EDLE 5093. Effective Leadership for School Improvement. 3 Hours.
A performance based examination of the principles and practices related to the building administrator's role in the development, administration, and evaluation of curricular programs in public schools. May be repeated for up to 3 hours of degree credit.

EDLE 599V. Seminar. 1-6 Hour.
Important foundational topics in educational leadership that are current and critical will be taught in this Master's-level seminar. Topics range from the psychology of learning and leading to how schools and society interact in the 21st century. May be repeated for up to 6 hours of degree credit.
EDLE 6553. Advanced Qualitative Methods in Educational Research. 3 Hours.
This course has been designed to provide graduate students with a more in-
depth understanding of qualitative research methods. Emphasis will be placed on
preparing educational leadership students to design a qualitative or mixed-method
dissertation study. Prerequisite: ESRM 6543 or HRWD 572V.

EDLE 6563. Advanced Data Collection for Program Evaluation. 3 Hours.
This course is designed to provide graduate students with an in-depth understanding
of how to effectively collect data for a program evaluation. Emphasis will be placed
on guiding educational leadership students through the data collection procedures
they will use for their dissertation. Prerequisite: ESRM 6543 or EDLE 6553.

EDLE 6573. Advanced Empirical Analysis for Program Evaluation. 3 Hours.
This course is designed to provide graduate students with an in-depth understanding
of how to effectively analyze data for a program evaluation. Emphasis will be placed
on guiding educational leadership students through the data analysis procedures
they will use for their dissertation. Prerequisite: EDLE 6563.

EDLE 674V. Internship. 1-6 Hour.
Internship. May be repeated for up to 6 hours of degree credit.

EDLE 680V. Educational Specialist Project. 1-6 Hour.
An original project, research project, or report required of all Ed.S. Degree
candidates. Prerequisite: Admission to the Ed.S. program.

EDLE 699V. Seminar. 1-6 Hour.
Seminar. Prerequisite: Advanced graduate standing. May be repeated for up to 6
hours of degree credit.

EDLE 700V. Doctoral Dissertation. 1-18 Hour.
Doctoral Dissertation. Prerequisite: Candidacy. May be repeated for degree credit.