

Human Resource Development B.H.R.D.

Human Resource Development Semester Plan

The nature of the Human Resource Development major excludes it from ACT 1014 eight-semester degree-completion program requirements. The HRDE degree is a 120 hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary significantly.

If fewer credits than needed are earned through technical credits, completing additional appropriate coursework will require heavier course loads and/or additional semesters to graduate. The 19 hours of technical requirements can be completed at any time during the four semester program. Students are not required to complete courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

Earned prior to Fall Semester Year 1

State Minimum Core ¹	35
Must specifically include:	
3-6 hours Pre-HRDE Economics Requirement chosen from:	
ECON 21403 Basic Economics: Theory and Practice	
or ECON 21003 Principles of Macroeconomics (ACTS Equivalency = ECON 2103)	
& ECON 22003 Principles of Microeconomics (ACTS Equivalency = ECON 2203)	
3 hours Pre-HRDE Math Requirement chosen from:	
MATH 21803 Mathematical Reasoning in a Quantitative World	
or MATH 20503 Finite Mathematics	
or MATH 21003 Principles of Statistics (ACTS Equivalency = MATH 2103)	
or MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
Total Hours	35

First Year	Fall	Spring	Units
HRDE 31103 Foundations of Human Resource Development	3		
HRDE 31203 Career Development	3		
HRDE 32103 Organization Development	3		
HRDE 33103 Training and Development	3		
HRDE 31303 Writing for Human Resource and Workforce Development Professionals		3	
HRDE 32203 Managing Human Resource Development Programs		3	
HRDE 33203 Designing and Developing Human Resource Development Programs		3	
HRDE 33303 Communication in Human Resource and Workforce Development (Satisfies General Education Outcomes 1.2 and 5.1)		3	

Complete all planned NOCTI tests by March, if any, approved by HRDE advisor and enroll in technical requirement hours (if applicable)

Suggested:

HRDE 41103 The Generational Dynamics in the Workplace

HRDE 43203 Instructional Technology and Design

Year Total: 12 12

Second Year	Fall	Spring	Units
HRDE 41203 Strategic Human Resource Development	3		
HRDE 41303 International Human Resource Development and Cultural Differentiation (Satisfies General Education Outcome 4.1)	3		
HRDE 42103 Workplace Diversity and Human Resource Development (Satisfies General Education Outcome 4.2)	3		
HRDE 42203 Professional and Leadership Development	3		
HRDE 42303 HRD Legal and Ethical Issues		3	
HRDE 43103 Human Resource Development Program and Product Evaluation		3	
HRDE 43303 Human Resource Development Capstone (Satisfies General Education Outcome 6.1)		3	
Complete all planned NOCTI tests by March, if any, approved by HRDE advisor and enroll in technical requirement hours (if applicable)			
Suggested (if not already taken):			
HRDE 41103 The Generational Dynamics in the Workplace			
HRDE 43203 Instructional Technology and Design			
Year Total:	12	9	

Total Units in Sequence: 45

Combined Totals

Credits earned prior to Fall Semester Year 1	35
Credits in HRDE sequence	45
Electives	40
Total Hours	120

¹ The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.