History (HIST)

Laurence Hare  
Department Chair  
416 Old Main  
(479) 575-5890  
lhare@uark.edu  

History Department Website (http://fulbright.uark.edu/departments/history/)

The Department of History offers an undergraduate major leading to a Bachelor of Arts in history as well as a minor in history. The Department of History offers specialized study of world societies and their evolution to the present. Students may concentrate on areas such as Africa, the Middle East, Latin America, Asia, Europe, or the history of the United States. Undergraduate majors and minors prepare students for careers in government service, law, publishing, teaching, business school, diplomacy, journalism, archival management, communications, or graduate studies.

The Department of History also offers a highly competitive graduate program. Graduate faculty members direct both seminars and specialized training leading to the Master of Arts and Doctor of Philosophy degrees. The Department of History also offers junior and senior history majors an opportunity to secure valuable experience working in the field of history. Previous interns have worked for the Washington County Historical Society and the Arkansas Historical Association.

For requirements for advanced degrees in history, see the Graduate School Catalog (http://catalog.uark.edu/graduatecatalog/programsofstudy/historyhist/).

For information regarding departmental scholarships, visit the History Department's scholarships page (http://fulbright.uark.edu/departments/history/undergraduate/scholarships.php).

University and College Requirements for a Bachelor of Arts in History: In addition to the Fulbright College of Arts and Sciences Graduation Requirements (see under Degree Completion Program Policy), the following course requirements must be met. Bolded courses from the course list below may be applied to portions of the state minimum core (http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/).

State Minimum Core

Select any combination of 12 credit hours from the following list of introductory courses in world languages, area studies, and other related disciplines. Students intending to pursue a graduate degree are strongly encouraged to take a world language sequence, reaching a minimum proficiency at the Intermediate II (2013) level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1003</td>
<td>Perspectives in History (Students are encouraged to take this course or HIST 1003H for honor students.)</td>
</tr>
<tr>
<td>AAST 1003</td>
<td>Introduction to African and African American Studies</td>
</tr>
<tr>
<td>AAST 2023</td>
<td>The African American Experience</td>
</tr>
<tr>
<td>ANTH 1023</td>
<td>Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)</td>
</tr>
</tbody>
</table>

HIST Courses (39 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1113</td>
<td>Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)</td>
</tr>
<tr>
<td>HIST 1113H</td>
<td>Honors Institutions and Ideas of World Civilizations I</td>
</tr>
<tr>
<td>HIST 1123</td>
<td>Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)</td>
</tr>
<tr>
<td>HIST 1123H</td>
<td>Honors Institutions and Ideas of World Civilizations II</td>
</tr>
<tr>
<td>HIST 2003</td>
<td>History of the American People to 1877 (ACTS Equivalency = HIST 2113)</td>
</tr>
<tr>
<td>HIST 2013</td>
<td>History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)</td>
</tr>
<tr>
<td>HIST 2093</td>
<td>Animals in World History</td>
</tr>
<tr>
<td>JWST 2003</td>
<td>Introduction to Judaism</td>
</tr>
<tr>
<td>LALS 2013</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>MATH 2053</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>MATH 2183</td>
<td>Mathematical Reasoning in a Quantitative World</td>
</tr>
<tr>
<td>MEST 2013</td>
<td>Introduction to Middle East Studies</td>
</tr>
<tr>
<td>MRST 2013</td>
<td>Introduction to Medieval and Renaissance Studies</td>
</tr>
<tr>
<td>PHIL 1003</td>
<td>Critical Reasoning: Discovery, Deduction, and Intellectual Self-Defense</td>
</tr>
<tr>
<td>PHIL 2003</td>
<td>Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</td>
</tr>
<tr>
<td>PHIL 2103</td>
<td>Introduction to Ethics (ACTS Equivalency = PHIL 1003)</td>
</tr>
<tr>
<td>PHIL 2203</td>
<td>Logic (ACTS Equivalency = PHIL 1003)</td>
</tr>
<tr>
<td>PLSC 2813</td>
<td>Introduction to International Relations and Global Studies</td>
</tr>
<tr>
<td>SOCI 2013</td>
<td>General Sociology (ACTS Equivalency = SOCI 1013)</td>
</tr>
<tr>
<td>SOST 2003</td>
<td>Introduction to Southern Studies</td>
</tr>
<tr>
<td>STAT 2303</td>
<td>Principles of Statistics (ACTS Equivalency = MATH 2103)</td>
</tr>
</tbody>
</table>

History (HIST)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4893</td>
<td>Senior Capstone Seminar</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST courses 3000-level or higher from the History Group 1-3 list. At least 12 credit hours must be 4000-level or higher.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
</tr>
<tr>
<td>University Residency Requirement Electives (see Degree Completion Program Policy)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td>40-hour Rule Electives (see Degree Completion Program Policy)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Total Hours</td>
<td>120</td>
</tr>
</tbody>
</table>

1. College Honors students must take HIST 1113H, HIST 1123H, HIST 3973H and at least 3 credit hours of HIST 399VH. College Honors students may not apply more than 6 credit hours of HIST 399VH to the history major.

2. Honors students must take HIST 3973H instead of HIST 4893. Under special circumstances, on a case by case basis, the program director may allow Honors students to take HIST 4893.

3. Students may not receive credit for both HIST 3383 and HIST 4583.

Students must select at least 3 credit hours from each of the following groups (1-3)

Courses listed in more than one group may fill only one group requirement.

**Group 1: Europe, including Britain and Russia**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3003</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 3013</td>
<td>Ancient Historians</td>
</tr>
<tr>
<td>HIST 3063</td>
<td>Military History</td>
</tr>
<tr>
<td>HIST 3083</td>
<td>Women and Christianity</td>
</tr>
<tr>
<td>HIST 3333</td>
<td>LGBTQ+ Histories</td>
</tr>
<tr>
<td>HIST 3363</td>
<td>The Atlantic World, 1400-1850</td>
</tr>
<tr>
<td>HIST 3423</td>
<td>British History, 1688-Present</td>
</tr>
<tr>
<td>HIST 3443</td>
<td>Modern Imperialism</td>
</tr>
<tr>
<td>HIST 3453</td>
<td>Modern Terrorism</td>
</tr>
<tr>
<td>HIST 3533</td>
<td>World War II</td>
</tr>
<tr>
<td>HIST 3543</td>
<td>Russia to 1861</td>
</tr>
<tr>
<td>HIST 3553</td>
<td>Russia Since 1861</td>
</tr>
<tr>
<td>HIST 3573</td>
<td>World War I</td>
</tr>
<tr>
<td>HIST 3683</td>
<td>Europe in the 19th Century</td>
</tr>
<tr>
<td>HIST 3693</td>
<td>Europe in the 20th Century</td>
</tr>
<tr>
<td>HIST 3703</td>
<td>Urban History: The Modern Metropolis</td>
</tr>
<tr>
<td>HIST 3803</td>
<td>Special Topics in Ancient History</td>
</tr>
<tr>
<td>HIST 3833</td>
<td>Special Topics in European History</td>
</tr>
<tr>
<td>HIST 3883</td>
<td>Modern Italy and the World, 1861-Present</td>
</tr>
<tr>
<td>HIST 3963</td>
<td>Art as History</td>
</tr>
<tr>
<td>HIST 4003</td>
<td>Democratic Athens</td>
</tr>
<tr>
<td>HIST 4013</td>
<td>Alexander the Great and the Hellenistic World</td>
</tr>
<tr>
<td>HIST 4023</td>
<td>Roman Republic</td>
</tr>
<tr>
<td>HIST 4033</td>
<td>Roman Empire</td>
</tr>
<tr>
<td>HIST 4043</td>
<td>Late Antiquity and the Early Middle Ages</td>
</tr>
<tr>
<td>HIST 4053</td>
<td>Late Middle Ages</td>
</tr>
<tr>
<td>HIST 4203</td>
<td>History of the Holocaust</td>
</tr>
<tr>
<td>HIST 4073</td>
<td>Renaissance and Reformation, 1300-1600</td>
</tr>
<tr>
<td>HIST 4083</td>
<td>Early Modern Europe, 1600-1800</td>
</tr>
<tr>
<td>HIST 4103</td>
<td>Byzantine Empire</td>
</tr>
</tbody>
</table>

**Group 2: Africa, Asia, Caribbean, Latin America, Middle East, Near East, Russia**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3033</td>
<td>Islamic Civilization</td>
</tr>
<tr>
<td>HIST 3043</td>
<td>History of the Modern Middle East</td>
</tr>
<tr>
<td>HIST 3053</td>
<td>Women, Gender, and Sexuality in Colonial Latin America</td>
</tr>
<tr>
<td>HIST 3073</td>
<td>Women and Gender in Modern Latin American History</td>
</tr>
<tr>
<td>HIST 3133</td>
<td>History of Sports in Africa</td>
</tr>
<tr>
<td>HIST 3193</td>
<td>The Making of the Modern Caribbean</td>
</tr>
<tr>
<td>HIST 3203</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 3213</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIST 3253</td>
<td>The History of Sub-Saharan Africa</td>
</tr>
<tr>
<td>HIST 3283</td>
<td>U.S. Latinos and Latinas through Film</td>
</tr>
<tr>
<td>HIST 3313</td>
<td>Latinos and Latinas in the U.S.</td>
</tr>
<tr>
<td>HIST 3363</td>
<td>The Atlantic World, 1400-1850</td>
</tr>
<tr>
<td>HIST 3453</td>
<td>Modern Terrorism</td>
</tr>
<tr>
<td>HIST 3473</td>
<td>Palestine and Israel in Modern Times</td>
</tr>
<tr>
<td>HIST 3523</td>
<td>Modern China</td>
</tr>
<tr>
<td>HIST 3543</td>
<td>Russia to 1861</td>
</tr>
<tr>
<td>HIST 3553</td>
<td>Russia Since 1861</td>
</tr>
<tr>
<td>HIST 3623</td>
<td>Black Movements and Messiahs</td>
</tr>
<tr>
<td>HIST 3773</td>
<td>Introduction to Early South Asia</td>
</tr>
<tr>
<td>HIST 3783</td>
<td>Islam and Early South Asia</td>
</tr>
<tr>
<td>HIST 3813</td>
<td>Special Topics in African History</td>
</tr>
<tr>
<td>HIST 3823</td>
<td>Special Topics in Asian History</td>
</tr>
<tr>
<td>HIST 3843</td>
<td>Special Topics in Latin American and Caribbean History</td>
</tr>
<tr>
<td>HIST 3853</td>
<td>Special Topics in Middle East History</td>
</tr>
<tr>
<td>HIST 3893</td>
<td>History of Brazil</td>
</tr>
<tr>
<td>HIST 4123</td>
<td>Africa and the Trans-Atlantic Slave Trade</td>
</tr>
<tr>
<td>HIST 4173</td>
<td>The Latin American City</td>
</tr>
</tbody>
</table>
Group 3: United States

HIST 4263 Modern Africa
HIST 4333 Modern Islamic Thought
HIST 4363 The Middle East since 1914
HIST 4393 Early Modern Islamic Empires, 1300-1750
HIST 4403 Islam in Asia
HIST 4413 New Women in the Middle East
HIST 4433 Social and Cultural History of the Modern Middle East
HIST 4443 Frontiers and Borderlands in Colonial Latin America
HIST 4693 Approaching Global History
HIST 4743 The Cold War in Latin America: Revolutions, Violence, and Politics
HIST 4783 History of Modern Mexico
HIST 4793 Colonial India, 1758-1948
HIST 4813 Africans and Slavery in Colonial Latin America
HIST 4823 Black Freedom in the Age of Emancipation
HIST 4883 Health and Disease: 1500 to the Present
HIST 4963 Third World Underdevelopment and Modernization

In consultation with an adviser, students are encouraged to design a program of study with both breadth and depth. All history majors are also recommended to take a minor or additional major in one of the following:

- African and African American Studies
- Art History
- Asian Studies
- Classical Studies
- Gender Studies
- International Studies
- Jewish Studies
- Latin American and Latino Studies
- Medieval and Renaissance Studies
- Middle East Studies
- Religious Studies
- World Languages, Literatures, and Culture

Writing Requirement: To fulfill the Fulbright College writing requirement, each history major will submit, prior to graduation, a substantial research or analytical paper, with a grade of “A” or “B” from an upper-division history course (3000, 4000, 5000 level) to his or her departmental adviser. The required senior capstone seminar, HIST 4893, is designed to give history majors the opportunity and guidance to produce a paper to meet the Fulbright College requirement, but students may also submit a paper from another course. Satisfactory completion of a thesis may also fulfill this requirement.

History B.A.
Eight-Semester Degree Program

Students who elect to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (http://
History (HIST)

catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy/ for university requirements of the program. University/state minimum core may vary by individual, based on placement and previous credit granted. Once all university/state minimum core requirements are met, students may substitute general electives in its place.

**First Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or any MATH course numbered higher than MATH 1203</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Non-HIST Social Sciences state minimum core course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory course from list of world languages, area studies, and other related disciplines</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Fine Arts State Minimum Core course (Satisfies General Education Outcome 3.1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory course from list of world languages, area studies, and other related disciplines</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences State Minimum Core lecture and corequisite lab (Satisfies General Education Outcome 3.4)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Year Total:</td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.2)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities state minimum core course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory course from list of world languages, area studies, and other related disciplines</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science State Minimum Core lecture and corequisite lab (Satisfies General Education Outcome 3.4)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3000 or 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>40-hour Rule Electives</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HIST 3973H Honors Methods (Satisfies General Education Outcomes 1.2, 5.1, and 6.1) (or General Electives)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>University Residency Requirement Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3000 or 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>40-hour Rule Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Year Total:</td>
<td>16</td>
<td>15</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4893 Senior Capstone Seminar (Satisfies General Education Outcomes 1.2, 5.1, and 6.1) (or General Electives)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>HIST 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4000 level (from Groups 1, 2, or 3 as needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Year Total:</td>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Units in Sequence: 120

1. The Fine Arts Elective courses which satisfy General Education Outcome 3.1 include: ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, or THTR 1013.

**Requirements for a Minor in History**

A student must notify the department of his or her intent to minor. Requirements are 18 semester hours to include the following:
Select two of the following courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1003</td>
<td>Perspectives in History</td>
</tr>
<tr>
<td>or HIST 100: Honors Perspectives in History</td>
<td></td>
</tr>
<tr>
<td>HIST 1113</td>
<td>Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)</td>
</tr>
<tr>
<td>or HIST 1113: Honors Institutions and Ideas of World Civilizations I or HUMN 1114: Honors Roots of Culture to 500 C.E.</td>
<td></td>
</tr>
<tr>
<td>HIST 1123</td>
<td>Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)</td>
</tr>
<tr>
<td>or HIST 112: Honors Institutions and Ideas of World Civilizations II or HUMN 21 Honors Birth of Modern Culture 1600-1900</td>
<td></td>
</tr>
</tbody>
</table>

HIST 1203 History of Football

HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113)

HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)

HIST 2093 Animals in World History

In addition, complete 12 hours of upper-level credit, at least 6 hours of which must be at the 4000-level.

Total Hours

Requirements for Departmental Honors in History: Both the College and the Departmental Honors Program in History provide undergraduates with an opportunity to carry out independent study and research under the guidance of history faculty and to participate in special honors courses, seminars, and colloquia. Admission to the Fulbright Honors Program is open to history majors with a minimum cumulative GPA of 3.5 in all of their courses. Honors candidates must complete a minimum of 12 credit hours in honors courses, including HIST 3973H and at least 3 but no more than 6 credit hours of HIST 399VH. Fulbright College honors students majoring in history must also complete either HIST 1113H or HUMN 1114H, and either HIST 1123H or HUMN 2114H. Also, honors candidates must complete a world language at the Intermediate II (2013) level or higher.

To complete the required thesis, honors candidates should choose a faculty thesis director as early as possible but no later than the first semester of the student’s junior year. Honors candidates must meet the college’s requirements for an honors degree. Students graduating with honors typically graduate with the distinction cum laude. Higher distinctions (summa cum laude, magna cum laude) are awarded by the Honors Council in truly exceptional cases and are based upon the whole of the candidate’s program of honors studies.

Social Studies Teacher Licensure Requirements: Students interested in teaching Social Studies Education leading to licensure for 7-12 instruction should pursue both a BA in History and a Bachelor of Arts in Teaching (BAT) in Social Studies Education (http://catalog.uark.edu/undergraduategatalog/collegesandschools/collegeofeducationandhealthprofessions/socialstudieseducationssed/) concurrently. Students interested in licensure should discuss options with the Office of Teacher Education (http://catalog.uark.edu/undergraduategatalog/collegesandschools/collegeofeducationandhealthprofessions/socialstudieseducationssed/).

Faculty

Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent University, Turkey), B.A. (American University in Bulgaria), Associate Professor, 2011, 2016.

Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham Young University-Igaho), Associate Professor, 2015.

Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Grambling State University), Associate Professor, 2013, 2019.

Brogi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy), Professor, 2002, 2012.

Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University of New Hampshire), Professor, 2015, 2021.

Conley, Nathaniel, Ph.D. (University of Arkansas), M.A., B.A. (Arkansas State University), Instructor, 2018.

Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James Madison University), Professor, 1990, 2013.

Dominguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown University), Assistant Professor, 2014.

Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of Richmond), Professor, 2010, 2018.


Hammond, Kelly, Ph.D. (Georgetown University), M.A. (SimonFrazer University), B.A. (Bishop’s University), Associate Professor, 2015, 2020.

Hare, J. Laurence, Ph.D., M.A. (University of North Carolina at Chapel Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor, 2010, 2015.

Harper, Misti, Ph.D., (University of Arkansas), M.A. (University of Central Arkansas), B.A. (University of the Ozarks), Instructor, 2017.

Johnson, Michele M., M.A. (Sam Houston State University), Instructor, 2018.


Marino, Alex J., Ph.D., M.A. (University of Arkansas), B.A. (University of California, Santa Barbara), Instructor, 2021.

Markham, Elizabeth Jane, Ph.D. (Cambridge University), B.A. (University of Otago, New Zealand), Professor, 2000.

Muntz, Charles E., Ph.D. (Duke University), B.A. (Swarthmore College), Associate Professor, 2008, 2018.

Peptlone, Lauren, Ph.D., M.A. (Johns Hopkins University), B.A., Vassar University, Assistant Professor, 2016.

Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A. (Kenyon College), Associate Professor, 2001, 2011.

Purvis, Benjamin H.T., Ph.D., M.A. (University of Mississippi), B.A. (University of Arkansas), Instructor, 2016.

Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999, 2011.

Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.

Rosales, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013, 2018.


Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Professor, 2000, 2018.

Totten, Eric P., Ph.D. (University of Arkansas), M.A., B.A. (University of Central Florida), Instructor, 2021.

Totten, Marie C., Ph.D. (University of Arkansas), M.A., B.A. (Arkansas Tech University), Instructor, 2021.

West, Elliott, Ph.D., M.A. (University of Colorado-Boulder), B.A. (University of Texas, Austin), Alumni Distinguished Professor, 1979, 2000. 
Whayne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990, 2015. 
White, Calvin, Ph.D. (University of Mississippi), M.A., B.A. (University of Central Arkansas), Associate Professor, 2007, 2013. 
Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998, 2015. 
Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, John A. Cooper Sr. Distinguished Professor of Diplomacy, 1971, 1995. 

Courses

HIST 1003. Perspectives in History. 3 Hours.
Introduction to the history major and to college life, emphasizing essential collegiate academic skills and the methods and techniques of the professional historian. Designed for history majors, history minors, and those with an interest in learning skills relevant to history, other humanities, or other social sciences. (Typically offered: Irregular)

HIST 1003H. Honors Perspectives in History. 3 Hours.
Introduction to the history major and to college life, emphasizing essential collegiate academic skills and the methods and techniques of the professional historian. Designed for history majors, history minors, and those with an interest in learning skills relevant to history, other humanities, or other social sciences. Prerequisite: Honors standing. (Typically offered: Irregular) This course is equivalent to HIST 1003.

HIST 1113. Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113). 3 Hours.
Introduces the major civilizations of the world in their historical context to 1500. (Typically offered: Fall and Spring)

HIST 1113H. Honors Institutions and Ideas of World Civilizations I. 3 Hours.
Study of Western and non-Western civilizations. (Typically offered: Irregular) This course is equivalent to HIST 1113.

HIST 1123. Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123). 3 Hours.
Introduces the major civilizations of the world in their historical context, since 1500. (Typically offered: Fall and Spring)

HIST 1123H. Honors Institutions and Ideas of World Civilizations II. 3 Hours.
Study of Western and non-Western civilizations. (Typically offered: Irregular) This course is equivalent to HIST 1123.

HIST 1203. History of Football. 3 Hours.
Explores the history of football in America from its invention in the nineteenth century, through its meteoric growth in the twentieth century, to the most recent developments. Examines the ways that the game has both reflected broader social and economic trends in America, and catalyzed them. (Typically offered: Irregular)

HIST 1213. History of Beer. 3 Hours.
Beer is among the oldest beverages devised by humankind. The course adopts a global perspective to trace the history of beer and brewing in their broader social contexts from antiquity to the present-day. (Typically offered: Spring)

HIST 1223. History of Business in America. 3 Hours.
Surveys the evolution of American business enterprises, with emphases on entrepreneurs, technology and corporate structures, the role of governments and markets, and the challenges these businesses faced. (Typically offered: Fall Odd Years)

HIST 1233. History of Race and Medicine. 3 Hours.
Examines history of western biomedicine on the intersection of science, medicine, and race to trace origins of current racial disparities. Examples from the United States and other international developments. (Typically offered: Irregular)

A history of American life encompassing constitutional, political, social, intellectual and economic development from prior to European colonization to 1877. (Typically offered: Fall, Summer)

HIST 2013. History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123). 3 Hours.
A history of American life encompassing constitutional, political, social, intellectual and economic development from Reconstruction to the present. (Typically offered: Fall, Summer)

HIST 2093. Animals in World History. 3 Hours.
Survey of the interrelationship between human and nonhuman animals in comparative historical settings. The course is interdisciplinary by design and draws from social history, cultural studies, religious history, literature, film, and visual culture to gain a deeper sense of how animals have been integral to human societies. (Typically offered: Fall and Spring)

HIST 3003. History of Christianity. 3 Hours.
This course surveys the theological, political, and cultural history of Mediterranean Christianity, c. 30-600 CE. Special topics include patristics, Christianity and Empire, and the formation of Christian sacred space. (Typically offered: Irregular)

HIST 300V. Internship in History. 1-3 Hour.
Work experience in a historical agency arranged by the student under the guidance of a faculty member. Paper required. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 3013. Ancient Historians. 3 Hours.
Survey of ancient historiography from Herodotus (5th c BCE) to Ammianus Marcellinus (4th c CE). Topics covered include the development of ancient history, historical causality, rhetoric and history, military history, historical biography, use of polemic, Roman adaptations of Greek models, and the portrayal of the “other” in history. (Typically offered: Fall)

HIST 3033. Islamic Civilization. 3 Hours.
A survey of the foundation, evolution, and distinctive character of Islam, with attention to religion, literature, art, architecture, science, and political society. Particular attention given to the development of Islamic doctrines, sectarian movements, and systematic theology. Concludes with a look at Islamic resurgence movements and their place in the contemporary world. (Typically offered: Irregular)

HIST 3043. History of the Modern Middle East. 3 Hours.
Examines the history of the Islamic Middle East from the rise of the Ottoman and Safavid Persian empires up to World War I and then concludes with the issues and patterns of 20th century Middle Eastern political and socio-economic life. Topics include Islam and politics, Arab nationalism, Western imperialism, the Arab-Zionist conflict, petroleum politics, and modernization vs. traditionalism. (Typically offered: Irregular)

HIST 3053. Women, Gender, and Sexuality in Colonial Latin America. 3 Hours.
This course examines women, gender, and sexuality in colonial Latin America. It explores the lives of indigenous, Spanish, African, and mixed-race women from all social ranks. A central question is: does the current status of women in Latin America stem from a colonial legacy of gender oppression and sexual repression? (Typically offered: Irregular)

HIST 3063. Military History. 3 Hours.
Survey of the basic principles and problems of strategy, tactics, and military organization from Alexander the Great to the present. Special attention will be given to the operation of these factors in the American Revolution, the Napoleonic Wars, the American Civil War, and World War II. (Typically offered: Irregular)
HIST 3073. Women and Gender in Modern Latin American History. 3 Hours.
Examines the role of women in Latin America and the Spanish Caribbean from independence to modern times. Special emphasis will be on women's changing gender roles and expectations as they confronted legal, political, and social institutions. (Typically offered: Irregular)

HIST 3083. Women and Christianity. 3 Hours.
From Paul to the mystics of the late medieval church, this course considers women's religious expression, symbolic action, interaction with holy men, and their relationship with the ecclesiastical hierarchy. Other important questions include women's institutional subordination opportunities for autonomous action. (Typically offered: Irregular)

HIST 3093. Women in U.S. History. 3 Hours.
Examines women in U.S. History from the early encounters of North American colonization to the gendered experiences of American women in the present day. (Typically offered: Irregular)

HIST 3133. History of Sports in Africa. 3 Hours.
This course considers the ways that Africans have strategically employed sports to confront and overcome both domestic and external challenges and how these approaches and the range of constituent strategies have changed over time. (Typically offered: Irregular)

HIST 3193. The Making of the Modern Caribbean. 3 Hours.
History of the Caribbean from pre-Columbian to present times focusing in particular on indigenous origins, colonialism, slavery, rebellion, independence, nationalism, and political integration in the making of the modern Caribbean region. (Typically offered: Fall)

HIST 3203. Colonial Latin America. 3 Hours.
An introduction to the social, cultural, political and economic formation of Latin America, during the period from 1492 to the movements for independence. (Typically offered: Fall Odd Years)

HIST 3213. Modern Latin America. 3 Hours.
An investigation of the varying courses of modernization in Latin America, covering popular revolution, urban populism and military dictatorship. (Typically offered: Spring Even Years)

HIST 3233. African American History to 1877. 3 Hours.
History of the African American experience in North America emphasizing economic, social, and cultural perspectives. Topics include the African slave trade, the creation of race and racism, the institution of slavery, free community formation in North, and the impact of the Civil War and Reconstruction on African Americans. (Typically offered: Fall and Spring)

HIST 3243. African American History Since 1877. 3 Hours.
The course will study the major social, political, and economical issues relating to the African American experience beginning with the late post-Reconstruction period and will include, all of the major personalities and influences in the Civil Rights Movement, from 1877 to the present. (Typically offered: Fall and Spring)

HIST 3253. The History of Sub-Saharan Africa. 3 Hours.
Sub-Saharan African history from the 18th century to the present, with emphasis on the impact of the slave trade, colonization, Independence, and contemporary issues of the post-colonial period. Examination of the ways Africans experienced change in terms of culture, society, economics, gender, religion, politics, and labor. (Typically offered: Fall)

HIST 3263. History of the American Indian. 3 Hours.
Survey of North American Indian history from their arrival include pre-Columbian Indian history, the interaction of Indian and white societies, U.S. Government policy, and the role of Indians in modern American culture. (Typically offered: Fall)

HIST 3273. Agricultural and Rural History of the United States. 3 Hours.
The history of U.S. agriculture from the pre-Columbian period through the twenty-first century. Focuses on the social and economic implications of agricultural development and the changing nature of rural life in the late twentieth century. (Typically offered: Irregular)

HIST 3283. U.S. Latinos and Latinas through Film. 3 Hours.
This course will examine the portrayal of U.S. Latinos and Latinas in Hollywood films and how those images have changed over time. While coverage will extend to the early years of the twentieth century, the chosen films will place particular emphasis on the century's second half, from the Cold War to the modern day. (Typically offered: Spring)

HIST 3293. History of Popular Culture. 3 Hours.
Historical survey of the popular arts in American with emphasis upon 20th century. Principal topics are the history of bestsellers, the theatre, popular music, movies, radio, television, and sports. (Typically offered: Irregular)

HIST 3303. U.S. Immigration History. 3 Hours.
Examines the migration of ethnic groups into the United States from geographical areas that include Europe, Asia, Africa, and Latin America. Special emphasis will be given to cultural history, and will trace the impact of industrialization, urbanization, class formation, and popular culture on various ethnic groups. (Typically offered: Irregular)

HIST 3313. Latinos and Latinas in the U.S.. 3 Hours.
Examines the emergence and growth of the Latino population of the United States. A broad survey of the Latino experience will complement more specific case studies focusing on cultural identity and the generational process of acculturation into the American mainstream. (Typically offered: Fall)

HIST 3323. The West of the Imagination. 3 Hours.
The changing image of the American West from the colonial period to the present and how popular impressions have reflected national attitudes and values. Special attention given to the West's portrayal in folklore, literature, art, films, and television. (Typically offered: Irregular)

HIST 3333. LGBTQ+ Histories. 3 Hours.
How have gender and sexuality conceptions changed from the sixteenth century to the present? Who defined which sexual practices were deviant, when and why did those ideas transform? When and why did the terms lesbian, gay, bisexual, transgender, queer, and intersex arise, and become linked? (Typically offered: Irregular)

HIST 3363. The Atlantic World, 1400-1850. 3 Hours.
Explores the political, economic, cultural, and social engagement of Africans, Europeans, and Native Americans across the Atlantic from 1400 to 1850. It uses a comparative lens to understand how interactions between Europe, Africa, and the Americas created enduring ties throughout the Atlantic Basin. (Typically offered: Irregular)

HIST 3373. Rise of the American Empire: War, Migration and Expansion, 1789-1917. 3 Hours.
Explores the history of U.S. expansion and imperialism from the nation's founding to the start of World War I. It proceeds both chronologically and thematically, considering the evolution of U.S. imperialism and its various manifestations - territorial, political, economic, and cultural. (Typically offered: Irregular)

HIST 3383. Arkansas and the Southwest. 3 Hours.
Political, economic, social, and cultural development of Arkansas from the coming of the Indian to the 20th century, with special emphasis on Arkansas as a national and regional component. (Typically offered: Fall, Spring and Summer)

HIST 3423. British History, 1688-Present. 3 Hours.
A survey of British history from the Glorious Revolution of 1688 to the Present, covering the political, social, cultural, and military history of Britain during those years. (Typically offered: Irregular)
HIST 3433. Twentieth Century Britain through Film. 3 Hours.  
Explores 20th Century British History through the medium of film, analyzing how  
20th Century British history has been represented/misrepresented in film, and  
investigating what these portrayals of Britain in the twentieth century reveal about  
British history. (Typically offered: Irregular)

HIST 3443. Modern Imperialism. 3 Hours.  
Examines the causes, nature, and consequences of modern imperialism. The  
histories of five different empires are studied and compared to give an overview of  
the phenomenon. (Typically offered: Irregular)

HIST 3453. Modern Terrorism. 3 Hours.  
Examines the historical foundations and course of modern terrorism, from the  
French Revolution to the present. Special attention is given to the Irish Republican  
Army, Baader Meinhoff Gang (Red Army Faction), the American militia movement,  
and al-Qaeda. (Typically offered: Irregular)

HIST 3473. Palestine and Israel in Modern Times. 3 Hours.  
History of 19th-20th Century Palestine, Zionism and the founding of modern Israel,  
and the Palestine-Israel conflict in local and regional perspective. (Typically offered:  
Irregular)

HIST 3523. Modern China. 3 Hours.  
Survey of Chinese culture, society, government and diplomacy between 1644 and  
and the present. (Typically offered: Spring)

HIST 3533. World War II. 3 Hours.  
Study of the causes, conduct and consequences of the Second World War.  
(Typically offered: Spring)  
This course is cross-listed with AIST 3533.

HIST 3543. Russia to 1861. 3 Hours.  
Study of the political, social and cultural development of Russia from the Kievan era  
through the Napoleonic invasion. (Typically offered: Fall)

HIST 3553. Russia Since 1861. 3 Hours.  
Survey of political, cultural and intellectual trends in modern Russia with emphasis  
upon the Revolutions of 1917, the Soviet Union, and its successor states. (Typically  
offered: Spring)

HIST 3573. World War I. 3 Hours.  
Explores the Great War’s origins, major and minor battles, the role of technology,  
and the experience of soldiers. Examines the internal conflicts the war created, the  
ideologies it spawned, and the social relationships it permanently altered. (Typically  
offered: Irregular)

HIST 3583. The United States and Vietnam, 1945-1975. 3 Hours.  
A survey and analysis of the Vietnam War with special emphasis on its impact on  
American and Indochinese society. (Typically offered: Fall)

HIST 3593. The 1960s: A World Transformed. 3 Hours.  
The tumultuous decade of the 1960s witnessed global political, social and cultural  
upheavals. We will study movements for change in the United States, as well as  
in Europe, China, Vietnam, and Latin America. Topics will include the New Left,  
the counterculture, and the student, civil rights, antiwar and women’s movements.  
(Typically offered: Spring Odd Years)

HIST 3603. Colonial and Revolutionary America, 1600-1789. 3 Hours.  
Survey of colonial and revolutionary American history, emphasizing economic,  
social, and cultural perspectives. Topics include historical interpretations of Native  
American, French, Spanish, English, Dutch, and Russian interactions in North  
America as well as the causes of the American Revolution and formation of the new  
national government. (Typically offered: Irregular)

HIST 3613. Early National and Antebellum America, 1789-1850. 3 Hours.  
Survey of early national and antebellum America emphasizing economic, social,  
and cultural perspectives. Topics include the impact of westward expansion, slavery,  
religion, gender, the market economy, and political developments on the new nation.  
(Typically offered: Irregular)

HIST 3623. Black Movements and Messiahs. 3 Hours.  
This course will focus on global African history since the Age of Revolutions to  
the present with special attention to the movements and leaders in various fields  
who proposed strategies and led movements to advance Africa, Africans and the  
diaspora. (Typically offered: Irregular)

HIST 3633. Modern Japan. 3 Hours.  
Examines the dramatic changes in Japan from the nineteenth century to the twenty-  
first century in a global, historical perspective. Through the lenses of imperialism and  
war, society and gender, and technology and environment, students will develop an  
understanding of Japan’s place in our modern world. (Typically offered: Fall Odd  
Years)

This course is cross-listed with AIST 3633.

HIST 3683. Europe in the 19th Century. 3 Hours.  
Examines the political, social, and cultural history of Europe during the “long”  
nineteenth century from the French Revolution of 1789 to the outbreak of the First  
World War in 1914. (Typically offered: Irregular)

HIST 3693. Europe in the 20th Century. 3 Hours.  
Examines the political, social, and cultural history of Europe during the twentieth  
century from the outbreak of the First World War to the collapse of Communist states  
in Eastern Europe in 1989. (Typically offered: Irregular)

HIST 3703. Urban History: The Modern Metropolis. 3 Hours.  
This course explores transformations to major cities from the late-eighteenth century  
to the present day. Course themes include: industrialization, urban expansion,  
metropolitan regulation, imperial influence, identity formation, and the city as  
laboratory for monarchy/democracy/communism/fascism. We consider primary  
sources, secondary historical scholarship, and the writing of key figures in urban  
theory. (Typically offered: Irregular)

HIST 3773. Introduction to Early South Asia. 3 Hours.  
This survey course provides students with an overview of the development of  
civilization in South Asia (a region encompassing the countries of India, Pakistan,  
Bangladesh, Nepal and Sri Lanka) from its earliest human occupants through the  
end of the heyday of the Mughal empire in the early 18th century CE. (Typically  
offered: Irregular)

HIST 3783. Islam and Early South Asia. 3 Hours.  
Although Islam originated in Arabia, South Asian countries such as Pakistan, India,  
and Bangladesh today host among the largest populations of Muslims in the world.  
This survey course examines the introduction of Islam to South Asia in the 7th  
century CE and its subsequent development there through the mid-18th century.  
(Typically offered: Irregular)

HIST 3803. Special Topics in Ancient History. 3 Hours.  
Special topics in ancient history that are not presented in depth in regular courses.  
(Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 3813. Special Topics in African History. 3 Hours.  
Special topics related to African history which are not usually presented in depth in  
regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of  
degree credit.

HIST 3823. Special Topics in Asian History. 3 Hours.  
Historical topics in Asian history, including the eastern Pacific region, which are not  
usually presented in depth in regular courses. (Typically offered: Irregular) May be  
repeated for up to 9 hours of degree credit.

HIST 3833. Special Topics in European History. 3 Hours.  
Historical topics in European history which are not usually presented in depth in  
regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of  
degree credit.
HIST 3843. Special Topics in Latin American and Caribbean History. 3 Hours.
Historical topics in Latin American and Caribbean history which are not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 3853. Special Topics in Middle East History. 3 Hours.
Historical topics in the history of the Middle East which are not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 3863. Special Topics in U.S. History. 3 Hours.
Historical topics in the history of the United States which are usually not covered in depth in regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 3883. Modern Italy and the World, 1861-Present. 3 Hours.
A survey analyzing Italy from unification (Risorgimento of the 1800s) to the present. While focusing on the history of the country in its multifaceted aspects, the course also offers a comparative approach, helping students analyze Italy in the context of European integration and major international developments. (Typically offered: Irregular)

HIST 3893. History of Brazil. 3 Hours.
Examines the history of Brazil from pre-Columbian roots to present political controversies. Approaches environmental and cultural histories, including indigenous and Afro-Brazilian voices. Students will include primary sources and cultural artifacts, such as music, art, and poetry in their research. (Typically offered: Irregular)

HIST 3923H. Honors Colloquium. 3 Hours.
Treats a special topic or issue, offered as part of the honors program. Prerequisite: Honors candidacy (not restricted to candidacy in history). (Typically offered: Irregular) May be repeated for degree credit.

HIST 3963. Art as History. 3 Hours.
Explores how historians can use art as historical source and how people have historically interpreted and analyzed art. Focus on art production/interpretation in Early Modern Europe (14th to 18th century), contemporary tastes, and cultural practices informing art production. (Typically offered: Irregular)

HIST 3973H. Honors Methods. 3 Hours.
Practical introduction to historical research and writing. Examines research methods and current theories of interpreting and evaluating the past. Prepares students for honors thesis development and writing. Prerequisite: Junior standing and honors history major. (Typically offered: Fall)

HIST 398V. Special Topics. 1-3 Hour.
Historical topics which are not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 399VH. Honors History Thesis. 1-6 Hour.
Honors history thesis. Prerequisite: Junior standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 12 hours of degree credit.

HIST 4003. Democratic Athens. 3 Hours.
History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. (Typically offered: Irregular)

HIST 4013. Alexander the Great and the Hellenistic World. 3 Hours.
A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. (Typically offered: Irregular)

HIST 4023. Roman Republic. 3 Hours.
History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. (Typically offered: Irregular)

HIST 4033. Roman Empire. 3 Hours.
History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. (Typically offered: Irregular)

HIST 4043. Late Antiquity and the Early Middle Ages. 3 Hours.
This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. (Typically offered: Fall Even Years)

HIST 4053. Late Middle Ages. 3 Hours.
This course examines the political, social-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university. (Typically offered: Spring Odd Years)

HIST 406V. Independent Study. 1-6 Hour.
Study Abroad project; other special topics for independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 4073. Renaissance and Reformation, 1300-1600. 3 Hours.
Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. (Typically offered: Fall Even Years)

HIST 4083. Early Modern Europe, 1600-1800. 3 Hours.
 Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution. (Typically offered: Spring Even Years)

HIST 4093. The History of African Americans and Social Justice. 3 Hours.
Explores how the United States has extended social justice to African Americans during the nation's history. Examines social justice for blacks and the impact of historic policies and practices on black life today. (Typically offered: Irregular) This course is cross-listed with AAST 4093.

HIST 4103. Byzantine Empire. 3 Hours.
Examines the history and culture of the Byzantine Empire from the reign of Constantine I to the fall of Constantinople in 1453. Topics include the development of Christianity and the schism with the western church, the crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the Renaissance. (Typically offered: Irregular)

HIST 4113. Archaic Greece. 3 Hours.
History of Greece from the late Bronze Age to the end of the Persian Wars. This class will focus particularly on the sources involved with reconstructing early Greek history, especially Herodotus and Homer, on the development of the Greek city-state or polis, and on the interaction between the Greeks and Near-eastern civilizations during this period, culminating in the wars between the Greeks and the Persian Empire. (Typically offered: Irregular)
HIST 4123. Africa and the Trans-Atlantic Slave Trade. 3 Hours.
Examines the trans-Atlantic slave trade with a primary focus on the role of Africa and Africans in creating the unique economy and culture of the trans-Atlantic world. (Typically offered: Irregular)
This course is cross-listed with AAST 4123.

HIST 4133. Society and Gender in Modern Europe. 3 Hours.
Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. (Typically offered: Spring Odd Years)

HIST 4143. Intellectual History of Europe Since the Enlightenment. 3 Hours.
A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. (Typically offered: Fall Even Years)

HIST 4163. Tudor-Stuart England, 1485-1714. 3 Hours.
Examines the history of the British Isles from the ascension of Henry VII and the Tudor dynasty until the close of the Stuart Era in 1714. Special attention is given to the English Reformation, the Elizabethan years, the 17th Century Revolutions, and the birth of an overseas Empire. (Typically offered: Fall Odd Years)

HIST 4173. The Latin American City. 3 Hours.
This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies. (Typically offered: Irregular)

HIST 4183. Great Britain, 1707-1901. 3 Hours.
Examines the history of the British Isles from the 1707 Act of Union between Scotland and England until the death of Queen Victoria in 1901. Special attention is given to the spread of Empire, industrialization, and the political, social, and cultural aspects of the Georgian and Victorian Eras. (Typically offered: Fall Even Years)

HIST 4193. Great Britain, 1901-2001. 3 Hours.
Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. (Typically offered: Spring Odd Years)

HIST 4203. History of the Holocaust. 3 Hours.
Examines the Holocaust, the extermination of European Jewry during the Second World War, and the role of the state, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. (Typically offered: Spring Odd Years)

HIST 4213. The Era of the French Revolution. 3 Hours.
France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. (Typically offered: Fall Odd Years)

HIST 4223. France Since 1815. 3 Hours.
Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture. (Typically offered: Spring Even Years)

HIST 4243. Germany, 1789-1918. 3 Hours.
Study of German history from the Age of Absolutism to the collapse of the German Empire at the end of the First World War. Special attention is paid to the Enlightenment and Romantic movements; nationalism and the unification of Germany; and evolving conflicts over the political and social order. (Typically offered: Irregular)

HIST 4253. Germany, 1918-1945. 3 Hours.
Study of German history from advent of the Weimar Republic to the end of the Third Reich with emphasis upon the failure of democratic government in the 1920s and the rise and fall of the National Socialist dictatorship. (Typically offered: Irregular)

HIST 4263. Modern Africa. 3 Hours.
Examines the last half-century of Africa’s history, focusing on the last few decades. Introduction of Africa’s colonial past, revolutions and struggles for independence. Review of African development in the post-colonial and contemporary era, successes and failures of independent Africa, and the challenges the continent faces today. (Typically offered: Irregular)
This course is cross-listed with AAST 4263.

HIST 4293. Latin American Environmental History. 3 Hours.
Explores the challenges, debates, and ecologies of Latin America in order to understand the historical roots of current environmental crises. It engages a historiography on ecosystems found in the region. Uses environmental history texts and scholarly articles to build a layered and transnational approach. (Typically offered: Irregular)

HIST 4303. Transatlantic Relations, 1919-Present. 3 Hours.
US-Western European Relations, from the Wilsonian era to the present, covering strategic, economic, and cultural aspects. (Typically offered: Irregular)

HIST 4323. Wars of Religion: From the Crusades to 9/11. 3 Hours.
Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. (Typically offered: Irregular)

HIST 4333. Modern Islamic Thought. 3 Hours.
Main currents in Islamic theology and political philosophy from the Ottoman Empire to the end of the twentieth century. (Typically offered: Spring Even Years)

HIST 4343. Golden Age Portugal and Spain. 3 Hours.
This course will examine the diverging and converging paths of Portugal and Spain during the early modern period (15th-17th centuries). We will chart their rise as global imperial powers and their initial decline. We’ll explore the political, social, and religious contexts in which Golden Age Iberia flourished. (Typically offered: Spring Even Years)

HIST 4363. The Middle East since 1914. 3 Hours.
Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over “cultural authenticity”. (Typically offered: Irregular)

HIST 4383. The American Civil Rights Movement. 3 Hours.
Introduction to the history and development of the civil rights movement in the United States. (Typically offered: Irregular)
This course is cross-listed with AAST 4383.

HIST 4393. Early Modern Islamic Empires, 1300-1750. 3 Hours.
An examination of the historical development of the three great Islamic empires in the early modern period—the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. (Typically offered: Spring Even Years)

HIST 4403. Islam in Asia. 3 Hours.
Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. (Typically offered: Irregular)
This course is cross-listed with AIST 4403.
HIST 4413. New Women in the Middle East. 3 Hours.
This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphases include political emancipation, religious reformation, artistic representation, and gendered re-definition. (Typically offered: Irregular)

HIST 4433. Social and Cultural History of the Modern Middle East. 3 Hours.
An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture. (Typically offered: Irregular)

HIST 4443. Frontiers and Borderlands in Colonial Latin America. 3 Hours.
This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Rio de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of indigenous norms. (Typically offered: Irregular)

HIST 4463. The American Frontier. 3 Hours.
American westward expansion and its influence on national institutions and character. Emphasis on the pioneer family and the frontier's role in shaping American society, culture, economy, and politics. Topics include exploration, the fur trade, the cattle kingdom and the mining, farming, and military frontiers. (Typically offered: Fall Odd Years)

HIST 4473. Environmental History. 3 Hours.
Examines the interactions between human culture and the natural environments: Concepts of nature in the West and elsewhere, dynamics of the Physical Environment, case studies in Regional Environmental History and the Politics of Environmental movements. (Typically offered: Irregular)

HIST 4483. African American Biographies. 3 Hours.
Introduction to the history and intellectual development of famous and not-so-famous African Americans. (Typically offered: Irregular)
This course is cross-listed with AAST 4483.

HIST 4493. Religion in America to 1860. 3 Hours.
History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism. (Typically offered: Irregular)

HIST 4503. History of Political Parties in the United States, 1789-1896. 3 Hours.
Origin and development of the American party system from the implementation of the constitution to the election of McKinley. (Typically offered: Fall Even Years)
This course is cross-listed with PLSC 4303.

HIST 4513. History of Political Parties in the United States Since 1896. 3 Hours.
Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. (Typically offered: Spring Odd Years)
This course is cross-listed with PLSC 4313.

HIST 4543. American Social and Intellectual History Since 1865. 3 Hours.
Survey of thought and society since the Civil War. (Typically offered: Irregular)

HIST 4583. Arkansas in the Nation. 3 Hours.
Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. (Typically offered: Irregular)

HIST 4593. The Colonial French in the Mississippi Valley. 3 Hours.
This course focuses on the French Colonial Mississippi Valley from 1689 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. (Typically offered: Spring)

HIST 4603. U.S. Labor History to 1877. 3 Hours.
Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. (Typically offered: Irregular)

HIST 4613. Colonial America 1600-1763. 3 Hours.
History of colonial America from 1600 to the end of the Seven Years War emphasizing economic, social, and cultural perspectives. Topics include Native American, French, Spanish, English, Dutch, and Russian interactions in North America and the larger Atlantic World. (Typically offered: Irregular)

HIST 4623. Revolutionary America, 1763 to 1789. 3 Hours.
History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. (Typically offered: Irregular)

HIST 4643. Early American Republic, 1789-1828. 3 Hours.
History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. (Typically offered: Irregular)

HIST 4653. Antebellum America, 1828-1850. 3 Hours.
History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments. (Typically offered: Irregular)

HIST 4663. Rebellion to Reconstruction, 1850-1877. 3 Hours.
A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included. (Typically offered: Irregular)

HIST 4673. The American Civil War. 3 Hours.
An intensive study of the political, social, military, and economic aspects of the American Civil War period. (Typically offered: Fall)

HIST 4693. Approaching Global History. 3 Hours.
Explores theoretical perspectives on global history through a treatment of the historiographical development of the field, readings of landmark texts, and selected case studies of global themes. (Typically offered: Irregular)
This course is cross-listed with INST 4693.

HIST 4703. Emergence of Modern America, 1876-1917. 3 Hours.
A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. (Typically offered: Fall Odd Years)

HIST 4723. America Between the Wars, 1917-1941. 3 Hours.
The impact of World War I, the 1920s, and the Great Depression upon American society and culture. (Typically offered: Spring Even Years)
HIST 4733. Recent America, 1941 to the Present. 3 Hours.
A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. (Typically offered: Irregular)

HIST 4743. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.
This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and "containment" activities will receive special attention. (Typically offered: Irregular)

HIST 4753. Diplomatic History of the United States, 1776-1900. 3 Hours.
Survey of American foreign relations from the American Revolution through the Spanish-American War. Principal topics include isolationism, freedom of the seas, manifest destiny and continental expansion, overseas expansion, and the diplomacy of war and peace. Emphasis on the relationship between domestic politics and foreign affairs. (Typically offered: Fall Even Years)

HIST 4763. Diplomatic History of the United States, 1900-1945. 3 Hours.
America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. (Typically offered: Spring Odd Years)

HIST 4773. Diplomatic History of the US, 1945 to Present. 3 Hours.
U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism. (Typically offered: Irregular)

HIST 4783. History of Modern Mexico. 3 Hours.
This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States. (Typically offered: Irregular)

HIST 4793. Colonial India, 1758-1948. 3 Hours.
Examines the course of Indian history from the 1758 Battle of Plassey to eventual independence from Great Britain in 1948. Special attention is given to India's place within the British Empire, particularly the East Indian Company, the Indian Mutiny, the Raj, the rise of Gandhi, and India's independence movement. (Typically offered: Irregular)

HIST 4803. Modern Scandinavia. 3 Hours.
Examines the history of the Nordic lands, including Denmark, Finland, Iceland, Norway, and Sweden, from 1500 to the present. (Typically offered: Irregular)

HIST 4813. Africans and Slavery in Colonial Latin America. 3 Hours.
Explores the diverse experiences of slaves and free Blacks in colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating that bondage and the practice of African slavery was a pillar of political authority in colonial Latin America. (Typically offered: Irregular)
This course is cross-listed with AAST 4813.

HIST 4823. Black Freedom in the Age of Emancipation. 3 Hours.
This course centers on the comparative study of Atlantic World freedom movements from the perspective of the African Diaspora. It focuses on the histories, meanings, legacies of the various types of black emancipation in the Atlantic World and the cultural technologies that enabled them. (Typically offered: Spring)
This course is cross-listed with AAST 4823.

HIST 4843. Global History of Soccer. 3 Hours.
Prompts students to explore the various historical processes related to the global diffusion of and engagement with soccer. Examines the ways soccer has reflected the broader, ongoing process of globalization, with players, ideas, tactics, and wealth circulating throughout the globe. (Typically offered: Irregular)

HIST 4873. Germany since 1945. 3 Hours.
Examines the history of Germany since the end of the Second World War including political division and economic recovery, dissident movements in East Germany and alternative cultures in West Germany, reunification in 1990, and the legacy of Nazism and the Holocaust. (Typically offered: Irregular)

HIST 4883. Health and Disease: 1500 to the Present. 3 Hours.
Explores the emergence of epidemics against the backdrop of the nation state and anxieties over women, the lower classes, and other marginalized groups. The rise of modern health programs illuminates the cultural construction of medicine, the biases of scientific inquiry, and the tensions among paternalism, liberty, and prejudice. (Typically offered: Irregular)

HIST 4893. Senior Capstone Seminar. 3 Hours.
Examines research methods and current theories of interpreting and evaluating the past. Emphasizes skills of analysis, synthesis, and integration. A grade of a B or better on a primary source based research paper will satisfy the Fulbright College Writing Requirement. Required for all history majors. Prerequisite: History major and senior standing. (Typically offered: Fall and Spring)

HIST 4943. U.S. Labor History, from 1877-present. 3 Hours.
This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. (Typically offered: Irregular)

HIST 4963. Third World Underdevelopment and Modernization. 3 Hours.
Examines key issues related to societal change in the Third World, including various views and theories of international development and modernization. Other major issues explored include social inequalities, food and hunger, population, environment, trade and globalization, international aid, and the roles of state, market, and civil society. (Typically offered: Irregular)
This course is cross-listed with AAST 4963.

HIST 4973. The Civilization of the Renaissance in Italy. 3 Hours.
Important trends in Italian culture between the 14th and 16th centuries, including the birth of humanism, new understandings of the past, "new" political ideologies, scientific innovation, and famous art produced in the Western tradition. (Typically offered: Irregular)

HIST 498V. Senior Thesis. 1-6 Hour.
Senior thesis. (Typically offered: Irregular)

HIST 4993. History of the Ottoman Empire, 1300-1923. 3 Hours.
History of the Ottoman Empire from its emergence as frontier principality in Anatolia ca. 1300, through its heyday as a major imperial power on three continents in the fifteenth through the eighteenth centuries, ending with its encounter with western imperialism and nationalism in the nineteenth and early twentieth centuries. (Typically offered: Irregular)