

Educational Foundations (EDFD)

Courses

EDFD 5303. Historical Foundations of Modern Education. 3 Hours.

Critical analysis and interpretation of the historical antecedents of contemporary education, focusing upon the American experience from the colonial period to the present.

EDFD 5353. Philosophy of Education. 3 Hours.

Introduction to the method and attitude essential to effective analysis and interpretation of issues and values within a society reflecting cultural, ethnic, gender, and global diversity. Prerequisite: Graduate standing.

EDFD 5373. Psychological Foundations of Teaching and Learning. 3 Hours.

Psychological principles and research applied to classroom learning and instruction. Social, emotional, and intellectual factors relevant to topics such as readiness, motivation, discipline, and evaluation in the classroom.

EDFD 5573. Life-Span Human Development. 3 Hours.

Basic principles of development throughout the human life-cycle. Physical, cognitive, social, emotional, and personality development.

EDFD 5673. Principles of Motivation. 3 Hours.

This course focuses on theories and concepts of human motivation. Students explore what motivates students to learn and examine strategies, techniques, and interventions that promote and sustain learner motivation.

EDFD 5683. Issues in Educational Policy. 3 Hours.

This course examines how K-12 education policy is designed and implemented in the United States. Students will develop a working knowledge of policymaking frameworks to examine major education policies of current interest and debate key policy issues that arise at each level of government.

This course is cross-listed with EDRE 6413.

EDFD 5773. Advanced Topics in Educational Psychology. 3 Hours.

This course provides an opportunity for advanced study of socio-cognitive variables that play a crucial role in working in administration, teaching, and the evaluation of the success of students and academic programs. Prerequisite: ESRM 6403 and EDFD 5373.