Educational Statistics and Research Methods (ESRM)

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Educational Statistics and Research Methods website (http://esrm.uark.edu)

Degrees Conferred:
Ph.D. in Educational Statistics and Research Methods (ESRM)

Graduate Certificates Offered (non-degree):
Educational Psychology (EDPS)
Educational Measurement (EDME)
Educational Statistics and Research Methods (EDST)

Program Description: The Educational Statistics and Research Methods program develops professionals in the areas of educational research methods and policy studies, both through courses and Independent research. Graduates can obtain employment with school districts, educational agencies, and industries with internal data analysis needs.

Graduate Certificates

Admission to the Graduate Certificate Programs: In addition to meeting University requirements for admission to the Graduate School, applicants must have earned a master's degree with a 3.25 cumulative GPA and minimum scores on the Graduate Record Examinations at the 48th percentile Verbal, the 65th percentile Quantitative and the 48th percentile on Analytic Writing. Higher performance on the quantitative component of the GRE may compensate for a lower GPA in admissions decisions.

Requirements for the Ph.D. Degree: Students must complete all requirements of the Graduate School for the Doctor of Philosophy degree, and complete an approved program of study including a minimum of 36 credit hours of core courses, 9 hours of elective courses, and 18 credit hours of doctoral dissertation. Coursework must be completed with a cumulative grade average of at least 3.25, with no credit for courses with a grade of "C" or lower.

EDFD 5373 Psychological Foundations of Teaching and Learning 3
EDFD 5683 Issues in Educational Policy 3
ESRM 6403 Educational Statistics and Data Processing 3
ESRM 6413 Experimental Design in Education 3
ESRM 6423 Multiple Regression Techniques for Education 3
ESRM 6453 Applied Multivariate Statistics 3
ESRM 6513 Hierarchical Linear Modeling 3
ESRM 6523 Structural Equation Modeling 3
ESRM 6533 Qualitative Research 3
ESRM 6553 Advanced Multivariate Statistics 3
ESRM 6613 Evaluation of Policies, Programs, and Projects 3
ESRM 6653 Measurement and Evaluation 3

Select three of the following: 9
ESRM 5653 Educational Assessment
ESRM 6633 Survey Research Methods
ESRM 6753 Item Response Theory
ESRM 699V Seminar
ESRM 700V Doctoral Dissertation 18

Total Hours 63

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phdandeddgreeestext).

Graduate Certificate in Educational Psychology

Graduate Certificate in Educational Psychology:

The graduate certificate in Educational Psychology recognizes students who take a concentrated core of courses focused on educational psychology. Students who earn this certificate develop a foundational understanding of educational psychology theories, application of theory to educational practices and evaluation, and methods for identifying issues that arise in the learning process for learners of all ages.

Program Of Study
EDFD 5573 Life-Span Human Development 3
EDFD 5373 Psychological Foundations of Teaching and Learning 3


Other relevant graduate coursework will be allowed on a case-by-case basis, subject to Educational Statistics and Research Methods program faculty approval and topical relevance to the graduate certificate and its aims.

### Graduate Certificate in Education Measurement

Graduate Certificate in Education Measurement: The graduate certificate develops professionals in the areas of measurement, testing, and assessment, through courses in the area of instrument development and research design. Graduates can obtain employment with educational agencies and industries with assessment and research analysis needs.

#### Program Of Study

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ESRM 5653</td>
<td>Educational Assessment</td>
<td>3</td>
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<tr>
<td>ESRM 6403</td>
<td>Educational Statistics and Data Processing</td>
<td>3</td>
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<tr>
<td>ESRM 6653</td>
<td>Measurement and Evaluation</td>
<td>3</td>
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<tr>
<td>ESRM 6753</td>
<td>Item Response Theory</td>
<td>3</td>
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<td>Select one</td>
<td>of the following:</td>
<td>3</td>
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<tr>
<td>ESRM 6613</td>
<td>Evaluation of Policies, Programs, and Projects</td>
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<tr>
<td>ESRM 6633</td>
<td>Survey Research Methods</td>
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<td>Select one</td>
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<tr>
<td>ESRM 6413</td>
<td>Experimental Design in Education</td>
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<tr>
<td>ESRM 6423</td>
<td>Multiple Regression Techniques for Education</td>
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#### Total Hours

18

### Educational Foundations Courses

EDFD 5353. Philosophy of Education. 3 Hours.

Introduction to the method and attitude essential to effective analysis and interpretation of issues and values within a society reflecting cultural, ethnic, gender, and global diversity. Prerequisite: Graduate standing. (Typically offered: Irregular)

EDFD 5373. Psychological Foundations of Teaching and Learning. 3 Hours.

Psychological principles and research applied to classroom learning and instruction. Social, emotional, and intellectual factors relevant to topics such as readiness, motivation, discipline, and evaluation in the classroom. (Typically offered: Irregular)

EDFD 5573. Life-Span Human Development. 3 Hours.

Basic principles of development throughout the human life-cycle. Physical, cognitive, social, emotional, and personality development. (Typically offered: Fall, Spring and Summer)

EDFD 5673. Principles of Motivation. 3 Hours.

This course focuses on theories and concepts of human motivation. Students explore what motivates students to learn and examine strategies, techniques, and interventions that promote and sustain learner motivation. (Typically offered: Spring)

EDFD 5683. Issues in Educational Policy. 3 Hours.

This course examines how K-12 education policy is designed and implemented in the United States. Students will develop a working knowledge of policymaking frameworks to examine major education policies of current interest and debate key policy issues that arise at each level of government. (Typically offered: Fall, Spring and Summer)

This course is cross-listed with EDRE 6413.

EDFD 5773. Advanced Topics in Educational Psychology. 3 Hours.

This course provides an opportunity for advanced study of socio-cognitive variables that play a crucial role in working in administration, teaching, and the evaluation of the success of students and academic programs. Prerequisite: ESRM 6403 and EDFD 5373. (Typically offered: Fall Even Years)

### Educational Statistics and Research Methods Courses

ESRM 5013. Research Methods in Education. 3 Hours.

General orientation course which considers the nature of research problems in education and the techniques used by investigators in solving those problems. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer)

ESRM 5393. Statistics in Education and Health Professions. 3 Hours.

Applied statistics course for Master’s degree candidates. Includes concepts and operations for frequency distributions, graphing techniques, measures of central tendency and variation, sampling, hypothesis testing, and interpretation of statistical results. (Typically offered: Fall, Spring and Summer)

ESRM 5653. Educational Assessment. 3 Hours.

Introduction to measurement issues and basic test theory. Focus on types and usage of assessment tools, data management, and analysis and interpretation of educational data. Practical training in the utilization and interpretation of academic achievement data in Arkansas. (Typically offered: Irregular)

ESRM 599V. Seminar. 1-6 Hour.

Seminar. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

ESRM 600V. Master’s Thesis. 1-6 Hour.

Master’s Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.
ESRM 605V. Independent Study. 1-6 Hour.
Independent study. (Typically offered: Fall, Spring and Summer)

ESRM 6403. Educational Statistics and Data Processing. 3 Hours.
Theory and application of frequency distributions, graphical methods, central tendency, variability, simple regression and correlation indexes, chi-square, sampling, and parameter estimation, and hypothesis testing. Use of the computer for the organization, reduction, and analysis of data (required of doctoral candidates). Prerequisite: ESRM 5013 or equivalent. (Typically offered: Fall, Spring and Summer)

ESRM 6413. Experimental Design in Education. 3 Hours.
Principles of experimental design as applied to educational situations. Special emphasis on analysis of variance techniques used in educational research. Prerequisite: ESRM 6403 or equivalent. (Typically offered: Spring)

ESRM 6423. Multiple Regression Techniques for Education. 3 Hours.
Introduction to multiple regression procedures for analyzing data as applied in educational settings, including multicollinearity, dummy variables, analysis of covariance, curvi-linear regression, and path analysis. Prerequisite: ESRM 6403. (Typically offered: Fall)

ESRM 6453. Applied Multivariate Statistics. 3 Hours.
Multivariate statistical procedures as applied to educational research settings including discriminant analysis, principal components analysis, factor analysis, canonical correlation, and cluster analysis. Emphasis on use of existing computer statistical packages. Prerequisite: ESRM 6413. (Typically offered: Spring)

ESRM 6513. Hierarchical Linear Modeling. 3 Hours.
This course covers the theory and applications of hierarchical linear modeling (HLM) also known as multilevel modeling. Both the conceptual and methodological issues for analyses of nested (clustered) data in using HLM will be reviewed, including linear models, non-linear models, growth models, and some alternative designs. Prerequisite: ESRM 6413 and ESRM 6423. (Typically offered: Fall Even Years)

ESRM 6523. Structural Equation Modeling. 3 Hours.
This course provides a detailed introduction to structural equation modeling (SEM) based on students’ previous knowledge of multiple linear regression. Topics include path analysis, confirmatory factor analysis, full latent variable models, estimation techniques, data-model fit analysis, model comparison, and other topics, potentially equivalent models, specification searches, latent mean models, parameter invariance, multi-group models, and models of discrete data. Prerequisite: ESRM 6423. (Typically offered: Spring)

ESRM 6533. Qualitative Research. 3 Hours.
Introduction of non-quantitative methods, including data collection through interviews, field observation, records research, internal and external validity problems in qualitative research. Prerequisite: ESRM 6403. (Typically offered: Fall and Spring)

ESRM 6543. Advanced Qualitative Research. 3 Hours.
Preparation for the conduct of qualitative research, structuring, literature reviews, data collection and analysis, and reporting results. Prerequisite: ESRM 6533. (Typically offered: Spring) May be repeated for up to 6 hours of degree credit.

ESRM 6553. Advanced Multivariate Statistics. 3 Hours.
Builds on the foundation provided in Multivariate and introduces techniques that extend methodological elements of canonical, discriminant, factor analytic, and longitudinal analyses, providing the mathematical and theoretical foundations necessary for these designs. Prerequisite: ESRM 6453. (Typically offered: Spring Even Years)

ESRM 6613. Evaluation of Policies, Programs, and Projects. 3 Hours.
Introduction to evaluation in social science research, including why and how evaluations of programs, projects, and policies are conducted; includes analysis of actual evaluations in a variety of disciplines. Prerequisite: ESRM 6403. (Typically offered: Fall)
This course is cross-listed with EDRE 6213.