Courses

ELAC 0011. Writing Workshop: Grammar through Editing. 1 Hour.
This class is designed to assist upper-intermediate to advanced non-native speakers of English improve their academic writing at the sentence level. Students’ writing is analyzed for grammatical accuracy; students develop strategies for editing their writing more independently and learn to produce clearer, more grammatically correct writing. Not for degree credit. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / UofA ELPT (writing) / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 0023. Introduction to Academic Writing. 3 Hours.
To enhance reading comprehension and academic writing skills of non-native speakers of English at the upper-intermediate level. Through extended readings, students improve their ability to recognize main ideas, distinguish support, respond to content & build vocabulary. Students improve their writing at the paragraph and essay level. Not for degree credit. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / UofA ELPT (writing) / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 1023. Academic Writing Across Disciplines. 3 Hours.
The class is designed to improve the academic writing and critical thinking skills for non-native speakers of English in all fields. Through focused instruction and extensive practice, students will improve their academic lexicon, grammatical accuracy, discourse organization and fluency in formal academic writing. Not for degree credit in the Fulbright College of Arts and Sciences. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / UofA ELPT (writing) / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 1033. English Language through Mass Media. 3 Hours.
Students expand their communicative language skills through the study of news and media. By analyzing the messages and methods used in a variety of sources, students improve their listening, speaking, reading and writing skills. Students develop critical thinking skills as they evaluate and synthesize ideas from the texts. Not for degree credit in the Fulbright College of Arts and Sciences. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / UofA ELPT (writing) / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 1032. Academic Writing Across Disciplines. 3 Hours.
In this course students study the basic principles of phonetics and phonology of English in order to develop their ability to produce the standard American accents. Not for degree credit in the Fulbright College of Arts and Sciences. (Typically offered: Fall and Spring)

ELAC 2053. Academic Presentations. 3 Hours.
For advanced non-native speakers of English to build skills and strategies for delivering effective, clear presentations in academic and professional settings. Students learn about organization, best use of visual aids, connecting with an audience, facilitating questions and answers, and intercultural issues that affect perception and comprehensibility. Not for degree credit in the Fulbright College of Arts and Sciences. Prerequisite: At the request of an instructor or through TOEFL (iBT) exam, spoken portion of the International English Language Testing System (IELTS), or the University of Arkansas Spoken Language Proficiency Test (SLPT). (Typically offered: Fall and Spring)

ELAC 2043. Seminar in United States Culture, Communication, and Institutions. 3 Hours.
Through an in-depth study of American life, culture, communicative style and institutions, non-native speakers of English improve their oral and written communication skills. Not for degree credit in the Fulbright College of Arts and Sciences. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / UofA ELPT (writing) / GRE Analytical Writing / GMAT Analytical Writing / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 2043. Research Writing in the STEM Fields. 3 Hours.
A research-based writing class for non-native speakers of English that focuses on the demands of writing in the STEM fields. Students will develop their ability to accurately and effectively use the conventions of scientific writing. Students will improve their ability to orally present their research. Prerequisite: Language assessment required. (Typically offered: Fall, Spring and Summer)

ELAC 4033. Research Writing for the Social Sciences and Education. 3 Hours.
A research-based writing class for non-native speakers of English in the social sciences and education that focuses on the demands of writing in the STEM fields. Students will develop their ability to accurately and effectively use the conventions of scientific writing. Students will improve their ability to orally present their research. Prerequisite: Language assessment required. (Typically offered: Fall, Spring and Summer)

ELAC 4043. Research Writing in the STEM Fields. 3 Hours.
A research-based writing class for non-native speakers of English that focuses on the demands of writing in the STEM fields. Students will develop their ability to accurately and effectively use the conventions of scientific writing. Students will improve their ability to orally present their research. Prerequisite: Language assessment required. (Typically offered: Fall, Spring and Summer)

ELAC 5033. Research Writing for the Social Sciences and Education. 3 Hours.
This research-focused writing class will help graduate-level non-native English speakers in the social sciences and education communicate their understanding of course material and research more accurately and effectively. Students will focus on the genres specific to their fields. They will also improve their ability to orally present their ideas. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / U of A ELPT (writing) / GRE Analytical Writing / GMAT Analytical Writing / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 5043. Research Writing in the STEM Fields. 3 Hours.
A research-based writing class for graduate-level non-native speakers of English that focuses on the demands of writing in the STEM fields. Students will develop their ability to accurately and effectively use the conventions of scientific writing. Students will improve their ability to orally present their research. Prerequisite: Placement through TOEFL iBT Writing / TOEFL TWE / IELTS writing / U of A ELPT (writing) / GRE Analytical Writing / GMAT Analytical Writing / TOEFL Alternative. (Typically offered: Fall and Spring)

ELAC 5050. International Graduate Teaching Assistant Training. 0 Hours.
To prepare international graduate assistants to assist or teach in U.S. university classes. The course focuses on enhancing teaching and communication skills, and cultural knowledge. Students are non-native speakers of English who currently have a teaching assistantship or plan to obtain one in the following semester. Not for degree credit. Prerequisite: Language assessment required. (Typically offered: Fall and Spring)
ELAC 5060. Intensive Training for International Graduate Teaching Assistants. 0 Hours.
This is a three-week intensive training course to prepare international graduate assistants to assist or teach in university classes. The course content focuses on enhancing teaching and communication skills, and cultural knowledge. Not for degree credit. Pre- or Corequisite: This course is for students that have already been awarded a teaching assistantship. Prerequisite: At the request of an instructor or self-placement or through TOEFL (IBT) exam, spoken portion of the International English Language Testing System (IELTS), or the University of Arkansas Spoken Language Proficiency Test (SLPT). (Typically offered: Summer)