

# Electrical Engineering (ELEG)

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## Degrees Conferred:

M.S.E.E. (ELEG)  
Ph.D. in Engineering (ELEG)

**Primary Areas of Faculty Research:** Communications, digital signal processing and sensor networks; electronics and electronic packaging, analog and mixed signal, and integrated circuits; power systems, power electronics, renewable energy and control; RF and microwave, electromagnetics, antennas, and terahertz; semiconductors, nanotechnology, optoelectronics, photovoltaic and photonics

## M.S.E.E. in Electrical Engineering

**Requirements for Admission:** A student must have a grade point average of at least 3.0 (based on a 4.0 system) on all undergraduate work, or a 3.0 average or above on the last 60 hours of undergraduate coursework.

**Requirements for Graduate Degrees:** In addition to the requirements of the Graduate School and the College of Engineering, the following departmental requirements must be satisfied by candidates for advanced degrees in electrical engineering.

1. Candidates for the Master of Science degree who present a thesis are required to complete a minimum of 24 semester hours of course work and six semester hours of thesis.
2. Candidates for the Master of Science degree who do not present a thesis are required to complete a minimum of 30 semester hours of course work.
3. Course work presented for the degree of Master of Science must include a minimum of 12 semester hours at the 5000- or 6000-level in electrical engineering. At least 15 (21 for non-thesis option) hours of the student's graduate course work must be ELEG courses. No more than six hours of ELEG 588V may be presented for degree credit.
4. Students who complete a B.S. degree in Electrical Engineering at the University of Arkansas, Fayetteville, with a GPA of 3.5 or greater may count towards the M.S. degree up to six hours of ELEG graduate-level coursework completed as an undergraduate student.

5. Students who are applying for the coursework-only M.S.E.E. degree through distance education may have the GRE requirement waived providing the student meets the following conditions. The student must meet the following three criteria:
  - a. The student has passed an equivalent exam (like the Fundamentals of Engineering);
  - b. The student has a B.S. degree in electrical engineering from an ABET-Accredited program, or already completed a graduate degree (M.Sc. or higher) in an engineering related field; and
  - c. The student has at least one year of professional working experience after completing a baccalaureate degree.
6. Candidates for the M.S.E.E. degree must take an M.S. Readiness Assessment exam during their first semester of graduate work. This exam is administered by the student's major professor and advisory committee, and is designed to assess the student's undergraduate preparation for his or her graduate work. The student may be required to take whatever undergraduate courses are deemed necessary in addition to the graduate courses specified in items 1-3.
7. The M.S.E.E. degree includes a distance education option for which students complete most or all of their coursework using distance education courses. The use of this option is subject to approval by the student's major professor, and to the availability of sufficient distance education courses in the student's specialty areas to enable completion of the M.S.E.E.
8. The M.S.E.E. degree will allow transfer of up to nine credit hours of graduate level coursework from universities with which the University of Arkansas has a "1+1" M.S.E.E. exchange program. This is an exception to the Graduate School rule that only six hours may be transferred. Each course transferred must be graduate level, and must be approved for transfer by the Electrical Engineering Graduate Committee. The transferred courses will not count toward the M.S.E.E. requirement for 5000 or 6000 level ELEG courses.
9. Any other conditions as stipulated in the departmental guidelines for master's degrees.

## Ph.D. in Electrical Engineering

In addition to the requirements of the graduate school, the program of study for the Ph.D. degree must satisfy the following:

1. The Ph.D. degree requires 36 hours of coursework, as follows:
  - a. A student entering the Ph.D. program with a B.S.E.E. will be required to complete a minimum of 36 hours of graded coursework.
  - b. A student entering the Ph.D. program with an M.S. degree will be required to complete a minimum of an additional 12 hours of graded coursework on the University of Arkansas, Fayetteville, campus.
  - c. All Ph.D. students must complete a minimum of 12 hours of graded coursework on the University of Arkansas, Fayetteville, campus.
2. The course work specified in item 1a. must include a minimum of 30 hours of course work at the 5000 and 6000 level, and at least 24 of these 5000- and 6000-level hours must be in electrical engineering.
3. The course work specified in item 1a. must include EMGT 5033 , GRSD 5003 or MSEN 5383.
4. The doctoral program must include at least 72 hours of course work and thesis or dissertation hours. A maximum of six of these hours may be thesis hours. The remaining hours that are not course work must be dissertation. The Graduate School requires a minimum of 18 hours of dissertation for graduation.

5. Candidates for the Ph.D. degree must take a Ph.D. Readiness Assessment exam during their first semester of graduate work. This exam is administered by the student's major professor and advisory committee, and is designed to assess the student's readiness to conduct research during his or her graduate work. The student may be required to take whatever undergraduate courses are deemed necessary in addition to the graduate courses specified above.
6. It is emphasized that the course work specified above represents minimums, and many students' programs will include more than this minimum, particularly if the student has an M.S.E.E. degree from a school that is not a recognized graduate school in the United States.

## Graduate Faculty

**Balda, Juan Carlos**, Ph.D. (University of Natal), B.S. (Universidad Nacional del Sur), University Professor, 1989, 2013.

**Chen, Zhong**, Ph.D. (North Carolina State University), M.Eng. (National University of Singapore), B.S. (Zhejiang University), Assistant Professor, 2015.

**Dix, Jeffrey**, Ph.D., M.S., B.S.E.E., (University of Tennessee, Knoxville), Assistant Professor, 2018.

**El-Ghazaly, Samir M.**, Ph.D. (University of Texas at Austin), M.S., B.S. (Cairo University), Distinguished Professor, 2007.

**El-Shenawee, Magda O.**, Ph.D. (University of Nebraska-Lincoln), M.S., B.S. (Assiut University, Egypt), Professor, 2001, 2010.

**Farnell, Chris**, Ph.D., M.S.E.E., B.S.E.E. (University of Arkansas), Research Assistant Professor, 2021.

**Manasreh, Omar**, Ph.D. (University of Arkansas), M.S. (University of Puerto Rico-Rio Piedras), B.S. (University of Jordan), Professor, 2003.

**Mantooth, Alan**, Ph.D. (Georgia Institute of Technology), M.S., B.S. (University of Arkansas), Distinguished Professor, Twenty-First Century Chair in Mixed-Signal IC Design and CAD, 1998, 2011.

**Martin, Terry W.**, Ph.D., M.S.E.E., B.S.E.E. (University of Arkansas), Professor, 1990, 2002.

**McCann, Roy A.**, Ph.D. (University of Dayton), M.S.E.E., B.S.E.E. (University of Illinois), Professor, 2003, 2009.

**Naseem, Hameed A.**, Ph.D., M.S. (Virginia Polytechnic State University), M.Sc. (Panjab University), University Professor, 1985.

**Saunders, Robert F.**, M.S.E.E., M.S. (University of Arkansas), Instructor, 2012.

**Spiesshoefer, Silke**, Ph.D., M.S.E.E., B.S.Ch.E. (University of Arkansas), Clinical Assistant Professor, 2014.

**Ware, Morgan**, Ph.D. (North Carolina State University), B.S. (Florida State University), Assistant Professor, 2005.

**Wu, Jingxian**, Ph.D. (University of Missouri-Columbia), M.S. (Tsinghua University), B.S. (Beijing University of Aeronautics and Astronautics), Associate Professor, 2008, 2013.

**Yu, Fisher**, Ph.D. (Arizona State University), M.S., B.S. (Peking University), Associate Professor, 2008, 2014.

**Zhao, Yue**, Ph.D. (University of Nebraska-Lincoln), B.S. (Beijing University), Assistant Professor, 2015.

## Courses

### ELEG 5173L. Digital Signal Processing Laboratory. 3 Hours.

Use of DSP integrated circuits. Lectures, demonstrations, and projects. DSP IC architectures and instruction sets. Assembly language programming. Development tools. Implementation of elementary DSP operations, difference equations, transforms and filters. Prerequisite: ELEG 3124. (Typically offered: Irregular)

### ELEG 5203. Semiconductor Devices. 3 Hours.

Crystal properties and growth of semiconductors, energy bands and charge carriers in semiconductors, excess carriers in semiconductors, analysis and design of p/n junctions, analysis and design of bipolar junction transistors, and analysis and design of field-effect transistors. Students may not receive credit for both ELEG 4203 and ELEG 5203. Prerequisite: Graduate standing. (Typically offered: Irregular)

### ELEG 5213. Integrated Circuit Fabrication Technology. 3 Hours.

Theory and techniques of integrated circuit fabrication technology; crystal growth, chemical vapor deposition, impurity diffusion, oxidation, ion implantation, photolithography and medullization. Design and analysis of device fabrication using SUPREM and SEDAN. In-process analysis techniques. Student review papers and presentations on state of the art fabrication and device technology. Prerequisite: ELEG 4203 or ELEG 5203. (Typically offered: Irregular)

### ELEG 5223. Design and Fabrication of Solar Cells. 3 Hours.

Solar insolation and its spectral distribution/ p-n junction solar cells in dark and under illumination; solar cell parameters efficiency limits and losses; standard cell technology; energy accounting; design of silicon solar cells using simulation; fabrication of designed devices in the lab and their measurements. Students cannot receive credit for both ELEG 4223 and ELEG 5223. Prerequisite: ELEG 4203 or ELEG 5203. (Typically offered: Irregular)

### ELEG 5253L. Integrated Circuit Design Laboratory I. 3 Hours.

Design and layout of large scale digital integrated circuits. Students design, check, and simulate digital integrated circuits which will be fabricated and tested in I.C. Design Laboratory II. Topics include computer-aided design, more in-depth coverage of topics from ELEG 4233, and design of very large scale chips. Prerequisite: ELEG 4233 or ELEG 5923. (Typically offered: Irregular)  
This course is cross-listed with CSCE 5253L.

### ELEG 5273. Electronic Packaging. 3 Hours.

An introductory treatment of electronic packaging, from single chip to multichip, including materials, substrates, electrical design, thermal design, mechanical design, package modeling and simulation, and processing considerations. Prerequisite: Graduate standing. (Typically offered: Irregular)

### ELEG 5293L. Integrated Circuits Fabrication Laboratory. 3 Hours.

Experimental studies of silicon oxidation, solid-state diffusion, photolithographical materials and techniques, bonding and encapsulation. Fabrication and testing of PN diodes, NPN transistors and MOS transistors. Prerequisite: ELEG 5213. (Typically offered: Irregular)

### ELEG 5303. Introduction to Nanomaterials and Devices. 3 Hours.

This course provides the students with an introduction to nanomaterials and devices. The students will be introduced to the quantization of energy levels in nanomaterials, growth of nanomaterials, electrical and optical properties, and devices based on these nanomaterials, such as tunneling resonant diodes, transistors, detector, and emitters. Graduate students will be given additional or different assignments. Graduate students will be expected to explore and demonstrate an understanding of the material with a greater level of depth and breadth than the undergraduates. Each group of students will have different expectations and grading systems. The instructor will prepare and distribute two distinct syllabi. Corequisite: ELEG 4203. Prerequisite: ELEG 3213 and PHYS 2074. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

### ELEG 5313. Power Semiconductor Devices. 3 Hours.

Carrier transport physics; breakdown phenomenon in semiconductor devices; power bipolar transistors, thyristors, power junction field-effect transistors, power field-controlled diodes, power metal-oxide-semiconductor field-effect transistors, and power MOS-bipolar devices. Prerequisite: ELEG 4203 or graduate standing. (Typically offered: Irregular)

**ELEG 5323. Semiconductor Nanostructures I. 3 Hours.**

This course is focused on the basic theoretical and experimental analyses of low dimensional systems encountered in semiconductor heterojunctions and nanostructures with the emphasis on device applications and innovations.

Prerequisite: ELEG 4203 or instructor permission. (Typically offered: Irregular)

**ELEG 5343. Organic Electronics Technology. 3 Hours.**

Students become familiar with recent developments in and process technology for organic material based devices and sensors in the classroom, but also gain hands on experience with fabrication processes using micro-fabrication tools in the lab. (Typically offered: Irregular)

**ELEG 5353. Semiconductor Optoelectronic Devices. 3 Hours.**

This course will provide graduate students a detailed background in semiconductor optoelectronic devices such as light emitting diodes and lasers, photodetectors, solar cells, modulators. The applications of these devices will also be discussed.

Prerequisite: ELEG 4203 or ELEG 5203. (Typically offered: Spring Odd Years)

**ELEG 5363. Semiconductor Material and Device Characterization. 3 Hours.**

This course provides an overview of semiconductor characterization techniques in industry: Electrical measurements, Optical measurements, Electron and ion beam measurements, X-ray and probe measurements. Prerequisite: ELEG 4203 or ELEG 5203 and instructor consent. (Typically offered: Irregular)

**ELEG 5383. Introduction of Integrated Photonics. 3 Hours.**

This course is designed to provide junior and senior graduate students detailed knowledge of integrated photonics by using silicon photonics as an example. The course covers a cycle of design, fabrication, and testing of photonic devices by using analytic and numerical methods. The course will focus on designing an interferometer, which is widely used in communication and sensing applications. Students will be exposed to use the state-of-art design simulation tool, Lumerical, to design the photonic circuits and to evaluate the performances. In the course project, students will extend the design rules to design a set of components to be used for integrated microwave photonics based on Ge on Si, SiGeSn, or Si<sub>3</sub>N<sub>4</sub> on sapphire platform. Prerequisite: ELEG 4203 and ELEG 5353. (Typically offered: Irregular)

**ELEG 5393. Electronic Materials. 3 Hours.**

This is a lecture course designed to provide a fundamental introduction to materials science. Upon this fundamental basis, we will survey many of the properties and materials relevant to modern electronics. This course will cover semiconductors, but only briefly. The focus will be on properties and materials not generally well covered in other electrical engineering courses from a materials perspective. This will include, but not be limited to metals, dielectrics, and magnetic and optical materials. Prerequisite: Graduate standing; A knowledge of quantum mechanics is helpful but not required. (Typically offered: Spring)

**ELEG 5403. Control Systems. 3 Hours.**

Mathematical modeling of dynamic systems, stability analysis, control systems architectures and sensor technologies. Time-domain and frequency-domain design of feedback control systems: lead, lag, PID compensators. Special topics on microprocessor implementation. Credit not given for both ELEG 4403 and ELEG 5403. Prerequisite: Graduate standing or ELEG 3124. (Typically offered: Irregular)

**ELEG 5413. Modern Control Systems. 3 Hours.**

A second course in linear control systems. Emphasis on multiple-input and multiple-output systems: State-space analysis, similarity transformations, eigenvalue and eigenvector decomposition, stability in the sense of Lyapunov, controllability and observability, pole placement, quadratic optimization. Credit not given for both ELEG 4413 and ELEG 5413. Prerequisite: ELEG 5403 or equivalent. (Typically offered: Irregular)

**ELEG 5423. Optimal Control Systems. 3 Hours.**

Conditions for optimality; calculus of variations; linear quadratic regulators; Kalman filter theory; H-infinity design. Prerequisite: ELEG 5413 or graduate standing. (Typically offered: Irregular)

**ELEG 5443. Nonlinear Systems Analysis and Control. 3 Hours.**

Second-order nonlinear systems analysis; Describing function analysis; Lyapunov stability; Feedback linearization; Backstepping control; Sliding mode control; Model reference adaptive control. Prerequisite: ELEG 5413. (Typically offered: Irregular)

**ELEG 5473. Power System Operation and Control. 3 Hours.**

Study of the control and operation of electric power systems: Modeling, dynamics, and stability of three-phase power systems. Design and implementation of control systems related to generation and transmission. Overview of the related industry and government regulations for power system protection and reliability. Prerequisite: ELEG 4403 or graduate standing. (Typically offered: Irregular)

**ELEG 5503. Design of Advanced Power Distribution Systems. 3 Hours.**

Design considerations of electric power distribution systems, including distribution transformer usage, distribution system protection implementation, primary and secondary networks design, applications of advanced equipment based on power electronics, and use of capacitors and voltage regulation. Students may not receive credit for both ELEG 4503 and ELEG 5503. Prerequisite: ELEG 3304 or graduate standing. (Typically offered: Irregular)

**ELEG 5513. Power Systems Analysis. 3 Hours.**

Modeling and analysis of electric power systems: Energy sources and conversion; load flow analysis; reference frame transformations; symmetrical and unsymmetrical fault conditions; load forecasting and economic dispatch. Credit not given for both ELEG 4513 and ELEG 5513. Prerequisite: Graduate standing. (Typically offered: Irregular)

**ELEG 5523. Electric Power Quality. 3 Hours.**

The theory and analysis of electric power quality for commercial, industrial and residential power systems. Specific topics include harmonics, voltage sags, wiring and grounding, instrumentation, distributed generation and power electronic systems, and site surveys. Case studies complement the theoretical concepts. Prerequisite: ELEG 3304 or graduate standing. (Typically offered: Irregular)

**ELEG 5533. Power Electronics and Motor Drives. 3 Hours.**

Fundamentals of power electronics, diode bridge rectifiers, inverters, general concepts on motor drives, induction motor drives, synchronous motor drives, and dc motor drives. Students may not receive credit for both ELEG 4533 and ELEG 5533. Prerequisite: Graduate standing or ELEG 3224 and ELEG 3304. (Typically offered: Irregular)

**ELEG 5543. Introduction to Power Electronics. 3 Hours.**

Presents basics of emerging areas in power electronics and a broad range of topics such as power switching devices, electric power conversion techniques and analysis, as well as their applications. Students may not receive credit for both ELEG 5543 and ELEG 4543. Prerequisite: ELEG 2114 and ELEG 3214, or graduate standing. (Typically offered: Irregular)

**ELEG 5553. Switch Mode Power Conversion. 3 Hours.**

Basic switching converter topologies, control scheme of switching converters, simulation of switching converters, resonant converters, isolated converters, dynamic analysis of switching converters. Students will not receive graduate credit for both ELEG 4553 and ELEG 5553. Prerequisite: Graduate standing. (Typically offered: Irregular)

**ELEG 5563. EMI in Power Electronics Converters: Generation, Propagation and Mitigation. 3 Hours.**

Concepts of electro-magnetic-interference issues in power electronics converters. Basic concepts of EMI measurement, modeling and mitigation, with a focus on conducted EMI in power electronics converters. The course is structured with lectures and a lab session. Students can not receive credit for both ELEG 4563 and ELEG 5563. Prerequisite: Graduate standing. (Typically offered: Irregular)

**ELEG 5583. Programming for Power Electronics: DSPs. 3 Hours.**

This course will focus on the development of both theoretical and practical skills needed to design and implement controls for power electronic systems using a Digital Signal Processors (DSPs). The course is structured with lectures and utilizes a project-based approach. Students cannot receive credit for both the undergraduate (ELEG 4583) and graduate version (ELEG 5583) of the course. Prerequisite: Graduate Standing. (Typically offered: Spring)

**ELEG 5593. Programming for Power Electronics: FPGA. 3 Hours.**

This course will focus on the development of both theoretical and practical skills needed to design and implement controls for power electronic systems using a Field Programmable Gate Arrays (FPGAs) to implement these control algorithms. The course is structured with lectures and utilizes a project-based approach. Students cannot receive credit for both the undergraduate (ELEG 4593) and graduate (ELEG 5593) version of the course. Prerequisite: Graduate Standing. (Typically offered: Spring)

**ELEG 5623. Information Theory. 3 Hours.**

Continuous and discrete source and channel models, measure of information, channel capacity, noisy-channel coding theorem, coding and decoding techniques. Prerequisite: ELEG 3143 or ELEG 4623 or graduate standing. (Typically offered: Irregular)

**ELEG 5633. Detection and Estimation. 3 Hours.**

Binary and multiple decisions for single and multiple observations; sequential, composite, and non-parametric decision theory; estimation theory; sequential, non-linear, and state estimation; optimum receiver principles. Prerequisite: Graduate standing. (Typically offered: Irregular)

**ELEG 5663. Communication Theory. 3 Hours.**

Principles of communications. Channels and digital modulation. Optimum receivers and algorithms in the AWGN and fading channels. Coherent, non-coherent detectors and matched filters. Bounds on the performance of communications, and comparison of communications systems. Background in stochastic processes and probabilities, communication systems is desirable. Students may not receive credit for both ELEG 4623 and ELEG 5663. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for degree credit.

**ELEG 5693. Wireless Communications. 3 Hours.**

Comprehensive course in fast developing field of wireless mobile/cellular personal telecommunications. Topics include cellular system structures, mobile radio propagation channels, etc. Prerequisite: Graduate standing. (Typically offered: Irregular)

**ELEG 5703. RF & Microwave Design. 3 Hours.**

An introduction to microwave design principles. Transmission lines, passive devices, networks, impedance matching, filters, dividers, and hybrids will be discussed in detail. Active microwave devices will also be introduced. In addition, the applications of this technology as it relates to radar and communications systems will be reviewed. Selected topics for device fabrication and measurements will be covered. Cannot get credit if student has taken ELEG 4703. Prerequisite: ELEG 3704. (Typically offered: Irregular)

**ELEG 5723. Advanced Microwave Design. 3 Hours.**

This course is an advanced course in microwave design building on the introduction to microwave design course. A detailed discussion of active devices, biasing networks, mixers, detectors, Microwave Monolithic Integrated Circuits (MMIC), and wideband matching networks will be provided. In addition, a number of advanced circuits will be analyzed. Prerequisite: ELEG 3704 and ELEG 4703 or ELEG 5703. (Typically offered: Irregular)

**ELEG 5763. Advanced Electromagnetic Scattering & Transmission. 3 Hours.**

Reflection and transmission of electromagnetic waves from a flat interface, the Poynting theorem, the complex and average power, the rectangular wave guides, TE and TM modes, radiation from antennas in free space and introduction to computational electromagnetics. Prerequisite: ELEG 3704. (Typically offered: Irregular)

**ELEG 5773. Electronic Response of Biological Tissues. 3 Hours.**

Understand the electric and magnetic response of biological tissues with particular reference to neural and cardiovascular systems. Passive and active forms of electric signals in cell communication. We will develop the central electrical mechanisms from the membrane channel to the organ, building on those that are common to many electrically active cells in the body. Analysis of Nernst equation, Goldman equation, linear cable theory, and Hodgkin-Huxley Model of action potential generation and propagation. High frequency response of tissues to microwave excitation, dielectric models for tissue behavior, Debye, Cole-Cole models. Role of bound and free water on tissue properties. Magnetic response of tissues. Experimental methods to measure tissue response. Applications to Electrocardiography & Electroencephalography, Microwave Medical Imaging, RF Ablation will be discussed. Students may not receive credit for both ELEG 4773 and ELEG 5773. Prerequisite: MATH 2584, ELEG 3704 or BIOL 2533 or equivalent. (Typically offered: Irregular)

**ELEG 5783. Introduction to Antennas. 3 Hours.**

Basic antenna types: small dipoles, half wave dipoles, image theory, monopoles, small loop antennas. Antenna arrays: array factor, uniformly excited equally spaced arrays, pattern multiplication principles, nonuniformly excited arrays, phased arrays. Use of MATLAB programming and mathematical techniques for antenna analysis and design. Emphasis will be on using simulation to visualize variety of antenna radiation patterns. Students cannot get credit for ELEG 5783 if they have taken ELEG 4783. Prerequisite: ELEG 3704. (Typically offered: Irregular)

**ELEG 587V. Special Topics in Electrical Engineering. 1-3 Hour.**

Consideration of current electrical engineering topics not covered in other courses. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 3 hours of degree credit.

**ELEG 588V. Special Problems. 1-6 Hour.**

Opportunity for individual study of advanced subjects related to a graduate electrical engineering program to suit individual requirements. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

**ELEG 5903. Engineering Technical Writing. 3 Hours.**

In this course, advanced graduate students (PhD candidates and selected MS students) will be trained in rephrasing and preparing technical papers, including scientific reports. Illustrations step by step will be explained. Each student is required to prepare technical papers based on their own research results and will be guided from selecting a title to a finished product. The emphasis will be placed on the structures of the articles including figures and table preparation, abstract writing, citations and references, and acknowledgments. The students will also be trained to prepare letters to the journals' editors and how to respond to reviewers' comments. Prerequisite: Graduate standing. (Typically offered: Fall)

**ELEG 5914. Advanced Digital Design. 4 Hours.**

To master advanced logic design concepts, including the design and testing of synchronous and asynchronous combinational and sequential circuits using state of the art CAD tools. Students may not receive credit for both ELEG 5914 and ELEG 4914 or CSCE 4914 and CSCE 5914. Corequisite: Lab component. Prerequisite: ELEG 2904 or CSCE 2114. (Typically offered: Irregular) This course is cross-listed with CSCE 5914.

**ELEG 5923. Introduction to Integrated Circuit Design. 3 Hours.**

Design and layout of large scale digital integrated circuits using CMOS technology. Topics include MOS devices and basic circuits, integrated circuit layout and fabrication, dynamic logic, circuit design, and layout strategies for large scale CMOS circuits. Students may not receive credit for both ELEG 4233 and ELEG 5923. Prerequisite: ELEG 3213 or ELEG 3933 and MATH 2584. (Typically offered: Fall)

**ELEG 5953. Semiconductor Device and IC ESD Reliability. 3 Hours.**

This course will cover semiconductor device and IC ESD design. The course is structured with lecture sessions and is offered to graduate students. The objective of this course is for students to understand semiconductor device and IC ESD design. Students will be able to demonstrate understanding of the basic concepts of ESD on-chip and off-chip protection for ICs and the future trends in ESD protections for advanced and emerging ICs. Prerequisite: ELEG 5923. (Typically offered: Irregular)

**ELEG 5983. Computer Architecture. 3 Hours.**

Design of a single board computer including basic computer organization, memory subsystem design, peripheral interfacing, DMA control, interrupt control, and bus organization. Prerequisite: ELEG 3924. (Typically offered: Irregular)

**ELEG 600V. Master's Thesis. 1-6 Hour.**

Master's Thesis. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

**ELEG 700V. Doctoral Dissertation. 1-18 Hour.**

Doctoral Dissertation. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.