Service Learning

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The Service Learning Initiative

The Service Learning Initiative is a joint initiative between the University of  
Arkansas Provost Office, the Honors College, and the Division of Student  
Affairs. Service learning builds critical thinking skills while engaging in  
aademic courses that promote experiential, community-based activities.  
Formalized service learning courses must meet the committee-approved  
service learning definition and criteria, and be approved for designation by  
the Service Learning Committee.

Service Learning Definition

Service learning is a credit-bearing, faculty-directed, teaching-learning  
experience that is course specific. Service Learning strengthens  
academic content knowledge and sense of civic responsibility. Students  
build critical thinking skills as they engage in experiential, community-  
based activities that are aligned with and integral to academic course  
work. At the same time, the community (real people in real situations)  
benefits from assistance that would otherwise not be available.

Courses Page

Students can visit the Service Learning program course page (https://  
servicelearning.uark.edu/courses) to find courses that have been  
designated with service-learning components. Faculty can find criteria  
(https://servicelearning.uark.edu/faculty-resources/course-resources.php)  
to develop courses that will be considered for designation as service  
learning courses.

Service Learning Steering Committee

• Alison Turner, Fay Jones School of Architecture and Design  
• Casey Kayser, J. William Fulbright College of Arts and Sciences  
• Fran Hagstrom, College of Education and Health Professions  
• Bailey Sullivan, College of Engineering  
• Lisa Wood, Dale Bumpers College of Agricultural, Food and Life  
  Sciences  
• Molly Jensen, Department of Marketing, Sam M. Walton College of  
  Business  
• Sarah Malloy, Office of Study Abroad  
• Chelsea Hodge, Honors College  
• Angela M. Doss, School of Law