

# Graduate Education Courses (GRSD)

---

## Courses

### **GRSD 41001. Pathway to Graduate School. 1 Hour.**

Designed to assist undergraduate students in making decision to apply to Graduate School and navigate the admissions process (Typically offered: Fall and Spring)

### **GRSD 50003. The Professoriate: Teaching, Learning and Assessment. 3 Hours.**

Designed to introduce the future academic professional to the expectations of the faculty teaching role in higher education. Topics include techniques of effective teaching and learning, dealing with a variety of institutional expectations, course management issues, and using models of effective teaching across a broad spectrum of class sizes and levels. (Typically offered: Spring)

### **GRSD 5020V. Special Topics in Graduate Education. 1-3 Hour.**

Seminar on selected topics for those anticipating a career teaching in higher education. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

### **GRSD 50303. Preparing for the Professoriate: Fundamentals. 3 Hours.**

Focuses on topics of interest to future academic professionals beyond those related to teaching. Topics include developing a research statement, strategies for securing an academic position the general nature of employment and service expectations in higher education, research ethics, and funding issues, including grant proposal writing. (Typically offered: Fall)

### **GRSD 50501. Research Reproducibility and Replicability. 1 Hour.**

Introduction to the research, tools and strategies used in reproducible and replicable research, as well as the ethics and norms of research transparency. Provides an overview of the concepts and tools necessary to achieve research transparency; to organize data and to report research in a reproducible manner. Explains the benefits of author disambiguation and of protecting intellectual property. (Typically offered: Fall and Spring)

### **GRSD 50901. Topics in Graduate Education. 1 Hour.**

Special topics course on professionalization topics in Graduate Education (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

### **GRSD 51001. Introduction to Graduate School. 1 Hour.**

A small-group, peer-led, extended-orientation program for first-semester graduate students. Designed to promote a positive student experience through social interaction, familiarization with campus resources, and peer mentorship. (Typically offered: Fall and Spring)

### **GRSD 51103. Introduction and Methods of Interdisciplinary Inquiry. 3 Hours.**

Serves as an introduction to interdisciplinary inquiry through an analysis of major research trends and methods at the graduate level. Provides tools to create an interdisciplinary research agenda to support transition to the capstone seminar/thesis project and create an integrative program of study. Required of all Interdisciplinary MA students. (Typically offered: Fall)

### **GRSD 52003. Capstone Seminar in Graduate Interdisciplinary Studies. 3 Hours.**

Capstone research seminar for graduate students pursuing the non-thesis option in seeking the Interdisciplinary Master of Arts degree. Emphasis on the synthesis, analyzation, and production of original research from knowledge and experience gained from previous coursework in the program as well as creating a final research project. Required for all students not pursuing a thesis project. (Typically offered: Spring)

### **GRSD 6000V. Master's Thesis. 1-6 Hour.**

Master's Thesis research. Prerequisite: Graduate Standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.