Arkansas Behavioral Health System. Broughton earned his bachelor's degree from the University of Arkansas at Pine Bluff and completed his medical education at the University of Arkansas for Medical Sciences. His term expires in 2022.

C.C. "Cliff" Gibson III
C.C. "Cliff" Gibson III of Monticello is founder of Gibson and Keith Law Firm and serves as county attorney for Drew County, Ark. The former president of the Monticello Economic Development Commission, Gibson attended the University of Arkansas at Monticello and earned his Juris Doctor at the UALR Bowen School of Law. His term expires in 2023.

Sheffield Nelson
Sheffield Nelson of Little Rock is a retired president and chief executive officer of Arkla Gas. He has served on the board of the Arkansas Department of Higher Education and the Arkansas Game and Fish Commission. Nelson earned his undergraduate degree from Arkansas State Teachers College, now the University of Central Arkansas, and his law degree from the University of Arkansas. His term expires in 2025.

Tommy Boyer
Tommy Boyer, of Fayetteville, graduated from the University of Arkansas, Fayetteville in 1964, where he was also an All-American basketball player. He retired from the Eastman Kodak Company in 1989, and founded Micro Images in Amarillo, Texas. Within two years, Micro Images had become the largest Kodak document imaging systems broker and reseller in the United States. Boyer was inducted into the Arkansas Business Hall of Fame in 2013 and the Arkansas Sports Hall of Fame in 2000. His term expires in 2027.

Steve Cox
Steve Cox of Jonesboro graduated from the University of Arkansas in 1982 after having earned All Southwest Conference and All America honors during his football career as a punter and kicker, later playing in the NFL for the Cleveland Browns and Washington Redskins. He rose through the ranks of banking before becoming a managing partner at Rainwater and Cox LLC, which oversees ownership and management of an array of commercial, hotel and agricultural properties. His term expires in 2028.
Ed Fryar
Edward Fryar Jr. of Rogers is a graduate and former professor of the University of Arkansas. He earned degrees in economics and agricultural economics and was a professor of agricultural economics for more than 13 years. He co-founded Ozark Mountain Poultry in Rogers in 2000, which grew from 15 employees to more than 1,800 before selling it in 2018. He was inducted into the Arkansas Agriculture Hall of Fame in 2019. His term expires in 2029.
Administrative Officers

System Administration
President, University of Arkansas System — Donald Bobbitt, B.S., Ph.D.

Chancellor and Vice Chancellors
Chancellor, University of Arkansas — Joseph E. Steinmetz, B.S., M.A., Ph.D.

Provost and Executive Vice Chancellor for Academic Affairs — Jim Coleman, B.S., M.S., M.Phil., Ph.D.

Vice Chancellor for Diversity and Inclusion — Yvette Murphy-Erby, B.A., M.S.W., Ph.D.


Vice Chancellor for Government and Community Relations — Randy Massanelli, B.S.B.A.

Vice Chancellor for Intercollegiate Athletics — Hunter R. Yurachek, B.S., M.A.

Vice Chancellor for Research and Innovation — Dan Sui, B.S., M.S., Ph.D.

Vice Chancellor for Student Affairs — Charles F. Robinson II, B.A., M.A., Ph.D.

Vice Chancellor for University Advancement — Mark Power, B.A.

Deans and Vice Provosts
Dean of Honors College — Lynda Coon, B.A., M.A., Ph.D.

Dean of Dale Bumpers College of Agricultural, Food and Life Sciences — Deacue Fields III, B.S., M.S., Ph.D.

Dean of Fay Jones School of Architecture and Design — Peter MacKeith, B.A., M.Arch.

Dean of J. William Fulbright College of Arts and Sciences — Todd Shields, B.A., M.A., Ph.D.

Dean of Sam M. Walton College of Business — Matt Waller, B.S., M.S., Ph.D.

Dean of College of Education and Health Professions — Brian Primack, B.A., Ed.M., M.D., M.S., Ph.D.

Dean of College of Engineering — John English, B.S.E.E., M.S.O.R., Ph.D.

Dean of Graduate School and International Education — Kimberly LaScola Needy, B.S.I.E., M.S.I.E., Ph.D.

Dean of School of Law — Margaret Sova McCabe, B.A., J.D.

Dean of Students — Melissa Harwood-Rom, B.A., M.F.A., M.S.Ag.E.

Dean of University Libraries — Dennis T. Clark, B.A., M.L.S.

Dean of Admissions and Vice Provost for Enrollment Services — Suzanne McCray, B.A., M.A., Ph.D.

Vice Provost for Academic Affairs — Terry Martin, B.S.E.E., M.S.E.E., Ph.D.

Vice Provost for Distance Education — Donald Judges, B.A., J.D., Ph.D.

Vice Provost for Faculty Development and Enhancement — Ro Di Brezzo, B.S., M.S., Ph.D.

Vice Provost for Planning — Colleen Briney, B.A., M.S.
University Profile

Vision
The University of Arkansas represents the best of public higher education, advancing Arkansas while building a better world.

Mission
The University of Arkansas is determined to build a better world by providing transformational opportunities and skills, promoting an inclusive and diverse culture, nurturing creativity, and solving problems through research and discovery, all in service to Arkansas.

Since 1871, our fundamental purpose as a land-grant institution and state flagship remains unchanged — to serve the state of Arkansas as a partner, resource and catalyst by:

• Providing access to a comprehensive and internationally competitive public education, and fostering student success across a wide spectrum of disciplines.
• Utilizing research, discovery and creative activity to improve the quality of life, develop solutions to the challenges we face and drive the state’s economy.
• Contributing service and expertise through outreach, engagement and collaboration.

History
Founded as a land-grant college and state university in 1871, the University of Arkansas opened its doors to students on January 22, 1872. Under the Morrill Land-Grant College Act of 1862, federal land sales provided funds for the new university, which was charged with teaching “agricultural and the mechanic arts,” “scientific and classical studies,” and “military tactics” to Arkansas scholars.

Statewide elections, held to establish bonds to help finance the university, eventually determined the school’s location. Washington County and the city of Fayetteville submitted the highest bid, a total of $130,000, to which was added a $50,000 state appropriation for the benefit of the institution and $135,000 from the sale of federal lands. With $12,000 of this money, the university purchased a 160-acre farm, the homestead of William and Martha McIlroy, and established its campus on a hilltop overlooking the Ozark Mountains.

There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century. Over the past 140 years, the university has developed into a mature institution with 10 schools and colleges, more than 1,100 full-time faculty members, and more than 26,000 students. It serves as the major provider of graduate-level instruction in Arkansas. The research and scholarly endeavors of its faculty make it an economic and cultural engine for the state. And its public service activities reach every county in Arkansas, throughout the nation, and around the world. Find out more about the university’s history (http://www.uark.edu/about/history.php) or browse our timeline (http://uark.edu/about/time-line.php).

Today at the University of Arkansas Campus
Students pursue a broad spectrum of academic programs leading to baccalaureate, master’s, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

The University of Arkansas houses more than 200 academic programs and offers bachelor’s degrees in more than 75 areas of study. Students may also pursue a wide range of graduate degrees, including the Master’s, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

The Carnegie Foundation categorizes the University of Arkansas as a research institution with “highest research activity,” placing the university among only 2.7 percent of universities and colleges nationwide and in a class by itself within the state of Arkansas. U.S. News and World Report consistently ranks the university among the top tier of institutions of higher education. Faculty members perform cutting-edge research for which they annually win prestigious grants and awards, and the university encourages undergraduates to participate in the research process. Such opportunities enhance the learning process by providing hands-on experience in lab and research techniques, by developing students' abilities to implement, experiment, discover and teach, and by fostering a mentoring relationship early in students' academic careers.

Research programs involving both faculty and students serve as vital sources of information on the economic and social needs of Arkansas. In many fields, research performed at the University of Arkansas reaches beyond the state to provide insight and guidance on issues of national and international concern. The university provides extensive technical and professional services to varied groups and individuals throughout the state, helping to further Arkansas’ economic growth. The university operates nationally respected self-paced (correspondence) courses; it assists other institutions in developing educational programs; it offers graduate programs, both cooperatively and singly, throughout the state; and it makes specialized campus resources such as computing services and library holdings available to other institutions in the state.

Classes at the university maintain a low average ratio of students to instructor, although individual classes may range from a large general-lecture class of 200 to a focused special-topics class of 4 or 5 students. University of Arkansas students are given the tools and encouragement needed to excel. Over the last 15 years, more than 200 undergraduate Arkansas students have become Rhodes, Gates Millennium, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 100 graduate students have received National Science Foundation Graduate Research Fellowships. Find out more about the university's numbers (http://www.uark.edu/about/by-the-numbers.php).
Academic Facilities

The University of Arkansas provides a variety of resources for students to enhance their ability to attend college, improve their studies in class, and aid their academic research as they advance through their curricula.

The programs and services listed at left provide advice, tools and inspiration for high school students; individual tutoring for students on campus and infrastructure such as libraries and technology support that offer University of Arkansas students ongoing support throughout their college careers.

Center for Multicultural and Diversity Education

The Center for Multicultural and Diversity Education provides academic, cultural and social programs intended to promote inclusiveness, foster achievement and assist in the development and advancement of a diverse student body.

The center is located on the fourth floor of the Arkansas Union in Room 404, and can be contacted at 479-575-8405 or by visiting multicultural.uark.edu.

Information Technology Services

Information Technology Services, or IT Services as most people refer to it, provides technology solutions that support and enable teaching, learning, research and discovery for students, faculty and staff at the University of Arkansas.

Supported services include student information systems, learning management systems, cloud storage, email and collaboration tools, research computing resources, internet access and the campus network. Learn more about everything IT Services provides at its.uark.edu.

New members of the university community can get started with technology using the Get Started with Tech guide (https://its.uark.edu/get-started).

Tech support is available 7 days a week at the IT Help Desk in the Arkansas Union, by phone at 479-575-2905 or online at help.uark.edu.

Student Support Services

The department of Student Support Services is designed to provide a powerful combination of programs and services to students who are first-generation, and/or modest-income, and/or individuals with disabilities. The services provided by Student Support Services place an emphasis on individual assessment, counseling, advising, and skill building. Some of these services include: academic/financial/personal counseling, financial scholarships, social etiquette instruction, career and graduate school preparation, academic/cultural enrichment, assistance with tutoring, and mentorship. The overarching goal of the University of Arkansas Student Support Services program is to empower students, assist them in achieving academic excellence, and seeing them through to graduation.

Student Support Services is a department in the Division of Student Affairs. The office is located on the Garden Level of Gregson Hall. For more details, call Student Support Services at 479-575-3546 or visit the Student Support Services website (http://sss.uark.edu).

Talent Search Programs

College Project Talent Search, Educational Talent Search, and University Access Talent Search

Talent Search is an early intervention/educational opportunity program. Serving students in grades 6-12, the program promotes skills and disseminates information necessary for successfully entering college and completing a baccalaureate degree. Emphasizing personal/career development, financial literacy, technological/academic skills, and ACT readiness through a developmental curriculum of college preparatory workshops, students are prepared for the rigors of higher education.

Campus visits, academic monitoring/advising, and guidance in the completion of college and financial aid applications are key components for participants and their families. Summer enrichment and campus-based events are also hosted as funding permits.

Talent Search is a federal TRIO program funded by the U.S. Department of Education. The University of Arkansas has three Talent Search grant projects which serve distinct target areas in Benton, Carroll, Crawford, Sebastian and Washington counties in Arkansas, and McDonald County, Missouri. At least two-thirds of students served by the programs must be low-income and in the first generation of their family to attend college. They exhibit academic potential and attend one of the 37 target schools served. For additional information and a full listing of target schools, visit the Talent Search website (http://talentsearch.uark.edu).

The Talent Search Programs office is located at the university's Uptown Campus East, 1083 E. Sain Street, UPTE 128, Fayetteville, Arkansas. Call 479-575-3553 for more information.

Testing Services

Testing Services is charged with the responsibility of administering standardized academic tests at the University of Arkansas. The office administers such national tests as:

- the ACT Assessment
- the Law School Admission Test (LSAT)
- the Graduate Management Admission Test (GMAT)
- the Graduate Record Examination (GRE)
- the CLEP exams in addition to others throughout the year.

National testing companies determine testing dates and deadlines. Testing Services also offers a number of institutional tests such as the Test of English as a Foreign Language (TOEFL) and the Spoken Language Proficiency Test (SLPT). These tests are scheduled at various times as demand dictates. Test fees vary depending on the test.

To obtain a registration bulletin or information about exam dates and deadlines, please stop by the Testing Center at 97 N. Razorback Road (https://campusmap.uark.edu/?pnl_disp=Y&bldg_code=TEST&parklot=Y-Student-Faculty%2FStaff-Parking_Meters-ADA_Parking-Remote), Fayetteville, or call 479-575-3948.

Find out more at the Testing Services website (http://test.uark.edu).

University Libraries

The library system of the University of Arkansas, Fayetteville, includes the David W. Mullins Library, the main research facility on campus, and four branch libraries:
The Robert A. and Vivian Young Law Library (http://law.uark.edu/library)
The Fine Arts Library (http://libinfo.uark.edu/FAL)
The Chemistry and Biochemistry Library (http://libinfo.uark.edu/chemistry)
The Physics Library (http://libinfo.uark.edu/physics)

The spacious Helen Robson Walton Reading Room is Mullins Library’s most popular quiet study area, but group study space and graduate student study space is also available. More than 200 databases and thousands of electronic journals are accessible from anywhere with a University ID. Librarians onsite assist in locating and using library resources, or students may send questions by email, phone, or 24/7 chat.

Subject librarians (http://libinfo.uark.edu/info/specialists.asp) are also available for one-on-one research consultations tailored to individual research questions, whether onsite, over the phone, or even remotely by video software. Librarians conduct orientation sessions on research methods and software throughout the semester and the Quality Writing Center (http://qwc.uark.edu) has a satellite location inside Mullins Library.

With 2.1 million volumes and more than 56,000 journal titles, students will find research material for every subject. Other resources in the collections include several thousand maps, manuscripts, and more than 33,000 audio and visual materials, including music scores, recordings, and movies, available through the Performing Arts and Media (http://libraries.uark.edu/AV/default.asp) Department on the lower-level of Mullins Library.

A full-service computer commons (GACL) is located on the lobby level of Mullins, complete with printing stations and state-of-the-art scanners. Laptops and iPads are available to check-out to take advantage of wireless access anywhere in the library. Visit the University Libraries website (http://libinfo.uark.edu) to learn more about services and collections, or access My Library (https://library.uark.edu/patroninfo~S1) to check accounts, renew books, request holds, or save catalog searches.

Items not owned by the University Libraries may be obtained through Interlibrary Loan (http://libinfo.uark.edu/ILL/default.asp). Requested items in electronic format will be sent directly to desktops, usually within 24 hours; physical items are held for pickup at the main service desk on the Lobby Level. The University Libraries have had official status as a United States government depository since 1907, and the Government Documents Department has been a depository for Arkansas state publications since 1993. The University Libraries’ map collection and GIS (http://libinfo.uark.edu/GIS/default.asp) (geographic information systems) program, including a public GIS workstation equipped with ArcGIS Desktop Suite, are also available.

In Special Collections, students can read rare books from around the world; consult the largest book collection related to Arkansas; handle historic letters, diaries, magazines, and old photographs in the archives; and watch old black and white films made in or about the state. A number of digital collections and exhibits (http://libinfo.uark.edu/eresources/digitalcollections.asp) are available through the Special Collections website (http://libinfo.uark.edu/SpecialCollections). Special Collections also holds the University Archives, the Arkansas Collection, and the Arkansas Architectural Archives.

To stay up-to-date on the Libraries’ programs, resources, and events, follow @UARKLibraries on Facebook, Twitter, Instagram, and Pinterest. For information concerning collections and services, please inquire at 479-575-4104 or refer@uark.edu. For any other questions, please contact the Dean’s Office at 479-575-6702.

Upward Bound Programs

Upward Bound and Upward Bound Math and Science

Upward Bound (http://ub.uark.edu) and Upward Bound Math and Science are early intervention programs that help low-income and potential first-generation college students prepare for higher education. These programs bring high school students in grades 9 – 12 to the University of Arkansas campus on weekends and during the summer to receive instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. The programs also provide academic and social support through tutoring, counseling, mentoring, cultural enrichment, financial literacy, field trips, college planning, and financial aid assistance. For students just completing their senior year of high school, Upward Bound provides a summer residential bridge program that enables participants to earn up to six hours of college credit. Funding is provided through grants from the U.S. Department of Education.

Veterans Upward Bound

Veterans Upward Bound (http://vub.uark.edu) is designed to identify and serve the unique needs of veterans who are low-income and potential first-generation college students, who have the academic potential and desire to enter and succeed in a program of higher education. Eligible veterans must have completed a minimum of 180 days of active duty in the military and hold any discharge other than dishonorable, or discharged because of a service connected disability, a member or a reserve component of the U.S. Armed Forces called to active duty for a period of more than 30 days, or a member of a reserve component of the U.S. Armed Forces who served on active duty in support of a contingency operation on or after September 11, 2001. Services include Accuplacer testing, tutoring, guidance counseling, assistance in filing financial aid and VA benefit forms, academic/career advisement, test preparation for entrance exams, and courses in English, Spanish, math, science, and computer technology. Courses are offered days and evenings each semester. Funding is provided through a grant from the U.S. Department of Education. Call 479-575-2442 for more information.

The Upward Bound and Veterans Upward Bound offices are located at the university’s Uptown Campus West, 1001 E. Sain St., Fayetteville.
Welcome to the School of Law
The University of Arkansas School of Law is consistently ranked among the best values in legal education by the National Jurist Magazine and among the U.S. News & World Report’s top tier of public law schools. The Law School prepares students for success as lawyers and leaders. Located in the heart of the beautiful University of Arkansas campus, the law school offers challenging courses taught by nationally recognized faculty, unique service opportunities, and a close-knit community.

For More Information
School of Law Admissions
193 Waterman Hall
479-575-4504
Dean's Office, School of Law
166 Waterman Hall
479-575-4504

University Switchboard
University Switchboard
479-575-2000

J.D. Admissions and Courses
Priority application deadline is April 15, but the school will review all applications on a rolling basis after that date. The school does not charge an application fee. Admission is only for the fall of each year, and only a full-time program is offered.

The School of Law prefers that prospective students apply online. The school may request more information than is listed below, but please do not send additional materials unless requested. Each file will be reviewed when it is completed.

Prerequisites
Except for students in the 3/3 programs, applicants must have completed all requirements for a bachelor’s degree from an accredited institution prior to the date of enrolling in the School of Law.

CAS
Applicants must participate in the Credential Assembly Service (CAS) and be registered with CAS during the application year. Through CAS, you are required to send the Law School Admission Council (LSAC) official transcripts from all higher education institutions you have attended.

LSAT
Applicants also must take the Law School Admission Test (LSAT) before the end of June of the year for which they seek admission. Applications to the School of Law may be submitted prior to taking the LSAT. Applicants must have taken the LSAT during the five years preceding the date of application. The school will use an applicant's highest LSAT score in calculating the applicant's prediction index.

The LSAT is given four times per year in Fayetteville and at other locations throughout Arkansas and in other states. Registration may be arranged online at www.lsac.org. Applicants for admission are urged to take the test at least nine months prior to expected entrance in the School of Law.

Prediction Index
The School of Law will grant index admission to non-residents who have a prediction index of 202 or above and to Arkansas residents who have a prediction index of 197 or above. If space permits, the school may offer index admissions to other applicants.

The prediction index is calculated as follows: (LSAT score) \(+\) (13.4 \(\times\) UGPA) = Prediction Index. For example, if you have an LSAT score of 160 and a 3.00 UGPA, your prediction index would be 202.

Transfer Students
A law student who has completed one year of legal studies with satisfactory academic performance in a law school accredited by the American Bar Association is eligible to be considered for transfer to the University of Arkansas School of Law. The amount of transfer credit to be granted will depend on the quality of performance and the relation of completed courses to this school’s program. A maximum of 30 credits may be accepted for transfer credit. Credit or units only (not grades) are transferable. Credits will not be accepted for any course or other work in which a grade below 2.00 or equivalent is given at another law school. Failure to disclose attendance at another college or law school or expulsion or suspension is sufficient grounds to require withdrawal from the School of Law.

Accelerated J.D. for Foreign-Trained Lawyers
Each year a small number of foreign-trained lawyers may be admitted to the J.D. program with the opportunity to complete the J.D. degree at an accelerated pace, via the acceptance of transfer credits from prior legal education.

3/3 Program – Arts and Sciences
The School of Law and the J. William Fulbright College of Arts & Sciences offer a program that enables outstanding students to enter the School of Law after their third year of college. Students in the Fulbright College are eligible to begin at the School of Law after the completion of at least 94 hours of college work if they have:

- Completed all university, college, and major course requirements for their undergraduate degree;
- Earned a cumulative GPA of at least 3.50; and
- Received an LSAT score of at least 159.

Such students will receive a Bachelor of Arts or Bachelor of Science degree after the completion of sufficient hours of School of Law work to meet the regular requirements of the Fulbright College. These students
will then receive a J.D. degree after completing the required number of hours of School of Law coursework.

**3/3 Program – Agriculture**

Exceptional students in the pre-law concentration in the Dale Bumpers College of Agricultural, Food and Life Sciences may enroll in the School of Law in their fourth year provided that all requirements have been met. Students must have:

- Completed all university, college, and major course requirements for the pre-law concentration;
- Completed 12 hours in the specialization list for pre-law;
- Earned a cumulative GPA of at least 3.50 without grade renewal; and
- Received an LSAT score of at least 159.

A student admitted to this program may substitute School of Law coursework for the remaining total hours required for the bachelor’s degree in agricultural business.

It is a requirement of the School of Law’s accrediting standards that no student be admitted to the School of Law until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 programs satisfy this requirement.

**J.D./M.A. Program**

The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in international law and politics. Students in this program must be admitted both to the School of Law and the Graduate School department of political science.

A maximum of 12 hours of approved, upper-level elective law courses may be used as credit toward the M.A., and a maximum of nine hours of approved graduate courses in political science may be used as credit toward the J.D. degree, reducing the time necessary to complete both degrees by about one academic year. The M.A. program offers a six-hour thesis or a paid, six-month internship.

**J.D./M.B.A. program**

For students interested in obtaining both the M.B.A. and J.D. (law) degrees, the M.B.A./J.D. dual degree program is available. This program allows the student to receive both the M.B.A. degree and the J.D. degree. The program requires separate application and admission to both the School of Law and the Graduate School of Business and the M.B.A. degree program. Interested students should obtain bulletins and applications from both the School of Law and the Graduate School of Business. If the student is accepted into both programs, a maximum of twelve hours of approved law core courses may be used as duplicate credit toward the M.B.A. degree. These 12 hours of law core courses shall be applied to the 12 hours of career track courses within the M.B.A. degree plan. Likewise, a maximum of 12 hours of approved M.B.A. core courses may be used as duplicate credit toward the J.D. degree, thus reducing the total time necessary for the completion of both degrees.

**J.D./M.P.A. Program**

The University of Arkansas department of political science, the Graduate School, and the School of Law cooperate in offering a dual-degree program that allows students to pursue the Master of Public Administration (M.P.A.) and J.D. degrees concurrently. Students must be admitted to the M.P.A. program, the School of Law, and the dual-degree program. If a student seeks to enter the dual-degree program after enrolling in either the School of Law or the M.P.A. program, he or she must obtain admission to the other degree program and the dual program during the first year of study.

The School of Law accepts a maximum of nine hours of M.P.A. courses to satisfy requirements for the J.D. degree. To qualify for J.D. credit, the M.P.A. courses must come from a set of core courses and must be approved by the School of Law. For purposes of the M.P.A. degree, 15 hours of elective courses may be taken in the School of Law, subject to approval by the director of the M.P.A. program. Students must earn a grade of B or higher in any M.P.A. courses offered for credit toward the J.D. degree.

Students admitted to the dual-degree program may commence studies in either the School of Law or the M.P.A. program but must complete first-year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students may be terminated from the dual-degree program.

Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing.

**J.D./M.S.W. Program**

The Juris Doctor/Master of Social Work dual degree is awarded after completion of a four-year integrated course of study. This eliminates approximately one year of study, while meeting all accreditation requirements of the American Bar Association and Council on Social Work Education.

Upon completion of the dual degree, students have earned a total of 135 credit hours (as opposed to 153 credit hours if the degrees are earned separately). A total of 12 hours credit earned in the M.S.W. program count toward completion of the J.D. degree. A total of 6 hours credit earned in the J.D. program count toward completion of the M.S.W. degree. In order to receive dual credit, minimum grade standards for each program must be met.

Students who do not maintain the academic or ethical standards of either degree program may be terminated from the dual degree program. Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing and must meet the degree requirements of that program. If for any reason a student admitted to the dual degree program does not complete the M.S.W. degree, the student cannot count the 12 hours of M.S.W. courses toward the J.D. degree. If for any reason a student admitted to the dual degree program does not complete the J.D. degree, the elective policy for the School of Social Work applies.

To be eligible for admission to the J.D./M.S.W. Dual Degree Program, students must apply separately and be admitted to the master’s program at the School of Social Work, to the juris doctor program at the School of Law, and to the joint program. As such, applicants must meet all of the requirements for admission to each program. Upon application to the J.D./M.S.W. dual degree, the applicant shall provide a statement of intent for admission that includes a brief explanation of the reasons for pursuing this dual degree program as well as goals upon completion of the program. Each degree will be conferred when the student has met all the requirements of that degree.

Should a student enter one program and later become aware of the availability of the joint program, the student must be admitted to both programs and to the joint program during his or her first year of class work in the program of original enrollment.
J.D. Courses
The first year at the School of Law consists of a rigorous course of study that you and all your classmates will follow. Starting at new student orientation and continuing throughout your first year, you will begin to learn, write, and think about the law.

The first-year courses are as follows:

Required First-Year Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 4104</td>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 4024</td>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 4074</td>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 4013</td>
<td>Legal Research &amp; Writing I</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 4113</td>
<td>Legal Research &amp; Writing II</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 4054</td>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 4144</td>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 5114</td>
<td>Constitutional Law</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Upper-Level Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 5013</td>
<td>Professional Responsibility</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, before graduation, each student is required to complete:

- a course for at least two credit hours that has been certified by the law faculty as an Upper Level Writing Course;
- a minimum of six credit hours of experiential learning courses as designated from time to time by the Dean; and
- a non-credit training session based on the Arkansas Mandatory Child Maltreatment Reporter law.

Electives

Most of the curriculum in the second and third year is composed of electives. This elective system allows students to choose courses that interest them and that will be useful in the types of careers they choose. Students are required to consult a faculty adviser before registering for upper-level courses.

Brief descriptions of the courses generally offered at the School of Law are set out below. Credit hours occasionally vary when a course is offered during the summer session.

The curriculum at any good law school is always in the process of being studied and revised. Experimentation in the educational program is necessary to meet the needs of the future. The following pages describe recently offered elective courses at the University of Arkansas School of Law. For the most accurate list of course offerings, please visit law.uark.edu.

Elective Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 400V</td>
<td>Entertainment Law</td>
<td>1-6</td>
</tr>
<tr>
<td>LAWW 4173</td>
<td>Criminal Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 4294</td>
<td>Business Organizations</td>
<td>4</td>
</tr>
<tr>
<td>LAWW 4442</td>
<td>Law &amp; Accounting</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 500V</td>
<td>Special Topics</td>
<td>1-18</td>
</tr>
<tr>
<td>LAWW 5013</td>
<td>Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 502V</td>
<td>Remedies</td>
<td>3-4</td>
</tr>
<tr>
<td>LAWW 5073</td>
<td>Family Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5083</td>
<td>First Amendment</td>
<td>3</td>
</tr>
</tbody>
</table>
For more than 30 years, the University of Arkansas School of Law has led the nation in agricultural and food law education, research, and outreach. We were first to offer an advanced legal degree program in agricultural and food law, first to publish a specialized journal devoted to food law and policy issues, and first to offer a fully integrated opportunity for face-to-face and distance education. Outreach efforts, including the Indigenous Food & Agriculture Initiative and the Food Recovery Project, link our academic efforts to emerging issues of critical importance. Our unique curriculum offers a full range of specialized classes in agricultural and food law. Courses are offered on a regular semester basis or condensed to allow for more concentrated study. Special intensive classes taught by nationally recognized food and agricultural law experts offer the opportunity to earn credits with a 2-3 day focus on a specific topic. Our innovative distance program allows students to participate through live-stream video-conferences, interact in flipped classes, tune in to recorded lectures, and undertake guided online study. Course design assistance from the experienced distance learning professionals at the UA Global Campus (http://globalcampus.uark.edu) assures excellence. The program also includes popular condensed courses.

LL.M. in Agricultural and Food Law

American Institute of Agricultural and Food Law

America is the world’s most productive producer of food and fiber. With more than 2 million farms and the livelihood of one out of every five

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 760V Bankruptcy - Business Reorganizations</td>
<td>2-3</td>
</tr>
<tr>
<td>LAWW 7612 Advanced Consumer Bankruptcy</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 7662 American Indian Law</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 770V Advanced Writing in Agricultural and Food Law</td>
<td>1-4</td>
</tr>
<tr>
<td>LAWW 771V Independent Research in Agricultural and Food Law</td>
<td>1-2</td>
</tr>
<tr>
<td>LAWW 796V Agriculture and the Environment</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 7773 Water Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 778V Agricultural Labor Law</td>
<td>1-2</td>
</tr>
<tr>
<td>LAWW 786V Food Law and Policy</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 406V Upper Level Writing</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 445V Mastering Legal Analysis</td>
<td>1-2</td>
</tr>
<tr>
<td>LAWW 4233 Upper Level Writing: Crime and the Supreme Court</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 4182 Upper Level Writing - Business Drafting</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 5041 Oil and Gas Title Examination</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 5053 Energy Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5122 ABOTA Trial Practice Lecture Series</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 5191 Deposition Practice</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 5252 International Commercial Arbitration</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 527V Law and Economics</td>
<td>2-3</td>
</tr>
<tr>
<td>LAWW 5293 Cyber Crime</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 567V Nonprofit Organizations</td>
<td>2-3</td>
</tr>
<tr>
<td>LAWW 5303 International and Domestic Sales and Leasing</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5351 Arkansas Constitutional Law</td>
<td>1</td>
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<tr>
<td>LAWW 536V Securities Regulation</td>
<td>3</td>
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<tr>
<td>LAWW 5382 Employment Discrimination</td>
<td>2</td>
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<tr>
<td>LAWW 5391 Effective Corporate Compliance Program</td>
<td>1</td>
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<tr>
<td>LAWW 5451 Environmental Torts</td>
<td>1</td>
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<tr>
<td>LAWW 547V State and Local Government</td>
<td>2-3</td>
</tr>
<tr>
<td>LAWW 5523 General Practice Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5533 General Practice Capstone II</td>
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</tr>
<tr>
<td>LAWW 5600 Law Research Assistant</td>
<td>0</td>
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<tr>
<td>LAWW 5613 Capital Punishment</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 413V ULW: Gender-Based Violence &amp; Human Rights Policies &amp; Procedures</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 4212 Upper Level Writing: Police Discretion</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 629V Public Corporations</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 631V Interschool Competition Team</td>
<td>1-2</td>
</tr>
<tr>
<td>LAWW 6323 Poverty Law: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 660V Government Externship</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 673V Criminal Defense Externship</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 683V Criminal Prosecution Externship</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 686V Corporate Counsel Externships</td>
<td>1-4</td>
</tr>
<tr>
<td>LAWW 714V The Right to Food</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 676V Capstone Externship</td>
<td>1-12</td>
</tr>
<tr>
<td>LAWW 794V Business, Human Rights, &amp; Corporate Social Responsibility</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 7031 Regulation of Livestock Marketing and Sales</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 6413 Legal Clinic: Advanced Criminal Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5643 International Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5692 Rule of Law Colloquium</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 5701 Baseball and the Law</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 5771 Mergers and Acquisitions Drafting Lab</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 5881 Arkansas Landlord Tenant Law</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 6063 Advanced Evidence</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 607V Conflict of Laws</td>
<td>2-3</td>
</tr>
<tr>
<td>LAWW 6173 Introduction to Intellectual Property Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 635V Arkansas Law Notes</td>
<td>1-4</td>
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<tr>
<td>LAWW 6424 Legal Clinic: Criminal Practice Clinic</td>
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<tr>
<td>LAWW 646V Student Coordinating Attorney</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 6562 Legal Clinic: Advanced Immigration</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 6702 Copyright Law</td>
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</tr>
<tr>
<td>LAWW 6843 Legal Clinic: Advanced Civil Litigation and Advocacy Clinic</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 6873 Legal Clinic: Advanced Transactional Clinic</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5622 Essential Legal Research</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 5662 Mergers and Acquisitions</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 6553 Arbitration Skills</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 7042 Federal Regulation of Food Labeling</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 5031 Basic Title Examination</td>
<td>1</td>
</tr>
<tr>
<td>LAWW 741V Food, Farming and Sustainability</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 744V Selected Issues in International and Agriculture</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 7872 Federal Regulation of Food Safety</td>
<td>2</td>
</tr>
</tbody>
</table>
Americans linked to agriculture, the agricultural sector is one of the country’s most important economic enterprises. Recognizing this unique and important status, agriculture has historically been treated differently than other industries, often with its own body of laws and exceptions. Most of these special rules are not covered in the typical law school curriculum.

Just as it is extraordinarily productive, American agriculture is also highly consumptive. The agricultural sector uses more of our nation’s natural resources, including land and water, than any other single industry. It is an industry that is increasingly challenged by complex environmental issues. Developing an agricultural system that balances production needs with environmental sustainability, particularly in the face of global warming is a serious challenge for the future.

Consumer interest in food and our overall food system has led to the development of food law as a central component of agricultural law studies. Increased interest in food safety, food labeling, and animal welfare — indeed, an interest in where and how our food is produced — has raised fundamental issues for legal study.

In an increasingly globalized world, issues of food and agriculture often involve international trade and require a greater understanding of international perspectives and priorities. Whether the task is debating international food safety standards, assessing our farm programs for compliance with World Trade Organization requirements, or addressing world hunger and the right to food, the study of agricultural and food law extends far beyond our borders.

Agricultural & food law is a study of a network of laws and policies that apply to our food system. There is nothing more basic, yet there are few things more complex.

**Agricultural and Food Law at the University of Arkansas**

Located where the agriculture of the West, Midwest, and South merge, Arkansas provides an ideal location for the study of agricultural and food law. Agriculture is the state’s leading industry: Arkansas-based Riceland Foods is the world’s largest miller and marketer of rice; Wal-Mart is the world’s largest grocery retailer; and Tyson Foods leads the world in meat sales. The University of Arkansas is also a leader in agricultural sciences through the work of the Dale Bumpers College of Agricultural, Food and Life Sciences. Northwest Arkansas has a vibrant local foods community, with an extensive network of farmers’ markets and local food venues, community organizations working to improve local food access, and strong support for sustainable agricultural production.

Recognizing the importance of agriculture to Arkansas and the surrounding region, the University of Arkansas School of Law founded the LL.M. Program in Agricultural Law in 1980 as the first and only specialized degree program for attorneys interested in the study of agricultural law. Understanding the inherent connection between agriculture and our food system, the program expanded to include food law in 2009. Graduates of the agricultural law program are uniquely prepared to shape agricultural and food law and policy in the 21st century.

**LL.M. Admission Requirements**

Applicants for admission to the LL.M. Program in Agricultural & Food Law must have earned a J.D. or LL.B. degree from a fully accredited school in the United States or be admitted to a bar. Attorneys who have graduated from a law school in another country may be admitted upon the approval of the Graduate Legal Studies Admissions Committee. Professional or graduate level students may take courses on a non-degree basis.

All applicants should demonstrate academic excellence coupled with an interest in agricultural law or food law issues. A law school grade-point average of 2.50 or higher on a 4.00 scale is required; 3.00 or higher is preferred.

The following information is required for a complete application from a domestic applicant:

- A completed application form;
- An admission statement or letter explaining the reasons why the applicant seeks to be admitted and demonstrating an interest in agricultural and/or food law;
- Official copies of transcripts from all post-secondary educational institutions attended (these must be sent from the school, directly to the Director of the LL.M. program);
- At least one letter of recommendation (two in the case of international students) from an individual who can attest to the applicant’s academic and professional abilities (this should be sent directly to the Director of the LL.M. Program).

A writing sample is optional, but will be considered if submitted.

International candidates should refer to the application requirements as explained on the PDF of the application form (https://law.uark.edu/academics/llm-food-ag/LLMapplication-IntlStudents.pdf).

Non-degree seeking candidates should contact the program at llm@uark.edu for eligibility and application information.

The University of Arkansas School of Law’s Graduate Admissions Committee will make all admissions decisions and may in some cases place conditions on a candidate’s admission.

Applications for the 2017-2018 class will be accepted beginning Oct. 1, 2016. The program has a rolling admissions policy, and applications will continue to be accepted until all candidate positions are filled.

**J.D. Electives in Agricultural and Food Law**

J.D. students in good standing at the University of Arkansas School of Law have the opportunity to enroll in many of the specialized LL.M. courses as electives in the J.D. program. Food Law and Policy, Agriculture and the Environment, Global Issues in Food Law, and Agricultural Bankruptcy have all been popular choices for J.D. enrollment.

**Nine-Hour J.D. Students**

A School of Law student who is within nine hours of completing the total credit hours required to earn a J.D. degree may be admitted conditionally to the graduate law program. This allows students to begin their LL.M. coursework during their final semester of law school. Credits are assigned to either the J.D. program or the LL.M. program but cannot be counted toward both degrees. In order to be admitted to the nine-hour program, a J.D. student must:

1. Obtain advance approval from the Graduate Legal Studies Committee;
2. Obtain advance approval from the director of the graduate law program for credits to be applied toward the LL.M. degree; and
3. Earn a grade of 2.50 or higher in each course to be applied toward the LL.M. degree.

A student who satisfies these requirements and who is subsequently awarded a J.D. degree will be admitted to the graduate program as a degree candidate, unless the Graduate Legal Studies Committee determines that there are substantial grounds for revocation of the conditional admission.

Non-Degree Program

J.D. students, practicing attorneys, and graduate students in related disciplines may be allowed to enroll in our specialized agricultural and food law classes for non-degree credit.

A number of LL.M. courses are open to J.D. students in good standing. This includes law students enrolled at University of Arkansas School of Law as well as students at other accredited law schools. Students wishing to transfer credits must contact their Dean for approval prior to enrollment.

LL.M. alumni and other attorneys can take many of the LL.M. classes, and the class may qualify for CLE credit (subject to their state CLE rules).

Graduate students working in a related discipline may also be allowed to take LL.M. courses. This includes graduate students enrolled at University of Arkansas School of Law as well as students in other accredited graduate programs. Students wishing to transfer credits must contact their Dean for approval prior to enrollment.

Interested students and attorneys should contact the program administrator, Sarah Hiatt, at llm@uark.edu for the current class schedule and information about enrollment.

Degree Requirements

To receive an LL.M. degree in agricultural law, a candidate must:

1. Complete a total of 24-credit hours pursuant to a course of study approved by the director of the graduate law program;
2. Maintain a cumulative grade-point average of 2.50 or better (on a 4.00 scale); and
3. Conduct research in a specialized area of agricultural law and produce a written product for graded credit. The required written product can be of the sort that is published in a law journal or, with the permission of the director of the graduate law program, a less traditional product that demonstrates rigorous legal analysis, significant academic content, and quality legal writing skills.

Candidates may enroll on a full or part-time basis but may not enroll for more than 15 hours in any semester without the approval of the director of the graduate law program. All coursework, including completion of the research requirement must be completed within four years of matriculation.

All candidates are subject to the LL.M. Program Honor Code.

Dual Degree Program

The School of Law cooperates with the department of agricultural economics and agribusiness in the Dale Bumpers College of Agricultural, Food and Life Sciences to offer a dual-degree program leading to the LL.M. in agricultural law and Master of Science in agricultural economics degrees.

Each program applies its own admission standards. For further information on the master’s in agricultural economics, contact the graduate program adviser at 479-575-2256.

Course of Study

The LL.M. program offers 24 credits of specialized agricultural law courses. Most students take all of the specialized courses. However, with the approval of the director, a student may substitute courses offered in the J.D. program (if not taken previously as a J.D. student) or courses offered for graduate credit elsewhere within the University of Arkansas provided that they are substantially related to agricultural or food law.

Given an increasingly globalized food system, some LL.M. students have taken international law classes offered in the J.D. curriculum. Graduate students may be allowed to earn up to six credits through alternative courses. An effort is made to accommodate each student’s particular areas of interest, and the director works closely with each student to develop their preferred curriculum. Credit may not be granted for courses taken at other law schools.

Costs and Funding

The LL.M. Program in Agricultural and Food Law is one of the most affordable LL.M. opportunities available.

The university provides an online calculator for tuition and fees information at the Treasurer’s website (http://treasurernet.uark.edu/Tuition.aspx?pagestate=Calculate).

LL.M. courses. The Graduate School at the University of Arkansas and the School of Law provide for Graduate Assistantships to be awarded to a limited number of LL.M. candidates. These assistantships provide for a full tuition waiver plus a stipend of $5,000 less withholding per semester in exchange for the candidate’s work in a variety of legal and teaching capacities. Competition for the Graduate Assistantship positions is high, and the awards are primarily merit-based, although special consideration may also be given to particularly well qualified international candidates.

Graduate Assistantships awards are made by the Graduate Admissions Committee after a candidate has been admitted to the LL.M. Program.

LL.M. Courses

The courses offered as part of the LL.M. curriculum are specifically designed to address the most current legal issues involving the law of food and agriculture. The curriculum and the focus in each of the individual courses varies year to year as professors incorporate new issues.

Each year’s curriculum is based on candidate interest, professor availability, and current events.

Journal of Food Law & Policy

The Journal of Food Law & Policy was established in July 2005 as the country’s first student-edited legal journal devoted to the study of the relationships that exist among food, law, and society. It is credited with helping to foster the development of the emerging food law and policy discipline in law schools across the country. The journal is published twice a year. It features work by many prestigious authors, including renowned food law expert Peter Barton Hutt, agricultural law scholar Neil Hamilton, the director of UCLA’s food law program, Michael Roberts, and many others. In the spring of 2015, the journal celebrated its 10th anniversary by hosting a symposium titled, The Past, Present and Future of Food Law
Certificate in Business Law

The School of Law business law certificate is designed for those students wishing to focus on business or transactional law to prepare themselves for a business law practice or to enhance their career prospects in the business field in general. The program provides a strong framework in the fundamentals of business and transactional law and skills through coursework and related activities. The program will prepare qualified J.D. degree and post-J.D. candidates for a wide variety of business and transactional law practices and, for non-law students, it will help provide a strong foundation for legal aspects of the business environment.

Admission requirements: The student must satisfy one of the following requirements:

1. Be currently enrolled in the J.D. program at the School of Law or be admitted as a visiting J.D. student at the School of Law;
2. Hold a J.D. degree from an accredited law school;
3. Be enrolled in the LLM. program at the School of Law; or
4. Be admitted by the Associate Dean or that dean's designee (here in after the "Associate Dean") as otherwise qualified to complete the certificate requirements successfully. The Associate Dean may limit the number of students eligible to pursue the certificate at any one time.

Course requirements:

The certificate program in Business Law requires 18 hours of coursework.

Foundational Business Law Courses

It is assumed that all students seeking the certificate will enter the program having already successfully completed, as part of their J.D. degree program or other qualifying studies, the following foundational business law courses (or equivalent):

- LAWW 4024 Contracts
- LAWW 4294 Business Organizations
- LAWW 6233 Federal Income Tax of Individuals

Required Course Categories

In addition to completing all Foundational Business Law Courses, in order to be eligible for the Business Law Certificate a student must successfully complete at least 18 credit hours of business law coursework, including at least one course from each of the following three categories:

(UULW-approved three courses are Business Drafting, Contract Drafting, and Corporate Practice.)

Business Drafting Courses:

- LAWW 406V Upper Level Writing
- LAWW 4182 Upper Level Writing - Business Drafting

Experiential Learning Business Courses:

- LAWW 5213 Business Lawyering Skills
- LAWW 686V Corporate Counsel Externships

Public Company Courses:

- LAWW 5662 Mergers and Acquisitions
- LAWW 629V Public Corporations
- LAWW 536V Securities Regulation

Business Electives

The following courses will count toward the 18 credit hours of business law coursework needed to complete the Business Law Certificate:

- LAWW 6133 Antitrust Law 3
- LAWW 760V Bankruptcy - Business Reorganizations 2-3
- LAWW 6253 Federal Income Taxation of Business Entities 3
- LAWW 5391 Effective Corporate Compliance Program 1
- LAWW 6393 Legal Clinic: Transactional 3
- LAWW 7302 International Business Transactions 2
- LAWW 567V Nonprofit Organizations 2-3
- LAWW 500V Special Topics 1-18

Special Topics LAWW 500V Corporate Counsel Colloquium, Corporate Finance, and Representing Startups. Any courses listed in the Experiential Business, Business Drafting, or Public Company Course categories listed above.

Extracurricular Course of Study

Students must attend at least 250 minutes of extracurricular programming sponsored by the business law society or approved in advance by the Associate Dean.

Substitutions

The Associate Dean may designate a Special Topics or other course as a qualifying Business Elective, and in rare cases, with substantial justification, may allow substitution in the Experiential Business, Business Drafting, or Public Company course categories listed above.

Other requirements:

J.D. candidates

Our J.D. students must declare their intention to complete the program before the final semester of their J.D. studies by notifying the Associate Dean. The student must have a cumulative law school GPA of at least 2.75 and a GPA of 3.0 or above in certificate courses at the time he or she declares. In order to receive the certificate upon graduation, the student must successfully complete the required courses, earn a GPA of at least 3.2 in certificate courses, and have a cumulative GPA of 2.75 or above.

J.D. visitors

Those currently earning a J.D. at another ABA accredited law school but visiting here may earn the business law certificate. They must apply to the Associate Dean before their final semester of J.D. studies. These students can satisfy certificate course credits with courses taken at their own law school, but must take at least 12 credits in certificate courses here, and they must complete the corporate counsel externship program or other approved experiential capstone course here.

A visiting J.D. student must have a cumulative law school GPA of at least 2.75 and a GPA of 3.0 or above in certificate courses at the time he or she applies for the certificate program. In order to receive the certificate upon graduation, the student must successfully complete the required courses and earn a GPA of 3.2 or above in certificate courses, and have a cumulative GPA of 2.75 or above.

Post-J.D. candidates

Those who have already earned a J.D. degree from an accredited law school in the United States may also earn a certificate. They must apply to the Associate Dean before commencing the program.
For the purposes of this program, post-J.D. candidates can determine their GPA within the program based on courses completed elsewhere. All post-J.D. candidates must fulfill the requirements listed in §5-1505 of the Faculty Policies Manual, at least 12 credits of which must be taken here, and they must complete the corporate counsel externship program or other approved experiential capstone course here.

Post-J.D. candidates must have a cumulative GPA of at least 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 or above in certificate courses.

**LL.M. candidates**

Our LL.M. candidates must notify the Associate Dean one month before enrollment in the LL.M. program of their intention to complete the program and must have the approval of the director of the LL.M. program.

For the purposes of this program, LL.M. candidates can determine their GPA within the program based on courses completed elsewhere. LL.M. candidates must satisfy all the required courses, at least 12 credits of which must be taken here, and must take the corporate counsel externship or other approved experiential capstone course here.

To declare, an LL.M. candidate must have a cumulative GPA of at least 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of at least 3.2 in certificate courses and have a cumulative GPA of 2.75 or above.

**General Requirements (Non-J.D./Non-LL.M. Candidates)**

Post-baccalaureate students who are not enrolled as J.D. or LL.M. students at the law school (and do not have a J.D. degree) may also earn a certificate. They must apply to the Associate Dean before commencing the program. If they have taken at least 12 credits of the required certificate courses at another ABA-accredited law school, their GPA in those courses must be at least 3.0 to apply. If they have not, their undergraduate cumulative GPA must be at least 3.5. For the purposes of this program, these students can determine their GPA within the program based on courses completed elsewhere.

To earn the certificate, these students must complete all the required courses, at least 12 credits of which must be taken here, and they must complete the approved experiential capstone course here. To complete the program, they must also earn a GPA of 3.2 or above in certificate courses.

**Learning Objectives**

Students who successfully complete the requirements for the Business Law Certificate will:

1. Demonstrate proficiency in explaining and analyzing the legal and regulatory implications of common business matters
2. Be able to draft documents relevant to typical business formations and basic transactions and
3. Demonstrate an understanding of the role of counsel to businesses, business owners, or business management, as well as an appreciation of the ethical implications of representing each discrete group.

**Certificate in Criminal Law**

The Law School offers a criminal law certificate to those students wishing to focus on criminal law during law school and prepare themselves for the practice of criminal law or policy. The program is available to J.D. candidates, LL.M. candidates, as well as other post-baccalaureate students as described below. The program requires students to develop litigation skills through at least one criminal law clinic (or other experiential capstone course approved as a substitute by the Associate Dean for Academic Affairs or that dean's designee), as well as skills courses while also providing a strong framework in the fundamentals of criminal law and procedure through coursework.

Many law schools and employers continue to seek ways to better prepare students for the practice of law immediately upon graduation, and this certificate seeks to make its graduates far more prepared to step into criminal law practice, whether at public agencies such as prosecution or public defender offices, or at firms or even in solo practice. The program seeks, through minimum requirements, to ensure qualified candidates graduate ready for a practice in criminal law. For non-law students, it will help provide a strong foundation for policy work or other criminal justice fields.

**Admission requirements:** The student must satisfy one of the following requirements:

1. Be currently enrolled in the J.D. program at the School of Law or be admitted as a visiting J.D. student at the School of Law.
2. Hold a J.D. degree from an accredited law school.
3. Be enrolled in the LL.M. program at the U of A School of Law.
4. Be admitted by the associate dean for academic affairs or that dean's designee as otherwise qualified to complete the certificate requirements successfully.

The associate dean for academic affairs, or designee, may limit the number of students eligible to pursue the certificate at any one time.

**Course Requirements for the Certificate in Criminal Law**

Students seeking the certificate generally will enter the program having already successfully completed as part of their J.D. degree program or other qualifying studies, the following basic law courses (or equivalents): LAWW 4074 Criminal Law (Irregular); LAWW 4173 Criminal Procedure I (Irregular); LAWW 6093 Basic Evidence (Irregular); and LAWW 5013 Professional Responsibility (Irregular). Students who have not already completed one or more of these courses before entering the program may, however, do so during the time they are also pursuing the certificate.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 6203</td>
<td>Trial Advocacy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Select four of the following (at least three must be non-externships)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 6633</td>
<td>Criminal Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 6413</td>
<td>Legal Clinic: Advanced Criminal Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5613</td>
<td>Capital Punishment</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 4233</td>
<td>Upper Level Writing: Crime and the Supreme Court</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 500V</td>
<td>Special Topics (Federal Criminal Law)</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 5643</td>
<td>International Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LAWW 7012</td>
<td>Juvenile Justice Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 4212</td>
<td>Upper Level Writing: Police Discretion</td>
<td>2</td>
</tr>
<tr>
<td>LAWW 500V</td>
<td>Special Topics (Prisoners' Rights Seminar)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Externships**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWW 673V</td>
<td>Criminal Defense Externship</td>
<td>1-3</td>
</tr>
<tr>
<td>LAWW 683V</td>
<td>Criminal Prosecution Externship</td>
<td>1-3</td>
</tr>
</tbody>
</table>
Other requirements:

**J.D. Candidates:** Our J.D. students must declare their intention to complete the program in the spring of their 2L year by notifying the Associate Dean. The student must have a cumulative law school GPA of at least 2.75 and a GPA of 3.0 or above in certificate courses at the time the student declares. In order to receive the certificate upon graduation, the student must fulfill the requirements in §5-1408 in the Faculty Policies Manual, earn a GPA of 3.2 or above in certificate courses (including Criminal Certificate prerequisites), a cumulative GPA of at least 2.75, and a B+ or above in the criminal practice clinic, or other approved experiential capstone course (if graded).

**J.D. Visitors:** Those currently earning a J.D. at another ABA-accredited law school but visiting here may earn the criminal law certificate. They must apply to the Associate Dean by spring of their 2L year. These students can satisfy certificate course credits with courses taken at their own law school, but must take at least 12 credits in certificate courses here. Also, they must complete the criminal clinic program or other approved experiential capstone course here.

The student must have a cumulative law school GPA of at least 2.75 and a GPA of 3.0 or above in certificate courses at the time the student applies. In order to receive the certificate upon graduation, the student must fulfill the requirements in §5-1408 in the Faculty Policies Manual, earn a GPA of at least 3.2 in certificate courses (including Criminal Certificate prerequisites), and a B+ or above in the criminal practice clinic or other approved experiential capstone course (if graded).

**Post-J.D. Candidates:** Those who have already earned a J.D. degree from an accredited law school in the United States may also earn a certificate. They must apply to the Associate Dean before commencing the program. For the purposes of this program, post-J.D. candidates can determine their GPA within the program based in part on courses completed elsewhere. All post-J.D. candidates must fulfill the requirements in §5-1408 in the Faculty Policies Manual, at least 12 credits of which must be taken here, and they must complete or have completed the criminal clinic program or other approved experiential capstone course.

Post-J.D. candidates must have at least a cumulative GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 or above in certificate courses (including Criminal Certificate prerequisites) and a B+ or above in the criminal practice clinic, or other approved experiential capstone course (if graded).

**LL.M. Candidates:** Our LL.M. candidates must notify the Associate Dean no later than one month before enrollment in the LL.M. program of their intention to complete the program and must have the approval of the director of the LL.M. program. For the purposes of this program, LL.M. candidates can determine their GPA within the program based in part on courses completed elsewhere. LL.M. candidates must satisfy all the requirements in §5-1408 in the Faculty Policies Manual, at least 12 credits of which must be taken here, and must take the criminal practice clinic or other approved experiential capstone course here.

To declare, an LL.M. candidate must have at least a cumulative GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 in certificate courses (including Criminal Certificate prerequisites), a cumulative GPA of at least 2.75, and a B+ or above in the criminal practice clinic or other approved experiential capstone course (if graded).

**General Requirements (Non-J.D. and Non-LL.M. Candidates):** Post-baccalaureate students who are not enrolled as J.D. or LL.M. students at the law school (and do not have a J.D. degree) may also earn a certificate. They must apply to the Associate Dean before commencing the program. If they have taken at least 12 credits of the required certificate courses listed in §5-1408 in the Faculty Policies Manual at another ABA accredited law school, their GPA in those courses must be at least 3.0 to apply. If they have not, their undergraduate cumulative GPA must be at least 3.5. For the purposes of this program, these students can determine their GPA within the program based in part on courses completed elsewhere.

To earn the certificate, these students must complete all the coursework as set forth in §5-1408 in the Faculty Policies Manual, at least 12 credits of which must be taken here, and they must complete the approved experiential capstone course here. To complete the program, they must also earn a GPA of at least 3.2 in certificate courses (including Criminal Certificate prerequisites) and a B+ or above in the approved experiential capstone course (if graded).

**Certificate; Substitute Courses; Enrollment Limit:** Each student completing the requirements will receive a certificate. If appropriate, the Associate Dean may approve any new electives proposed to satisfy the elective requirements of the program. The Associate Dean may limit the number of students eligible to pursue the certificate at any one time.

### Costs and Financial Aid

The University of Arkansas School of Law's tuition and financial aid packages are designed to help make the cost of pursuing a law school education reasonable regardless of a student's financial circumstances.

#### Fee and Cost Estimates

Educational expenses will vary according to a student’s course of study, personal needs, and place of residence. Student progress or general course of action in pursuit of higher education at the University of Arkansas is determined during the application and acceptance process. At the conclusion of the application and acceptance process, the progress or general course of action for each student will be assigned a category, called a career.

The career categories at the University of Arkansas — in order of magnitude by the cost of tuition per credit hour — are Agricultural & Food Law, Law, Graduate, and Undergraduate. Students concurrently enrolled in multiple careers will be assigned one primary career for all tuition billing purposes, called a billing career, based on the order of magnitude listed above. The Office of the Registrar is responsible for assigning the appropriate billing career. Base tuition is assessed per credit hour of enrollment unless otherwise specified. Students enrolled in Fayetteville campus courses, off-campus courses offered at the Rogers location, the online degree program of Agricultural & Food Law LL.M., or any combination of these concurrently with online classes are charged base tuition per billing career and program plus non-resident tuition as determined by the student’s residency status for tuition billing purposes. All fees, charges, and costs quoted in this catalog are subject to change without notice. A survey tool for tuition and fee estimation is available at the Treasurer's website (http://treasurer.uark.edu/Tuition.asp?pagestate=Estimate).
Financial obligations to the University of Arkansas must be satisfied by the established deadlines. Payment may be made at the University Cashier’s Office in the Arkansas Union, Room 214, by cash, personal check, money order or certified check. E-check (electronic check) and credit/debit payments are made online on UAConnect (https://uaconnect.uark.edu). If you pay with a debit or credit card, there is a convenience fee charged of 1.8 percent.

Acceptance of payment for fees does not imply academic acceptance to the university.

### Estimated Necessary Expenses for an Academic Year

Estimates of necessary expenses for the 2019-20 academic year for a typical law student taking 30 credit hours at the University of Arkansas:

<table>
<thead>
<tr>
<th>Fee</th>
<th>Resident Law Student</th>
<th>Non-resident Law Student</th>
<th>International Law Student</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong></td>
<td>$14,650.00</td>
<td>$34,824.00</td>
<td>$34,824.00</td>
</tr>
<tr>
<td><strong>University Fees</strong></td>
<td>$1,954</td>
<td>$1,954</td>
<td>$1,954</td>
</tr>
<tr>
<td><strong>Books</strong></td>
<td>$1,100.00</td>
<td>$1,100.00</td>
<td>$1,100.00</td>
</tr>
<tr>
<td><strong>Personal Expenses</strong></td>
<td>$2,856.00</td>
<td>$2,856.00</td>
<td>$2,856.00</td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td>$2,238.00</td>
<td>$2,238.00</td>
<td>$2,238.00</td>
</tr>
<tr>
<td><strong>Room</strong>*</td>
<td>$7,290</td>
<td>$7,290</td>
<td>$7,290</td>
</tr>
<tr>
<td><strong>Board</strong>*</td>
<td>$4,040</td>
<td>$4,040</td>
<td>$4,040</td>
</tr>
<tr>
<td><strong>TOTAL</strong>*</td>
<td>$34,128</td>
<td>$54,762</td>
<td>$54,762</td>
</tr>
</tbody>
</table>

* The standard law in-state tuition rate is $488.30 per credit hour. Students enrolled in Agricultural and Food Law are charged $610.38 per credit hour in-state tuition.

** University fees per year include the following student-initiated and student-approved fees:
- Student Activity fee calculated at $2.64/credit hour — $79.20
- Student Health fee, calculated at $7.25/credit hour — $217.50
- Media fee, calculated at $0.90/credit hour — $27.00
- Transit fee, calculated at $3.09/credit hour — $92.70
- Network Infrastructure and Data Systems fee at $10.78/credit hour — $323.40
- Facilities Fee, calculated at $18.85/credit hour — $565.50
- Library Fee, calculated at $2.91/credit hour — $87.30
- Law Fee, calculated at $18.74/credit hour — $562.20

*** Weighted average expenses for living in a residence hall, double occupancy, with an unlimited meal plan. Actual room and board fees vary.

**** Budget amounts were adjusted for rounding to accommodate UAConnect budgetary rules.

When paying tuition, room and board, and associated fees, anticipated financial aid for a current semester may be deducted when it is listed as anticipated aid on the student’s account. Students receiving financial aid are strongly encouraged to have sufficient personal funds available to purchase books and to meet necessary expenses for at least one month at the start of school as some aid funds may not be available for disbursement.

### Tuition Fees

Students classified as “in-state” for fee payment purposes are assessed tuition. Students classified as “out-of-state” for fee payment purposes are assessed additional non-resident tuition.

Official policies of the University of Arkansas Board of Trustees provide the basis for classifying students as either “in-state” or “out-of-state” for purposes of paying student fees. Board policies relating to residency status for fee payment purposes are included at the end of this chapter of the catalog. Out-of-state students who question their residency classification are encouraged to contact the Registrar’s Office, 146 Silas H. Hunt Hall, for more information about residency classification review procedures.

#### Academic Year

Law students are assessed tuition of $488.30 per credit hour. Students with out-of-state residency status are assessed tuition of $1,176.15 per credit hour.

Law students enrolled in Agricultural and Food Law are charged tuition of $610.38 per credit hour in-state and $1,470.19 per credit hour for out-of-state students.

#### Distance Education Fees

Courses and exams taken online through the university’s Global Campus or via an extension service incur an additional fee:

<table>
<thead>
<tr>
<th>Program/Service</th>
<th>Specific Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Global Campus Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Premium Online Proctored Exam “Take It Now” Fee</td>
<td>$8.75</td>
</tr>
<tr>
<td>Premium Online Proctored Exam “Take It Soon” Fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Proctoring Fee – Self-Paced Online Correspondence Courses</td>
<td>$8.00</td>
</tr>
<tr>
<td>Online Proctoring Fee for Credit by Exam</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

#### LL.M. Costs

Find out about costs of the Master of Laws program at the LL.M. page (https://law.uark.edu/academics/llm-food-ag/llm-costs.php).

#### Graduation Fee

The Enrollment Services Graduation Fee for J.D. and LL.M. degrees is $95.

#### Housing

(Rates are subject to change)

Housing for married students, students with family status, nontraditional, graduate, and law students is limited and requires early application.

Summer rates for room and board in university residence halls during summer sessions are available through the Housing Office. Charges start on the requested move-in day and run through the date of check-out. Contact University Housing for information on meal plans 479-575-3951.

Students eligible to live off-campus may contact local real estate offices for rental information or check offcampushousing.uark.edu.
Dining
Specific questions concerning on-campus meal plans may be directed to University Housing 479-575-3951 or visit the Dining on Campus website.

Fee Adjustments
A currently enrolled student who has registered during the advance registration period should make any necessary or desired schedule adjustments such as adding or dropping courses or changing course sections during the schedule-adjustment period of the same semester. Students who drop classes will have their fees adjusted according to Fayetteville Policies and Procedures 330.0 – Tuition and Fee Adjustment Policy for Dropping Classes (https://vcfa.uark.edu/policies/fayetteville/avcf/3300.php). Drops and withdrawals are two different functions. In a drop process, the student remains enrolled. The result of the withdrawal process is that the student is no longer enrolled for the term. Fee adjustment deadlines for an official withdrawal are noted in Fayetteville Policies and Procedures 518.0 – Tuition and Fee Adjustment Policy for Official Withdrawal (https://vcfa.uark.edu/policies/fayetteville/avcf/5180.php).

Student Invoices
Students who pre-register for a semester will be invoiced approximately six weeks prior to the first day of classes. The Treasurer’s Office will send out an email notification when the student invoices are available on UAConnect. Students should log into UAConnect (http://uaconnect.uark.edu), navigate to the Treasurer’s Office tile, and click the ‘Student Invoice’ link.

Late Fees
Students are required to pay all charges by the posted payment deadline. Students who fail to pay all charges or who fail to execute an installment payment plan by the deadline may be assessed a late payment fee equal to the outstanding balance, not to exceed $75.00.

Any student with an outstanding balance, to include registration-related fees and/or housing charges, by the last payment deadline will be assessed an additional late payment fee equal to the outstanding balance, not to exceed $75.00.

The late fee will not be waived because an invoice was not received.

Disbursement of Refunds
Disbursement of refunds due to overpayments by scholarships, loans, and/or grants will begin approximately five days prior to the start of classes.

The University of Arkansas has partnered with BankMobile to deliver financial aid and other school refunds to the University of Arkansas students. For more information visit the BankMobile refund page (http://bankmobiledisbursements.com/refundchoicesss). Students Called into Active Military Service
When a student or student’s spouse is activated for full-time military service and is required to cease attending the University of Arkansas without completing and receiving a grade in one or more courses, they shall receive compensation for the resulting monetary loss as provided by Fayetteville Policy 504.2. The student must cease attendance because 1) the student is activated or deployed by the military or 2) the student’s spouse is activated or deployed by the military and the student or student’s spouse has dependent children residing in the household.

To be eligible for the compensation, the student must provide, prior to activation or deployment for military service, an original or official copy of the military activation or deployment orders to the university’s Veterans Resource and Information Center. A student whose spouse is a service member shall provide proof of registration with the Defense Enrollment Eligibility Reporting System (DEERS) of the Department of the Defense that establishes that dependent children reside in the household of the student and the service member.

Upon leaving the University of Arkansas because of active duty or deployment, the student may choose one of three compensatory options. The student may officially withdraw and receive full adjustment and refund of tuition and non-consumable fees for the term involved; the student can remain enrolled and arrange for a mark of “Incomplete” for each class and finish the courses 12 months after deactivation; or the student may receive free tuition and fees for one semester after deactivation. For more detailed information, read Fayetteville Policy 504.2 (http://vcfa.uark.edu/policies/fayetteville/avcf/5042.php).

Academic Policies
Good Academic Standing
While enrolled in the School of Law and working toward a J.D. degree, a student must maintain a cumulative grade-point average (GPA) of 2.00 or higher to remain in good academic standing. Rules on academic dismissal and readmission are as follows:

1. At the end of the first semester of the first year, any student who has a cumulative GPA of 1.49 or lower will be permanently dismissed from the School of Law for academic reasons.
2. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.79 or lower will be permanently dismissed from the School of Law for academic reasons.
3. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.80 to 1.99 will be dismissed from the School of Law for academic reasons. Any such student shall be allowed to petition for readmission, but the student may be readmitted only once. If a student is readmitted, he/she will have to raise his/her cumulative GPA to 2.00 or higher during the semester of readmission or that student will be permanently dismissed from the School of Law for academic reasons.
4. A student who is ineligible to continue at the School of Law but who is eligible to petition for readmission shall be readmitted only upon a decision by the School of Law Petitions Committee. The student shall initiate a petition for readmission by preparing a written petition addressed to the Petitions Committee and filing it with the chair. The petition should describe the student’s academic circumstances, present any facts of explanation and mitigation, and indicate how and why he/she expects to make sufficient improvement to achieve a cumulative GPA of 2.00 or higher. The student is entitled to make a personal appearance before the committee when it considers the petition in order to answer questions or to offer further argument on behalf of the petition. The committee shall readmit a student only if it determines that there were extraordinary circumstances that caused
the academic deficiency and that there is a strong likelihood the student will successfully overcome his/her academic deficiency.

5. The committee’s decision to readmit shall be final. The committee’s decision not to readmit shall only be reviewed by the entire faculty upon a separate, written petition from the excluded student to the faculty, submitted to the Dean, seeking such review. The committee (or the full faculty on review of a decision not to readmit) may attach such conditions to its decision to readmit as it may deem in the best interests of the student and the School of Law under the circumstances involved. A majority vote of faculty in attendance, including the student representative to the faculty, will be necessary to readmit the petitioner upon review by the faculty. If a student’s petition for readmission is denied, either by the committee or upon faculty review thereof, no further petition will be heard without leave of the law faculty and before the passing of at least one year.

Requirements for Degree

The J.D. degree will be conferred upon a candidate who satisfies all university requirements and who satisfies all of the following law school requirements:

1. The candidate must successfully complete all applicable law school course requirements.
2. The candidate must earn at least 90 credits. At least 64 of the 90 credits must be in courses requiring attendance in regularly scheduled classroom sessions. Credit is given only for course work taken after matriculation as a law student.
3. At least 75 of the 90 credits required for graduation must be graded credits. Graded credits, for this purpose, include graded credits earned in courses at this law school, graded credits accepted as transfer credits from other ABA-approved law schools to the extent such credits would have been graded credits if earned in residence at this law school, and graded credits earned in ABA-approved study-abroad law programs to the extent the credits would qualify as graded credits if earned in residence at this law school. Ungraded credits include, but are not limited to, credits earned in other departments on campus, including such credits that are part of a dual-degree program, to the extent such credits are approved for law school credit.
4. The candidate must earn a cumulative GPA of at least 2.00 (on a 4.00 scale) for all graded credits at the law school.
5. If the candidate is a transfer student, he or she must satisfy any special requirements that may apply to transfer students. A transfer student should consult the School of Law Associate Dean for Students about any such special requirements.
6. The candidate must satisfy all requirements for the degree within five calendar years from the time the candidate first matriculates either at this or at another law school from which credit has been transferred and applied toward the degree.
7. No student may complete the course of study for the J.D. degree earlier than 24 months after the student has commenced study at the School of Law or a law school from which the School of Law has accepted transfer credit.
8. Subject to rules established by the School of Law faculty, students may be able to receive credit toward the J.D. degree for courses offered by colleges on the Fayetteville campus of the University of Arkansas other than the School of Law.

Application for graduation must be made to the registrar and fees paid during registration for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the application must be renewed and a renewal fee paid.

The course of study leading to the J.D. degree requires resident law study for three academic years. The curriculum is designed to occupy the full time of the student. In order to be considered a full-time student during the regular academic year, a student must be enrolled in a minimum of 12 credit hours. Students cannot enroll in more than 16 hours per semester without the permission of the School of Law Associate Dean for Students and, in no event, more than 18 credit hours per semester. Students cannot enroll in more than 6 credit hours in any summer session. In intersessions, except with the permission of the Dean, students cannot enroll in more than 1 credit hour.

Transfer Credits

Visiting Another Law School

Students enrolled in the University of Arkansas School of Law are generally required to complete all their course work in residence at this law school. It is our policy that no J.D. student may have visiting student status at another law school unless the student is in good standing at the UA School of Law and there are special, compelling, and unforeseen circumstances beyond the reasonable control of the student. The Associate Dean for Students has the authority to grant visiting status and must approve courses in advance, if visiting status is granted. All transfer credit rules apply to courses completed at other law schools.

No credit will be given for any course in which the student earns a grade lower than a C, or the equivalent of 2.00 on a 4.00 scale; no credit will be transferred for ungraded courses; credit transferred from another school will be reported on the student’s transcript as “CR”; and transfer credits will not be calculated in the student’s GPA.

The student must arrange for an official transcript to be sent to the Registrar at the School of Law at the conclusion of the semester in which the work is completed. Rules governing the number of hours students may take in any or all summer sessions at the UA School of Law apply to courses taken during summer sessions at other law schools.

Visiting Status at the University of Arkansas School of Law

A student enrolled in another ABA-approved law school may request permission to enroll in UA School of Law courses as a visiting student. Submitting the request is a two-step process. First, the student must arrange for the registrar at his or her current institution to submit a letter of good standing and official transcript to the School of Law. Second, the student must submit a written request for visiting status to the Associate Dean for Students. The request should include the academic term(s) for proposed enrollment, the name of the course(s) desired, and reasons for requesting visiting status. If the Associate Dean for Students approves the request for visiting student status, the student will contact the UA School of Law Registrar for registration and tuition and fee information. The student must abide by all applicable School of Law regulations and standards regarding student conduct, attendance, examinations, work load, and the like. Visiting students are not eligible to receive a degree from UA School of Law.

Grading System

For numerical evaluations, grades are assigned the following values:
null
free of all forms of sexual intimidation and exploitation. The university prohibits sexual harassment of its students, faculty, administrators, and staff and makes every effort to eliminate sexual harassment at the university. Sexual harassment of students is a violation of Title IX of the Education Amendments of 1972. Title IX prohibits discrimination based on sex in education programs and activities. For the complete text of the Title IX policy, please refer to PDF of the School of Law Sexual Harassment Policy (http://law.uark.edu/documents/SchoolOfLaw-SexualHarrassmentPolicy-Feb2016.pdf). For complaints against University of Arkansas School of Law students by non-student victims/complainants, please contact the Title IX Officer in the University of Arkansas Office of Equal Opportunity and Compliance.

Non-Discrimination
The University of Arkansas prohibits discrimination against and harassment of its students, faculty, and staff, or any applicant for employment. It is the policy of the University of Arkansas to provide an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential through equal opportunity. The university should be a place of work and study for students, faculty, and staff, that is free of all forms of discrimination, sexual intimidation and exploitation. Therefore, the University of Arkansas is committed to providing equal opportunity for all students and applicants for admission and for all employees and applicants for employment regardless of race, age, gender, sex (including pregnancy), religion, national origin, marital or parental status, disability, veteran status, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. In addition, discrimination in employment on the basis of genetic information is prohibited. For the complete text of the non-discrimination policy, please refer to: Non-Discrimination Policy (http://vcfa.uark.edu/policies/fayetteville/oeeo/2141.php).

Essential Academic and Professional Skills
Students entering Law School are expected to understand that they must successfully complete all academic requirements for graduation, including meeting individual course requirements and expectations; to conform their conduct while in Law School to the professional standards required by the Law School Code of Conduct as well as other applicable conduct requirements for Law School activities; and to be able to satisfy requirements for admission to the Bar. In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Students should understand it is their responsibility to determine the requirements for any jurisdiction in which they intend to seek admission by contacting that jurisdiction’s licensing authority.

School of Law Learning Outcomes
The faculty has adopted the following learning outcomes for our J.D. program:

1. **Our graduates will have an understanding of their ethical responsibilities.**
   Graduates should demonstrate a fundamental understanding of the ethical responsibilities of an attorney as a client representative, officer of the court, and member of society.

2. **Our graduates will understand the law.**
   Graduates should demonstrate a fundamental understanding of the basic elements of substantive law, procedure, and legal theory.

3. **Our graduates will be able to communicate the law.**
   Graduates should demonstrate effective oral and written communication skills in the context of predictive, persuasive, and prescriptive application of the law.

4. **Our graduates will be able to use the law.**
   Graduates should demonstrate a reasonable array of legal practice skills, including the ability to conduct legal research, to engage in problem solving, to interact with clients, and to advocate on their behalf.

5. **Our graduates will be professionals.**
   Graduates should demonstrate professionalism by conducting themselves in a professional manner, including by participating in opportunities to increase their professional knowledge and skills.

Professional Standards
Class Attendance
Regular and timely class attendance is necessary to achieve the core values of legal education. Law students have an ethical obligation to their future clients that require they be diligent in attaining both a broad and detailed knowledge of substantive and procedural law, and proficiency in the fundamental skills of lawyering.

Reading the assigned materials and attending classes are not duplicative, and one may not be substituted for the other. Although class time may include reviewing, testing, and correcting student understanding of the assigned materials, there is no expectation that class lectures will cover all or even most information contained in assigned materials. Classroom presentations also add detail and nuance beyond that contained in assigned reading materials. Classroom discussions provide an opportunity to engage in civil discourse of disputed legal issues and to develop the intellectual and presentation skills necessary to effective representation.

Student Employment
A law student may not be employed more than 20 hours per week in any semester in which the student is enrolled in more than 12 class hours. It is a student’s responsibility to adhere to this requirement. In addition, it is strongly recommended that no student have outside employment during the first year of law school. The Career Services Office has adopted a policy informing employers who use School of Law students of this policy.

Graduation Honors
Each recipient of the J.D. degree who has met the following conditions shall receive the specified honor at the commencement exercise. **Summa Cum Laude** requires a cumulative grade point average of 3.75 or higher (on the 4.00 scale); **Magna Cum Laude** requires a cumulative grade point average is 3.50 through 3.74; **Cum Laude** requires a cumulative grade point average of 3.25 through 3.49. In all cases, if a student earns any credits outside the School of Law, a cumulative grade point will be computed separately for (1) the graded credits earned at the School of Law, and (2) the combined graded credits earned both at School of Law and elsewhere. The grade point requirements of the honors designations described above will not be considered satisfied unless the requirement is met with respect to each of the cumulative grade point averages calculated as described in both (1) and (2) of the preceding sentence.

Character and Fitness
A student who exhibits behavior that suggests or portends an inability to demonstrate character and fitness required to practice law may be required to participate in the Arkansas Judges & Lawyers Assistance Program (JLAP), Counseling and Psychological Services (CAPS), or report to the All University Conduct Board (the AUCB) that oversees
student disciplinary matters. Behavior that may subject a student to JLAP or CAPS might include, but is not limited to: repeatedly disrupting the classroom environment through inappropriate behavior; inappropriately exhibiting anger or threatening behavior; and abusing substance(s) that substantially affects mental or physical status. If the conduct at issue is sufficiently serious to involve University action, the matter shall be reported to the AUCB. The same conduct that is covered by this provision may also be subject to the Student Code of Conduct. Matters involving character and fitness under this policy are subject to procedures adopted by the faculty.

Student Complaints

The purpose of this policy is to provide a procedure to allow any student in the School of Law to bring a complaint of any nature to the attention of the School of Law. The complaint may involve, but is not limited to, the following:

- Any significant problem that directly implicates the school’s program of legal education and its compliance with the American Bar Association’s Standards and Rules of Procedure for Approval of Law Schools (the “ABA Standards”);
- Adverse information proposed to be placed in a student’s permanent file that may be submitted to potential employers or to the character and fitness committee of any jurisdiction’s bar; or,
- Any action that adversely affects the good standing or graduation of the student.

This policy supplements, but does not supplant, all other procedures established by the School of Law for responding to student complaints and concerns. This policy does not create a right to challenge a grade in a specific course.

Any complaint under this policy must: (1) be in writing; (2) describe the incident, concern, or other matter in sufficient detail to disclose the pertinent facts and circumstances; (3) if applicable, identify the provision or provisions of the ABA Standards or of any established School of Law practices or policies involved and include a brief explanation of how the matter implicates the school’s program of legal education, its compliance with the ABA Standards, or any established practices or procedures; (4) give the student’s name and be signed by the student (manually or electronically); (5) be submitted in a timely fashion; and (6) be submitted to the Dean. Any faculty member, administrator, or staff member of the School of Law (other than the Dean) who receives a complaint from a student that he or she concludes should be handled under this policy may forward the complaint to the Dean. Complaints submitted under this policy are handled in accordance with procedures adopted by the faculty.

Before any adverse information is placed in the permanent file of a student, the registrar shall notify the student and provide him or her with a copy of the adverse information. The student may file a complaint pursuant to this policy objecting that the information should not be placed in his or her permanent file because it does not raise significant questions about the student’s character and fitness to practice law. However the following items shall be placed in the file without notice to the student: academic probation, suspension, or dismissal by the law school; adverse findings of the Petitions Committee; adverse findings of the Honor Council; adverse findings of the Student Conduct Council or the University of Arkansas All University Conduct Board; criminal convictions (felony or misdemeanor); a finding of liability for fraud in a civil proceeding. Upon written request, a student may see any information contained in the permanent file, except for information as to which the student has waived the right.

Students with Disabilities

Determination of Disabilities

For purposes of ascertaining whether a student is eligible for accommodations, either in the manner that courses are conducted or scheduled or in the examination of competency in such classes, the determination of whether a student has a disability within the meaning of the Americans with Disabilities Act, 42 U.S.C. 12101-12213, and Section 504 of the Rehabilitation Act, 29 U.S.C. 794(a), shall be made by the University’s Center for Educational Access (CEA).

Coordinator for Students with Disabilities

The Dean will select an appropriately qualified coordinator for students with disabilities. Such a coordinator will work with the Associate Dean for Students to develop and implement procedures to assure appropriate accommodations for law students with disabilities.

Academic Integrity

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the university’s Academic Integrity Policy (http://honesty.uark.edu/policy) at honesty.uark.edu. Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

Annual Notice of Student Rights Under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are as follows:

1. The right to inspect and review the student’s education records, with some exceptions under the Act, within 45 days of the day the university receives a request for access. Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. Students should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. A sample form, which may be used in making this request, is contained in the appendix to UA Systemwide Policies and Procedures 515.1 (http://www.uasys.edu/policies/ua-system-policies).

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing
procedures will be provided to the student when notified of the right
to a hearing and is also contained in UA Systemwide Policies and
Procedures 515.1 (http://www.uasys.edu/policies/ua-system-policies).

3. The right to withhold consent of disclosure of directory information,
defined as the following information: the student’s name; address;
telephone number; email address; major field of study; classification
by year; number of hours in which enrolled and number completed;
participation in officially recognized activities and sports; weight and
height of members of athletic teams; dates of attendance including
withdrawal dates; degrees, scholarships, honors, and awards
received, including type and date granted; and photograph.

This information will be subject to public disclosure unless the
student restricts such information through the appropriate settings in
UAConnect, the student information system, or informs the Office of
the Registrar in writing that he or she does not want this information
designated as directory information.

4. The right to consent to disclosures of personally identifiable
information contained in the student’s education records, except to the
extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is
disclosure to school officials with legitimate educational interests.
A school official is a person employed by the university in an
administrative, supervisory, academic or research, or support staff
position (including law enforcement unit personnel and health staff);
a person or company with whom the university has contracted (such
as an attorney, auditor, or collection agent); a person serving on the
Board of Trustees; or a student serving on an official committee, such
as a disciplinary or grievance committee, or assisting another school
official in performing his or her tasks. A school official has a legitimate
educational interest if the official needs to review an educational
record to fulfill his or her professional responsibility. Upon request, the
university also discloses education records without consent to officials
for another school in which a student seeks or intends to enroll.

Postsecondary institutions may also disclose personally identifiable
information from education records, without consent, to appropriate
parties, including parents of an eligible student, in connection with
a health or safety emergency. Under this provision, colleges and
universities may notify parents when there is a health or safety
emergency involving their son or daughter, even if the parents do not
claim the student as a dependent.

There are several other exceptions to FERPA’s prohibition against
non-consensual disclosure of personally identifiable information from
education records, some of which are briefly mentioned below. Under
certain conditions (specified in the FERPA regulations), a school may
non-consensually disclose personally identifiable information from
education records:

• to authorized representatives of the Comptroller General of the
United States, the Attorney General of the United States, the
U.S. Secretary of Education, and State and local educational
authorities for audit or evaluation of Federal or State supported
education programs, or for the enforcement of or compliance with
Federal legal requirements that relate to those programs;
• to the National Student Clearinghouse for enrollment and degree
reporting;
• to organizations conducting studies for or on behalf of the
school making the disclosure for the purposes of administering
predictive tests, administering student aid programs, or improving
instruction;
• to officials of another school where the student seeks or intends to
enroll, or where the student is already enrolled if the disclosure is
for purposes related to the student’s enrollment or transfer;
• to comply with a judicial order or a lawfully issued subpoena;
• to the victim of an alleged perpetrator of a crime of violence
or a non-forcible sex offense concerning the final results of a
disciplinary hearing with respect to the alleged crime; and
• to any third party the final results of a disciplinary proceeding
related to a crime of violence or non-forcible sex offense if the
student who is the alleged perpetrator is found to have violated
the school’s rules or policies. The disclosure of the final results
only includes: the name of the alleged perpetrator, the violation
committed, and any sanction imposed against the alleged
perpetrator. The disclosure must not include the name of any
other student, including a victim or witness, without the written
consent of that other student.

5. The right to file a complaint with the U.S. Department of Education
concerning alleged failures by the university to comply with the
requirements of FERPA. The name and address of the office that
administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

6. UA System Policy and Procedure 515.1 (http://www.uasys.edu/
policies/ua-system-policies) serves as a supplement to the campus
FERPA policy.

7. FERPA applies to students at the University of Arkansas at the point
of their enrollment into courses.

Photographic and Video Images
The university is proud to publish and display photographic and video
images of U of A students, their activities and accomplishments. Any
student who does not wish to be represented in such photographic and
video images by the university should choose to withhold photos on the
FERPA option on the university’s student information system.

Students and Programs
Responding to the needs and interests of our students is at the heart of
the School of Law’s mission. We have a long-standing tradition of respect,
recognition, and strong interactions between faculty and students. Faculty
and students work together on special projects, skills training, traveling,
and competitions.

Diversity
The School of Law has a diverse student body. The law school is also
fortunate to have a small number of foreign-trained lawyers within the J.D.
student body and an LLM program that attracts post-graduate students
from around the globe.

Each year, the School of Law offers a Wal-Mart Legal Diversity
Scholarship to a first-year law student whose presence adds to the
diversity of the law school. The scholarship was established in 2004
through collaboration between the late Dean Richard B. Atkinson and
Thomas Mars, ’85, then senior vice president and general counsel for
Walmart Stores Inc.
Student Organizations
Student organizations are vital to the School of Law. Whether the Black Law Student Association, the Women’s Law Student Association, the Student Bar Association, or any of the myriads of other organizations, incoming and upper level students will find a group that suits their interests.

Publications
Arkansas Law Review
The *Arkansas Law Review* is a legal periodical published quarterly by the students of the School of Law, in cooperation with the Arkansas Bar Association. Candidates for the *Arkansas Law Review* are selected from second-year law classes by the *Arkansas Law Review* editorial board on the basis of academic qualifications and writing ability.

The *Arkansas Law Review* offers an excellent opportunity to students with the ability and industry to do legal research and writing. All material published in the *Arkansas Law Review* is edited by a student board of editors, and some is written by students.

Arkansas Law Review articles and student notes and comments have been relied on by Arkansas courts, courts in other jurisdictions, and legal scholars. Previous issues of the *Arkansas Law Review* include contributions from by former President Bill Clinton, (then) U.S. Sen. Hillary Rodham Clinton, and Justice Antonin Scalia.

Journal of Food Law & Policy
The first issue of the *Journal of Food Law & Policy* was published in July 2005 and signaled the inauguration of the country’s first student-edited legal journal devoted to the study of relationships that exist among food, law, and society. The first issue featured articles by several prestigious authors, including renowned food law expert Peter Barton Hutt. Other issues have featured articles on a variety of topics, such as the Fourth Amendment and the FDA’s authority to take photographs under FDCA, a comparison of the American and European approaches to beef regulation, and the legal effects of food technology. In October 2006, the *Journal of Food Law & Policy* was recognized by the American Agricultural Law Association for the best scholarly article published on agricultural law.

Arkansas Law Notes
*Arkansas Law Notes* is a student-edited online publication that strives to publish practice-oriented and shorter scholarly works that will have an immediate and lasting impact on the Arkansas legal community. *Arkansas Law Notes* emphasizes timely publication on cutting edge legal issues, thereby enabling authors to reach a broader audience more quickly than a traditional print publication.

*Arkansas Law Notes* encourages submissions from local practitioners, law professors, judges, and law students. Submissions are published on a rolling basis, and may include shorter pieces than traditional law review articles. Completed works receive an individual cite and are published on the *Arkansas Law Notes* website.

Experiential Learning
Students are required to earn a minimum of six credit hours of experiential learning coursework. Experiential Learning courses include clinics, externships, and simulation courses.

Legal Clinic
The University of Arkansas Law School Legal Clinic was founded by then-professor Hillary Rodham Clinton in 1975 to give students hands-on skills training by representing real clients in real life legal situations, and to provide a much needed service to the Northwest Arkansas community.

The Legal Clinic includes the American Indian Law Clinic, Civil Litigation and Advocacy Clinic, Criminal Practice Clinic, Federal Practice Clinic, Human Trafficking Clinic, Immigration Clinic and Transactional Clinic.

Externships
The University of Arkansas School of Law (School) Externship program provides an opportunity for students to actively participate in a field of interest to them while earning academic credit. Elective externships are available to second and third year law students who have successfully completed two semesters of law school, are in good standing, and (preferably) have completed or are concurrently enrolled in Professional Responsibility. Some externships demand more specific requirements intended to enhance the externship experience.

Externships are available in the areas of Capstone, Corporate Counsel, Criminal Defense, Criminal Prosecution, Government, International, Judicial, and Public Interest.

Simulation Courses
A Simulation Course is a course that complies with the requirements for simulation courses under § 304 of Chapter 3 of the American Bar Association’s Standards and Rules of Procedure for Approval of Law Schools. Simulation courses include the following: Arbitration; Business Lawyering Skills; Child Welfare Practice; Civil Litigation Discovery; Conflict Resolution; Construction Law Practice; Crime & the Supreme Court; Interviewing, Counseling and Negotiating; Mediation in Practice; and Trial Advocacy.

Young Law Library
The Robert A. and Vivian Young Law Library collection contains roughly two hundred thousand volumes, including cases, statutes, digests, law reviews, and treatises, and provides access to legal materials from every American and many foreign jurisdictions.

The Young Law Library is a depository for federal documents, and it is Arkansas’ only United Nations documents depository library. The Law Library is responsive to the changing needs of students and faculty of the School of Law and strives to collect materials to support their curriculum and research requirements. Our growing collections of Native American law and agricultural law materials are excellent examples.

Students research legal problems using both print and electronic resources. Our computer lab is available for faculty classes and student research. Wireless network access is available to all students, faculty, and staff within the law school. Reference librarians, reference assistants, and our computer services team are also available during library hours to answer any questions.

While primarily designed for the use of law school students and faculty, the Young Law Library also serves the research needs of the Arkansas bench and bar as well as the university community and the public. The Young Law Library provides an attractive and comfortable atmosphere for study and research, including Arsaga’s Espresso Cafe, which serves drinks, pastries, and sandwiches.

In addition, the main campus library, Mullins Library, is located near the Young Law Library and provides access to a variety of paper and electronic materials that support a wide variety of research.
For more information about the Young Law Library, visit the library's website (http://law.uark.edu/library).

**International Programs**

**Cambridge Study Abroad Program**
The Cambridge Study Abroad Program is a fully ABA-accredited program, jointly sponsored by Downing College of Cambridge University and the University of Mississippi School of Law, in consortium with the University of Arkansas School of Law, the University of Tennessee College of Law, and the University of Nebraska College of Law. The program lasts six weeks and includes courses in international and comparative law. For more information, visit the Cambridge Study Abroad website (http://law.olemiss.edu/academics-programs/cambridge-study-abroad-program).

**Other International Opportunities**
In addition to the more traditional study abroad programs, which typically last 4-6 weeks, the Law School frequently sponsors shorter international opportunities where classroom components of the courses are completed in the Law School followed by a short trip abroad to interact with the legal community in a given country. In recent years, students have traveled to Moldova, St. Petersburg, and Rome.
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