Applicants to the M.A. program under the 4+1 Program must be a University Arkansas undergraduate pursuing a bachelor’s degree, be in at least their junior year, and must have a cumulative GPA of at least 3.25.

All prospective students who apply through the 4+1 program are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests. GRE Scores are not required to apply to MA program through the 4+1 program.

4+1 students may take up to 12 hours of graduate coursework (5000-level or above) in their last two semesters (senior year) that will be counted toward both their B.A. and M.A. degrees. Upon completion of the B.A. degree, those students who have at least a 3.0 GPA in HIST graduate courses will be admitted to the Graduate School and eligible to complete the M.A. program.

Requirements for the Master of Arts Degree (Thesis Option): Students seeking the Master of Arts degree through the thesis option must complete at least 30 hours of history at the 5000-level and above. These should include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST 7023</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 600V</td>
<td>Master's Thesis</td>
<td>6</td>
</tr>
<tr>
<td>HIST 7123</td>
<td>Research Seminar in History</td>
<td>3</td>
</tr>
<tr>
<td>7000-level seminar courses (either reading or research)</td>
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<td>9</td>
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<tr>
<td>At least nine hours of history at the 5000-level and above</td>
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</table>

Total Hours: 30

Requirements for the Master of Arts Degree (Non-Thesis Option): Students seeking the Master of Arts degree through the non-thesis option must complete at least 30 hours of history at the 5000-level and above. These should include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST 7023</td>
<td>Historical Methods</td>
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<tr>
<td>HIST 7123</td>
<td>Research Seminar in History</td>
<td>3</td>
</tr>
<tr>
<td>7000-level seminar courses (either reading or research)</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>At least 12 hours of history at the 5000-level and above</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours: 30

Only three hours of independent study may be counted towards the degree. HIST 7043 Historiography can be substituted as a reading seminar to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Students must maintain a minimum 3.0 GPA in all course work for the M.A. degree.

Master’s candidates pursuing the thesis option must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Master’s candidates pursuing the non-thesis option, upon completion of 30 hours of coursework, must pass an oral comprehensive examination in their primary area of study as well as research methods, including a defense of an originally researched article length essay as administered by the Master’s Advisory Committee.

Students should also be aware of Graduate School requirements with regard to master’s degrees (http://catalog.uark.edu/graduatescatalog/ degreerequirements/#mastersdegreestext).
Ph.D. in History

Prerequisites to the Degree Program: Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master's degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. In the past, strong applicants have presented at least a 3.25 GPA in their previous graduate work as well as a verbal score in the 65th percentile on the Graduate Record Examination (GRE) and a 4.0 Analytical Writing score on the Graduate Record Examination (GRE).

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due December 1 each year. Details can be found on the departmental website.

Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select three fields of historical specialization including a minimum of 72 hours beyond the bachelor's degree and a minimum of 42 hours at the 5000-level or above beyond the master's degree. 18 hours of this minimum should be HIST 700V: Doctoral Dissertation.

Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student’s advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree), satisfying the language requirements, and before the end of the third year of full-time study, doctoral students may apply to take the candidacy examinations. These consist of written exams in each of the three specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams, doctoral candidates will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student’s final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phdandeddgreeestext).

Graduate Faculty

Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent University, Turkey), B.A. (American University in Bulgaria), Associate Professor, 2011, 2017.

Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham Young University-Idaho), Associate Professor, 2015.

Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Grambling State University), Associate Professor, 2013, 2019.

Brogi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy), Professor, 2002, 2012.

Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University of New Hampshire), Professor, 2015, 2021.

Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James Madison University), Professor, 1990, 2013.

Dominguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown University), Assistant Professor, 2014.

Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of Richmond), Professor, 2010, 2018.

Gordon, Joel Samuel, Ph.D. (University of Michigan), Assistant Professor, 2008, 2018.

Hare, J. Laurence, Ph.D., B.A. (University of Virginia), B.A. (University of Iowa), Professor, 2008, 2015.

Hammond, Kelly, Ph.D. (University of Pennsylvania), M.A. (Simon Fraser University), B.A. (Bishop's University), Associate Professor, 2015, 2020.

Hare, J. Laurence, Ph.D., B.A. (University of North Carolina at Chapel Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor, 2010, 2015.

Mun, Hyoung, Ph.D. (University of California-Irvine), Assistant Professor, 2008, 2018.

Michaud, Richard, Ph.D. (University of Illinois), Assistant Professor, 2001, 2011.

Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A. (Kenyon College), Associate Professor, 2001, 2011.

Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999, 2011.

Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.

Rosaes, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013, 2018.

Sloan, Kathryn Ann, Ph.D., M.A., B.A. (University of Kansas), B.A. (Kansas State University), Professor, 2004, 2016.


Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Professor, 2000, 2018.

Whayne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990, 2015.

White, Calvin, Ph.D. (University of Mississippi), M.A., B.A. (University of Central Arkansas), Associate Professor, 2007, 2013.

Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998, 2015.

Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, John A. Cooper Sr. Distinguished Professor of Diplomacy, 1971, 1995.

Courses

HIST 5003. Democratic Athens. 3 Hours.
History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. Graduate degree credit will not be given for both HIST 4003 and HIST 5003. (Typically offered: Irregular)
HIST 5013. Alexander the Great and the Hellenistic World. 3 Hours. A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. Graduate degree credit will not be given for both HIST 4013 and HIST 5013. (Typically offered: Irregular)

HIST 5033. Roman Empire. 3 Hours. History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. Graduate degree credit will not be given for both HIST 4033 and HIST 5033. (Typically offered: Irregular)

HIST 506V. Readings in European History. 1-6 Hour. Directed readings in the field of European history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 507V. Readings in American History. 1-6 Hour. Readings. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 12 hours of degree credit.

HIST 5193. Great Britain, 1901-2001. 3 Hours. Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. Graduate degree credit will not be given for both HIST 4193 and HIST 5193. (Typically offered: Spring Odd Years)

HIST 5203. History of the Holocaust. 3 Hours. Examines the origins, history, and legacies of the European Holocaust. Traces the origins of anti-Semitism in Europe, the rise of Nazism in Germany, the path to genocide during World War II, and the role of victims, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. Graduate degree credit will not be given for both HIST 4203 and HIST 5203. (Typically offered: Irregular)

HIST 524V. Readings in African History. 1-6 Hour. Readings in African history. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 526V. Readings in Middle Eastern History. 1-6 Hour. Readings in Middle Eastern history. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 527V. Readings in Medieval History. 1-6 Hour. Readings in Medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 528V. Research Problems in Middle Eastern History. 1-6 Hour. Research problems in Middle Eastern history. (Typically offered: Irregular)

HIST 533V. Readings in Ancient History. 1-6 Hour. Readings in Ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5393. Early Modern Islamic Empires, 1300-1750. 3 Hours. An examination of the historical development of the three great Islamic empires in the early modern period - the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. Graduate degree credit will not be given for both HIST 4393 and HIST 5393. (Typically offered: Spring Odd Years)

HIST 5403. Islam in Asia. 3 Hours. Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. Graduate degree credit will not be given for both HIST 4403 and HIST 5403. (Typically offered: Irregular)

HIST 545V. Readings in Caribbean History. 1-6 Hour. Graduate readings in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5493. Religion in America to 1860. 3 Hours. History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism. Graduate degree credit will not be given for both HIST 4493 and HIST 5493. (Typically offered: Irregular)

HIST 5503. History of Political Parties in the United States, 1789-1896. 3 Hours. Origin and development of the American party system from the implementation of the constitution to the election of McKinley. Graduate degree credit will not be given for both HIST 4503 and HIST 5503. (Typically offered: Fall Even Years)

HIST 5513. History of Political Parties in the United States Since 1896. 3 Hours. Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. Graduate degree credit will not be given for both HIST 4513 and HIST 5513. (Typically offered: Spring Odd Years)

HIST 5523. Roman Republic. 3 Hours. History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. Graduate degree credit will not be given for both HIST 4203 and HIST 5523. (Typically offered: Irregular)

HIST 5563. The Old South, 1607-1865. 3 Hours. Survey of the political, social, and economic development of the antebellum South. Graduate degree credit will not be given for both HIST 4563 and HIST 5563. (Typically offered: Fall Odd Years)

HIST 5573. The New South, 1860 to the Present, 3 Hours. Survey of the development of the Civil War and postwar South to the present. Graduate degree credit will not be given for both HIST 4573 and HIST 5573. (Typically offered: Fall Even Years)

HIST 5583. Arkansas in the Nation. 3 Hours. Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. Graduate degree credit will not be given for both HIST 4583 and HIST 5583. (Typically offered: Irregular)

HIST 5603. U.S. Labor History to 1877. 3 Hours. Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4603 and HIST 5603. (Typically offered: Fall Odd Years)

HIST 5623. Revolutionary America, 1763 to 1789. 3 Hours. History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. Graduate degree credit will not be given for both HIST 4623 and HIST 5623. (Typically offered: Irregular)
HIST 5643. Early American Republic, 1789-1828. 3 Hours.
History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. Graduate degree credit will not be given for both HIST 4643 and HIST 5643. (Typically offered: Irregular)

HIST 5653. Antebellum America, 1828-1850. 3 Hours.
History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments. Graduate degree credit will not be given for both HIST 4653 and HIST 5653. (Typically offered: Irregular)

HIST 5673. The American Civil War. 3 Hours.
An intensive study of the political, social, military, and economic aspects of the American Civil War period. Graduate degree credit will not be given for both HIST 4673 and HIST 5673. (Typically offered: Fall)

HIST 5693. Late Middle Ages. 3 Hours.
This course examines the political, socially-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university. Graduate degree credit will not be given for both HIST 4053 and HIST 5693. (Typically offered: Spring Odd Years)

HIST 570V. Special Topics. 1-6 Hour.
Special topics. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 5713. Women, Gender, and Sexuality in Colonial Latin America. 3 Hours.
Examines women, gender, and sexuality in colonial Latin America. Explores the lives of indigenous, Spanish, African, and mixed-race women from all social ranks. Addresses the current status of Latin American women considering a colonial legacy of gender oppression and sexual repression. (Typically offered: Irregular)

HIST 5723. America Between the Wars, 1917-1941. 3 Hours.
The impact of World War I, the 1920s, and the Great Depression upon American society and culture. Graduate degree credit will not be given for both HIST 4723 and HIST 5723. (Typically offered: Irregular)

HIST 5763. Diplomatic History of the United States, 1900-1945. 3 Hours.
America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. Graduate degree credit will not be given for both HIST 4763 and HIST 5763. (Typically offered: Spring Odd Years)

HIST 5773. Diplomatic History of the US, 1945 to Present. 3 Hours.
U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism. Graduate degree credit will not be given for both HIST 4773 and HIST 5773. (Typically offered: Fall Odd Years)

HIST 5783. History of Modern Mexico. 3 Hours.
This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States. Graduate degree credit will not be given for both HIST 4783 and HIST 5783. (Typically offered: Irregular)

HIST 5793. Colonial India, 1758-1948. 3 Hours.
Examines the course of Indian history from the 1758 Battle of Plassey to eventual independence from Great Britain in 1948. Special attention is given to India's place within the British Empire, particularly the East Indian Company, the Indian Mutiny, the Raj, the rise of Gandhi, and India's independence movement. Graduate degree credit will not be given for both HIST 4793 and HIST 5793. (Typically offered: Irregular)

HIST 5803. Modern Scandinavia. 3 Hours.
Examines the history of the Nordic lands, including Denmark, Finland, Iceland, Norway, and Sweden, from 1500 to the present. Graduate degree credit will not be given for both HIST 4803 and HIST 5803. (Typically offered: Irregular)

HIST 5813. Africans and Slavery in Colonial Latin America. 3 Hours.
Explores the diverse experiences of slaves and free Blacks in colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating that bondage and the practice of African slavery was a pillar of political authority in colonial Latin America. Graduate degree credit will not be given for both HIST 4813 and HIST 5813. (Typically offered: Irregular)

HIST 5823. Black Freedom in the Age of Emancipation. 3 Hours.
This course centers on the comparative study of Atlantic World freedom movements from the perspective of the African Diaspora. It focuses on the histories, meanings, legacies of the various types of black emancipation in the Atlantic World and the cultural technologies that enabled them. Graduate degree credit will not be given for both HIST 4823 and HIST 5823. (Typically offered: Spring)

HIST 5833. Social and Cultural History of the Modern Middle East. 3 Hours.
An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture. Graduate degree credit will not be given for both HIST 4433 and HIST 5833. (Typically offered: Irregular)

HIST 5835. From Hiroshima to Fukushima: Nuclear Security in Asia. 3 Hours.
History of nuclear security in Asia from the end of World War II to the nuclear meltdown at Fukushima. Analyzes environmental and human aspects involved in the production and testing of nuclear weapons, the building of nuclear facilities, and the impact of nuclear disasters on the region. (Typically offered: Irregular)

HIST 5883. Health and Disease: 1500 to the Present. 3 Hours.
Explores the emergence of epidemics against the backdrop of the nation state and anxieties over women, the lower classes, and other marginalized groups. The rise of modern health programs illuminates the cultural construction of medicine, the biases of scientific inquiry, and the tensions among paternalism, liberty, and prejudice. Graduate degree credit will not be given for both HIST 4883 and HIST 5883. (Typically offered: Irregular)

HIST 5893. Germany, 1918-1945. 3 Hours.
Study of German history from advent of the Weimar Republic to the end of the Third Reich with emphasis upon the failure of democratic government in the 1920s and the rise and fall of the National Socialist dictatorship. Graduate degree credit will not be given for both HIST 4253 and HIST 5893. (Typically offered: Irregular)

HIST 5943. U.S. Labor History, from 1877-present. 3 Hours.
This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4943 and HIST 5943. (Typically offered: Spring Even Years)

HIST 5973. The Civilization of the Renaissance in Italy. 3 Hours.
Important trends in Italian culture between the 14th and 16th centuries, including the birth of humanism, new understandings of the past, "new" political ideologies, scientific innovation, and famous art produced in the Western tradition. (Typically offered: Irregular)

HIST 5983. Intellectual History of Europe Since the Enlightenment. 3 Hours.
A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. Graduate degree credit will not be given for both HIST 4143 and HIST 5983. (Typically offered: Fall Even Years)

HIST 600V. Master's Thesis. 1-6 Hour.
Master's Thesis. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.
HIST 6013. The Era of the French Revolution. 3 Hours.
France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. Graduate degree credit will not be given for both HIST 4213 and HIST 6013. (Typically offered: Fall Odd Years)

HIST 6033. Society and Gender in Modern Europe. 3 Hours.
Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. Graduate degree credit will not be given for both HIST 4133 and HIST 6033. (Typically offered: Spring Odd Years)

HIST 6073. Renaissance and Reformation, 1300-1600. 3 Hours.
Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. Graduate degree credit will not be given for both HIST 4073 and HIST 6073. (Typically offered: Fall Even Years)

HIST 6083. Early Modern Europe, 1600-1800. 3 Hours.
Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution. Graduate degree credit will not be given for both HIST 4083 and HIST 6083. (Typically offered: Spring Odd Years)

HIST 6113. Archaic Greece. 3 Hours.
History of Greece from the late Bronze Age to the end of the Persian Wars. This class will focus particularly on the sources involved with reconstructing early Greek history, especially Herodotus and Homer, on the development of the Greek city-state or polis, and on the interaction between the Greeks and Near-eastern civilizations during this period, culminating in the wars between the Greeks and the Persian Empire. Graduate degree credit will not be given for both HIST 4113 and HIST 6113. (Typically offered: Irregular)

HIST 6173. The Latin American City. 3 Hours.
This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies. Graduate degree credit will not be given for both HIST 4173 and HIST 6173. (Typically offered: Irregular)

HIST 6183. Frontiers and Borderlands in Colonial Latin America. 3 Hours.
This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Rio de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. Graduate degree credit will not be given for both HIST 4443 and HIST 6643. (Typically offered: Irregular)

HIST 6203. Byzantine Empire. 3 Hours.
Examines the history and culture of the Byzantine Empire from the reign of Constantine I to the fall of Constantinople in 1453. Topics include the development of Christianity and the schism with the western church, the crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the Renaissance. Graduate degree credit will not be given for both HIST 4103 and HIST 6203. (Typically offered: Irregular)

HIST 6223. France Since 1815. 3 Hours.
Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture. Graduate degree credit will not be given for both HIST 4223 and HIST 6223. (Typically offered: Spring Even Years)

HIST 6293. Latin American Environmental History. 3 Hours.
Explores the challenges, debates, and ecologies of Latin America in order to understand the historical roots of current environmental crises. It engages a historiography on ecosystems found in the region. Uses environmental history texts and scholarly articles to build a layered and transnational approach. (Typically offered: Irregular)

HIST 6303. Transatlantic Relations, 1919-Present. 3 Hours.
US-Western European Relations, from the Wilsonian era to the present, covering strategic, economic, and cultural aspects. Graduate degree credit will not be given for both HIST 4303 and HIST 6303. (Typically offered: Irregular)

HIST 6343. Golden Age Portugal and Spain. 3 Hours.
This course will examine the diverging and converging paths of Portugal and Spain during the early modern period (15th-17th centuries). We will chart their rise as global imperial powers and their initial declines. We'll explore the political, social, and religious contexts in which Golden Age Iberia flourished. Graduate degree credit will not be given for both HIST 4343 and HIST 6343. (Typically offered: Irregular)

HIST 6463. The American Frontier. 3 Hours.
American westward expansion and its influence on national institutions and character. Emphasis on the pioneer family and the frontiers role in shaping American society, culture, economy, and politics. Topics include exploration, the fur trade, the cattle kingdom and the mining, farming, and military frontiers. Graduate degree credit will not be given for both HIST 4463 and HIST 6463. (Typically offered: Fall Odd Years)

HIST 6513. New Women in the Middle East. 3 Hours.
This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphases include political emancipation, religious reformation, artistic representation, and gendered re-definition. Graduate degree credit will not be given for both HIST 4413 and HIST 6513. (Typically offered: Irregular)

HIST 6523. Wars of Religion: From the Crusades to 9/11. 3 Hours.
Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. Graduate degree credit will not be given for both HIST 4323 and HIST 6523. (Typically offered: Irregular)

HIST 6543. Late Antiquity and the Early Middle Ages. 3 Hours.
This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. Graduate degree credit will not be given for both HIST 4043 and HIST 6543. (Typically offered: Fall Even Years)

HIST 6563. The Middle East since 1914. 3 Hours.
Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over "cultural authenticity". Graduate degree credit will not be given for both HIST 4363 and HIST 6563. (Typically offered: Irregular)

HIST 6643. Frontiers and Borderlands in Colonial Latin America. 3 Hours.
This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Rio de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. Graduate degree credit will not be given for both HIST 4443 and HIST 6643. (Typically offered: Irregular)
HIST 6703. Emergence of Modern America, 1876-1917. 3 Hours.
A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. Graduate degree credit will not be given for both HIST 4703 and HIST 6703. (Typically offered: Fall Odd Years)

HIST 6733. Recent America, 1941 to the Present. 3 Hours.
A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. Graduate degree credit will not be given for both HIST 4733 and HIST 6733. (Typically offered: Irregular)

HIST 6743. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.
This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and "containment" activities will receive special attention. Graduate degree credit will not be given for both HIST 4743 and HIST 6743. (Typically offered: Irregular)

HIST 6843. Global History of Soccer. 3 Hours.
Prompts students to explore the various historical processes related to the global diffusion of and engagement with soccer. Examines the ways soccer has reflected the broader, ongoing process of globalization, with players, ideas, tactics, and wealth circulating throughout the globe. (Typically offered: Irregular)

HIST 6953. The Global 1860s. 3 Hours.
Explores the pivotal decade of the 1860s, from its roots in the events revolving around the 1848 Revolutions in Europe to its developments up to the end of the 1870s. Shows the connections between the Americas, Europe, South Asia and parts of the Caribbean and the Pacific. (Typically offered: Irregular)

HIST 6993. History of the Ottoman Empire, 1300-1923. 3 Hours.
History of the Ottoman Empire from its emergence as frontier principality in Anatolia ca. 1300, through its heyday as a major imperial power on three continents in the fifteen through the eighteenth centuries, ending with its encounter with western imperialism and nationalism in the nineteenth and early twentieth centuries. (Typically offered: Irregular)

HIST 700V. Doctoral Dissertation. 1-18 Hour.
Independent research and writing leading to the completion of a doctoral dissertation. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

HIST 7023. Historical Methods. 3 Hours.
Practical introduction to historical research and writing. Consists of lecture, library reading, and class criticism of research papers. Prerequisite: Graduate standing. (Typically offered: Fall)

HIST 7043. Historiography. 3 Hours.
Survey of the history of historical writing and a study of the important schools and historical interpretation. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 7103. Reading Seminar in American History. 3 Hours.
Historiographical and bibliographical study of special areas of U.S. history, such as Antebellum America, the Civil War, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7123. Research Seminar in History. 3 Hours.
Research projects in selected fields of history, such as political history, gender history, history of race, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7133. Reading Seminar in European History. 3 Hours.
Historiographical and bibliographical study of special periods in European history, such as the Roman Empire, the late Middle Ages, the French Revolution, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.