

Social Work (SCWK)

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Degree Conferred:

Master of Social Work (M.S.W.)

Program Description: Professional social workers promote human well-being by strengthening opportunities, resources, and capacities of people in their environments and by creating policies and services to correct conditions that limit human rights and the quality of life. The social work profession works to eliminate poverty, discrimination, and oppression. Guided by a person-in-environment perspective and respect for human diversity, the profession works to effect social and economic justice worldwide. The purpose of the graduate social work program at the University of Arkansas is to prepare advanced-level professional social workers as leader/practitioners with the capacity to address complex personal, social, community, and economic problems preventing so many of Arkansas' people (and people across the country and globally) from moving out of poverty to self-sufficiency. The M.S.W. program is accredited by the Council on Social Work Education (CSWE).

Areas of Study: The School of Social Work offers focused studies in multi-system life-course. The multi-system life-course perspective prepares students for advanced social work practice with a range of systems (individuals, families, groups, organizations, and communities) and for practice with individuals across the life course as they interact with multiple systems.

Primary Areas of Faculty Research: Healthy aging; human behavior and the social environment theory; gerontology; addictions; health and health disparities; poverty reduction; human diversity; international social work; social work history; women and asset development; children and families; domestic violence; and human trafficking.

M.S.W. in Social Work

Admission Requirements: Admission to the University of Arkansas Graduate School as well as admission to the School of Social Work M.S.W. program is required. Admission requirements for all of the M.S.W. programs include: a baccalaureate degree with a liberal arts perspective from an accredited college or university (official transcripts must be provided). A personal statement of motivation for and experiences supporting admission to the M.S.W. program; a social needs paper that discusses a current social need that is of concern and interest to the applicant; three professional reference letters (faculty, employers, supervisors); a basic statistics course; and computer literacy demonstrated through prior course work.

Admission to the Advanced Standing Program (on campus or on line). Applicants must have a Bachelor of Social Work from a university

by the Council on Social Work Education in the past six years. If the bachelor's degree was earned over six years ago, the applicant may submit a petition for exception, demonstrating a significant history of social work employment and continuing education. Applicants must have a minimum 3.00 undergraduate GPA on a four-point scale for the last 60 hours of the first bachelor's degree. Applicants are exempt from taking the GRE or MAT.

Admission to the two and three year programs. A minimum 3.00 undergraduate GPA on a four-point scale for the last 60 hours of the first bachelor's degree. Two and three year students may be considered for conditional admission with a 2.75-2.99 GPA with the submission of the Graduate Record Examination (GRE) or Millers Analogies Test (MAT) to the graduate school.

Two-year Program Option: This option is available for students without a baccalaureate degree from a program accredited by the Council on Social Work Education. Students in the two-year option must successfully complete a total of 63 credit hours. The following are required foundation courses:

SCWK 52703	Social Work Research and Technology I	3
SCWK 50903	Human Behavior and the Social Environment I	3
SCWK 51003	Human Behavior and the Social Environment II	3
SCWK 53503	Social Welfare Policy	3
SCWK 53303	Social Work Practice I	3
SCWK 55403	Social Work Practice II	3
SCWK 57303	Social Work Practice III	3
SCWK 50003	Foundations of Culturally Competent Social Work Practice	3
SCWK 50103	Bridge Course: Evidenced Based Social Work	3
SCWK 54102	Foundation Field Seminar	2
SCWK 54304	Foundation Field Internship	4

The following are required advanced courses:

SCWK 50703	Social Work Research and Technology II	3
SCWK 60103	Advanced Social Work Practice Using the MSLC Perspective	3
SCWK 64402	Advanced Field Seminar I	2
SCWK 64434	Advanced Field Internship I	4
SCWK 64502	Advanced Field Seminar II	2
SCWK 64504	Advanced Field Internship II	4

Three-year Extended Program Option: This option is available for students without a baccalaureate degree from a program accredited by the Council on Social Work Education. Students in the three-year extended program must successfully complete a total of 63 credit hours. The following are required foundation courses:

SCWK 52703	Social Work Research and Technology I	3
SCWK 50903	Human Behavior and the Social Environment I	3
SCWK 51003	Human Behavior and the Social Environment II	3
SCWK 53503	Social Welfare Policy	3
SCWK 53303	Social Work Practice I	3
SCWK 55403	Social Work Practice II	3
SCWK 57303	Social Work Practice III	3
SCWK 50003	Foundations of Culturally Competent Social Work Practice	3

SCWK 50103	Bridge Course: Evidenced Based Social Work	3
SCWK 54102	Foundation Field Seminar	2
SCWK 54304	Foundation Field Internship	4

The following are required advanced courses:

SCWK 50703	Social Work Research and Technology II	3
SCWK 60103	Advanced Social Work Practice Using the MSLC Perspective	3
SCWK 64402	Advanced Field Seminar I	2
SCWK 64434	Advanced Field Internship I	4
SCWK 64502	Advanced Field Seminar II	2
SCWK 64504	Advanced Field Internship II	4

Please note that the three-year extended program accepts students every other year (e.g. Fall 2009, 2011, 2013, 2015, etc.)

Advanced Standing Option: Students with a baccalaureate degree from a program accredited by the Council on Social Work Education are eligible to apply for Advanced Standing. This option requires a total of 39 credit hours including SCWK 50103, and the advanced course work listed above for the two- and three-year options. Students may complete the advanced standing option on campus or online.

Electives:¹ Each two year student is required to successfully complete three electives (9 credit hours). Each advanced standing student is required to successfully complete five electives (15 credit hours) Electives are chosen in consultation with and with approval from the student's major faculty adviser. Students may enroll in electives outside the School of Social Work, with faculty adviser approval.

Each student is required to successfully complete a population-specific practice course (3 credit hours) from either SCWK 62303 or SCWK 62403. Students may choose to take the other population-specific practice course as an elective.

Graduate social work electives include:

SCWK 51603	Social Work Management, Administration and Supervision	3
SCWK 51703	Advanced Practice with Families and Couples	3
SCWK 51803	Advanced Practice with Individuals	3
SCWK 52103	Advanced Practice in Behavioral and Mental Health	3
SCWK 52503	Spirituality and Social Work Practice	3
SCWK 53403	Advanced Practice with Groups	3

¹ Elective topics often change from semester to semester based on faculty expertise and student interest. Therefore, it is not possible to guarantee specific electives.

Other Requirements: M.S.W. students are required to complete a capstone presentation. The capstone project is a research experience in the area of practice/program evaluation, guided and evaluated by a panel of faculty and senior social work practitioners from the community. Students may choose instead, with faculty approval, to complete a thesis. The thesis option is guided by the student's thesis committee, resulting in a final paper and oral defense. Both options are completed in conjunction with the three-hour Research and Technology II course. Only those

choosing the thesis option must enroll in thesis hours in their advanced year.

Change of Program: M.S.W. Students may request an approval of a curriculum change from the Curriculum Committee in writing should circumstances require that the student is unable to successfully meet the requirements for graduation on time as projected at admission. The student may request up to two curriculum changes. This includes changing between M.S.W. programs, and general curriculum extension within the parameters and constructs of the M.S.W. curriculum. M.S.W. students may extend program completion up to 24-months beyond originally projected graduation date. This includes any curriculum changes. Request for exception to these limitations must be made in writing to the Curriculum Committee.

Dismissal from the Program: M.S.W. students can earn two "C" grades toward the M.S.W. degree, provided the student maintains a 3.0 GPA. Students who earn "C" grades are advised to meet with their adviser to discuss any academic challenges they may be experiencing. M.S.W. students who earn a "D" or "F" grade or more than two "C" grades, including field, will automatically be dismissed from the M.S.W. Program.

The School of Social Work may academically dismiss students whose cumulative grade point average on all graduate course work is above 2.85, but whose work for the current degree is below 2.85. When the School of Social Work anticipates dismissing a student whose cumulative grade-point average is above 2.85, the School of Social Work will notify the student, using the same process as specified in the general probation policy and must also notify the Graduate School. This policy is effective fall 2023.

Students are expected to adhere to the current NASW Code of Ethics and the Standards for Social Work Education throughout their program of study, including during all courses and field internship experiences. In addition, students are evaluated on their professionalism and adherence to the ethical code. Should a student violate the NASW Code of Ethics or the Standards for Social Work Education, the student may be referred for remediation or to the Student Retention and Success Committee depending on the severity of the violation. Students may be dismissed from the program if they fail to comply with remediation or Student Retention and Success Committee directives. [Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies.](#)

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The Department of Social Work and the School of Law cooperate in offering a dual degree program that allows a student to pursue the Master of Social Work and the Juris Doctor degrees concurrently in order to achieve the following program objectives:

1. To educate practitioners in social work and law to be able to effectively utilize the problem-solving strategies and techniques of both disciplines to the benefit of their clients, their colleagues, and the community.

- To provide the core curriculum necessary for the education of students in each profession while enabling them to focus on areas of knowledge and practice that correspond to their professional goals.
- To facilitate integration of the two disciplines through experiential learning opportunities.
- To promote a philosophy of interdisciplinary collaboration between law and social work professionals and create a collaborative learning environment.
- To prepare practitioners who have a commitment to a human condition that is free from violence, oppression, and discrimination, and that protects and promotes the development of all people.

J.D./M.S.W. Program

The Juris Doctor/Master of Social Work dual degree is awarded after completion of a four-year integrated course of study. This eliminates approximately one year of study, while meeting all accreditation requirements of the American Bar Association and Council on Social Work Education.

Upon completion of the dual degree, students have earned a total of 135 credit hours (as opposed to 153 credit hours if the degrees are earned separately). A total of 12 hours credit earned in the M.S.W. program count toward completion of the J.D. degree. A total of 6 hours credit earned in the J.D. program count toward completion of the M.S.W. degree. In order to receive dual credit, minimum grade standards for each program must be met.

Students who do not maintain the academic or ethical standards of either degree program may be terminated from the dual degree program. Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing and must meet the degree requirements of that program. If for any reason a student admitted to the dual degree program does not complete the M.S.W. degree, the student cannot count the 12 hours of M.S.W. courses toward the J.D. degree. If for any reason a student admitted to the dual degree program does not complete the J.D. degree, the elective policy for the School of Social Work applies.

To be eligible for admission to the J.D./M.S.W. Dual Degree Program, students must apply separately and be admitted to the master's program at the School of Social Work, to the juris doctor program at the School of Law, and to the joint program. As such, applicants must meet all of the requirements for admission to each program. Upon application to the J.D./M.S.W. dual degree, the applicant shall provide a statement of intent for admission that includes a brief explanation of the reasons for pursuing this dual degree program as well as goals upon completion of the program. Each degree will be conferred when the student has met all the requirements of that degree.

Should a student enter one program and later become aware of the availability of the joint program, the student must be admitted to both programs and to the joint program during his or her first year of class work in the program of original enrollment.

Graduate Faculty

Bennett, Marion, Ph.D. (University of North Carolina at Chapel Hill), M.S.W. (University of Pennsylvania), B.S.W. (Hampton University), Assistant Professor, 2023.

Bryson, Sarah J., M.S.W. (Colorado State University), Lecturer, 2014.

Christy, Kameri, Ph.D., M.S.W. (University of Kansas), B.A. (University of Missouri-Kansas City), Professor, 2003, 2013.

Clingan, Shelley Diane, M.S.W. (University of Arkansas at Little Rock), Lecturer, 2014.

Collie, Sara J., M.S.W. (University of Arkansas at Little Rock), B.A. (University of Arkansas), Associate Professor, 2011.

Ferguson, Alishia Juanelle, Ph.D., M.S., B.A. (University of Texas Arlington), Clinical Associate Professor, 2008, 2022.

Fields, Lashawnda, Ph.D., M.S.W. (Washington University), Assistant Professor, 2020.

Franklin, Carly T.S., M.S.W. (University of Arkansas), Clinical Associate Professor, 2014, 2022.

Gallagher, John M., Ph.D., M.S.W. (Arizona State University), B.A. (State University of New York at Plattsburgh), Associate Professor, 2016, 2022.

Hurd, Debra, Ph.D., M.P.A., B.A. (University of Arkansas), Clinical Professor, 1992, 2012.

Long, Christiane, Ph.D. (Our Lady of the Lake University-San Antonio), M.S.W. (University of Arkansas at Little Rock), B.S. (University of Central Arkansas), Assistant Professor, 2022.

Murphy-Erby, Yvette, Ph.D. (University of North Carolina at Greensboro), M.S.W. (University of North Carolina, Chapel Hill), B.A. (University of North Carolina, Charlotte), Professor, 2004, 2013.

Nolen, Erin, Ph.D. (University of Texas at Austin), M.S.W., B.S.W. (Baylor University), Assistant Professor, 2023.

Payne, Whitney, M.S.W. (University of Arkansas), B.S.W. (University of Alaska-Anchorage), Clinical Assistant Professor, 2013, 2014.

Plassmeyer, Mark P., Ph.D. (University of Denver), M.S.W. (University of Pittsburg), B.A. (Fort Lewis College), Assistant Professor, 2019.

Rosa, Ananda, M.S.W. (University of Arkansas at Little Rock), B.A. (University of Arkansas), Clinical Associate Professor, 2010, 2022.

Scott, Adrienne R., M.S.W. (University of Texas, Arlington), B.A. (University of Arkansas), Clinical Assistant Professor, 2014, 2023.

Shobe, Marcia A., Ph.D. (University of Kansas), M.S.W. (University of Hawaii at Manoa), B.A. (State University of New York at Plattsburgh), Professor, 2007, 2012.

Spears, Kari R., M.S.W., B.A. (University of Arkansas), Instructor, 2016.

Stauss, Kim, Ph.D. (University of Utah), M.S.W. (California State University at Sacramento), B.S. (Stephen F. Austin State University), Associate Professor, 2006, 2012.

Thomas, Johanna, Ph.D., M.S.W. (Louisiana State University), B.A. (University of Akron), Assistant Professor, 2015.

Tyler, Susan, M.S.W., B.S.W. (University of Arkansas), Clinical Assistant Professor, 2018, 2023.

Valandra, Ph.D., M.S.W. (University of Minnesota), M.B.A., B.S. (University of Nebraska at Omaha), Associate Professor, 2013, 2019.

Woodruff, Emily, M.S.W., B.S. (University of Illinois at Urbana-Champaign), Clinical Assistant Professor, 2022.

Courses

SCWK 50003. Foundations of Culturally Competent Social Work Practice. 3 Hours.

The purpose of this course is the acquisition and demonstration of beginning graduate-level social work values and ethics, knowledge, and skills necessary for cultural competence in work with individuals, families, groups, organizations, communities, and global contexts. A multi-systems life-course conceptual framework is used. Prerequisite: Admission to the two-year or part-time MSW program. (Typically offered: Fall)

SCWK 50103. Bridge Course: Evidenced Based Social Work. 3 Hours.

This course prepares MSW students to transition from the foundation course to the advanced concentration courses. Students will become familiar with the mission and conceptual framework underlying the advanced concentration and develop beginning knowledge of traditional and alternative approaches to client system assessment. Prerequisite: Admission into the advanced standing MSW program or completion of foundation courses. (Typically offered: Summer)

SCWK 5050V. Special Topics in Social Work. 1-6 Hour.

Comprehensive study of various topics of importance in contemporary social welfare and social work practice. Graduate degree credit will not be given for both SCWK 4050V and SCWK 5050V. (Typically offered: Irregular) May be repeated for degree credit.

SCWK 50703. Social Work Research and Technology II. 3 Hours.

This course is intended to build the advanced research skills necessary to develop a research proposal and complete a thesis or capstone project. Students will plan the project, collect and analyze data and write a research report of their findings. Projects will focus on systematic evaluation of service delivery and personal professional practice. Prerequisite: Completion of year one for two-year students or summer semester for advanced standing students. (Typically offered: Fall)

SCWK 50803. Social Work With Elders. 3 Hours.

Survey of theories of gerontology, service programs and unmet needs of the aging citizen. Graduate degree credit will not be given for both SCWK 41803 and SCWK 50803. (Typically offered: Irregular)

SCWK 50903. Human Behavior and the Social Environment I. 3 Hours.

Provides a conceptual framework for knowledge of human behavior and the social environment with a focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Graduate degree credit will not be given for both SCWK 40903 and SCWK 50903. Prerequisite: SPCH 10003, PSYC 20003, SOCI 10103, SCWK 21303, and SCWK 31903 and (BIOL 10103 and BIOL 10101, or ANTH 10143 and ANTH 10141). (Typically offered: Fall and Spring)

SCWK 51003. Human Behavior and the Social Environment II. 3 Hours.

This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group, organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level. Graduate degree credit will not be given for both SCWK 41003 and SCWK 51003. Prerequisite: SCWK 40903 or SCWK 50903 and SCWK 41503 or SCWK 53503. (Typically offered: Fall and Spring)

SCWK 51603. Social Work Management, Administration and Supervision. 3 Hours.

This course develops advanced skills in management, administration, and supervision in social work organizations. Emphasis is placed on developing leadership skills in ethics, budgeting, finance, resource development, information management, evaluation, staff hiring, supervision and development, and the use of technology in organizational leadership, development, and maintenance. Prerequisite: Graduate standing. (Typically offered: Irregular)

SCWK 51703. Advanced Practice with Families and Couples. 3 Hours.

The purpose of this course is to provide advanced understanding of the knowledge, skills and values needed to assess and intervene effectively with traditional and non-traditional families and couples. The course will examine social systems and life-course strengths approaches to understand how families and couples function. Students will design interventions. Prerequisite: Graduate status. (Typically offered: Irregular)

SCWK 51803. Advanced Practice with Individuals. 3 Hours.

This course develops advanced skills in social work practice on a micro level. Students learn to analyze and compare practice models. They gain skills in selecting a practice model and integrating multiple models based on client needs. Prerequisite: Graduate status. (Typically offered: Irregular)

SCWK 52103. Advanced Practice in Behavioral and Mental Health. 3 Hours.

This advanced course prepares students to identify mental disorders, plan intervention strategies with clients from a strengths perspective, and understand mental health programs through which services are delivered. Differential diagnosis and the impact of socioeconomic status, gender, race, and sexual orientation on diagnosis and treatment decisions are addressed. Prerequisite: Graduate status. (Typically offered: Irregular)

SCWK 52403. The Diagnosis and Treatment of Substance Use Disorders. 3 Hours.

The Diagnosis and Treatment of Substance Use Disorders course will explore the use and abuse of drugs and alcohol with an emphasis on evidence-based treatment approaches to help engage and treat chemically dependent clients. Best practices to be reviewed will include Motivational Interviewing (MI), Cognitive Behavioral Therapy (CBT), harm reduction approaches, Medication Assisted Treatment (MAT), and Dialectical Behavioral Therapy (DBT). (Typically offered: Fall, Spring and Summer)

SCWK 52503. Spirituality and Social Work Practice. 3 Hours.

This course prepares students to respond competently and ethically to diverse spiritual and religious perspectives. Utilizing social work ethics and values as a guide, students will develop a comparative, critically reflective approach to practice. Prerequisite: Graduate status. (Typically offered: Fall and Spring)

SCWK 52603. Impact of Policy on Addiction. 3 Hours.

The Drug Policy course will explore the history of drug policy within the United States, focusing on the relationship between people, drugs, and the criminalization of certain substances. This course will also examine how the War on Drugs has led to the collateral consequences of mass incarceration, racial discrimination in policy development and sentencing laws, and a treatment system that exists almost exclusively within the criminal justice system. Finally, this course will explore how other countries have developed and utilized harm reduction and decriminalization approaches and policies in order to shift treatment and financial resources from supply and enforcement to demand and treatment. (Typically offered: Fall, Spring and Summer)

SCWK 52703. Social Work Research and Technology I. 3 Hours.

An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice. Graduate degree credit will not be given for both SCWK 40703 and SCWK 52703. Prerequisite: SCWK 40903 or SCWK 50903 and SCWK 41503 or SCWK 53503. Pre- or Corequisite: One of the following: MATH 21003, SOCI 33003 and SOCI 33001, PSYC 20103, or ESRM 24003. (Typically offered: Fall and Spring)

SCWK 53303. Social Work Practice I. 3 Hours.

This is the first in the sequence of practice courses introducing students to the generalist approach to micro social work. This course focuses on developing a solid foundation for practice with individuals, including learning basic communication and helping skills, values, principles, and the connection of theory to practice. Prerequisite: SCWK 40903 or SCWK 50903 and SCWK 41503 or SCWK 53503. Pre- or Corequisite: SCWK 41003 or SCWK 51003. (Typically offered: Fall and Spring)

SCWK 53403. Advanced Practice with Groups. 3 Hours.

This course provides advanced knowledge, skills, and values needed to assess and intervene effectively with populations seen in the social work practice of group therapy. This course examines group dynamics, life-course and strengths perspectives, and client-centered assessment of needs and their application in agency settings. Prerequisite: Graduate status. (Typically offered: Irregular)

SCWK 53503. Social Welfare Policy. 3 Hours.

Describes and analyzes the policies and services rendered by local, state, regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations. Graduate degree credit will not be given for both SCWK 41503 and SCWK 53503. Prerequisite: SPCH 10003, PLSC 20003, SCWK 21303, and SCWK 31903. (Typically offered: Fall and Spring)

SCWK 54102. Foundation Field Seminar. 2 Hours.

A required course for MSW students without an accredited undergraduate degree in social work. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to learn peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 54304. (Typically offered: Spring and Summer)

SCWK 54304. Foundation Field Internship. 4 Hours.

This course is required of all graduate students entering the MSW program without an accredited undergraduate degree in social work. Minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 54102. Prerequisite: SCWK 50003, SCWK 53303, SCWK 52703, SCWK 50903, and SCWK 53503. (Typically offered: Spring and Summer)

SCWK 55203. Ethics and Aging. 3 Hours.

Explores the complexities of aging and ethical decision making with older adult clients. Identifies ethical dilemmas and develops structured ethical decision making skills. (Typically offered: Fall, Spring and Summer)

SCWK 55403. Social Work Practice II. 3 Hours.

This is the second course in the social work practice sequence, emphasizing theories, models, and techniques related to generalist practice with families and groups. The course elaborates on system theory as it impacts groups and families, and use of experiential teaching methods. Graduate degree credit will not be given for both SCWK 43403 and SCWK 55403. Prerequisite: SCWK 43303 or SCWK 53303. (Typically offered: Fall and Spring)

SCWK 56403. Child Advocacy Studies IV: Global Issues in Child Welfare. 3 Hours.

Designed to prepare students to identify, assess, and respond to the various historical and contemporary factors impacting the welfare of children around the world. Focuses on factors such as health, maltreatment, culture, policy, education, and social advocacy. (Typically offered: Fall, Spring and Summer)

SCWK 57303. Social Work Practice III. 3 Hours.

Students acquire and practice the skills, knowledge, and values necessary for culturally competent generalist social work practice with organizations and communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice. Graduate degree credit will not be given for both SCWK 47303 and SCWK 57303. Prerequisite: SCWK 43303 or SCWK 53303. Pre- or Corequisite: SCWK 41003 or SCWK 51003 and SCWK 43403 or SCWK 55403. (Typically offered: Fall and Spring)

SCWK 57503. Grant Writing. 3 Hours.

Develops skills to plan and design programs and write grant proposals. Emphasis on program planning, understanding program performance and accountability, identifying funders, responding to requests for proposals and persuasively writing a grant to secure needed financial resources. (Typically offered: Fall, Spring and Summer)

SCWK 58503. Introduction to Integrated Behavioral Health. 3 Hours.

Defines and explores the Integrated Behavioral Health (IBH) model of care, which blends care for medical conditions with related behavioral health factors that affect health and well-being, in a clinic setting. Introduces the IBH model and skills required to practice in an integrated healthcare setting. Prerequisite: Admission to the Master of Social Work program. (Typically offered: Spring and Summer)

SCWK 5960V. Independent Study. 1-6 Hour.

Independent study designed to meet the particular needs of individual graduate students. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

SCWK 60000. Thesis Laboratory. 0 Hours.

This laboratory is required for completion of the thesis, which is developed through components of the graduate Research & Technology sequence. Other courses in the graduate curriculum provide support for the conceptualization and development of the thesis. (Typically offered: Fall and Spring)

SCWK 60103. Advanced Social Work Practice Using the MSLC Perspective. 3 Hours.

Advanced Social Work Practice Using the Multi-Systems Life Course (MSLC) perspective teaches advanced practice behaviors with individuals, families, groups, organizations, and communities. This course focuses on integrating the arenas of advanced theory, research, policy practice, direct practice, required competencies and advanced practice behaviors using the MSLC perspective. Prerequisite: Admission into the advanced standing MSW program or completion of foundation courses. (Typically offered: Fall)

SCWK 62303. Advanced Social Work Practice With Children And Youth Using the MSLC Perspective. 3 Hours.

This course focuses on the development, revision, and impact of practice with children and youth from a Multi-Systems Life Course (MSLC) perspective. Historical trends as well as current practices will be examined with a focus on learning and improving social work practice skills. Prerequisite: SCWK 60103. (Typically offered: Spring)

SCWK 62403. Advanced Social Work Practice With Adults Using the MSLC Perspective. 3 Hours.

This course focuses on the development, revision, and impact of practice with adults from a Multi-Systems Life Course (MSLC) perspective. Historical trends as well as current practices will be examined with a focus on learning and improving social work practice skills. Prerequisite: SCWK 60103. (Typically offered: Spring)

SCWK 64402. Advanced Field Seminar I. 2 Hours.

The first of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to practice peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 64434. Prerequisite: SCWK 54102. (Typically offered: Fall)

SCWK 64434. Advanced Field Internship I. 4 Hours.

This is the first of two advanced field internships required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience, supervised by a licensed MSW, is required. Corequisite: SCWK 64402. Prerequisite: SCWK 54304. (Typically offered: Fall)

SCWK 64502. Advanced Field Seminar II. 2 Hours.

This is the second of two advanced field seminars required of all students in the MSW program. The purpose of the seminar is to allow students to integrate classroom content with experiences in the field, to demonstrate peer supervision and consultation, and to learn from the experiences of other students in the field. Corequisite: SCWK 64504. Prerequisite: SCWK 64402. (Typically offered: Spring)

SCWK 64504. Advanced Field Internship II. 4 Hours.

This is the second of two advanced Field Internship courses required of all graduate students in the MSW program. A minimum of 330 clock hours of agency-based professional social work practicum experience supervised by a licensed MSW is required. Corequisite: SCWK 64502. Prerequisite: SCWK 64402. (Typically offered: Spring)