Communication Disorders (CDIS)

Courses

CDIS 5103. Research Methodology in Communication Disorders. 3 Hours. An examination of methods of research in speech-language pathology and audiology and of the use of bibliographic tools. Focuses on purposes and problems of various forms of communication disorders research, procedures and instruments employed, and reporting of research. Prerequisite: Graduate standing. (Typically offered: Fall)

CDIS 5113. Seminar in Early Intervention. 3 Hours. Study of a family-centered, transdisciplinary approach to early intervention with infants and toddlers at-risk for communication disorders. Topics include early communication development, service delivery in a family context, coordination with other disciplines, legislation mandating services, and providing services to children with multiple disabilities. Prerequisite: CDIS 3223 or equivalent, and graduate standing. (Typically offered: Spring)

CDIS 5121L. Feeding and Swallowing Disorders Lab. 1 Hour. Observation and interpretation of techniques used for assessment and remediation of feeding and swallowing disorders in children and adults. Corequisite: CDIS 5122. Prerequisite: CDIS 3213 and graduate standing. (Typically offered: Fall)

CDIS 5122. Feeding and Swallowing Disorders. 2 Hours. Study of the etiology, assessment, and remediation of feeding and swallowing disorders in children and adults. Prerequisite: CDIS 3213 or equivalent, and graduate standing. (Typically offered: Fall)

CDIS 5143. Cognitive-Communication Development and Disorders. 3 Hours. Study of normal cognitive development, the role of communication in this development, and shifts that may occur in conjunction with various speech, language and/or hearing disorders. Prerequisite: CDIS 3223. (Typically offered: Fall)

CDIS 5153. TBI and Right-Hemisphere Disorders. 3 Hours. Study of the speech and language disorders commonly resulting from traumatic brain injury and right hemisphere disorders. Prerequisite: CDIS 4253 or equivalent, and graduate standing. (Typically offered: Spring)

CDIS 5163. Seminar in Language Topics. 3 Hours. Study of selected topics in normal and disordered language acquisition and/or language use. Implications of current research are reviewed and applied to evaluation and management of language impairment(s). Prerequisite: Graduate standing. (Typically offered: Irregular)

CDIS 5173. Sign Language and Deafness. 3 Hours. (Formerly CDIS 4103.) An introduction to American Sign Language (ASL) and the Deaf Community that uses it. This class will study expressive and sign language skills using ASL vocabulary, structure and grammar. The Deaf Community will be studied through videotapes and readings. Issues in Deaf Education will also be introduced. Graduate degree credit will not be given for both CDIS 4103 and CDIS 5173. (Typically offered: Fall, Spring and Summer)

CDIS 5181. Advanced Clinical Practicum I. 1 Hour. Practicum activities in speech-language assessment and intervention. Prerequisite: Graduate standing. (Typically offered: Fall)

CDIS 5193. Seminar in Problems of Oral Communication. 3 Hours. Investigation of research in selected problems of oral communication; recent developments in speech-language pathology and audiology; individual problems for investigation. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer)

CDIS 5203. Introduction to Aural Rehabilitation. 3 Hours. (Formerly CDIS 4133.) Study of the technique used in the rehabilitation of speech and language problems of the hearing impaired including the role of amplification, auditory training, and speech reading in rehabilitation. Graduate degree credit will not be given for both CDIS 4133 and CDIS 5203. Prerequisite: CDIS 3103. (Typically offered: Spring)

CDIS 5213. Voice and Resonance Disorders. 3 Hours. Study of disorders of phonation and resonation, including etiologies, diagnosis, and intervention strategies. Prerequisite: Graduate standing. (Typically offered: Fall)

CDIS 5223. Fluency Disorders. 3 Hours. An examination of fluency disorders including theory, etiological factors, and development. In addition, the course is designed to address assessment and management of fluency disorders consistent with evidence-based practice for prospective speech-language pathologists. Prerequisite: Graduate standing. (Typically offered: Fall)

CDIS 5233. Speech Sound Disorders. 3 Hours. Assessment and treatment of disorders in speech articulation. Prerequisite: Graduate standing. (Typically offered: Summer)

CDIS 5243. Language Disorders in Adults. 3 Hours. Cognitive and communicative breakdown due to neurological trauma, including etiology, characteristics, assessment and treatment for aphasia, traumatic brain injury, and right hemisphere disorders. Prerequisite: Graduate standing. (Typically offered: Spring)

CDIS 5253. Motor Speech Disorders. 3 Hours. Study of motor speech production disorders related to damage to central or peripheral nervous system motor centers and pathways. Cerebral palsy, adult dysarthria, apraxia, and dysphagia are emphasized. Both theoretical and treatment considerations are addressed. Prerequisite: CDIS 4253 or equivalent, and graduate standing. (Typically offered: Spring)

CDIS 5263. Advanced Audiology. 3 Hours. (Formerly CDIS 4263.) Study of the basic techniques used in audiological assessment of children and adults, including pure tone audiometry, speech audiometry, and special tests of hearing function. Graduate degree credit will not be given for both CDIS 4263 and CDIS 5263. Prerequisite: CDIS 3103. (Typically offered: Fall)

CDIS 5273. Language, Learning and Literacy. 3 Hours. An examination of language-based literacy skills, including consideration of development, disorders, assessment and intervention. (Typically offered: Summer)

CDIS 5281. Advanced Clinical Practicum II. 1 Hour. Practicum activities in speech-language assessment and intervention. Prerequisite: Graduate standing and CDIS 5181. (Typically offered: Spring)

CDIS 5293. Augmentative and Alternative Communication. 3 Hours. Approaches to communication management with the severely and profoundly handicapped child or adult, with primary emphasis on augmentative and alternative communication assessment and intervention. Prerequisite: Graduate standing. (Typically offered: Fall)

CDIS 5303. Clinical Assessment of Speech and Language Disorders. 3 Hours. (Formerly CDIS 4183.) Study of the basic diagnostic procedures used in speech-language pathology. Emphasis is placed on the clinical processes of assessment, including criteria for test selection, techniques in test administration, and interpretation of test. Graduate degree credit will not be given for both CDIS 4183 and CDIS 5303. Pre- or Corequisite: Prior coursework in CDIS and ANTH 1023. (Typically offered: Spring)
CDIS 5313. Introduction to Speech and Hearing Science. 3 Hours.
(Formerly CDIS 4213.) Study of the acoustic structure of oral speech and the auditory skills underlying speech perception. Graduate degree credit will not be given for both CDIS 4213 and CDIS 5313. Prerequisite: CDIS 3203, CDIS 3213, CDIS 3124 and its lab component. Pre- or Corequisite: MATH 1203 or higher.
(Typically offered: Spring)

CDIS 5323. Language Disorders in Children. 3 Hours.
(Formerly CDIS 4223.) Study of disorders of language acquisition and usage in children and adolescents, with emphasis upon the nature, assessment, and treatment of such disorders. Graduate degree credit will not be given for both CDIS 4223 and CDIS 5323. Prerequisite: CDIS 3223. (Typically offered: Spring)

CDIS 5333. Neurological Bases of Communication. 3 Hours.
(Formerly CDIS 4253.) A study of the structures and functions of the central and peripheral nervous systems as they relate to human speech, language, and cognition. Graduate degree credit will not be given for both CDIS 4253 and CDIS 5333. Prerequisite: CDIS 3213. (Typically offered: Fall)

CDIS 5373. Communication Behavior and Aging. 3 Hours.
(Formerly CDIS 4273.) Study of the effects upon communication of normal aspects of the aging process, from early adulthood throughout the lifespan. Changes in speech, language, and hearing functioning are identified; common alterations in communicative disorders commonly associated with advanced age are discussed. Graduate degree credit will not be given for both CDIS 4273 and CDIS 5373.
(Typically offered: Fall)

CDIS 5381. Advanced Clinical Practicum III. 1 Hour.
Practicum activities in speech-language assessment and intervention. Prerequisite: Graduate standing and CDIS 5281. (Typically offered: Summer)

CDIS 5391. Clinical Practicum: Hearing Disorders. 1 Hour.
Practicum in audiology. (Typically offered: Fall, Spring and Summer)

CDIS 548V. Off-Campus Practicum: Public School Site. 1-6 Hour.
Practicum activities in speech-language disorders in a public school setting. Prerequisite: Graduate standing. (Typically offered: Fall and Spring)

CDIS 5511. Professional Issues I. 1 Hour.
Discussion of pertinent topics and issues in the discipline of communication sciences and disorders. Prerequisite: Graduate standing in communication disorders. (Typically offered: Fall)

CDIS 5521. Professional Issues II. 1 Hour.
Discussion of pertinent topics and issues in the discipline of communication sciences and disorders. Prerequisite: Graduate standing in communication disorders. (Typically offered: Spring)

CDIS 5531. Professional Issues III. 1 Hour.
Discussion of pertinent topics and issues in the discipline of communication sciences and disorders. Prerequisite: Graduate standing in communication disorders. (Typically offered: Fall)

CDIS 558V. Internship: Public School Site. 3-6 Hour.
Field placement in approved public school setting for clock hours in speech-language pathology assessment and treatment. Students in the master's program must enroll in a minimum of 3 credit hours of CDIS 558V or CDIS 578V during their last semester of graduate studies. Prerequisite: Graduate standing; Completion of one semester of either CDIS 548V or CDIS 568V. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

CDIS 559V. Seminar in Professional Issues. 1-3 Hour.
Selected topics in professional issues in speech-language pathology and audiology. (Typically offered: Fall and Spring)

CDIS 560V. Master's Thesis. 1-6 Hour.
Master's Thesis. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

CDIS 569V. Seminar in Communication Sciences and Disorders. 1-6 Hour.
Discussion of pertinent topics and issues in the discipline of communication sciences and disorders. Prerequisite: Advanced graduate standing. (Typically offered: Irregular) May be repeated for up to 18 hours of degree credit.