Social Work (SCWK)

Yvette Murphy-Erby, Director of the School of Social Work
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Carly Franklin, Undergraduate Program Director
Ananda Rosa, Field Education Program Director

106 SCSW
479-575-5039

School of Social Work Website (http://socialwork.arkansas.edu)

The School of Social Work offers an undergraduate major leading to a Bachelor of Social Work degree. The principal objective of the undergraduate social work program is to prepare students for beginning generalist social work practice.

Social work is the professional activity of helping individuals, groups, or communities enhance or restore their capacity for social functioning and creating societal conditions favorable to this goal. Social work is a gratifying career for people who care about others, want to relieve human suffering, like a challenge, and want their work to make a difference in the world. The profession is dedicated to assisting individuals, families, groups, organizations, and communities in reaching their full potential.

Social work is particularly concerned with achieving social and economic justice for vulnerable populations and respecting and valuing human diversity. The School of Social Work at the University of Arkansas reflects the profession's fundamental concerns in its educational goals and objectives. In order to achieve its basic purposes, the school faculty, students, staff, and agency field instructors are involved in a variety of teaching, research, and outreach activities.

Accreditation
The social work program is fully accredited at the baccalaureate and graduate level by the Council on Social Work Education (CSWE).

Criteria for Admission to B.S.W. Program and Professional Social Work Core
Although a student may declare social work as a major at any point, admission to the B.S.W. Program is required before a student is allowed to take the following courses that comprise the Professional Social Work Core:

- SCWK 4073 Social Work Research and Technology I 3
- SCWK 4103 Human Behavior and the Social Environment II 3
- SCWK 4333 Social Work Practice I 3
- SCWK 4433 Social Work Practice II 3
- SCWK 4733 Social Work Practice III 3
- SCWK 4434 Social Work Internship I 4
- SCWK 4412 Field Seminar I 2
- SCWK 4444 Social Work Internship II 4
- SCWK 4422 Field Seminar II 2

Each student must meet the following minimum academic course requirements and complete the application process outlined below.

Minimum Academic Course Requirements
Cumulative GPA of 2.0.

Completion of the following 9 courses, each with a grade of “C” or better.

- COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) 3
- ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) 3
- PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) 3
- SCWK 2133 Introduction to Social Work 3
- SCWK 3193 Human Diversity and Social Work 3
- SCWK 4093 Human Behavior and the Social Environment I 3
- SCWK 4153 Social Welfare Policy 3
- SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013) 3

Completion of BIOL 1543/BIOL 1541L Principles of Biology and Lab or ANTH 1013/ANTH 1011L Biological Anthropology and Lab with a grade of “D” or better.

Students must have at least a 2.5 GPA in the ten courses listed above.

Application Process
The application process must be completed by the announced application deadline prior to the semester in which the student will enroll in Social Work Practice I. The application packet includes the following materials:

Application Form. This form becomes the cover sheet for the application packet. Application forms are available from the online B.S.W. Student Handbook (see appendices) or from the social work office.

Volunteer Experience Form. This form provides documentation of satisfactory completion of the volunteer experience assignment in Introduction to Social Work or equivalent and submission of a positive “Supervisor’s Reference Form” from the supervisor of the experience.

Personal Statement. This narrative statement should include: motivation for becoming a social worker; relevant work, volunteer or life experiences; strengths and limitations for effective social work practice; personal commitment and agreement to abide by the values and ethics of the social work profession; career goals and indication of fields of practice preference or areas where one would not feel comfortable working.

Ethical Principles/Guidelines for University of Arkansas Social Work Students. By signing this statement you are acknowledging that you have read, understand and agree to abide by and behave in accordance with the “Ethical Principles/Guidelines for Social Work Students.” This statement is contained in the admissions packet, and is available from the online B.S.W. Student Handbook (see appendices) or from the social work office. A copy of this signed statement will be included in the student’s advising file.

Two Reference Letters. The letters of reference will assess the applicant’s academic qualification, motivation and potential for success in the professional social work core. (See Appendices for additional details).

Copy of current transcript documenting the minimum academic course requirements listed above.

The above materials are submitted to the B.S.W. Program Director and reviewed by the B.S.W. Admission Committee. If the Admissions Committee has any questions concerning the content of the materials, the
student may be asked to interview with a faculty member to resolve any questions or to provide additional information.

Upon completion of the materials review and interview (if necessary), the student will be informed in writing by the B.S.W. Program Director of his or her admission status.

There are three possible admission decisions:

**Unconditional Admission:** These students have demonstrated through their application materials (and interview, if required) that they have the motivation and potential for competent professional social work practice and that they agree to uphold and conduct themselves in accordance with the values and ethics of professional social work practice. In addition, these students have at least a 2.5 GPA in the pre-professional core courses and have an overall GPA of 2.0.

**Conditional Admission:** These students may continue in the major for a given period of time (usually one to two semesters) during which certain conditions must be met. Students may be admitted conditionally with a lower GPA than 2.0 overall, but the student must attain a 2.0 overall GPA during the time period required by the University for being removed from academic probation. Conditional admission related to non-GPA issues may be granted if the student agrees in writing to correct the concern. Examples of non-GPA concerns for which corrective action may be required include writing skills, assertiveness, stress management, or working with diverse populations.

**Non-acceptance:** A decision of non-acceptance will be made when the student is found to be unsuited for professional social work practice. There are two criteria for non-acceptance: 1) the lack of acceptable academic performance necessary to successfully complete the requirements of the social work program, and/or 2) the inability to demonstrate commitment to social work values and ethics as they are reflected in the “Ethical Principles and Guidelines for UA Social Work Students” document that is available on-line in the B.S.W. Student Handbook and included with the forms for applying to the professional social work core (see Appendices). A decision of non-acceptance will result in the student’s inability to progress in the social work program. In the event of non-acceptance, assistance with a transfer to another major will be provided upon request.

**Criteria for Retention and Continuation**

In addition to the admission process, the B.S.W. Program also has requirements for retention and continuation in the major.

**Retention**

Maintenance of an overall GPA of 2.0.

Maintenance of a 2.5 GPA in social work courses.

Students must abide by and behave in accordance with the “Ethical Principles/Guidelines for UA Social Work Students”.

Social work students should not engage in any activity or behavior which, according to university policy or regulations, would result in dismissal from the university community. Such activity or behavior includes, but is not limited to, sexual harassment, physical or sexual assault, and academic dishonesty. (See Undergraduate Studies Catalog for description of Academic Dishonesty, and Undergraduate Studies Catalog, Appendix C: Student Handbook for details).

**Continuation and Grading Policies.**

A grade of C or better must be earned in all social work courses. If a student receives a grade of D or F in one of the professional social work core courses, the course must be retaken with a grade of C or better prior to taking the course for which that course serves as a prerequisite.

1. Once matriculated into the B.S.W. program, B.S.W. students who earn a D or F will be allowed to repeat this course one time. Students can repeat up to two different social work courses.
2. A student may repeat a course from which they earned a W no more than one time.
3. Any professional social work core course in which the student receives a grade of I (Incomplete) must be satisfactorily completed (with a grade of C or better) prior to entering the course for which the course receiving the Incomplete is a prerequisite.

**Criteria for Termination**

Students will be terminated from the B.S.W. Program for the following reasons:

1. Failure to maintain minimum GPA requirements (2.0 cumulative overall, 2.5 for all social work courses).
2. Failure to earn a C or better in a professional social work core course after the second attempt.
3. Engaging in any activity or behavior which, according to university policy or regulations, would result in dismissal from the university community. Such activity or behavior includes, but is not limited to, sexual harassment, physical or sexual assault, and academic dishonesty.

Students may be terminated from the B.S.W. Program for the following reasons: Engaging in any activity or behavior incompatible with the “Ethical Principles/Guidelines for UA Social Work Students” (available online in the B.S.W. Student Handbook and with the materials for application to the professional social work core; see Appendices). Such violations will initiate a review by the School of Social Work Student Standards and Support Committee and may result in termination by the School of Social Work Director or a decision that continuation is contingent upon completion of a corrective action specified by the School of Social Work Director.

**Requirements for a Major in Social Work**

In addition to the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/academicregulations/universitycore) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences), the following cognate and major course requirements must be met. Bolded courses from the list below may be applied to portions of the university/state minimum core requirements.

<table>
<thead>
<tr>
<th>BIOL 1543 &amp; BIOL 1541L</th>
<th>Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)</th>
</tr>
</thead>
<tbody>
<tr>
<td>or ANTH 1013 &amp; ANTH 1011L</td>
<td>Introduction to Biological Anthropology &amp; Introduction to Biological Anthropology Laboratory</td>
</tr>
<tr>
<td>COMM 1313</td>
<td>Public Speaking (ACTS Equivalency = SPCH 1003)</td>
</tr>
<tr>
<td>ENGL 2003</td>
<td>Advanced Composition</td>
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<tr>
<td>or ENGL 2013</td>
<td>Essay Writing</td>
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</table>
### Social Work (SCWK) - 3rd Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Details</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1113</td>
<td>Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1123</td>
<td>Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2003</td>
<td>Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 2103</td>
<td>Introduction to Ethics (ACTS Equivalency = PHIL 1003)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2003</td>
<td>General Psychology (ACTS Equivalency = PSYC 1103)</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 2013</td>
<td>General Sociology (ACTS Equivalency = SOCI 1013)</td>
<td>3</td>
</tr>
</tbody>
</table>

**One Statistics Course**

- Six hours of 3000- or 4000-level courses from AAST, ANTH, COMM, GEOS, HESC, PLSC, PSYC, SOCI and courses applicable to gender studies as approved by the School of Social Work.
- Six hours of a single world language beginning at the 1013 Elementary II level or higher.
- And 45 semester hours of social work courses including:
  - SCWK 2133 Introduction to Social Work
  - SCWK 3193 Human Diversity and Social Work
  - SCWK 4073 Social Work Research and Technology I
  - SCWK 4093 Human Behavior and the Social Environment I
  - SCWK 4103 Human Behavior and the Social Environment II
  - SCWK 4153 Social Welfare Policy
  - SCWK 4333 Social Work Practice I
  - SCWK 4343 Social Work Practice II
  - SCWK 4412 Field Seminar I
  - SCWK 4422 Field Seminar II
  - SCWK 4434 Social Work Internship I
  - SCWK 4444 Social Work Internship II
  - SCWK 4733 Social Work Practice III
  - Two Social Work Electives

- **Writing Requirement:** Social work students complete the research/analytical writing requirement by passing SCWK 4073 with a C or better.

**Social Work B.S.W. - Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (http://catalog.uark.edu/undergraduatetocatalog/academicregulations/eightsemesterdegreecompletionpolicy) for university requirements of the program. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

#### First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Details</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013</td>
<td>Composition I (ACTS Equivalency = ENGL 1013)</td>
<td>3</td>
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<tr>
<td>MATH 1203</td>
<td>College Algebra (ACTS Equivalency = MATH 1103)</td>
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</table>

- Select one of the following:
  - PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)
  - SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)

- University/State Core Fine Arts Course
- 1013 Elementary II World Language Course (or higher level, depending on placement)
- ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)

- Select one of the following:
  - BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)
  - ANTH 1013 Introduction to Biological Anthropology
  - ANTH 1011L Introduction to Biological Anthropology Laboratory

- Select one of the following as needed:
  - PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)
  - SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)
  - COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)

- 2003 Intermediate I World Language Course (or higher level)

**Year Total:** 15 16

#### Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Details</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 2013</td>
<td>General Sociology (ACTS Equivalency = SOCI 1013)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 2003</td>
<td>General Psychology (ACTS Equivalency = PSYC 1103)</td>
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</table>

- Select one of the following as needed:
  - SCWK 2133 Introduction to Social Work
  - ENGL 2003 Advanced Composition
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) 3
University/State Core Social Science requirement 3
General Elective 3
Science University/State Core Lecture with Corequisite Lab requirement 4
SCWK 3193 Human Diversity and Social Work 1, 2 3
Statistics (SOCl, STAT, etc) (4 Hours if SOCl) 3-4
HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) 3

Year Total: 15 16

### Third Year

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<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Units</th>
<th>Spring</th>
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<tbody>
<tr>
<td>SCWK 4093 Human Behavior and the Social Environment I 1, 2</td>
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<tr>
<td>SCWK 4153 Social Welfare Policy 1, 2</td>
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<tr>
<td>SCWK Elective 1, 2</td>
<td>3</td>
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<tr>
<td>PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)</td>
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<tr>
<td>Upper Level Social Science 1, 2, 3</td>
<td>3</td>
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<tr>
<td>SCWK 4073 Social Work Research and Technology 1, 2</td>
<td>3</td>
<td></td>
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<tr>
<td>SCWK 4333 Social Work Practice I 1, 2</td>
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<tr>
<td>SCWK 4103 Human Behavior and the Social Environment II 1, 2</td>
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<tr>
<td>SCWK Elective 1, 2</td>
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<tr>
<td>General Elective</td>
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<td>Year Total:</td>
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### Fourth Year

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<tr>
<th>Course</th>
<th>Fall</th>
<th>Units</th>
<th>Spring</th>
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<tbody>
<tr>
<td>SCWK 4343 Social Work Practice II 1, 2</td>
<td>3</td>
<td></td>
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<tr>
<td>SCWK 4733 Social Work Practice III 1, 2</td>
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<tr>
<td>SCWK 4434 Social Work Internship I 1, 2</td>
<td>4</td>
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<tr>
<td>SCWK 4412 Field Seminar I 1, 2</td>
<td>2</td>
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<tr>
<td>General Electives</td>
<td>3</td>
<td></td>
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<tr>
<td>SCWK 4444 Social Work Internship II 2</td>
<td>4</td>
<td></td>
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<tr>
<td>SCWK 4422 Field Seminar II 2</td>
<td>2</td>
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<tr>
<td>Upper Level Social Science 1, 2, 3</td>
<td>3</td>
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<tr>
<td>General Electives (as needed to total 120 degree credit hours)</td>
<td>3-4</td>
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<tr>
<td>Year Total:</td>
<td>15</td>
<td>13</td>
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Total Units in Sequence: 120

2. Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/williamfulbrightcollegeofartsandsciences).

### Requirements for a Minor in Social Work

18 hours including SCWK 2133, SCWK 3193, and SCWK 4153 (required) and any other nine hours of social work electives. A student must notify the department of his or her intent to minor. The social work minor is not preparation for social work practice and is not recognized by the CSWE.

### Requirements for a Minor in Child Advocacy Studies Training

The Child Advocacy Studies Training online minor program is designed to better prepare future child protection workers, law enforcement officers, and other child-serving professionals in child welfare. Students may only receive credit for the minor or the certificate below, but not both.

18 hours are required for the minor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Units</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>SCWK 4013 Child Advocacy II: Professional and System Responses to Child Maltreatment</td>
<td>3</td>
<td></td>
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<tr>
<td>SCWK 4023 Child Advocacy III: Responding to the Survivor of Child Abuse</td>
<td>3</td>
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<tr>
<td>Choose any three of the following four courses:</td>
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<tr>
<td>SCWK 3163 On Death and Dying</td>
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<tr>
<td>SCWK 3233 Contemporary Issues in Juvenile Justice</td>
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<tr>
<td>SCWK 4143 Addiction and the Family</td>
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<tr>
<td>SCWK 4233 Seminar: Children and Family Services</td>
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</table>

### Requirements for a Child Advocacy Studies Training Undergraduate Certificate

The Child Advocacy Studies Training online certificate program is designed to better prepare future child protection workers, law enforcement officers, and other child-serving professionals in child welfare. Students may only receive credit for the minor or the certificate, but not both. Admission requirements for the Child Advocacy Studies Training online certificate program:

- Meet the admission requirements for the University of Arkansas.
- Complete 60 semester hours of credit from a regionally accredited institution of higher education.

Course requirements for an undergraduate certificate in Child Advocacy Studies Training (CHAS) include 9 credit hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Units</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>SCWK 3013 Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCWK 4013 Child Advocacy II: Professional and System Responses to Child Maltreatment</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCWK 4023 Child Advocacy III: Responding to the Survivor of Child Abuse</td>
<td>3</td>
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</tbody>
</table>

### Requirements for Departmental Honors in Social Work

The Departmental Honors Program in Social Work is an upper-division course of study with an independent investigation on a topic in social work. Students work closely with an adviser of their choice to define the goals of an honors project and to develop it to completion. They must take 3000-4000 level social science electives to be selected from Sociology, Psychology, Anthropology, Gender Studies, Political Science, Communications, Geosciences, African and African American Studies, or Human Environmental Sciences.
12 hours (which may include 6 hours of thesis) in Honors Studies. In developing the project, students are encouraged to take honors courses, participate in honors colloquia, and do extensive background reading. The honors thesis may entail a library research project, a social work intervention project to be conducted in the field, or a policy analysis project. A research study that requires original data collection and analysis is preferred. In any case, the honors work is a serious long-term undertaking that should have direct value in supplementing the student’s regular departmental academic program. Enrollment in SCWK 399VH takes place after the student has done background reading and has actually begun a project. Students normally enroll in this course for three hours of credit. The course may be repeated for an additional 3 hours of credit if the student’s project is an extensive one. Regardless of the type of project, it is presented in written form and defended at an oral examination before an Honors Council Committee. Projects of extraordinarily high quality may be designated High Honors by the Committee. Successful completion of the requirements will be recognized by the award of the distinction “Social Work Scholar Cum Laude” at graduation. Higher degree distinctions are recommended only in truly exceptional cases and are based upon the whole of the candidate’s program of honors studies.

Allbright, Sara, M.S.W (University of Arkansas), B.S. (John Brown University), Lecturer, 2018.

Atwood, Casey, B.S.W. (University of Arkansas), Lecturer, 2013.

Bachrodt, April, Ph.D, M.S.W., B.S.W. (University of Kansas), Lecturer, 2014.

Bostian-Neal, Elisabeth, M.S.W., B.S.W. (University of Arkansas), Lecturer, 2018.

Bryson, Sarah J., M.S.W. (Colorado State University), Lecturer, 2014.

Christy, Kameri, Ph.D., M.S.W. (University of Kansas), B.A. (University of Missouri-Kansas City), Professor, 2003.

Clingan, Shelley Diane, M.S.W. (University of Arkansas at Little Rock), Lecturer, 2014.

Collie, Sara J., M.S.W. (University of Arkansas at Little Rock), B.A. (University of Arkansas), Associate Professor, 2011.

Council, Julie, M.S.W (University of Arkansas at Little Rock), B.A. (University of Arkansas), Lecturer, 2012.

Davis, Ryan Y., M.S.W. (University of Texas at Austin), Lecturer, 2018.

Dunavant, Kristen, M.S.W. (Augsburg College), B.S.W. (St. Olaf College), Lecturer, 2017.

Ferguson, Alishia Juanelle, Ph.D., M.S., B.A. (University of Texas Arlington), Clinical Assistant Professor, 2008.

Franklin, Carly T.S., M.S.W. (University of Arkansas), Clinical Assistant Professor, 2014.

Freeman, Katherine, M.S.W. (University of Georgia), B.A. (University of Arkansas), Lecturer, 2017.

Gallagher, John M., Ph.D., M.S.W. (Arizona State University), B.A. (State University of New York at Plattsburgh), Assistant Professor, 2016.

Holloway, Bradford, Ph.D. (Kennedy Western University), M.S.W. (University of Arkansas at Little Rock), B.S.W. (Harding University), Lecturer, 2018.

House, Glenda J., M.S.W. (University of Arkansas at Little Rock), B.A. (University of Arkansas), Clinical Associate Professor, 1997.


Kimbrough, Hanna A.D., M.S.W. (University of Arkansas), Lecturer, 2014.

May, Sheryl Denise, M.S.W. (University of Arkansas at Little Rock), B.S.W. (University of Arkansas), Lecturer, 2018.

Medders, Jon, M.S.W., B.A. (University of Arkansas), Lecturer, 2017.

Moore, Brian, M.S.W. B.S.W (University of Arkansas), Lecturer, 2004.

Murphy-Erby, Yvette, Ph.D. (University of North Carolina at Greensboro), M.S.W. (University of North Carolina, Chapel Hill), B.A. (University of North Carolina, Charlotte), Professor, 2004.

Page, Patricia, J.D. (University of Arkansas at Little Rock), M.S.W. (Florida State University), B.S.W. (University of Arkansas), Lecturer, 2014.

Parker, Betty, M.S.W., B.S.W. (University of Arkansas), Lecturer, 2013.

Payne, Whitney, M.S.W (University of Arkansas), B.S.W (University of Alaska–Anchorage), Clinical Assistant Professor, 2012.

Rosa, Ananda, M.S.W. (University of Arkansas at Little Rock), B.A. (University of Arkansas), Clinical Assistant Professor, 2010.

Scott, Adrienne R., M.S.W. (University of Texas, Arlington), B.A. (University of Arkansas), Lecturer, 2014.

Shobe, Marcia A., Ph.D. (University of Kansas), M.S.W. (University of Hawaii at Manoa), B.A. (State University of New York at Plattsburgh), Professor, 2007.

Shuler, Kimberly M., M.S.W. (University of Arkansas at Little Rock), B.S.W. (University of Arkansas), Instructor, 2015.

Sites, Joanna, M.S.W., B.A. (University of Arkansas), Lecturer, 2016.

Spears, Kari R., M.S.W., B.A. (University of Arkansas), Lecturer, 2016.

Stauss, Kim, Ph.D. (University of Utah), M.S.W. (California State University at Sacramento), B.S. (Stephen F. Austin State University), Associate Professor, 2006.

Stephens, Mary Paige, M.S.W., B.A. (University of Missouri–Columbia), Lecturer, 2013.

Thomas, Johanna, Ph.D., M.S.W. (Louisiana State University), B.A. (University of Akron), Assistant Professor, 2015.

Thomas, Stephanie, M.S.W. (University of Maryland at Baltimore), B.S. (Old Dominion University), Lecturer, 2017.

Tonymon, Susan, M.S.W. (University of Arkansas at Little Rock), B.S.W. (Arkansas State University), Instructor, 2014.

Tyler, Susan, M.S.W., B.S.W (University of Arkansas), Lecturer, 2018.

Valandra, Ph.D., M.S.W. (University of Minnesota), M.B.A., B.S. (University of Nebraska at Omaha), Assistant Professor, 2013.

Courses

SCWK 2133. Introduction to Social Work. 3 Hours.
Introduction to social work as a profession and to social welfare institutions from the perspective of the generalist, entry level social worker. Emphasis on empowerment function of social work.

SCWK 3013. Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy. 3 Hours.
Introductory course in child advocacy studies training. Covers the history, comparative perspectives, legal framework, responses to child maltreatment, skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy.

SCWK 3163. On Death and Dying. 3 Hours.
Reviews the theory and humanistic importance of the concepts of death and dying in society. An experimental option and interdisciplinary faculty presenters will be part of the format. This course is cross-listed with HUMN 3163.

SCWK 3193. Human Diversity and Social Work. 3 Hours.
An introduction to information basic concepts related to human diversity and social work. Provides content on differences and similarities in the experiences, needs, and beliefs of people distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age or national origin. The Live Section of this course is for Social Work Majors and Minors only. The Online Section (901) is open to Non-Social Work Majors. Prerequisite: Social Work major or minor for live sections only. Online sections (901) open to students in other departments.
SCWK 3233. Contemporary Issues in Juvenile Justice. 3 Hours.
This course is designed as a discussion of contemporary issues in juvenile justice. The focus is on the child and family system, including various theories related to underlying causes for involvement in the juvenile courts. This course will also describe the current workings of the juvenile court system and implications for the future.

Study of the needs of deprived children with some attention to methods and standards of care. Cultural competence and family-centered practice are emphasized.

SCWK 399VH. Honors Course. 1-18 Hour.
Honors course. Prerequisite: Junior standing. May be repeated for up to 12 hours of degree credit.

SCWK 4013. Child Advocacy II: Professional and System Responses to Child Maltreatment. 3 Hours.
Continuation of Child Advocacy Studies I. Focuses on the responses of professionals to allegations of child maltreatment. Covers competency-based skills training including forensic interviewing and documentation. Prerequisite: SCWK 3013.

SCWK 4023. Child Advocacy III: Responding to the Survivor of Child Abuse. 3 Hours.
Continuation of Child Advocacy Studies II. Provides training to recognize the effects of child maltreatment and to develop intervention strategies for children and their families. Outside experiential activities for this course involve court room observations. Prerequisite: SCWK 3013 and SCWK 4013.

SCWK 405V. Special Topics in Social Work. 1-6 Hour.
Comprehensive study of various topics of importance in contemporary social welfare and social work practice. Prerequisite: Junior standing. May be repeated for degree credit.

SCWK 4073. Social Work Research and Technology I. 3 Hours.
An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice. Pre- or Corequisite: One of the following: STAT 2303, SOCI 3303 and SOCI 3301L, PSYC 2003, or ESRM 2403. Prerequisite: SCWK 4093 and SCWK 4153.

SCWK 4093. Human Behavior and the Social Environment I. 3 Hours.
Provides a conceptual framework for knowledge of human behavior and the social environment with a focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being. Prerequisite: COMM 1313, PSYC 2003, SOCI 2013, SCWK 2133, and SCWK 2393 and (BIOL 1543 and BIOL 1541L, or ANTH 1013 and ANTH 1011L).

SCWK 4103. Human Behavior and the Social Environment II. 3 Hours.
This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group, organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level. Prerequisite: SCWK 4093 and SCWK 4153.

SCWK 4143. Addiction and the Family. 3 Hours.
Introduction to the biophysical basis of chemical and behavior compulsions with special focus on family impacts. Childhood development within addictive families is also examined. Social work intervention with substance abusing families is highlighted.

SCWK 4153. Social Welfare Policy. 3 Hours.
Describes and analyzes the policies and services rendered by local, state, regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations. Prerequisite: COMM 1313, PLSC 2003, SCWK 2133, and SCWK 3193.

SCWK 4163. African American Perspectives of Trauma, Loss, and Recovery. 3 Hours.
Explores dimensions of trauma, loss, and recovery within the lived experiences of African American individuals, families, and communities in the United States. Prerequisite: Junior standing or instructor consent. This course is cross-listed with AAST 4163.

SCWK 4173. Social Work with African American Families. 3 Hours.
An overview of historical and contemporary issues of African American families using culturally competent and strengths based frameworks. Focuses on the Black family as a social institution. Covers current trends affecting Black families, historical influences, evaluation of social policies, and programs of today. Prerequisite: Junior standing or instructor consent. This course is cross-listed with AAST 4173.

SCWK 4183. Social Work With Elders. 3 Hours.
Survey of theories of gerontology, service programs and unmet needs of the aging citizen.

SCWK 4233. Seminar: Children and Family Services. 3 Hours.
An examination of selected current issues in the field of children and family services through discussion, individual study, and interaction with professionals in the field.

SCWK 4253. Spirituality and Social Work Practice. 3 Hours.
This course prepares students to respond competently and ethically to diverse spiritual and religious perspectives. Utilizing social work ethics and values as a guide, students will develop a comparative, critically reflective approach to practice. Prerequisite: SCWK 3193 or instructor consent.

SCWK 4333. Social Work Practice I. 3 Hours.
This is the first in the sequence of practice courses introducing students to the generalist approach to micro social work. This course focuses on developing a solid foundation for practice with individuals, including learning basic communication and helping skills, values, principles, and the connection of theory to practice. Pre- or Corequisite: SCWK 4103. Prerequisite: SCWK 4093 and SCWK 4153.

SCWK 4343. Social Work Practice II. 3 Hours.
This is the second course in the social work practice sequence, emphasizing theories, models, and techniques related to generalist practice with families and groups. The course elaborates on system theory as it impacts groups and families, and use of experiential teaching methods. Prerequisite: SCWK 4103 and SCWK 4333.

SCWK 4412. Field Seminar I. 2 Hours.
An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding knowledge beyond the scope of the practicum setting. Corequisite: SCWK 4434 and social work majors only.

SCWK 4422. Field Seminar II. 2 Hours.
An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding knowledge beyond the scope of the practicum setting. Corequisite: SCWK 4444. Prerequisite: SCWK majors only.

SCWK 4434. Social Work Internship I. 4 Hours.
Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work under the supervision of a licensed social worker. Corequisite: SCWK 4412. Prerequisite: Social work major, SCWK 4073, SCWK 4103, and SCWK 4333.
**SCWK 4444. Social Work Internship II. 4 Hours.**
Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work under the supervision of a licensed social worker. Corequisite: SCWK 4422. Prerequisite: SCWK majors only, SCWK 4343, SCWK 4733 and SCWK 4434.

**SCWK 4733. Social Work Practice III. 3 Hours.**
Students acquire and practice the skills, knowledge, and values necessary for culturally competent generalist social work practice with organizations and communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice. Pre- or Corequisite: SCWK 4103 and SCWK 4343. Prerequisite: SCWK 4333.

**SCWK 496V. Independent Study. 1-6 Hour.**
Independent Study designed to meet the particular needs of individual students. May be repeated for up to 6 hours of degree credit.