Marketing Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MKTG 5103</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>MKTG 5433</td>
<td>Consumer and Market Research</td>
</tr>
<tr>
<td>MKTG 5343</td>
<td>Digital Marketing</td>
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<tr>
<td>MKTG 5523</td>
<td>Marketing Analytics</td>
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<tr>
<td>MKTG 5333</td>
<td>Retailing Strategy and Processes</td>
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<tr>
<td>MKTG 5353</td>
<td>Category Management and Assortment</td>
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<td>MKTG 5513</td>
<td>Sales Analytics</td>
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<tr>
<td>MKTG 5553</td>
<td>New Product Development and Strategy</td>
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<td>MKTG 5573</td>
<td>Advanced Marketing Analytics</td>
</tr>
<tr>
<td>MKTG 5583</td>
<td>Social Media Marketing</td>
</tr>
<tr>
<td>MKTG 5413</td>
<td>Special Topics in Marketing</td>
</tr>
</tbody>
</table>

Students must choose a minimum of three Marketing electives. Other elective courses may be approved by the MSM director.

Total Hours 30

In addition to 30 hours of required coursework, students must take a comprehensive exam. The comprehensive exam will take the form of the final project in MKTG 5333. The student's grade of B or above on the project will be considered a pass on the comprehensive exam.

Academic Standing and Dismissal: Please see the Graduate School of Business policy (https://catalog.uark.edu/graduatecatalog/business/#academicdismissaltext) for more information.

Ph.D. in Business Administration (Marketing)

Admission Requirements: Students must apply to the Graduate School of Business (GSB) and meet the requirements (http://catalog.uark.edu/graduatecatalog/business/) of both the Graduate School and the GSB. Students must be admitted by the departmental admissions committee.

Program Requirements: The Ph.D. Program in Business Administration with a Marketing Concentration is comprised of 60-61 credit hours.

Required Courses (24-25 hours)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MKTG 636V</td>
<td>Special Problems in Marketing (up to 12 hours) 3-12</td>
</tr>
<tr>
<td>MKTG 6413</td>
<td>Special Topics in Marketing (must be consumer behavior content) 3</td>
</tr>
<tr>
<td>MKTG 6443</td>
<td>Seminar in Marketing Theory 3</td>
</tr>
<tr>
<td>BUSI 6111</td>
<td>Seminar in Business Administration Teaching I (Required for students teaching in the program) 1</td>
</tr>
</tbody>
</table>

Supporting Fields Courses 9-18

Courses for the supporting field requirement are made in consultation with the Doctoral Program Coordinator and/or the student's Doctoral Program Advisory Committee. All courses taken for the supporting fields must be at the graduate level and/or taken for graduate credit. A minimum of 9 hours should be taken in graduate research seminars. Students may complete up to 18 hours.

Research Methods Requirements

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<th>Course Code</th>
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<tr>
<td>MKTG 6433</td>
<td>Seminar in Research Methods 3</td>
</tr>
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Electives (To be determined in consultation with the Doctoral Program Coordinator) 15

Dissertation

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MKTG 700V</td>
<td>Doctoral Dissertation 18</td>
</tr>
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</table>

Total Hours 61

Candidacy Exam

After satisfactory completion of all required coursework, each Ph.D. student must pass a written candidacy examination prepared by the Doctoral Program Committee of the Department of Marketing and administered on a date selected by the Doctoral Program Committee. Each student is expected to take the written candidacy exam within 36
months after starting coursework. If the written candidacy examination is failed, it should be retaken within 6 months after the failure on a date selected by the Doctoral Program Committee of the Department of Marketing. If the written exam is failed a second time, and if the Doctoral Program Committee allows a third sitting, the examination must be retaken within 6 months after the second failure. Failure to satisfactorily complete the written candidacy examination results in termination from the program.

Students must complete a minimum of 72 graduate credit hours beyond the bachelor’s degree and 42 graduate credit hours beyond the master’s degree. For students who apply to the degree program without a master’s degree, a minimum of 11-12 additional credit hours in consultation with the Doctoral Program Coordinator will be required to fulfill the full degree requirements to include approved graduate courses. Additional hours may be assessed in individual cases to meet specific coursework deficiencies.

For a complete list of Graduate School and International Education degree requirements, visit the Objectives and Regulations (http://catalog.uark.edu/graduatecatalog/objectivesandregulations/) section of the catalog.

Graduate Faculty

Burton, Scot, Ph.D. (University of Houston), M.B.A., B.S.B.A. (University of Texas), Distinguished Professor, Tyson Chair in Food and Consumer Products Retailing, 1993, 2012.

Chen, Jiale, Ph.D. (Cornell University), B.A. (Shanghai University of Finance and Economics), Assistant Professor, 2018.

Cox, Nicole R., M.B.A. (University of Arkansas), B.S. (College of the Ozarks), Instructor, 2003.

Folse, Judith Anne Garretson, Ph.D. (University of Arkansas), M.B.A., B.B.A (Pittsburg State University), Professor, R.A. and Vivian Young Endowed Chair, 2022.

Gauri, Dinesh K., Ph.D., M.A. (State University of New York-Buffalo), M.S. (Indian Institute of Technology, New Delhi), Professor, Walmart Chair in Marketing, 2016.

Jensen, Molly R., Ph.D., M.A. (University of Arkansas), B.S. (Southwest Missouri State University), Clinical Associate Professor, 2003.


Kopp, Steven W., Ph.D. (Michigan State University), M.B.A. (University of Southern Mississippi), B.S. (University of Missouri-Rolla), Associate Professor, 1992, 2000.

Miles, Rebecca S., Ph.D. (Oklahoma Christian University), M.Ed. (Central State University), B.S. (Oklahoma Christian College), Clinical Assistant Professor, 2007, 2015.

Murray, Jeff B., Ph.D. (Virginia Polytechnic Institute and State University), M.A., B.A. (University of Northern Colorado), Professor, R.A. and Vivian Young Chair in Marketing, 1989, 2004.


Sharma, Ashish, Ph.D. (University of Georgia), M.Fin. (University of Glasgow), M.B.A., B.S.B.A. (Indraprastha University), Assistant Professor, 2020.

Smith, Leah, Ph.D. (University of Tennessee), M.B.A. (Wake Forest University), B.A. (Indiana University), Assistant Professor, 2020.

Soysal, Gonca, Ph.D. (Northwestern University), M.S. (Northwestern University), M.E. (University of Florida), B.S. (Middle East Technical University), Assistant Professor, 2017.

Stassen, Robert E., Ph.D., M.B.A. (University of Nebraska-Lincoln), B.S. (University of Minnesota), Associate Professor, 1989.

Velliquette, Anne M., Ph.D. (University of Arkansas), M.A.B., B.S. (Southwest Missouri State University), Clinical Assistant Professor, 2014.

Villanova, Daniel, Ph.D. (Virginia Tech University), B.S.B.A. (Appalachian State University), Assistant Professor, 2018.

Courses

MKTG 5103. Introduction to Marketing. 3 Hours.
Introduction to marketing concepts and practices as applied to the retail consumer environment. Focuses on the strategic development, positioning, and management of products, promotion, distribution, pricing, and store environments in building customer relationships from retailer and supplier perspectives. (Core) (Typically offered: Fall and Spring) May be repeated for degree credit.

MKTG 5223. Marketing. 3 Hours.
Product management, market research, marketing communications, retailing and distribution, consumer behavior, and social and ethical implications of marketing. (Typically offered: Fall)

MKTG 5333. Retailing Strategy and Processes. 3 Hours.
Strategic planning and operation of retailing organizations. Investigation of the various types of retailing with emphasis on both the strategic and functional aspects in retail processes. (Typically offered: Spring)

MKTG 5343. Digital Marketing. 3 Hours.
As an increasing number of companies embracing the digital world (e.g., online advertising and e-commerce), there is a growing need for marketers to understand the implications and interruptions brought by this change. (Typically offered: Irregular)

MKTG 5353. Category Management and Assortment. 3 Hours.
Category Management is a collaborative continuous process between manufacturers and retailers to manage a Shopper need state which we refer to as a 'category'. The purpose of this process is to optimize shopper satisfaction and fulfill the role chosen by the retailer (store and online) for that category within the overall portfolio of categories in the retail format. The end state of the category management process is that combination of assortment, price, shelf presentation and promotion which optimizes the category role over time. (Typically offered: Irregular)

MKTG 5413. Special Topics in Marketing. 3 Hours.
Seminar in special topics in marketing. Topics vary depending on the instructor. Prerequisite: Graduate Standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

MKTG 5433. Consumer and Market Research. 3 Hours.
Modern marketing research methods and analyses applied to consumers, shoppers, and buyers of goods and services sold in competitive retail environments. Attention is given to both quantitative and qualitative methods, analyses, interpretation, and decision making. Prerequisite: MKTG 5103. (Typically offered: Fall)

MKTG 5513. Sales Analytics. 3 Hours.
Recent years have witnessed increasing competitive pressures along with an explosion in the quantity and quality of data available. Big Data is rapidly changing how we view and analyze problems to make decisions in the marketplace. Whether a firm is consumer, business or service-oriented, acquiring and using information on its customers, competitors, and markets is critical for sales planning and decision-making. This course will emphasize how to analyze data to support and guide sales decisions. (Typically offered: Irregular)
MKTG 5523. Marketing Analytics. 3 Hours.
This course is intended to teach students how to use data analytics to improve marketing decision making at every stage of the Strategic Marketing Process. The focus will be on the skills and tools needed to obtain, process, and analyze data to formulate and answer critical marketing questions and make managerial recommendations. This is a hands-on course that employs real-world databases, lectures, cases, and exercises. Prerequisite: MKTG 5103. (Typically offered: Spring)

MKTG 5553. New Product Development and Strategy. 3 Hours.
Behavioral and social science concepts applied to retail shoppers, buyers, and consumers of products and services. Attention is given to research on the cognitive, affective, and experiential aspects involved in the acquisition, consumption, and disposal of products and services by individuals and households. Prerequisite: MKTG 5103. (Typically offered: Irregular)

MKTG 5563. Retail Strategy. 3 Hours.
The purpose of this course is to investigate the changing landscape of the retail industry. It should be noted that “retail” is an incredibly broad topic covering everything from consumer insights to supply chain to sales management. Retail is currently experiencing somewhat of a revolution as companies experiment with new technology, innovative ways to make shopping more enjoyable, or ways of engaging the customer in a way they are not likely to forget. This course will be based on identification and discussion of new trends that emerge in the retail environment. Prerequisite: MKTG 5223. (Typically offered: Spring)

MKTG 5573. Advanced Marketing Analytics. 3 Hours.
This course is intended to advance students’ knowledge in data analytics to improve marketing decision making at every stage of the Strategic Marketing Process. This is an advanced course focused on the skills and tools needed to obtain, process, and analyze data to formulate and answer critical marketing questions and make managerial recommendations. We will provide an in-depth coverage on a variety of advanced analytical models and emphasize their applications to real-world marketing problems. (Typically offered: Irregular)

MKTG 5583. Social Media Marketing. 3 Hours.
Social media is changing how business is done around the world in almost every industry. Many companies have embraced social media as a strategic component in their promotion/communication mix (e.g., advertising, sales/trade promotion, personal selling, publicity/public relations), and in connecting brands to current, like-minded, and potential consumers. Identifying and engaging influencers via social media continues to grow as a major component in consumer communications, brand engagement, and promotion strategy. This course is designed to help you understand how marketing has (and has not) changed due to the rise of social media and changes in various underlying contextual factors, such as dramatically increased speed of information dissemination across consumers and brands. Prerequisite: Graduate Standing. (Typically offered: Spring)

MKTG 636V. Special Problems in Marketing. 1-6 Hour.
Individual research problems. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

MKTG 6413. Special Topics in Marketing. 3 Hours.
Seminar in special topics in marketing. Topics vary depending upon the instructor. (Typically offered: Irregular) May be repeated for up to 3 hours of degree credit.

MKTG 6433. Seminar in Research Methods. 3 Hours.
Extensive review of literature illustrative of marketing research studies. Focuses upon theoretical foundations of research design, methodology, and analysis as well as interpretation of univariate, bivariate, and multivariate data in marketing theory exploration. (Typically offered: Irregular) May be repeated for up to 3 hours of degree credit.

MKTG 6443. Seminar in Marketing Theory. 3 Hours.
Comprehensive survey and critical review of the history of marketing thought and contemporary schools of thought in marketing discipline. In-depth research, review, synthesis, and a research proposal will be required in a selected topic from the perspectives of advancing marketing theory. (Typically offered: Irregular)

MKTG 700V. Doctoral Dissertation. 1-18 Hour.
Doctoral Dissertation. Prerequisite: Candidacy. (Typically offered: Fall and Spring) May be repeated for degree credit.