Courses

ELAC 5033. Research Writing for the Social Sciences and Education. 3 Hours.
This research-focused writing class will help graduate-level non-native English speakers in the social sciences and education communicate their understanding of course material and research more accurately and effectively. Students will focus on the genres specific to their fields. They will also improve their ability to orally present their ideas. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / U of A ELPT (writing) / GRE Analytical Writing / GMAT Analytical Writing / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 5043. Research Writing in the STEM Fields. 3 Hours.
A research-based writing class for graduate-level non-native speakers of English that focuses on the demands of writing in the STEM fields. Students will develop their ability to accurately and effectively use the conventions of scientific writing. Students will improve their ability to orally present their research. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / U of A ELPT (writing) / GRE Analytical Writing / GMAT Analytical Writing / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 5053. International Graduate Teaching Assistant Training. 3 Hours.
To prepare international graduate assistants to assist or teach in U.S. university classes. The course focuses on enhancing teaching and communication skills, and cultural knowledge. Students are non-native speakers of English who currently have a teaching assistantship or plan to obtain one in the following semester. Not for degree credit. Prerequisite: Language assessment required. (Typically offered: Fall and Spring)