World Languages, Literatures, and Cultures (WLLC)

Steven M. Bell
Chair of Department
425 Kimpel Hall
479-575-2951

World Languages, Literatures and Cultures website (http://fulbright.uark.edu/departments/world-languages)

The world languages requirement among the basic courses is satisfied based on each separate department’s undergraduate degree program. Students should consult their adviser to confirm the total number of courses needed to satisfy departmental world language requirement. Students who, on the basis of prior knowledge of language, omit one or more courses in the basic language sequence (1003-2013) may receive college credit for omitted courses if they validate their higher placement by passing an advanced course with a grade of “C” or above.

Conversation courses (3033, 4033) and self-paced (correspondence) courses may not be used to validate such prior knowledge.

For majors in Greek and Latin, go to Classical Studies (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences/classicalstudiesclst).

For information on advanced degrees in world languages, go to the Graduate School Catalog.

French

Requirements for a Major in French: In addition to the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/academicregulations/universitycore) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences), the following departmental and major course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements.

Six hours of language-related courses to be fulfilled by completing six hours of a single world language different than the major, or six hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 2413, WLLC 3173, WLLC 4023, WLLC 4033), or classical studies (CLST) courses.

Humanities to be fulfilled by: 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 2003</td>
<td>Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</td>
<td>3</td>
</tr>
<tr>
<td>or WLIT 1113</td>
<td>World Literature I (ACTS Equivalency = ENGL 2113)</td>
<td></td>
</tr>
<tr>
<td>World Civilization (Social Sciences) to be fulfilled by: 1,2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 1113</td>
<td>Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1123</td>
<td>Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)</td>
<td>3</td>
</tr>
</tbody>
</table>

Writing Requirement: The college writing requirement may be satisfied by a term paper or other written work submitted for an upper-division world language literature class approved by the chair of the department.

French B.A.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy) for university requirements of the program. The following eight-semester plan refers to both University Core and additional departmental requirements as presented above. Hours may vary by individual, based on placement and previous credit granted. Once all core and departmental requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (if required)</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>or MATH 2033 Mathematical Thought</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2043 Survey of Calculus (ACTS Equivalency = MATH 2203)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2053 Finite Mathematics</td>
<td></td>
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<tr>
<td>MATH 2183 Mathematical Reasoning in a Quantitative World</td>
<td></td>
<td></td>
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<tr>
<td>MATH 2554 Calculus I (ACTS Equivalency = MATH 2405)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or FREN 1013 Elementary French II (ACTS Equivalency = FREN 1023) (depending on placement in sequence)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or FREN 2003 Intermediate French I (ACTS Equivalency = FREN 2013)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. History University/State Core Requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>non-HIST Social Science university/state core requirement</td>
<td>3</td>
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</tr>
</tbody>
</table>

24 hours in French in courses numbered 3000 or above with a minimum grade of “C” in each course. Specific courses required are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3003</td>
<td>Advanced French</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3113</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4003</td>
<td>French Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4033</td>
<td>French for Oral Proficiency</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4213</td>
<td>French Civilization</td>
<td>3</td>
</tr>
<tr>
<td>two French literature courses at the 4000-level</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>FREN 3000 or above elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>39</td>
<td></td>
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</tbody>
</table>
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)  
FREN 2003 Intermediate French I (ACTS Equivalency = FREN 2013) (depending on placement in sequence)  
or FREN 2013 Intermediate French II (ACTS Equivalency = FREN 2023)  
An additional world language or WLLC 2413, WLLC 3173 or WLLC 4023 or an area studies course approved by adviser  
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)  
or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113)  
Science University/State Core Lecture with Corequisite Lab Requirement  
Year Total: 15  16

**Second Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
</table>
| FREN 2013 Intermediate French II (ACTS Equivalency = FREN 2023) (depending on placement in sequence)  
or FREN 3003 Advanced French  
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)  
Science University/State Core Lecture with Corequisite Lab Requirement  
General Elective | 3 |  |
| FREN 3003 Advanced French (if needed, or FREN 3113 as needed) or 3000-level Advanced Level elective | 3 |  |
| Advanced Level Elective | 3 |  |
| HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)  
General Electives  
Year Total | 6 |  |
| | 16 | 15 |

**Third Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 4003 French Grammar and Composition (or 3000+ FREN class)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4000+ FREN Literature Course (if Prereq FREN 3113 is met) or 3000+ FREN Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
| Fine Arts University/State Core Requirement  
Select one of the following:  
Additional World Language Course  
WLLC 2413 Migrant Experiences in Multicultural Europe  
WLLC 3173 Introduction to Linguistics  
WLLC 4023 Languages, Cultures, and Teaching with Technology  
Area Studies Course as approved by adviser  
Advanced Level Elective | 3 |  |

**Fourth Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
</table>
| 4000+ FREN literature course (as needed) or 3000+ FREN elective  
3000+ FREN elective (Recommended) or 3000+ Advanced Level Elective  
3000-plus Level Elective | 3 |  |
| General Electives | 6 |  |
| FREN 4213 French Civilization (as needed)  
or 40303 French for Oral Proficiency  
4000+ FREN literature course or FREN 3000+ elective (as needed)  
3000-plus Level Elective (Recommended) or General Elective | 3 |  |
| Advanced Level Electives (as needed to meet 40-hr rule) | 3 |  |
| General Electives (as needed to total 120 degree credits) | 1 |  |
| Advanced or General Elective (as needed) | 3 |  |
| Advanced Level Electives (as needed to meet 40-hour credit hour requirement) | 1 |  |
| General Electives (as needed to total 120 degree credits) | 1 |  |
| Year Total: | 15 | 13 |

Total Units in Sequence: 120

1 Meets 40-hour advanced credit hour requirement. See College Academic Regulations (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences).

2 Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences).

**German**

Requirements for a Major in German: In addition to the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/academicregulations/university/core) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences), the following departmental and major course requirements must be met. Bolded courses from the list below may be applied to portions of the University/State minimum core requirements.

Six hours of language-related courses to be fulfilled by completing six hours of a single world language different than the major, or six hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 2413, WLLC 3173, WLLC 4023, WLLC 4033), or classical studies (CLST) courses.
World Languages, Literatures, and Cultures (WLLC)

Humanities to be fulfilled by: 1

PHIL 2003  Introduction to Philosophy (ACTS Equivalency = PHIL 1103)

or WLIT 1113  World Literature I (ACTS Equivalency = ENGL 2113)

World Civilization (Social Sciences) to be fulfilled by: 1,2

HIST 1113  Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)

HIST 1123  Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

24 hours in German in courses numbered 3000 or above with a minimum grade of “C” in each course. Specific courses required are:

GERM 3003  Advanced German I

GERM 3013  Introduction to Literature

GERM 4003  Advanced German II

GERM 4213  German Civilization

GERM 3033  Conversation

German 3000-level or higher electives 9

Total Hours 39

1 Honors students who complete the HUMN 1114H, HUMN 1124H, HUMN 2114H, HUMN 2124H (H2P) sequence will have fulfilled the World Civilization HIST 1113 and HIST 1123 requirement for this major as well as the major’s 3-hour Humanities requirement.

2 This fulfills 6 hours of social science university/state core; the remaining 3 hours in the social science core must be fulfilled by a non-HIST social science university/state core course.

GERM 5000-level classes such as GERM 5223 (Early German Literature), GERM 5273 (Enlightenment through Classicism), and GERM 5363 (Literature after 1945) may be taken by undergraduates with exceptional language skills after approval by the undergraduate adviser and a petition to the graduate school.

Writing Requirement: The college writing requirement may be satisfied by a term paper or other written work submitted for an upper-division world language literature class approved by the chair of the department.

German B.A.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (http://catalog.uark.edu/undergraduategcatalog/academicregulations/eightsemesterdegreecompletionpolicy) for university requirements of the program. The following eight-semester plan refers to both University and major requirements as presented above. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

First Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)</td>
<td>3</td>
<td></td>
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<tr>
<td>Select one of the following:</td>
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<td></td>
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<tr>
<td>MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (if required)</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>MATH 2033 Mathematical Thought</td>
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Second Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 2013 Intermediate German II (ACTS Equivalency = GERM 2023) (or GERM 3000+ course as needed in sequence)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Science University/State Core Lecture with Corequisite Lab Requirement</td>
<td>4</td>
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</tr>
<tr>
<td>General Elective</td>
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<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GERM 3033 Conversation (or GERM 3000+ course as needed in sequence)</td>
<td>3</td>
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</tr>
<tr>
<td>Advanced Level Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Advanced Level Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>Year Total:</td>
<td>15</td>
<td>16</td>
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Third Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 3003 Advanced German I (as needed, or GERM 3000+ elective)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GERM 3013 Introduction to Literature (as needed, or GERM 3000+ elective)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional World Language Course</td>
<td>3</td>
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</tbody>
</table>
WLLC 2413 Migrant Experiences in Multicultural Europe
WLLC 3173 Introduction to Linguistics
WLLC 4023 Languages, Cultures, and Teaching with Technology
Area Studies Course, approved by adviser
General Elective
GERM 3000+ elective or Advanced Level Elective as needed\(^1,2\)
Select one of the following:
Additional World Language
WLLC 2413 Migrant Experiences in Multicultural Europe
WLLC 3173 Introduction to Linguistics
WLLC 4023 Languages, Cultures, and Teaching with Technology
Area Studies Course, approved by adviser
3000+ elective or Advanced Level Elective as needed\(^3\)
Advanced Level Elective\(^1\)
General Electives
GERM 4003 Advanced German II (if still needed, or GERM 3000+ elective)\(^2\)
GERM 4213 German Civilization (as needed, or GERM 3000+ elective)\(^2\)
3000-plus Level Elective\(^1\)
Advanced Level Elective or General Elective (as needed)
General Elective
Year Total: 12

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 3000+ elective or Advanced Level Elective as needed(^1,2)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
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<td></td>
</tr>
<tr>
<td>Additional World Language</td>
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<td></td>
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</tr>
<tr>
<td>Area Studies Course, approved by adviser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000+ elective or Advanced Level Elective as needed(^3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Level Elective(^1)</td>
<td>3</td>
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</tr>
<tr>
<td>General Electives</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>GERM 4003 Advanced German II (if still needed, or GERM 3000+ elective)(^2)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GERM 4213 German Civilization (as needed, or GERM 3000+ elective)(^2)</td>
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<td></td>
</tr>
<tr>
<td>Advanced Level Elective(^1)</td>
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<td></td>
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<tr>
<td>Advanced Level Elective(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3000-plus Level Elective(^1)</td>
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</tr>
<tr>
<td>Year Total:</td>
<td>16</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Units in Sequence: 120

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2. Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations (http://catalog.uark.edu/undergraduategocatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences).

**Requirements for an Additional Major in German for Non-Arts and Science Students:** Students in colleges other than the Fulbright College of Arts and Sciences can complete an additional major in German by completing 24 hours in German:

- GERM 3003 Advanced German I 3
- GERM 3013 Introduction to Literature 3
- GERM 3033 Conversation 3
- GERM 4003 Advanced German II 3
- GERM 4213 German Civilization 3
- 9 hours of upper-level electives 9

Total Hours: 24

Students must also fulfill their home college’s core and the degree requirements for the major in their college to be eligible.

**Spanish**

**Requirements for a Major in Spanish:** In addition to the University Core requirements (http://catalog.uark.edu/undergraduategocatalog/academicregulations/universitycore) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/undergraduategocatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences), the following departmental and major course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements.

Six hours of language-related courses to be fulfilled by completing six hours of a single world language different than the major, or six hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 2413, WLLC 3173, WLLC 4023, WLLC 4033), or classical studies (CLST) courses.

**Humanities to be fulfilled by:**

- PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
- or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113)

**World Civilization (Social Sciences) to be fulfilled by:**

- HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
- HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

27 hours in Spanish in courses numbered 3000 or above with a minimum grade of “C” in each course. Specific courses required are:

- SPAN 3003 Advanced Spanish 3
- SPAN 3033 Conversation and Composition 3
- SPAN 3103 Cultural Readings 3
- SPAN 3113 Introduction to Literature 3
- SPAN 4003 Advanced Grammar 3
- 3000-4000 level or higher SPAN electives, selected in consultation with the major adviser 4

1. Honors students who complete the HUMN 1114H, HUMN 1124H, HUMN 2114H, and HUMN 2124H (H2P) sequence will have fulfilled the World Civilization (HIST 1113 and HIST 1123) requirement for this major as well as the major’s 3-hour Humanities requirement.

2. This fulfills 6 hours of social science university/state core; the remaining 3 hours in the social science core must be fulfilled by a non-HIST social science university/state core course.
SPAN 1013, 2003, and 2013 or equivalent may be required prior to taking SPAN 3003.

Students considering future graduate work in Spanish are strongly advised to take both the Spanish and Latin American literature surveys (SPAN 4103 or SPAN 4113 and SPAN 4133 or SPAN 4193).

Writing Requirement: The college writing requirement may be satisfied by a term paper or other written work submitted for an upper-division world language literature class approved by the chair of the department.

Spanish B.A.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (http://catalog.uark.edu/undergraduatemajors/academicregulations/eightsemesterdegreecompletionpolicy) for university requirements of the program. The following eight-semester plan refers to both University Core and additional departmental requirements as presented above. Hours may vary by individual, based on placement and previous credit granted. Once all core and departmental requirements are met, students may substitute a three-hour (or more) general elective in place of a core requirement.

<table>
<thead>
<tr>
<th>First Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) or MATH 2033 Mathematical Thought or MATH 2043 Survey of Calculus (ACTS Equivalency = MATH 2203) or MATH 2053 Finite Mathematics or MATH 2183 Mathematical Reasoning in a Quantitative World or MATH 2554 Calculus I (ACTS Equivalency = MATH 2405)</td>
<td>3-4</td>
</tr>
<tr>
<td>SPAN 1013 Elementary Spanish II (ACTS Equivalency = SPAN 1023) (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>U.S. History University/State Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Non-HIST Social Science University/State Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>An additional world language or WLLC 2413, WLLC 3173, WLLC 4023 or an area studies course approved by adviser</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113) Science University/State Core Lecture with Corequisite Lab Requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

Year Total: 15

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>SPAN 2013 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) Science University/State Core Lecture with Corequisite Lab Requirement</td>
<td>4</td>
</tr>
<tr>
<td>General Electives</td>
<td>6</td>
</tr>
<tr>
<td>SPAN 3103 Cultural Readings (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3003 Advanced Spanish (or Advanced Level Elective)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) General Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Year Total: 16

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Units</th>
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<tbody>
<tr>
<td>Fall</td>
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</tr>
<tr>
<td>SPAN 3033 Conversation and Composition (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3113 Introduction to Literature (as needed, or higher-level SPAN course)</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts University/State Core Requirement</td>
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<td>Select one of the following:</td>
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<tr>
<td>Additional World Language Course</td>
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<tr>
<td>WLLC 2413 Migrant Experiences in Multicultural Europe</td>
<td>3</td>
</tr>
<tr>
<td>WLLC 3173 Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>WLLC 4023 Languages, Cultures, and Teaching with Technology</td>
<td>3</td>
</tr>
<tr>
<td>Area Studies Course, approved by adviser</td>
<td>3</td>
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<tr>
<td>General Electives</td>
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<tr>
<td>SPAN 4003 Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113) Advanced Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Level Elective or General Elective (as needed)</td>
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Year Total: 16

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<th>Fourth Year</th>
<th>Units</th>
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<td>Fall</td>
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<td>SPAN 3000-4000 level elective</td>
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<td>SPAN 3000-4000 level elective</td>
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<tr>
<td>Advanced Level Elective</td>
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<td>General Electives</td>
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<td>SPAN 3000-4000 level elective</td>
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<td>SPAN 3000-4000 level elective</td>
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Year Total: 15
3000+ Advanced Level Elective (as needed to meet residency requirement)  
Advanced Level Electives (as needed) or General Electives if 40-hour rule met  
Year Total: 15  

Total Units in Sequence: 120  

1 Meets 40-hour advanced credit hour requirement. See College Academic Regulations (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences).  
2 Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences).  

Arabic: 15 hours in courses numbered 3000 or above. Specific courses required are:  
ARAB 3016 Intensive Arabic III 6  
ARAB 4016 Intensive Arabic IV 6  
ARAB 4023 Advanced Arabic I 3  

French: 15 hours in courses numbered 3000 or above. Specific courses required are:  
FREN 3003 Advanced French 3  
FREN 3113 Introduction to Literature 3  
FREN 4003 French Grammar and Composition 3  
FREN 4033 French for Oral Proficiency 3  

In some cases, specific course requirements may be adjusted to the individual needs of the candidate with the permission of the French adviser.  

German: 15 hours in courses numbered 3000 or above. Specific courses required are:  
GERM 3003 Advanced German I 3  
GERM 4003 Advanced German II 3  
GERM 4213 German Civilization 3  
Three Hours of Literature 3  

Italian:  
15 hours to include the following:  
ITAL 3033 Italian Conversation 3  
ITAL 3113 Introduction to Literature 3  
ITAL 3123 Advanced Italian 3  
ITAL 4033 Advanced Italian Conversation 3  
Choose one of the following:  
ITAL 3103 Italian Cinema  
ITAL 3983 Special Studies  

Spanish: 15 hours in courses numbered 3000 or above. Specific courses required are:  
SPAN 3003 Advanced Spanish 3  
SPAN 3103 Cultural Readings 3  
or SPAN 3123 Spanish for Heritage Speakers II  
SPAN 3113 Introduction to Literature 3  
SPAN 4003 Advanced Grammar 3  
And one of the following:  
SPAN 3033 Conversation and Composition 3  
or higher-numbered SPAN elective  

Total Hours 15  

Spanish for the Professions  

Spanish: Courses required are:  
SPAN 3003 Advanced Spanish 3  
SPAN 3113 Introduction to Literature 3  
SPAN 4003 Advanced Grammar 3  

In some cases, specific course requirements may be adjusted to the individual needs of the candidate with the permission of the Spanish adviser.  

Requirements for a Minor in World Languages with a Business Orientation  

Chinese: Students in the Minor program in Chinese with a Business Orientation must complete 15 credit hours of upper-level Chinese courses.  

Required Courses  
CHIN 3003 Advanced Chinese 3  
CHIN 3033 Conversation 3  
CHIN 3103 Chinese Culture through Film 3  
CHIN 4333 Business Chinese Language in Speaking and Writing 3  
Choose one of the following elective courses:  
CHIN 3983 Special Studies  
CHIN 4313 Culture and Society in China  

In some cases, elective courses may be adjusted to the individual needs of the candidate with the permission of the Chinese adviser.  

French: Courses required are:  
FREN 3003 Advanced French 3  
FREN 3103 Cultural Readings 3  
FREN 4003 French Grammar and Composition 3  
FREN 4033 French for Oral Proficiency 3  
FREN 4333 Introduction to Business French 3  

Spanish: Courses required are:  
SPAN 3003 Advanced Spanish 3  
SPAN 3103 Cultural Readings 3
In some cases, specific course requirements may be adjusted to the individual needs of the candidate with the permission of the Spanish adviser.

**Japanese:** Students in the Minor program in Japanese with a Business Orientation must complete 15 credit hours of upper-level Japanese courses. Required courses are:

**Advanced Japanese**
- JAPN 3116 Intensive Advanced Japanese (or equivalent)  6

**Core Requirements**
- JAPN 3033 Advanced Japanese Conversation  3
- JAPN 4333 Professional Japanese I: Business Writing  3

**Electives**
Select one of the following:  3
- JAPN 3983 Special Studies
- JAPN 4033 Oral Communication & Composition in Japanese
- JAPN 4213 Japanese Culture
- JAPN 4313 Language and Society of Japan
- JAPN 4343 Professional Japanese II: Translation

In some cases, elective courses may be adjusted to the individual needs of the candidate with the permission of the Japanese adviser.

**Requirements for Honors in World Languages:** The Honors Program in World Languages gives students of high ability the opportunity to conduct independent research culminating in an honors thesis. In addition to satisfying general graduation requirements and all requirements for honors separately established by the Honors Council, candidates for honors in World Languages must:

1. Complete 12 hours of honors credit. One to six of these may be honors thesis hours; the remaining hours should be taken in disciplines chosen in consultation with the adviser;
2. Complete an honors thesis in the major field, and pass an oral examination on the thesis conducted by an honors committee, as evidence of substantial individual research skills;
3. Demonstrate superior competence in language, culture, and literature by achieving a GPA of 3.5 in all upper-division courses submitted for the major.

Successful completion of these requirements will be recognized by the award of the distinction “Language Scholar Cum Laude.” Higher degree distinctions are recommended only in truly exceptional cases and are based upon the whole of the candidate’s program of honors studies.

**World Language (B.A.) Teacher Licensure Requirements:**

Please refer to the Secondary Education Requirements (http://catalog.uark.edu/undergraduatetcatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences#fieldsofstudytext) for Fulbright College Students.
Hinds, Heather Rae, M.A. (University of Arkansas), B.S. (University of Central Missouri), Instructor, 2008.
Hoyer, Jennifer M., Ph.D., M.A. (University of Minnesota-Twin Cities), B.A. (University of Tulsa), Associate Professor, 2007.
I
Iruungu, David M., M.A. (University of Mississippi), B.Ed. (University of Nairobi, Kenya), Instructor, 2016.
J
Jones, Linda Carol, Ph.D. (University of New Mexico), M.A. (University of Arkansas), M.A. (University of Arizona), B.A. (Northeast Louisiana University), Associate Professor, 1988.
L
Levine, Daniel, Ph.D. (University of Cincinnati), B.A. (University of Minnesota), University Professor, 1980.
Lorenzo, Violeta, Ph.D. (University of Toronto), M.A., B.A. (University of Florida), Assistant Professor, 2014.
M
Magnetti, Brenda Monica, M.A. (University of Arkansas), B.A. (Ouachita Baptist University), Instructor, 2007.
Mahmoud, Rania, Ph.D. (University of Washington), M.A. (Old Dominion University), B.A. (University of Alexandria, Egypt), Assistant Professor, 2017.
Miller, Douglas James, M.A. (University of Arkansas), B.A. (Johns Hopkins University), Instructor, 1999.
Montejo Pizarro, Martha, Ph.D. (Texas A&M University), B.A. (Universidad de La Habana, Cuba), Instructor, 2015.
O
Omura, Mafumi, M.A. (University of Iowa), B.A. (Kansai Gaidai University), Instructor, 2016.
P
Pérez Arroyo, Elkin Javier, M.A. (University of Arkansas), B.A. (Universidad de Córdena, Montería, Colombia), Instructor, 2017.
R
Restrepo, Luis Fernando, Ph.D., M.A. (University of Maryland-College Park), B.A. (Universidad Pontificia Bolivariana), University Professor, 1995.
Riva, Fernando, Ph.D. (Yale University), Visiting Assistant Professor, 2017.
Ruiz, M. Reina, Ph.D. (Washington University in St. Louis), M.A. (Kansas State University), B.A. (University of Leon, Spain), Associate Professor, 2001.
S
Sargenti, Anthony, M.A. (San Francisco State University), B.A. (San José State University), Instructor, 2016.
Sterling, Brett E., Ph.D., M.A. (Vanderbilt University), B.A. (University of Arkansas), Assistant Professor, 2013.
Su, Danjie, Ph.D. (University of California, Los Angeles), M.A., B.A. (Sun Yatseen University, China), Assistant Professor, 2017.
T
Ten Haaf, Rachel E., Ph.D. (University of Michigan), M.A. (University of Illinois, Urbana-Champaign), Assistant Professor, 2016.
Torres Mesa, Nelson Augusto, M.A. (University of Arkansas), B.A. (University of Antioquia), Instructor, 2010.
V
Vennarucci, Rhodora, Ph.D., M.A. (University at Buffalo, New York), B.A. (University of Michigan), Assistant Professor, 2013.
Viennot, Gilles André Fernand, Ph.D. (University of Kansas), M.A. (University of Paris VII Jussieu), M.A. (University of Besançon), Assistant Professor, 2015.
X
Xu, Jenny, M.A. (University of Texas at Austin), Clinical Associate Professor, 1992.
Y
Yang, Li, M.A. (Brandeis University and Beijing Language and Culture University), B.A. (Beijing Language and Culture University), Instructor, 2014.

**Arabic Courses**

**ARAB 1003. Elementary Arabic I. 3 Hours.**
Stresses correct pronunciation, aural comprehension, simple speaking ability. Basic grammar is taught inductively through oral and written skills.

**ARAB 1013. Elementary Arabic II. 3 Hours.**
Continues to stress correct pronunciation, aural comprehension, simple speaking ability. Continued presentation of grammar with special attention to basic morphology. Prerequisite: ARAB 1003 or equivalent.

**ARAB 1016. Intensive Arabic I. 6 Hours.**
Equivalent to ARAB 1003 and ARAB 1013. Stresses correct pronunciation, aural comprehension, and simple speaking ability. Basic grammar is taught inductively through oral and written skills.

**ARAB 2003. Intermediate Arabic I. 3 Hours.**
Leads to greater oral comprehension and speaking ability and develops the more advanced reading and writing skills. Prerequisite: ARAB 1013 or ARAB 1016 or equivalent.

**ARAB 2013. Intermediate Arabic II. 3 Hours.**
Continued development of speaking, comprehension, reading, and writing. Emphasizes morphology and syntax.

**ARAB 2016. Intensive Arabic II. 6 Hours.**
Equivalent to 2003-2013 sequence. Leads to greater oral comprehension and speaking ability and develops the more advanced reading and writing skills. Emphasizes morphology and syntax.

**ARAB 2016H. Honors Intensive Arabic II. 6 Hours.**
Equivalent to 2003-2013 sequence. Leads to greater oral comprehension and speaking ability and develops the more advanced reading and writing skills. Emphasizes morphology and syntax. Prerequisite: Honors standing. This course is equivalent to ARAB 2016.

**ARAB 2016. Intensive Arabic III. 6 Hours.**
Leads to greater facility in the spoken language and continues to develop reading and writing skills. Continued emphasis on morphology and syntax. Prerequisite: ARAB 2016.

**ARAB 2016H. Honors Intensive Arabic III. 6 Hours.**
Leads to greater facility in the spoken language and continues to develop reading and writing skills. Continued emphasis on morphology and syntax. Prerequisite: ARAB 2016. This course is equivalent to ARAB 3016.

**ARAB 4016. Intensive Arabic IV. 6 Hours.**
Continued development of speaking, comprehension, reading, writing. Reading assignments introduce a variety of styles ranging from classical to modern in both prose and verse.
ARAB 4016H. Honors Intensive Arabic IV. 6 Hours.
Continued development of speaking, comprehension, reading, writing. Reading assignments introduce a variety of styles ranging from classical to modern in both prose and verse. Prerequisite: Honors standing. This course is equivalent to ARAB 4016.
ARAB 4023. Advanced Arabic I. 3 Hours.
Development of advanced speaking and writing skills. Extensive reading and writing assignments and translating exercises from English into Arabic. Prerequisite: ARAB 4016.
ARAB 4033. Advanced Arabic II. 3 Hours.
Continued advanced speaking, reading, and writing skills. Prerequisite: ARAB 4023.
ARAB 470V. Special Topics. 1-6 Hour.
May be offered in a topic not specifically covered by courses otherwise listed. May be repeated for degree credit.

Chinese Courses
CHIN 1003. Elementary Chinese I. 3 Hours.
Elementary Chinese.
CHIN 1013. Elementary Chinese II. 3 Hours.
Elementary courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.
Intermediate courses lead to greater facility in spoken language and to more advanced reading skills.
CHIN 2013. Intermediate Chinese II. 3 Hours.
Continued development of basic speaking comprehension and writing skills and intensive development of reading skills.
CHIN 3003. Advanced Chinese. 3 Hours.
Continues to develop speaking, listening, reading and writing skills and presents more complex forms and structures of the language as well as additional characters. Prerequisite: CHIN 2013
CHIN 3033. Conversation. 3 Hours.
Guided conversation practice for the post-intermediate student. Prerequisite: CHIN 2013 or equivalent.
CHIN 3103. Chinese Culture through Film. 3 Hours.
This course explores Chinese culture through the lens of Chinese films and with an emphasis on contemporary Chinese communicative culture. The course is designed to give students analytical insights into Chinese culture, especially how Chinese history, philosophy, society, language, education, customs, and economic developments shape contemporary Chinese culture and Chinese people’s communication. This course is taught in English; no knowledge of the Chinese language is required. May be repeated for up to 6 hours of degree credit.
CHIN 3983. Special Studies. 3 Hours.
May be offered in subject not specifically covered by courses otherwise listed. May be repeated for up to 6 hours of degree credit.
CHIN 4313. Culture and Society in China. 3 Hours.
Introduction of key principles, customs, and behaviors in Chinese society to help students understand the Chinese business context. This course is taught in English.
CHIN 4333. Business Chinese Language in Speaking and Writing. 3 Hours.
Introduction of Chinese vocabulary, formats, and expressions in business environments, such as company structures, management, banking and accounting, as well as how to read and write contracts, letters, and other business documents. Prerequisite: CHIN 3003 or equivalent Chinese proficiency.

French Courses
FREN 1003. Elementary French I (ACTS Equivalency = FREN 1013). 3 Hours.
Elementary French I.
Elementary courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.
Intermediate courses lead to greater facility in spoken language and to more advanced reading skills.
Continued development of basic speaking comprehension and writing skills and intensive development of reading skills.
FREN 2013H. Honors Intermediate French II. 3 Hours.
Honors intermediate French II.
FREN 3003. Advanced French. 3 Hours.
Further intensive practice for the purpose of strengthening written and oral expression. Includes a review of the essentials of French grammar. Prerequisite: FREN 2013 or equivalent.
FREN 3033. French Conversation. 3 Hours.
Three hours per week of guided conversation practice for the post-intermediate student. Prerequisite: FREN 2013.
FREN 3063. Ph.D. Reading Requirement I. 3 Hours.
Ph.D. reading requirement I.
FREN 3103. Cultural Readings. 3 Hours.
A course designed to build vocabulary and to strengthen reading skills and oral expression through extensive practice with culturally authentic materials. Prerequisite: FREN 2013.
FREN 3113. Introduction to Literature. 3 Hours.
Further development of reading skills and introduction to literary commentary and analysis. Prerequisite: FREN 3003 or FREN 3103.
FREN 3123. French Phonetics. 3 Hours.
Improves students’ pronunciation of French while they acquire the basic rules of standardized spoken French. The course takes into account the major contrastive features of the sounds of French and English and addresses the particular challenges the native speaker of American English faces when learning to pronounce French. Prerequisite: FREN 3003.
FREN 399VH. Honors French Course. 1-6 Hour.
Honors French. Prerequisite: Junior standing. May be repeated for up to 12 hours of degree credit.
FREN 4003. French Grammar and Composition. 3 Hours.
French grammar and composition. Prerequisite: FREN 3003 or FREN 3103.
FREN 4033. French for Oral Proficiency. 3 Hours.
Three hours per week of conversation practice for the advanced undergraduate. Prerequisite: FREN 3003 or FREN 3103.
FREN 4113. Special Themes in French. 3 Hours.
Topics not normally covered in period courses. Sample topics: “The Comic Tradition in French Literature,” “French Cinema.” Topics announced one semester in advance. Prerequisite: FREN 3113. May be repeated for up to 3 hours of degree credit.
FREN 4213. French Civilization. 3 Hours.
French civilization. Prerequisite: FREN 3113.
GERM 399VH. Honors German Course. 1-6 Hour.
Honors german. Prerequisite: Junior standing. May be repeated for up to 12 hours of degree credit.

GERM 4003. Advanced German II. 3 Hours.
Further development of reading, writing, listening, and speaking skills. Some grammar review and translation exercises. Emphasis on vocabulary acquisition and the correct use of idiomatic expressions. Prerequisite: GERM 2013.

GERM 4013. Germany and the Holocaust: The Significance of the Holocaust in Differentiated Contexts. 3 Hours.
Taught in English. Topics covering the role of the Holocaust in German history, culture, art, language and German Studies. Equal emphasis will be placed on historical competence and philosophical/theoretical inquiry, addressed from a variety of media and primary and secondary sources. May be repeated for up to 6 hours of degree credit.

GERM 4043. German Cinema. 3 Hours.
Presents a range of German films in cultural-historical context; vocabulary and structures for discussing film, film history, and film theory in German. Prerequisite: GERM 3003.

GERM 4123. The German Novella. 3 Hours.
An intensive study of the novella as a genre from its origin to the present. Prerequisite: GERM 3013.

GERM 4133. The German Drama. 3 Hours.
A study of the development of the forms and themes of the German drama from the middle ages to the present. Prerequisite: GERM 3013.

GERM 4143. German Lyric Poetry. 3 Hours.
A study of the forms and themes of German lyric poetry from the middle ages to the present. Prerequisite: GERM 3013.

GERM 4213. German Civilization. 3 Hours.
German civilization. Prerequisite: GERM 3003 or equivalent.

GERM 4333. Professional German I. 3 Hours.
Introduces students to the language of German used in the workplace and provides insights into business practices in German-speaking countries. Follows a project based approach and covers aspects of professional presentations, team assignments, business correspondence, resume writing and job application. Open to all majors; no business prerequisites. Prerequisite: GERM 3003, GERM 3013, or consent of the instructor.

GERM 470V. Special Topics. 1-3 Hour.
May be offered in a topic not specifically covered by courses otherwise listed. May be repeated for up to 6 hours of degree credit.

GERM 475V. Special Investigations. 1-6 Hour.
Special investigations. May be repeated for degree credit.

Greek Courses

GREK 1003. Elementary Ancient Greek I. 3 Hours.
The rudiments of classical Greek, with concentration on grammar, vocabulary, and syntax. Short selections from ancient authors lead to basic reading ability.

GREK 1013. Elementary Ancient Greek II. 3 Hours.
A continuation of the rudiments of classical Greek, with concentration on grammar, vocabulary, and syntax. Short selection from ancient authors lead to basic reading ability.

GREK 1203. Beginning Modern Greek I. 3 Hours.
Conversational language of Greece today. Stresses correct pronunciation, aural comprehension, and simple speaking ability. Leads to active mastery of basic grammar and limited reading ability.
GREK 1213. Beginning Modern Greek II. 3 Hours.
A continuation of GREK 1203. Stresses correct pronunciation, aural comprehension, and simple speaking ability. Leads to active mastery of basic grammar and limited reading ability.

GREK 2003. Intermediate Ancient Greek I. 3 Hours.
Ancient Greek grammar and syntax, with readings in Greek prose. Prerequisite: GREK 1013 or equivalent.

GREK 2013. Homer. 3 Hours.
Selections from the Iliad or the Odyssey: a survey of Greek epic poetry. Prerequisite: GREK 2003 or equivalent.

GREK 2203. Intermediate Modern Greek I. 3 Hours.
Continuation of Beginning Modern Greek. Prerequisite: GREK 1203 and GREK 1213, or equivalent.

GREK 2213. Intermediate Modern Greek II. 3 Hours.
Continuation of Intermediate Modern Greek I. Prerequisite: GREK 2203 or equivalent.

GREK 4003. Greek Lyric Poetry. 3 Hours.
Readings from selected Greek lyric poems, to be chosen from several appropriate authors from the 7th through the 5th centuries BCE: Archilochus, Hipponax, Sappho, Alcaeus, Tyrtaeus, Mimnermus, Semonides, Solon, Xenophanes, Theognis, Pindar, Bacchylides. Prerequisite: GREK 2013 or equivalent.

GREK 4013. Greek Epic Poetry. 3 Hours.
Study of the primary works of Greek hexameter poetry, including Homer, Hesiod, and/or the Homeric Hymns, with special attention to issues of oral composition and performance. Prerequisite: GREK 2013.

GREK 4023. Greek Philosophy. 3 Hours.
Study of representative works of Greek philosophy, including those of the Pre-Socratics, Plato, and/or Aristotle. Prerequisite: GREK 2013 or equivalent.

GREK 4033. Herodotus or Thucydides. 3 Hours.
Readings of Herodotus, Book VII, and Thucydides, Book VI; collateral readings on the Persian and Peloponnesian Wars. Prerequisite: GREK 2013 or equivalent.

GREK 4043. Greek Drama. 3 Hours.
Readings of 2 tragedies and one comedy; a study of the Greek theatre. Prerequisite: GREK 2013 or equivalent.

GREK 4053. Greek Syntax and Composition. 3 Hours.
Greek syntax and composition. Prerequisite: GREK 2013 or equivalent.

GREK 4063. Hellenistic Poetry. 3 Hours.
Selections from significant post-classical authors, including Callimachus, Theocritus, Bion, Moschus, Herondas, Apollonios of Rhodes, and/or poets of the Greek Anthology. Special attention to archaic and classical influences, contemporary Hellenistic culture, and Roman responses. Prerequisite: GREK 2013.

GREK 4073. Ancient Greek Novel. 3 Hours.
Study of the development of the Greek novel including the works of Lucian, Longus, Heliodorus, and/or Achilles Tatius. Prerequisite: GREK 2013 or equivalent.

GREK 4083. Greek Epigraphy. 3 Hours.
Study of inscriptions, especially Attic, in their historical and social contexts, from the 8th century BCE to the Hellenistic/Roman period. Training in epigraphical conventions and symbols. Prerequisite: GREK 2013 or equivalent.

GREK 4093. Biblical and Patristic Greek. 3 Hours.
Selected readings from appropriate texts, varying by semester, including the Septuagint, New Testament, Apostolic Fathers, and other patristic literature to the 5th century CE. Reading and discussion of selected texts in major genres. Prerequisite: GREK 2013 or equivalent.

GREK 4103. Greek Oratory. 3 Hours.
Readings from selected speeches, to be chosen from one or more appropriate authors: Lysias, Antiphon, Demosthenes, Isocrates, Andocides. Study of sophism and rhetoric of Athens in the 5th and 4th centuries BCE. Prerequisite: GREK 2013 or equivalent.

GREK 475V. Special Investigations. 1-6 Hour.
Special investigations. May be repeated for degree credit.

Italian Courses
ITAL 1003. Elementary Italian I. 3 Hours.
Elementary Italian I.

ITAL 1013. Elementary Italian II. 3 Hours.
Elementary courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.

Intermediate courses lead to greater facility in spoken language and to more advanced reading skills.

ITAL 2013. Intermediate Italian II. 3 Hours.
Continued development of basic speaking comprehension, and writing skills and intensive development of reading skills.

ITAL 3033. Italian Conversation. 3 Hours.
Three hours per week of guided conversation practice for the post-intermediate student. Prerequisite: ITAL 2013.

ITAL 3103. Italian Cinema. 3 Hours.
Examines Italian culture (history, language, politics, religion, and society) through the lens of the camera. Content begins with the 1860's, covers the Unification of Italy, and continues to contemporary Italy. Students will analyze and examine diverse cultural themes within films.

ITAL 3113. Introduction to Literature. 3 Hours.
Development of reading skills and introduction to literary analysis. Prerequisite: ITAL 2013 or equivalent. May be repeated for up to 3 hours of degree credit.

ITAL 3123. Advanced Italian. 3 Hours.
Further intensive development of writing, listening and speaking skills. It will include a review of the essentials of Italian grammar. Prerequisite: ITAL 2013 or equivalent.

ITAL 3983. Special Studies. 3 Hours.
May be offered in a subject not specifically covered by courses otherwise listed. May be repeated for up to 6 hours of degree credit.

ITAL 4033. Advanced Italian Conversation. 3 Hours.
Conversation practice for advanced undergraduates. Intended to refine language comprehension while providing in-depth understanding of Italian life and culture. Prerequisite: ITAL 3033 or ITAL 3113 or instructor consent.

ITAL 475V. Special Investigations. 1-6 Hour.
Special investigation of one or more topics related to the Italian language. May be repeated for up to 6 hours of degree credit.

Japanese Courses
JAPN 1003. Elementary Japanese I. 3 Hours.
Designed for true beginners of Japanese, this course aims to introduce general concepts of the Japanese language: the writing system, basic conversational expressions, vocabulary, and sentence patterns.

JAPN 1013. Elementary Japanese II. 3 Hours.
Elementary courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.
This course is equivalent to JAPN 3003. 

**JAPN 3003. Advanced Japanese I. 3 Hours.**

Continued development of basic reading comprehension and writing skills and intensive development of reading skills. Prerequisite: JAPN 2003 or equivalent.

**JAPN 3003H. Honors Advanced Japanese I. 3 Hours.**

Continued development of basic reading comprehension and writing skills and intensive development of reading skills. Prerequisite: JAPN 2003 or equivalent. This course is equivalent to JAPN 2013.

**JAPN 3013. Advanced Japanese II. 3 Hours.**

Continuation of JAPN 3003 with more complex forms and structures of the language as well as more Kanji (Chinese Characters) aiming at the improvement of all the skills: speaking, listening, writing and reading. Prerequisite: JAPN 3003 or equivalent.

**JAPN 3013H. Honors Advanced Japanese II. 3 Hours.**

Continuation of JAPN 3003 with more complex forms and structures of the language as well as more Kanji (Chinese Characters) aiming at the improvement of all the skills: speaking, listening, writing and reading. Prerequisite: JAPN 3013 or equivalent.

**JAPN 3016. Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3003 or equivalent Japanese proficiency.

**JAPN 3016H. Honors Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3033. Advanced Japanese Conversation. 3 Hours.**

Conversational practice for advanced learners of Japanese. Designed primarily for students who intend to use Japanese in business and other formal settings. Honorific and humble expressions will be emphasized. Prerequisite: JAPN 3013.

**JAPN 3033H. Honors Advanced Japanese Conversation. 3 Hours.**

Conversational practice for advanced learners of Japanese. Designed primarily for students who intend to use Japanese in business and other formal settings. Honorific and humble expressions will be emphasized. Prerequisite: JAPN 3013.

**JAPN 3033. Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

**JAPN 3033H. Honors Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

This course is equivalent to JAPN 3016.

**JAPN 3116. Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3116H. Honors Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3103. Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

**JAPN 3103H. Honors Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

This course is equivalent to JAPN 3103.

**JAPN 3116. Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3116H. Honors Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3103. Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

**JAPN 3103H. Honors Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

This course is equivalent to JAPN 3103.

**JAPN 3116. Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3116H. Honors Intensive Advanced Japanese. 6 Hours.**

This course aims to improve students' Japanese proficiency further in all skill areas through intensive practice. Prerequisite: JAPN 3013 or equivalent Japanese proficiency.

**JAPN 3103. Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

**JAPN 3103H. Honors Advanced Reading in Japanese. 3 Hours.**

Designed to build vocabulary and to strengthen students' Japanese reading skills through extensive practice with authentic materials such as readings of on-line newspapers, advertisements, Web pages, and excerpts from Japanese Haiku poetry and literature. Prerequisite: JAPN 3013 or JAPN 3116, or equivalent Japanese proficiency.

This course is equivalent to JAPN 3103.
JAPN 4313H. Honors Language and Society of Japan. 3 Hours.
The primary objective of this course is to investigate the way the Japanese language reflects the beliefs and customs of the Japanese people as a social group. For comparison purposes, this course makes reference to studies in American language and culture. Proficiency in Japanese not required. Prerequisite: Junior standing. This course is equivalent to JAPN 4313.

JAPN 4333. Professional Japanese I: Business Writing. 3 Hours.
This course aims to familiarize the students with formats, vocabulary, and expressions in Japanese business correspondence. Emphasizes career-ready Japanese language proficiency. Prerequisite: JAPN 3116 or equivalent Japanese proficiency.

JAPN 4333H. Honors Business Writing in Japanese. 3 Hours.
This course aims to familiarize the students with formats, vocabulary, and situationally specific expressions in Japanese business correspondence. Prerequisite: JAPN 2013 or equivalent Japanese proficiency. This course is equivalent to JAPN 4333.

JAPN 4343. Professional Japanese II: Translation. 3 Hours.
Continuation of Professional Japanese I. Emphasizes translation, career-ready Japanese language proficiency, and further advancement of Japanese language proficiency in all skill areas. Completion of a professional translation project based on contemporary material is required. Prerequisite: JAPN 4333 or equivalent.

JAPN 4343H. Honors Professional Japanese II: Translation. 3 Hours.
Continuation of Professional Japanese I. Emphasizes translation, career-ready Japanese language proficiency, and further advancement of Japanese language proficiency in all skill areas. Completion of a professional translation project based on contemporary material is required. Prerequisite: JAPN 4333 or equivalent. This course is equivalent to JAPN 4343.

Latin Courses
LATN 1003. Elementary Latin I. 3 Hours.
The rudiments of classical Latin, with concentration on grammar, vocabulary, and syntax. Short selections from ancient authors lead to basic reading ability.

LATN 1013. Elementary Latin II. 3 Hours.
A continuation of the rudiments of classical Latin, with concentration on grammar, vocabulary, and syntax. Short selections from ancient authors lead to basic reading ability.

LATN 2003. Petronius' Satyricon. 3 Hours.
Development of reading skills through selections from Satyricon, and an introduction to imperial history and culture through critical study of the novel in translation. Prerequisite: LATN 1013 or equivalent.

LATN 2013. Catullus. 3 Hours.
Development of reading skills through selections from Catullus' poems, and an introduction to the culture and history of the late republic through critical study of Catullus in translation and secondary works. Prerequisite: LATN 2003 or equivalent.

LATN 3003. Virgil and Ovid. 3 Hours.
Selections from the Aeneid and/or the Metamorphoses, and an introduction to Roman literary history through the critical study of these works in translation. Prerequisite: LATN 2013 or equivalent.

LATN 3013. Caesar. 3 Hours.
Selected readings from Caesar's commentaries on Gallic or Civil Wars, and an overview of Republican political and military history through the critical study of the commentaries in translation and secondary works. Prerequisite: LATN 3003 or equivalent.

LATN 3063. Intensive Elementary Latin Reading. 3 Hours.
Overview of Latin grammar, vocabulary and syntax, leading to reading prose texts. For undergraduates who want short, intensive introduction to Latin and graduate students working towards reading proficiency. Successful completion fulfills graduate student research reading proficiency requirement. LATN 3063 alone cannot fulfill the Foreign Language requirement in Fulbright College. No credit for this course and LATN 1003 and/or LATN 1013.

LATN 4003. Roman History. 3 Hours.
Selections from Sallust, Livy, Tacitus, or Suetonius. An overview of Roman Historiography through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN 4013. Roman Satire. 3 Hours.
Selections from the satires of Horace, Juvenal, Persius, or Seneca. An overview of Roman humor and the genre of satire through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN 4023. Roman Didactic Epic. 3 Hours.
Selections from Virgil's Georgics, Lucretius' De Rerum Natura, or Manilius' Astronomica. An overview of Roman philosophical poetry through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN 4033. Roman Drama. 3 Hours.
Selections from Plautus, Terence, or Seneca. An overview of Roman theater through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

LATN 4043. Roman Elegy. 3 Hours.
Selections from Propertius, Tibullius, or Ovid. An overview of the genre through the critical study of complete works in translation and secondary works. Prerequisite: LATN 3013 or equivalent.

PORT 1003. Elementary Portuguese I. 3 Hours.
An introduction to basic Portuguese grammar with emphasis on listening comprehension and speaking skills.

PORT 1013. Elementary Portuguese II. 3 Hours.
A continuation of PORT 1003. Prerequisite: PORT 1003 or equivalent.
PORT 1103. Portuguese for Spanish Speakers I. 3 Hours.
This is an accelerated beginning course in Portuguese. For students who have completed four (Spanish 2013) semesters or more of Spanish or equivalent. Prerequisite: SPAN 2013 or equivalent.

Review of basic grammar and further development of oral and reading skills. Prerequisite: PORT 1013 or equivalent.

PORT 2013. Intermediate Portuguese II. 3 Hours.
Continued development of basic speaking comprehension and writing skills and intensive development of reading skills. Prerequisite: PORT 2003 or equivalent.

PORT 2103. Portuguese for Spanish Speakers II. 3 Hours.
This is an accelerated intermediate course in Portuguese. For students who have completed PORT 1103 Portuguese for Spanish Speakers I. Prerequisite: PORT 1103.

PORT 3003. Portuguese Conversation. 3 Hours.
Continuation of the development of communicative skills in Portuguese with intensive readings on topics of Luso-Afro-Brazilian culture and expansion of vocabulary useful for conversation and composition. Prerequisite: PORT 2013 or equivalent.

PORT 3013. Brazilian Cinema. 3 Hours.
Examines a variety of topics in Brazilian culture and history through films, documentaries, and literary and cultural texts. Prerequisite: PORT 3003 or equivalent.

PORT 3013H. Honors Brazilian Cinema. 3 Hours.
Examines a variety of topics in Brazilian culture and history through films, documentaries, and literary and cultural texts. Prerequisite: Honors candidacy and PORT 3003 or equivalent.

PORT 3103. Introduction to Luso-Afro-Brazilian Literature. 3 Hours.
Further development of reading skills and introduction to literary commentary and analysis. Prerequisite: PORT 3003 or equivalent.

PORT 3103H. Honors Introduction to Luso-Afro-Brazilian Literature. 3 Hours.
Further development of reading skills and introduction to literary commentary and analysis. Prerequisite: Honors candidacy and PORT 3003 or equivalent.

PORT 3203. Brazilian Cultural and Social Issues. 3 Hours.
Provides different perspectives on the elements that shape contemporary Brazilian culture and society, focusing on issues of race, class, gender, and sexuality. Taught in English. Prerequisite: Sophomore standing.

PORT 3203H. Honors Brazilian Cultural and Social Issues. 3 Hours.
Provides different perspectives on the elements that shape contemporary Brazilian culture and society, focusing on issues of race, class, gender, and sexuality. Prerequisite: Honors candidacy and PORT 3003 or equivalent.

This course is equivalent to PORT 3203.

RUSS 1003. Elementary Russian I. 3 Hours.
Elementary Russian I.

RUSS 1013. Elementary Russian II. 3 Hours.
Elementary courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.

RUSS 2003. Intermediate Russian I. 3 Hours.
Intermediate courses stress correct pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery of basic grammar and limited reading ability.

RUSS 2013. Intermediate Russian II. 3 Hours.
Continued development of basic, speaking comprehension and writing skills and intensive development of reading skills.

RUSS 3003. Advanced Russian I. 3 Hours.
Through reading and discussing contemporary political and historical events students advance their speaking, listening, and writing skills. The course builds on and advances the language skills acquired in the 2013 Intermediate course. Prerequisite: RUSS 2013, or equivalent language skills that will be equal to four semesters of language instruction.

RUSS 3013. Introduction to Literature. 3 Hours.
Development of reading skills and introduction to literary analysis. Prerequisite: RUSS 2013 or equivalent.

RUSS 3023. Listening Comprehension. 3 Hours.
Provides intensive practice in listening to recordings taken from such sources as television broadcasts, lectures, and readings of literature. This is supplemented by conversation and by comprehension tests. Prerequisite: RUSS 2003.

RUSS 4123. Survey of Russian Literature from Its Beginning to the 1917 Revolution. 3 Hours.
The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English. This course is cross-listed with WLIT 4123.

RUSS 4133. Survey of Russian Literature Since the 1917 Revolution. 3 Hours.
The instructor will discuss the historical and cultural backgrounds while focusing on major writers and will deal with literature as an outlet for social criticism. There will be textual analysis. It will be taught in English with readings in English. This course is cross-listed with WLIT 4133.

RUSS 475V. Special Investigations. 1-6 Hour.
Special investigations. May be repeated for degree credit.

Spanish Courses
SPAN 1003. Elementary Spanish I (ACTS Equivalency = SPAN 1013). 3 Hours.
A first introduction of Spanish for true beginners—pronunciation, aural comprehension, speaking and reading in Spanish—with an objective towards active mastery of basic grammatical structures.

SPAN 1013. Elementary Spanish II (ACTS Equivalency = SPAN 1023). 3 Hours.
Elementary courses stress pronunciation, aural comprehension, and simple speaking ability, and lead to active mastery basic grammar and limited reading ability.

Intermediate courses lead to greater facility in spoken language and to more advanced reading skills.

Continued development of basic speaking comprehension and writing skills and intensive development of reading skills.

SPAN 2013H. Honors Intermediate Spanish II. 3 Hours.
Continued development of basic speaking comprehension and writing skills and intensive development of reading skills. This course is equivalent to SPAN 2013.

SPAN 2123. Spanish for Heritage Speakers I. 3 Hours.
Designed for students from a Spanish-speaking background with limited to no formal study of the language. Literacy development in Spanish with emphasis on building vocabulary, plus reading and writing skills. Prerequisite: Students who have taken one year or less of Spanish. Placement by exam or by Spanish Advisor.
SPAN 3003. Advanced Spanish. 3 Hours.
Further intensive practice to strengthen written and oral expression. Includes a review of the essentials of Spanish grammar. Prerequisite: SPAN 2013 or equivalent.

SPAN 3033. Conversation and Composition. 3 Hours.
Three hours per week of guided conversation (oral) and composition (written) practice for the post-intermediate student. Prerequisite: SPAN 3003.

SPAN 3063. Spanish Reading for Advanced Research. 3 Hours.
This course is designed for graduate students working toward reading proficiency for academic research in the target language. Students acquire skills for effective and efficient reading, including recognition of major syntactical structures and the proper use of reference tools. While this course has no prerequisites, 1-2 years of prior instruction in the language is recommended as a minimum. Successful completion fulfills graduate student reading proficiency requirement in many departments. No credit by advanced placement for lower level Spanish courses is awarded, and this course cannot be counted for credit towards an undergraduate minor or major in Spanish or a world language requirement.

SPAN 3103. Cultural Readings. 3 Hours.
A course designed to build vocabulary and to strengthen reading skills and oral expression through extensive practice with culturally authentic materials. Prerequisite: SPAN 2013 or equivalent.

SPAN 3113. Introduction to Literature. 3 Hours.
Further development of reading skills and introduction to literary commentary and analysis. Prerequisite: (SPAN 3003 and SPAN 3103) or equivalent.

SPAN 3113H. Honors Introduction to Literature. 3 Hours.
Further development of reading skills and introduction to literary commentary and analysis. Prerequisite: Honors standing, SPAN 3003 and SPAN 3103. This course is equivalent to SPAN 3113.

SPAN 3123. Spanish for Heritage Speakers II. 3 Hours.
Designed for students from a Spanish-speaking background with some formal training in Spanish and/or the ability to read and write in the language. Continue developing language skills, plus introduction to the U.S. Latino literature and culture. Prerequisite: Students who have taken two years of Spanish in High School, SPAN 2123 or placement exam.

SPAN 3883. Translation and Interpretation I: Spa/Eng - Eng/Spa. 3 Hours.
Designed for learners who want to improve their proficiency in both Spanish and English while introducing translation and interpretation theory with hands-on practice. Prerequisite: SPAN 3003 and SPAN 3103, or instructor consent.

SPAN 399VH. Honors Spanish Course. 1-6 Hour.
Honors Spanish course. Prerequisite: Junior standing. May be repeated for up to 12 hours of degree credit.

SPAN 4003. Advanced Grammar. 3 Hours.
For majors and advanced students covering the problematic areas of Spanish syntax and usage. Prerequisite: SPAN 3003 and SPAN 3103.

SPAN 4103. Monuments of Spanish Literature I. 3 Hours.
Monuments of the major works of Spanish literature from El Cid through the 17th century. Prerequisite: SPAN 3113.

SPAN 4113. Monuments of Spanish Literature II. 3 Hours.
Monuments of Spanish literature from the 18th century to the present. Prerequisite: SPAN 3113.

SPAN 4123. Spanish for Heritage Speakers III. 3 Hours.
Continued development and expansion of Spanish writing skills. Special emphasis given to active grammar, textual production, and critical thinking for writing in academic and professional settings. Students’ work involves research, reading, composing, delivering presentations, writing and proofreading different types of essays. Prerequisite: Students who have taken three or more years of Spanish in high school, AP Spanish, SPAN 3123 or placement exam.

SPAN 4133. Survey of Spanish-American Literature I. 3 Hours.
Survey of Spanish-American literature from the Colonial period to mid-19th Century, including pre-Hispanic Indigenous Literatures. Prerequisite: SPAN 3113.

SPAN 4193. Survey of Spanish-American Literature II. 3 Hours.
Survey of Spanish-American literature from Modernism to the present, including U.S. Latino literature. Prerequisite: SPAN 3113.

SPAN 4213. Spanish Civilization. 3 Hours.
A wide-ranging exploration of Spanish history and culture from the Middle Ages to the present. Prerequisite: SPAN 3113.

SPAN 4223. Latin American Civilization. 3 Hours.
Latin American civilization. Prerequisite: SPAN 3113.

SPAN 4243. Literature and Culture in the Hispanic United States. 3 Hours.
An exploration of the history and culture, art and politics of the major Hispanic groups in the United States. Focus on contemporary attitudes and issues. Prerequisite: SPAN 3113.

SPAN 4253. Latin American Cinema and Society. 3 Hours.
This course examines key issues in Latin American culture and history through films, documentaries, and literary and cultural texts. Topics include: Human Rights, Ethnicity, Gender, Revisions of the past. Prerequisite: SPAN 3113.

SPAN 4333. Business Spanish I. 3 Hours.
Enhances ability to interact in Spanish-language business environments by providing a solid foundation in vocabulary and structure in functional business areas such as company structure, banking and accounting, capital investment, goods and services, marketing, finance, and import-export. Students commit to 15 hours during the semester to work on business-related projects with the Spanish-speaking community of Northwest Arkansas. Prerequisite: SPAN 3003 and SPAN 3103.

SPAN 4553. Latin America Today. 3 Hours.
An exploration of recent and contemporary issues in Latin American culture and society, including social classes, ethnicity, urbanization, family, education, and religion, as well as popular culture and artistic movements. Prerequisite: SPAN 3113.

SPAN 4563. Latino Youth Biliteracy Service Learning Project. 3 Hours.
The Latino Youth Biliteracy Project is a service learning course for students in Spanish and Latin American and Latino Studies. Readings on Latino education policies and challenges, bilingualism, and the immigrant experience. Students commit from 15 to 30 hours of mentoring Latino youth at local schools during the semester (in addition to class meeting times) and complete a research project on Latino education. Prerequisite: SPAN 3113 or SPAN 3123 or graduate standing.

SPAN 4583. Advanced Spanish for Health Professions. 3 Hours.
Advanced Spanish for Health Professions is an upper level service learning course for students in Spanish and Latin American and Latino Studies. Development of Spanish language for healthcare providers. Readings on the state of Latino health care in Arkansas and in the United States. Students will work 30 hours during the semester on health related projects with the Spanish speaking community of Northwest Arkansas. Prerequisite: SPAN 3003 and SPAN 3103.

SPAN 4593. Advanced Spanish for Language Professions. 3 Hours.
This course is designed for graduate students working toward reading proficiency for academic research in the target language. Students acquire skills for effective and efficient reading, including recognition of major syntactical structures and the proper use of reference tools. While this course has no prerequisites, 1-2 years of prior instruction in the language is recommended as a minimum. Successful completion fulfills graduate student reading proficiency requirement in many departments. No credit by advanced placement for lower level Spanish courses is awarded, and this course cannot be counted for credit towards an undergraduate minor or major in Spanish or a world language requirement.

SPAN 475V. Special Investigations. 1-6 Hour.
Special investigations. May be repeated for degree credit.
SPAN 4883. Indigenous Literatures of Mesoamerica, the Andes and the Amazon. 3 Hours.
A study of native oral narratives, literary texts and other writing forms in the Americas, from ancient times to the present, including the Andean Khipus, Mesoamerican Codices, and Amazonian mythic narratives. Prerequisite: SPAN 3113.

Swahili Courses
SWAH 1003. Elementary Swahili I. 3 Hours.
Stresses correct pronunciation, aural comprehension, simple speaking ability, and leads to mastery of basic grammar and limited reading ability.

SWAH 1013. Elementary Swahili II. 3 Hours.
Continues to stress correct pronunciation, aural comprehension, and speaking ability and continues to build mastery of basic grammar and limited reading ability. Prerequisite: SWAH 1003

SWAH 1116. Intensive Swahili I. 6 Hours.
Equivalent to SWAH 1003 and SWAH 1013. Stresses correct pronunciation, aural comprehension, and simple speaking ability, and leads to mastery of basic grammar and limited reading ability.

Leads to greater facility in spoken language and develops more advanced reading and writing skills. Prerequisite: SWAH 1003 and SWAH 1013.

SWAH 2013. Intermediate Swahili II. 3 Hours.
Leads to greater facility in spoken language and develops more advanced reading and writing skills. Prerequisite: SWAH 1003, SWAH 1013 and SWAH 2003.

SWAH 2116. Intensive Swahili II. 6 Hours.
Equivalent to SWAH 2003 and SWAH 2013. Leads to greater facility in speaking, comprehension, and writing skills and intensive development of reading skills. Prerequisite: SWAH 1116 or SWAH 1003 and SWAH 1013.

World Languages, Literatures and Cultures Courses
WLLC 2413. Migrant Experiences in Multicultural Europe. 3 Hours.
Introduction to the great diversity of Europe. Through three five-week units, students will participate in discussions regarding the identity of the inhabitants of France, Germany, and Italy. The course is team taught by faculty in French, German, and Italian. Does not count toward the foreign language requirement.

WLLC 3173. Introduction to Linguistics. 3 Hours.
Introduction to language study with stress upon modern linguistic theory and analysis. Data drawn from various languages reveal linguistic universals as well as phonological, syntactic, and semantic systems of individual languages. Related topics: language history, dialectology, language and its relation to culture and society, the history of linguistic scholarship. Prerequisite: Junior standing.
This course is cross-listed with ANTH 3173, COMM 3173, ENGL 3173.

WLLC 3923H. Honors Colloquium. 3 Hours.
Covers a special topic or issue, offered as part of the honors program. Prerequisite: Honors candidacy (not restricted to candidacy in foreign languages). May be repeated for degree credit.

WLLC 398V. Special Studies. 1-6 Hour.
A course (not independent study) which covers a topic or author not usually presented in depth in regular courses. May be repeated for degree credit.

WLLC 4013. Native American Languages and Cultures. 3 Hours.
Focuses on one of the major Native American groups from the southeast and midwest including the Quapaws, the Choctaws, the Caddos, and the Osages. Introduces the selected Native American group's language, culture, history and literature. Content varies each semester. May be repeated for up to 6 hours of degree credit.

WLLC 4023. Languages, Cultures, and Teaching with Technology. 3 Hours.
This course provides senior level undergraduate and graduate students with innovative ways to teach and communicate through the use of modern technologies as applied to second languages. Topics of discussion include instructional systems design, Web 2.0 technologies, presentation technologies, online facilitation, and pedagogical strategies for using technological tools in language and culture courses. Prerequisite: Senior standing.

WLLC 4023H. Honors Language, Culture and Web 2.0 Technologies. 3 Hours.
This course provides senior level undergraduate and graduate students with innovative ways to teach and communicate through the use of Web 2.0 technologies as applied to second languages. Topics of discussion include instructional systems design, Web 2.0 technologies (blogs, wikis, Facebook, and other interactive tools), presentation technologies, online facilitation, and effective utilization of technological tools in language and culture courses. Prerequisite: Senior standing.
This course is equivalent to WLLC 4023.

WLLC 4033. Languages, Cultures and Teaching with Video. 3 Hours.
This course provides senior level undergraduates and graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, development of strong pedagogical strategies for teaching with film, analysis of research focused on subtitling, learning strategies, mental effort, and language and culture development, as well as some videotaping and editing. Prerequisite: Senior standing.

WLLC 4033H. Honors Language, Culture and Video Development. 3 Hours.
This course provides senior level undergraduates and graduate students with the knowledge and skills needed to teach and communicate through the use of video as applied to second languages. Topics of discussion include instructional systems design, videotaping, editing and development for internet and DVD delivery, and effective utilization of video in teaching and communication. Prerequisite: Senior standing.
This course is equivalent to WLLC 4033.

WLLC 4043. The Early French in North America. 3 Hours.
This course focuses on French exploration in North America from 1508 until 1698. Activities for both French and non-French speaking students provide a rich environment to discuss first encounters, cultural differences, and colonization struggles throughout New France by indigenous peoples, missionaries, military and colonists alike. This course strongly familiarizes students with historic events leading up to beginnings of Colonial French Arkansas and Lower Mississippi Valley. Prerequisite: FREN 2013 or equivalent.

WLLC 4043H. Honors New France Archival Studies. 3 Hours.
Focuses on historic French record in New France between 1534-1673. Examination of French transcriptions, vocabulary and grammatical structures support students' ability to read and comprehend original French historic record in authentic form and familiarize students with historic events leading up to beginnings of Colonial French Arkansas and Lower Mississippi Valley. Prerequisite: FREN 2013 or equivalent.
This course is equivalent to WLLC 4043.

WLLC 4053. The Colonial French in the Mississippi Valley. 3 Hours.
This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. This course is cross-listed with WLLC 4053H, HIST 4593.
WLLC 4053H. Honors The Colonial French in the Mississippi Valley. 3 Hours.

This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. Prerequisite: FREN 2013 or equivalent.

This course is cross-listed with WLLC 4053, HIST 4593.

WLLC 4073. African Sociolinguistics. 3 Hours.

Explores how language use intersects, constructs, and reflects social life in Africa. Covers key topics in sociolinguistics as they apply to current sociolinguistic issues on the African continent today.

This course is cross-listed with AAST 4073, ANTH 4073.

WLLC 423V. Culture and Civilization: Field Studies. 1-18 Hour.

May be taken by students participating in overseas work study programs approved by the department. May be repeated for degree credit.

WLLC 423VH. Honors Culture and Civilization: Field Studies. 1-18 Hour.

May be taken by students participating in overseas work study programs approved by the department. May be repeated for degree credit.

This course is equivalent to WLLC 423V.