Educational Studies (EDST)

Courses

EDST 3023. Internship in Educational Studies (Sp, Su, Fa). 3 Hours.
The internship is a prearranged onsite work experience serving in an educationally related field. Internships may be served at a variety of public or private based educational services or agencies. The internship experience must include a minimum number of practical work hours (120), reflective journaling, mid-semester evaluation, and final report. All arrangements for internships should be coordinated through the COEHP Office of Field Placement must be approved prior to the start of the semester by the Educational Studies program coordinator and Director of Field Placement. State of Arkansas background checks may be required for individuals completing internships at locations serving populations of minors. Prerequisite: Junior standing and EDSTBS majors only. May be repeated for up to 9 hours of degree credit.

EDST 3113. Legal & Historical Developments in Education (Fa). 3 Hours.
This lecture provides an overview of issues in the field of education coming out of political and legal developments in the United States over the last two centuries. Special interest is paid to educational legislation, case law, and global comparative education.

EDST 3203. Multicultural Education Issues (Fa). 3 Hours.
The purpose of this course is to give pre-service educators an opportunity to explore various facets of multiculturalism and their implications for future practice. We will examine the impact of race, class, gender, sexual orientation, religion, and other aspects of social group identities on teaching and learning as they relate to contexts in multiple learning environments. While this course is broad in scope, the primary aim is to assist future educators in exploring what it means to be an educator in a society that is multicultural, within a vast educational system (public and private) which is stratified according to multiple factors. Students should not be in enrolled in EDST 3203 & CIED 4403 during the same semester. Pre- or Corequisite: EDST 3113 or instructor consent for non-EDSTBS student.

EDST 3223. American Educational History (Sp). 3 Hours.
This course is designed to offer a comprehensive study of the history of the American education system. Students completing this course will be able to document the diverse and often competing influences into what has become the public school structure, as well as, the second system of American schools, parochial schools, arising out of the schooling conflict of the 1880’s. Starting with the development of literacy skills and the formation of township or colony schools, the line of schooling will be investigated from the late 1600’s to the present time. Prerequisite: EDST 3113 or instructor consent for non-EDSTBS majors. HISTBA or AMSTBA may waive EDST 3113.

EDST 3333. Children’s & Young Adult Literature in Educational Settings (Fa). 3 Hours.
This course provides a comprehensive overview of children’s, adolescent, and young adult literature across educational settings, both formal and informal. Picture books, novels, informational texts, and the novelization of movies and vice versa for children and adolescent audiences will be explored. This course is not part of the K-6 license program.

EDST 399V. Special Topics in Educational Studies (Irregular). 1-3 Hour.
Discussion and advanced studies on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. May be repeated for up to 9 hours of degree credit.

EDST 399VH. Honors Special Topics in Educational Studies (Irregular). 1-3 Hour.
Discussion and advanced studies on selected topics in educational studies. Special focus on recent and emerging topics in education. Junior (3000) level course offerings. May be repeated for up to 9 hours of degree credit.

EDST 4003. Philosophy and Inquiry in Education (Sp). 3 Hours.
This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: EDST 3113 and EDST 4113.

EDST 4003H. Honors Philosophy & Inquiry in Education (Sp). 3 Hours.
This course provides a review of philosophical ideas in education and an introduction to research, methodologies, foundation theories in education. Students explore historical ideas in philosophy pertaining to education and how those ideas contribute to current educational practices. Students in the course learn about the nature of research, both theoretical and applied, and the process of developing future research based agendas. Prerequisite: EDST 3113 and EDST 4113 and honors standing or instructor consent.

EDST 4013. Capstone Seminar and Final Internship in Education (Sp, Su, Fa). 3 Hours.
The capstone course provides students with a culminating experience for Educational Studies. The course provides an opportunity for students to develop a portfolio of their learning and to evaluate their overall program performance in preparation for completion of their degrees. This course contains 100 hours of internship experience and will serve as the final internship experience for EDSTBS majors. This course includes 20 hours of coursework along with the required internship experience. This course should only be enrolled in after the completion of two EDST 3023 internship and during the students final year or coursework. Prerequisite: EDSTBS major, senior standing in EDSTBS program, and completion of 6 hours of EDST 3023.

EDST 4113. Teaching and Funding Outdoor & Informal Education (Sp). 3 Hours.
In-depth exploration of natural/outdoors education and informal education and grant writing for education will be covered. Methods and techniques in the preparation and delivery of teaching in nontraditional instructional settings (informal education) will be developed. Course participants will be required to teach an outdoor and/or informal education class and participate in a collaborative grant application process. Prerequisite: EDST 3113.

This course provides a comprehensive introduction on the influences of religion in education, particularly in relation to the dynamic of religion in public education in the United States. Students in the course learn about the nature of the study of religion, religious studies, and religious education, as well as the teaching of religion. Prerequisite: EDST 3113, EDST 3223, and EDST 4113 or instructor consent.