Teacher Education (EDUC)

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Degrees Conferred:
M.A.T. in Teacher Education (EDUC)

See Curriculum and Instruction (http://catalog.uark.edu/graduatecatalog/programsofstudy/crucurriculumandinstructiondepartmentofcied/) for full departmental faculty listing.

The Master of Arts in Teaching program in Teacher Education prepares students for teaching math, science, social studies at the multi-level licensure level, and foreign languages, speech and drama at the secondary level. The program offers two concentrations:

• Multiple Level Education
• Secondary Education

Students in the program learn and practice pedagogy appropriate to the concentration.

Requirements for M.A.T. in Teacher Education

Students seeking admission to the Master of Arts in Teaching in Teacher Education Program at the University of Arkansas must be aware of the deadlines and admissions policies. Once all admission requirements are met by each candidate, a committee will review all applications and notify accepted and denied candidates by April 1. Each of the five content areas (English and Speech/Drama, foreign languages, mathematics, science and social studies) has a maximum number of 12 students admitted each year and up to 60 students in the overall program. If spaces remain in a particular content area and the overall program capacity has not yet been met by April 1, admissions for that area will be considered on a rolling basis until the beginning of the first summer session. These deadlines and limitations are designed to ensure that all students have a high quality experience and reflect current need for teachers in any particular content area.

Admission to the Master of Arts in Teaching in Teacher Education requires the following steps:

Step One: Pre-MAT Requirements

• Undergraduate Courses: CIED 4131, CIED 4023 or CIED 3023, and any other content specific courses required for licensure by the Arkansas Department of Education
• Completion of appropriate undergraduate degree program

• Transcript Evaluation by content area professor
• Admission to the Office of Teacher Education

Complete the application for teacher education through the Teacher Education Office by October 1 (see the Teacher Education Application Fee (https://forms.coehp.uark.edu/start/?form=teaching)). This includes passing scores on the Math, Reading and Writing sections of the Praxis Core Academic Skills for Educators, or the equivalent scores on the ACT, SAT or GRE as defined by the Arkansas Department of Education and successful completion of the Arkansas Department of Education background checks.

Step Two: Application to Graduate School

• File an application for admission to the Graduate School by December 30.
• Hold a minimum GPA of 3.0 in the last 60 hours of the completed undergraduate degree.
• Provide three letters of recommendation before the admission interview to the Graduate School.
• Provide scores on the Praxis II Content Area test for admission to the program; foreign language students must also provide scores for the Oral Proficiency Interview (OPI).

Step Three: Application to Education MAT

• Schedule and complete an admission screening interview in February.
• Submit a portfolio at the interview.

At the time of the interview, candidates must have a GPA of 3.0 on the last 60 hours of undergraduate coursework, have passed the PRAXIS CORE exam or provide equivalent scores, submitted three letters of reference, taken the Praxis II Content Area test and the OPI for foreign language students, and submitted a portfolio.

Once the program has received all application materials from the Graduate School, an admission decision will be made based on the criteria described in the admissions policy statement. The probationary status will include the content specific courses of the spring semester term. The number admitted into specific teaching fields will be determined by both availability of internship spaces in the public schools with Cohort Partnership agreements and job market potential. However, meeting or exceeding minimum requirements does not guarantee acceptance into the M.A.T.

At the completion of the first 9 hours of MAT courses (which are taken in the summer semester), the education faculty will review the status of all the students in the program. Students with unsatisfactory performance (grade C or lower) in the summer courses will not be allowed to continue with the remainder of the program.

Students should also be aware of Graduate School requirements with regard to master's degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext).

Requirements for the Master of Arts in Teaching Degree in Teacher Education: (Minimum 33-34 hours.)

1. Computer competencies will be demonstrated by the candidate in the admission interview portfolio or by taking an approved course.
2. CIED 4131 Practicum for Secondary and Multilevel Tracks in Education. Candidates for the M.A.T. Teacher Education program will register for this course. The requirement for this course is 60 hours of experience with children in grades K through 12. A minimum
of 30 of these hours will be in a secondary school with the remaining hours in elementary or middle schools or other youth settings. These hours must be documented by the appropriate organization.

3. Students will take CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings. CIED 4023 is the preferred course.

4. Students in French, German, and Spanish will take CIED 4013 Capstone Course for Foreign Language Licensure. Students will compile a portfolio in the target language with several pieces of evidence from their content classes. In addition, students must obtain a minimum passing score of Intermediate High on the Oral Proficiency Interview prior to admission into the fall field experience.

Requirements for the Multiple Level Education Concentration:

**Summer Courses**
- CIED 5223 Learning Theory 3
- CIED 5333 Curriculum Theory and Development for Educators 3
- CIED 5553 Social Justice and Multicultural Issues in Education 3

**Intersession**
- CIED 5022 Classroom Management Concepts 2

**Fall Courses**

**Pedagogy**
- CIED 5063 Disciplinary and Interdisciplinary Literacies in Education 3
- CIED 5263 Assessment, Evaluation, and Practitioner Research 3
- CIED 5953 Second Language Assessment 3

**Methods I**
Choose one for content area specialty:
- CIED 5213 Issues and Trends in Literacy 3
- CIED 5443 Methods of Teaching Foreign Language K-12 3

**Field Experience**
- CIED 528V Teaching Experience 3

**Spring Courses**

**Research**
- CIED 5461 Capstone Research Seminar 1

**Methods II**
Choose one for content area specialty:
- CIED 5203 English Language Arts/Speech & Drama Methods of Instruction 3
- CIED 5523 Instructional Practices in Teaching Foreign Language 3

**Field Experience**
- CIED 528V Teaching Experience 3

Total Hours 33

Requirements for the Secondary Education Concentration:

**Summer Courses**
- CIED 5223 Learning Theory 3
- CIED 5333 Curriculum Theory and Development for Educators 3
- CIED 5553 Social Justice and Multicultural Issues in Education 3

Students should also be aware of Graduate School requirements with regard to master’s degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext).