Physical Education (PHED)

Courses

PHED 5243. Sport Skill Assessment and Instructional Strategies. 3 Hours.  
The focus of this course is practical assessment techniques and instructional  
strategies in the area of sport and physical education activities. (Typically offered:  
Fall and Summer)

PHED 5253. The Physical Education Curriculum. 3 Hours.  
Principles, problems, procedures, and the influence of educational philosophy on  
programs in physical education and their application in the construction of a course  
of study for a specific situation. (Typically offered: Fall and Summer)

PHED 5273. Professional Issues in Physical Education and Sport. 3 Hours.  
A review of contemporary research literature informing effective teaching practices in  
physical education settings. Students gain experience in critically reviewing literature  
and discussing current issues. (Typically offered: Fall and Summer)

PHED 5313. Risk Management in Physical Education & Athletics. 3 Hours.  
This course is designed to provide opportunities for the student to acquire an  
understanding of how to reduce the risk of injuries and eliminate hazards that may  
contribute to injuries associated with physical education and athletics. (Typically  
offered: Spring and Summer)

PHED 5483. Conducting Research in Physical Education. 3 Hours.  
Methods and techniques of research in physical education, including an analysis  
of examples of their use and practice in their application to problems of interest to  
the student. Prerequisite: Students must be currently enrolled in the online MEd in  
Physical Education program. (Typically offered: Fall and Spring)

PHED 5553. Scientific Principles of Movement and Performance. 3 Hours.  
This course focuses on theoretical information about sport biomechanics and  
movement principles, with practical applications to the physical education of  
coaching profession. (Typically offered: Spring and Summer)

PHED 5643. Motor Learning. 3 Hours.  
Concepts of motor learning and control are presented. Attention is given to an  
analysis of the literature in movement control, motor behavior, and motor learning.  
(Typically offered: Spring and Summer)

PHED 5753. Sport Psychology. 3 Hours.  
Investigation of historical and contemporary research in sport psychology. (Typically  
offered: Spring and Summer)

PHED 5803. Measurement Concepts for K-12 Physical Education Teachers. 3  
Hours.  
This course focuses on techniques that physical education teachers can use  
to monitor student progress in a K-12 environment. (Typically offered: Fall and  
Summer)

PHED 6363. Supervision in Physical Education. 3 Hours.  
The focus of this course is instructional supervision as a set of complex processes  
in which the supervisor works within accepted guidelines and functions to  
effectively supervise a teacher's pedagogical development. The Physical Education  
Instructional Supervision (PEIS) Model will be used to help facilitate this process.  
(Typically offered: Fall and Spring)

PHED 6723. Project Implementation and Data Analysis. 3 Hours.  
This course is designed to provide students with the tools to identify, develop, and  
submit grant proposals. (Typically offered: Fall and Spring)