Electrical Engineering (ELEG)

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Department of Electrical Engineering Website (http://electrical-engineering.uark.edu)

Electrical engineering is a professional engineering discipline that in its broader sense covers the study and application of electricity, electronics and electromagnetism. Electrical engineers are in charge of designing and utilizing electrical and electronic components, integrated circuits and computer chips, and electronic assemblies to benefit mankind. Fields of electrical engineering include analog and mixed-signal circuit design/test, biomedical, communications, computer hardware and digital circuit design, control systems, electronic packaging, embedded systems design, microwave and radar engineering, nanophotonics, nanotechnology/microelectronics/optoelectronics, pattern recognition and artificial intelligence, power electronics, and renewable energy/power.

The electrical engineering graduate is at the forefront of technologies leading to accelerated use of electric power, applications of real time embedded control systems for smart highways, smart vehicles and smart gadgets, global communications, the dominating influence of the computer and electronics on modern society, the use of electronic equipment for medical diagnosis, the use of wireless chemical and biological nanosensors for hazard detection, the miniaturization of electronics, microwave and optical technology for national defense, and a host of other developments. Therefore, the use of electrical and electronic equipment has spread into such diverse areas as agricultural production, automotives, computer hardware and networks, health care, information technology, manufacturing, marketing, recreation, renewable energy resources, outer space and underwater exploration, transportation, and many others. As a result, electrical engineering is the largest of all scientific disciplines and assures a continuing demand for electrical engineering graduates throughout private industry and government.

The University of Arkansas, the state land-grant university, is a nationally competitive, student-centered, research university serving Arkansas and the world. As such, the department’s mission is education, research, and service. Hence, the electrical engineering program is designed to offer a high-quality course of instruction involving classroom, laboratory, and extracurricular activities that results in graduates qualified and prepared to meet the demands of a professional career in the present and future workplaces as well as to assume a responsible role of leadership in a complex technological society.

The department also actively participates in the Honors Program to challenge superior students with a more in-depth academic program and research experience. The Honors program enables students to work more closely with faculty members and other students in a team environment. Please see the requirements given below.

The educational mission of the department is conducted through both the undergraduate and graduate programs.

Graduate Program in Electrical Engineering

The graduate program offers a Master of Science degree in Electrical Engineering (on campus and online) and a Doctor of Philosophy degree in Engineering. The graduate program provides additional instruction and hands-on experience beyond the undergraduate level, and produces graduates who are prepared to promptly address critical issues and assume advanced positions in the profession, including management, design, teaching, research and development.

The research mission of the department is conducted mainly through the graduate program. Internal and external funded research projects serve to:
1. Discover new knowledge, address technical problems, and develop new electrical/electronic technologies;
2. Provide the tools and resources which keep the faculty at the cutting edge of electrical engineering;
3. Provide financial support for graduate students and gifted undergraduate students; and
4. Improve the quality of life for citizens of Arkansas and the world.

The graduate program supports the undergraduate program by giving top undergraduate students access to research laboratories with state-of-the-art equipment and software. Topics covered in graduate courses often migrate into senior undergraduate technical elective courses and eventually into required undergraduate courses.

Departmental Service Mission

Faculty, administrators, and staff work to provide the education necessary to establish the best foundation for electrical engineering students at all degree levels, and prepare them to be competitive local and national leaders, skillful at undertaking the current and future challenges facing our world. Everyone is encouraged to provide services to both the community and the profession. Hence, they are active in local, state, national, and international professional and service organizations, as well as public and private schools involving grades K-12.

Degree Program Changes

A student must meet all requirements of the degree program and is expected to stay informed concerning current regulations, policies, and program requirements in a chosen field of study. Changes made in the electrical engineering curriculum at a level beyond that at which a student is enrolled may become graduation requirements for that student. Changes made in the curriculum at a level lower than the one at which a student is enrolled are not normally required for that student. Students should consult their adviser for additional information.

Potential Minors

Although ELEG students can pursue any minor they desire, there are several minors that require a minimal number of extra courses, such as Computer Science, Mathematics, Microelectronics-Photonics, Physics, etc. Students are advised to review the specific rules pertaining to the minor of interest in the section of the UA Catalog of Studies corresponding to the department granting that minor.
Undergraduate Program in Electrical Engineering

The educational objectives for the undergraduate program, which leads to a Bachelor of Science degree in electrical engineering, are to produce graduates who:

1. Are recruited in a competitive market and valued as reliable and competent employees by a wide variety of industries, in particular, electrical and computer engineering industries;
2. Succeed, if pursued, in graduate studies such as engineering, science, law, medicine, business, and other professions;
3. Understand the need for life-long learning and continued professional development for a successful and rewarding career; and
4. Accept responsibility for leadership roles in their profession, in their communities, and in the global society.

Therefore, the electrical engineering curriculum is designed to provide students with knowledge of scientific principles and methods of engineering analysis to form a solid foundation for a career in design, research and development, manufacturing and processing, measurement and characterization, or management. Students progressively build their design experience throughout the curriculum and demonstrate this ability in the senior electrical engineering design laboratories. The curriculum also introduces students to subjects in the humanities, social sciences, and ethics so they may better understand the interaction of technology and society.

The electrical engineering curriculum is divided into three phases. The first year concentrates on the development of a sound understanding of basic sciences and mathematics. The second and third years further develop scientific principles and cover the basic core of electrical engineering. The fourth year is composed primarily of senior-level elective courses. At this time, the students in consultation with their advisers may choose classes related to one or more of the major areas of electrical engineering detailed (e.g., analog and mixed-signal circuit design/test, biomedical, communications, computer hardware and digital circuit design, control systems, electronic packaging, embedded systems design, microwave and radar engineering, nanophotonics, nanotechnology/microelectronics/optoelectronics, pattern recognition and artificial intelligence, power electronics, and renewable energy and power). This final year permits the student to tailor a program suited to her or his individual career objectives. The graduation requirement in electrical engineering is 125 semester hours as given below.

Recommended Technical Studies

Students in electrical engineering are required to complete 21 semester hours of technical electives of which a minimum of 9 semester hours must be 4000- or 5000-level electrical engineering elective courses. A student may select the remaining 12 semester hours from 4000- or 5000-level electrical engineering elective courses or upper-division technical courses in mathematics, engineering, and the sciences with the approval of an adviser. One of these courses may be approved Math/Science Elective and another may be approved Engineering Science Elective. History and social science courses taught by Math and Science departments are not eligible for technical elective credit. Not more than 6 semester hours total of ELEG 488V and ELEG 400VH may be credited toward technical electives. Students who have taken full-time co-op experiences under GNEG 3811, and whose grades in these courses were A or B, may get credit for not more than three hours of non-ELEG technical electives if the work performed is of comparable quality to a technical elective; consult with the Department Co-op Coordinator. Descriptions of all electrical engineering courses are in the Course Descriptions chapter of this Catalog of Studies. The schedule of technical electives offered in a given semester is determined the previous semester since the selection depends on a number of varying factors such as student interest in a particular topic, the importance of a particular technology for the student’s professional career, and teaching faculty availability.

Electrical Engineering B.S.E.E. Eight-Semester Degree Program

The following section contains the list of courses required for the Bachelor of Science in Electrical Engineering and a suggested eight-semester sequence. See the Eight-Semester Degree Policy (http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreetechnicalcompletionpolicy) for more details. Not all courses are offered every semester, so students who deviate from the suggested sequence must pay careful attention to course scheduling and course prerequisites.

### First Year

<table>
<thead>
<tr>
<th>First Year</th>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>GNEG 1111 Introduction to Engineering I</td>
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<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)</td>
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<td>MATH 2554 Calculus I (ACTS Equivalency = MATH 2405)</td>
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<td>CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)</td>
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<td>PHYS 2054 University Physics I (ACTS Equivalency = PHYS 2034)</td>
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### Second Year

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<tr>
<td>ELEG 2104 Electric Circuits I</td>
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<tr>
<td>ELEG 2904 Digital Design</td>
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<tr>
<td>Sophomore Science Elective</td>
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<tr>
<td>MATH 2584 Elementary Differential Equations</td>
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<td>CSCE 2004 Programming Foundations I</td>
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<td>ELEG 2114 Electric Circuits II</td>
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<td>MATH 2574 Calculus III (ACTS Equivalency = MATH 2603)</td>
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**Electrical Engineering (ELEG)**
### Third Year

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<th>Course</th>
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<th>Spring</th>
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<tr>
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<td>ELEG 3214 Electronics I</td>
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<td>ELEG 3924 Microprocessor Systems Design</td>
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<td>ELEG 3704 Applied Electromagnetics</td>
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<td>ELEG 3143 Probability &amp; Stochastic Processes</td>
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<td>ELEG 3224 Electronics II</td>
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<td>ELEG 3304 Energy Systems</td>
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### Fourth Year

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<td>ECON 2143 Basic Economics: Theory and Practice</td>
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<td>Fine Arts Elective (from University Core)</td>
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<td><strong>Year Total:</strong></td>
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<td><strong>15</strong></td>
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Total Units in Sequence: 125

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Students should become very familiar with the Academic Regulations chapter for university requirements that apply to the electrical engineering program as well as the College of Engineering requirements (in particular the “D rule” and the “Transfer of Credit” for courses taken at another institution). In addition to these graduation requirements, candidates for an electrical engineering degree must have earned a grade-point average of no less than 2.00 on all ELEG courses.

### Electrical Engineering Honors Program

To graduate with Honors in electrical engineering, students must be a member of the Honors College, have a minimum cumulative GPA of 3.50, and complete a minimum of 12 hours of honors credit of which 6 hours must be Electrical Engineering Honors courses that include the following: ELEG 4063H Honors Electrical Engineering Design I, ELEG 4071H Honors Electrical Engineering Design II, and ELEG 400VH Honors Senior Thesis. Special problems credit hours (ELEG 488V) will not be counted in the requirement for graduation with Honors in Electrical Engineering.

### Electrical Engineering Honors Courses:

- ELEG 3124H, ELEG 3143H, ELEG 3214H, ELEG 3224H,
- ELEG 3304H, ELEG 3704H, ELEG 3924H: Required ELEG junior courses with Honors section (all junior required courses include honors sections).
- ELEG 4061H Honors Electrical Engineering Design I (Sp, Fa)
- ELEG 4073H Honors Electrical Engineering Design II
- ELEG 400VH Honors Senior Thesis (Sp, Su, Fa)
- ELEG 4203H, ELEG 4233H, ELEG 4403H, ELEG 4503H,
- ELEG 4703H, ELEG 4783H, ELEG 4914H, ELEG 4963H: ELEG technical elective courses that have an Honors section (Please check the offering of these Honors Sections for a particular semester).
- ELEG 5000 or above: Any graduate level course.

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**Ang, Simon S.**, Ph.D. (Southern Methodist University), M.S.E.E. (Georgia Institute of Technology), B.S.E.E. (University of Arkansas), Professor, 1988.

**Balda, Juan Carlos**, Ph.D. (University of Natal), B.S. (Universidad Nacional del Sur), University Professor, 1989.

**Chen, Zhong**, Ph.D. (North Carolina State University), M.Eng. (National University of Singapore), B.S. (Zhejiang University), Assistant Professor, 2015.

**El-Ghazaly, Samir M.**, Ph.D. (University of Texas at Austin), M.S., B.S. (Cairo University), Distinguished Professor, 2007.

**El-Shenawee, Magda O.**, Ph.D. (University of Nebraska-Lincoln), M.S., B.S. (Assiut University, Egypt), Professor, 2001.

**Luo, Fang**, Ph.D. (Huazhong University of Science and Technology), Assistant Professor, 2017.

**Manasreh, Omar**, Ph.D. (University of Arkansas), M.S. (University of Puerto Rico-Rio Piedras), B.S. (University of Jordan), Professor, 2003.

**Mantooth, Alan**, Ph.D. (Georgia Institute of Technology), M.S., B.S. (University of Arkansas), Distinguished Professor, 1998.

**Martin, Terry W.**, Ph.D., M.S.E.E., B.S.E.E. (University of Arkansas), Professor, 1990.
McCann, Roy A., Ph.D. (University of Dayton), M.S.E.E., B.S.E.E. (University of Illinois), Professor, 2003.
Naseem, Hameed A., Ph.D., M.S. (Virginia Polytechnic State University), M.Sc. (Panjab University), University Professor, 1985.
Saunders, Robert F., M.S.E.E., M.S. (University of Arkansas), Instructor, 2012.
Spießhoefer, Silke, Ph.D., M.S.E.E., B.S.Ch.E. (University of Arkansas), Clinical Assistant Professor, 2014.
Ware, Morgan, Ph.D. (North Carolina State University), B.S. (Florida State University), Assistant Professor, 2005.
Wu, Jingxian, Ph.D. (University of Missouri-Columbia), M.S. (Tsinghua University), B.S. (Beijing University of Aeronautics and Astronautics), Associate Professor, 2008.
Yu, Fisher, Ph.D. (Arizona State University), M.S., B.S. (Peking University), Associate Professor, 2008.
Zhao, Yue, Ph.D. (University of Nebraska-Lincoln), B.S. (Beijing University), Assistant Professor, 2015.

Courses

ELEG 2104. Electric Circuits I. 4 Hours.
Introduction to circuit variables, elements, and simple resistive circuits. Analysis techniques applied to resistive circuits. The concept of inductance, capacitance and mutual inductance. The natural and step responses of RL, RC, and RLC circuits. Corequisite: Lab component. Pre- or Corequisite: MATH 2564 or MATH 2564C.

ELEG 2114. Electric Circuits II. 4 Hours.
Introduction to complex numbers. Sinusoidal steady-state analysis of electric circuits, active, reactive, apparent and complex power; balanced and unbalanced three-phase circuits; mutual inductance; the use of the Laplace transform for electric circuit analysis and two-port networks. Corequisite: Lab component. Pre- or Corequisite: MATH 2584. Prerequisite: ELEG 2104.

ELEG 287V. Special Topics in Electrical Engineering. 1-4 Hour.
Consideration of current electrical engineering topics not covered in other courses. May be repeated for up to 4 hours of degree credit.

ELEG 2904. Digital Design. 4 Hours.
To introduce students to modern logic concepts, problem solving and design principles, and vocabulary and philosophy of the digital world. Corequisite: Lab component. Prerequisite: Engineering major.
This course is cross-listed with CSCE 2114.

ELEG 3124. System & Signal Analysis. 4 Hours.
Definition and description of signals and systems; analog, digital, continuous-and discrete-time and frequency analysis of systems, Z- and Fourier Transforms, sampling and signal reconstruction, filter design and engineering applications. Pre- or Corequisite: MATH 2584. Corequisite: Lab component. Prerequisite: ELEG 2104 or ELEG 3903 or BMEG 2904.

ELEG 3124H. Honors System & Signal Analysis. 4 Hours.
Definition and description of signals and systems; analog, digital, continuous- and discrete-time and frequency analysis of systems, Z- and Fourier Transforms, sampling and signal reconstruction, filter design and engineering applications. Pre- or Corequisite: MATH 2584. Corequisite: Lab component. Prerequisite: ELEG 2104 or ELEG 3903 or BMEG 2904.
This course is equivalent to ELEG 3124.

ELEG 3143. Probability & Stochastic Processes. 3 Hours.
Review of system analysis, probability, random variables, stochastic processes, auto correlation, power spectral density, systems with random inputs in the time and frequency domain, and applications. Pre- or Corequisite: ELEG 3124.

ELEG 3143H. Honors Probability & Stochastic Processes. 3 Hours.
Review of system analysis, probability, random variables, stochastic processes, auto correlation, power spectral density, systems with random inputs in the time and frequency domain, and applications. Pre- or Corequisite: ELEG 3124.
This course is equivalent to ELEG 3143.

ELEG 3214. Electronics I. 4 Hours.
Introduction to electronic systems and signal processing, operational amplifiers, diodes, non-linear circuit applications, MOSFETs, and BJTs. Course has a lab component. Pre- or Corequisite: MATH 2574. Corequisite: Lab component. Prerequisite: ELEG 2114 and PHYS 2074.

ELEG 3214H. Honors Electronics I. 4 Hours.
Introduction to electronic systems and signal processing, operational amplifiers, diodes, non-linear circuit applications, MOSFETs, and BJTs. Pre- or Corequisite: MATH 2574. Corequisite: Lab component. Prerequisite: ELEG 2114 and PHYS 2074 and MATH 2574.
This course is equivalent to ELEG 3214.

ELEG 3224. Electronics II. 4 Hours.
Differential pair amplifier, current mirrors, active loads, multistage amplifiers, amplifier frequency response, bode plots, Millers theorem, short circuit and open circuit time constant methods, feedback amplifiers, and stability of feedback amplifiers. Corequisite: Lab component. Prerequisite: ELEG 3214 and MATH 2584.

ELEG 3224H. Honors Electronics II. 4 Hours.
Differential pair amplifier, current mirrors, active loads, multistage amplifiers, amplifier frequency response, bode plots, Millers theorem, short circuit and open circuit time constant methods, feedback amplifiers, and stability of feedback amplifiers. Corequisite: Lab component. Prerequisite: ELEG 3214 and MATH 2584.
This course is equivalent to ELEG 3224.

ELEG 3304. Energy Systems. 4 Hours.
Steady state analysis of DC machines, transformers, induction machines and synchronous machines. Introduction to speed control of electric machines using power electronics. Corequisite: Lab component. Prerequisite: ELEG 2114.

ELEG 3304H. Honors Energy Systems. 4 Hours.
Steady state analysis of DC machines, transformers, induction machines and synchronous machines. Introduction to speed control of electric machines using power electronics. Corequisite: Lab component. Prerequisite: ELEG 2114.
This course is equivalent to ELEG 3304.

ELEG 3704. Applied Electromagnetics. 4 Hours.

ELEG 3704H. Honors Applied Electromagnetics. 4 Hours.
This course is equivalent to ELEG 3704.

ELEG 387V. Special Topics in Electrical Engineering. 1-4 Hour.
Consideration of current electrical engineering topics not covered in other courses. May be repeated for up to 9 hours of degree credit.
ELEG 3903. Electric Circuits and Machines. 3 Hours.
Basic electrical principles and circuits; Introduction to sinusoidal steady-state analysis of electric circuits, active, reactive, and complex power; balanced three-phase circuits; Steady-state analysis of electric machines and transformers. Introduction to power electronics for machine speed control and alternative energy sources. For engineering students other than those in electrical engineering. Prerequisite: MATH 2564 and PHYS 2074.

ELEG 3924. Microprocessor Systems Design. 4 Hours.
Introduction to 8-bit microprocessors and their application. Microprocessor architecture and assembly language; interface devices; system design using microprocessors. Corequisite: Lab component. Pre- or Corequisite: ELEG 2904.

ELEG 3924H. Honors Microprocessor Systems Design. 4 Hours.
Introduction to 8-bit microprocessors and their application. Microprocessor architecture and assembly language; interface devices; system design using microprocessors. Corequisite: Lab component. Prerequisite: ELEG 2904. This course is equivalent to ELEG 3924.

ELEG 3933. Circuits & Electronics. 3 Hours.
Basic principles of electric and electronic circuits and devices. For engineering students who are not pursuing a degree in electrical engineering. Prerequisite: MATH 2584 and PHYS 2074.

ELEG 400VH. Honors Senior Thesis. 1-3 Hour.
Honors senior thesis. Prerequisite: Senior standing.

ELEG 4063. Electrical Engineering Design I. 3 Hours.
Capstone design and application in electrical engineering. Prerequisite: ELEG 3224 and ELEG 3924.

ELEG 4063H. Honors Electrical Engineering Design I. 3 Hours.
Design and application in electrical engineering. Prerequisite: ELEG 3224 and ELEG 3924. This course is equivalent to ELEG 4063.

ELEG 4071. Electrical Engineering Design II. 1 Hour.
Design and application in electrical engineering. Prerequisite: ELEG 4063.

ELEG 4071H. Honors Electrical Engineering Design II. 1 Hour.
Design and application in electrical engineering. Prerequisite: ELEG 4063. This course is equivalent to ELEG 4071.

ELEG 4203. Semiconductor Devices. 3 Hours.
Crystal properties and growth of semiconductors, energy bands and charge carriers in semiconductors, excess carriers in semiconductors, analysis and design of p/n junctions, analysis and design of bipolar junction transistors, and analysis and design of field-effect transistors. Students may not receive credit for both ELEG 4203 and ELEG 5203. Prerequisite: MATH 2584 and ELEG 3214, or graduate standing.

ELEG 4203H. Honors Semiconductor Devices. 3 Hours.
Crystal properties and growth of semiconductors, energy bands and charge carriers in semiconductors, excess carriers in semiconductors, analysis and design of p/n junctions, analysis and design of bipolar junction transistors, and analysis and design of field-effect transistors. Students may not receive credit for both ELEG 4203 and ELEG 5203. Prerequisite: MATH 2584 and ELEG 3214, or graduate standing. This course is equivalent to ELEG 4203.

ELEG 4213. MEMS and Microsensors. 3 Hours.
The aim of this course is to teach the theory and developments in MEMS, microsensors, NEMS and smart devices and to train the students for the fabrication using microfabrication tools in the clean room. The students will design, fabricate and characterize a MEMS/Microsensor device during the lab hours at the HiDEC clean room. Prerequisite: Engineering student.
ELEG 4343. Organic Electronics Technology. 3 Hours.
Students become familiar with recent developments in and process technology for organic material based devices and sensors in the classroom, but also gain hands on experience with fabrication processes using micro-fabrication tools in the lab. Students may not receive credit for both ELEG 4343 and ELEG 5343.

ELEG 4403. Control Systems. 3 Hours.
Mathematical modeling of dynamic systems, stability analysis, control system architectures and sensor technologies. Time-domain and frequency-domain design of feedback control systems: lead, lag, PID compensators. Special topics in microprocessor implementation. Students may not receive credit for both ELEG 4403 and ELEG 5403. Prerequisite: ELEG 3124.

ELEG 4403H. Honors Control Systems. 3 Hours.
Mathematical modeling of dynamic systems, stability analysis, control system architectures and sensor technologies. Time-domain and frequency-domain design of feedback control systems: lead, lag, PID compensators. Special topics in microprocessor implementation. Students may not receive credit for both ELEG 4403 and ELEG 5403. Prerequisite: ELEG 3124.

ELEG 4413. Advanced Control Systems. 3 Hours.
A second course in linear control systems. Emphasis on multiple-input and multiple-output systems: State-space analysis, similarity transformations, eigenvalue and eigenvector decomposition, stability in the sense of Lyapunov, controllability and observability, pole placement, quadratic optimization. Students may not receive credit for both ELEG 4413 and ELEG 5413. Prerequisite: ELEG 4403 or equivalent course.

ELEG 4423. Optimal Control. 3 Hours.
Introductory theory of optimizing dynamic systems: Formulation of performance objectives; calculus of variations; linear quadratic optimal control; discrete-time optimization; robustness and frequency domain techniques; reinforcement learning and optimal adaptive control. Prerequisite: ELEG 4403.

ELEG 4463L. Control Systems Laboratory. 3 Hours.
Experimental study of various control systems and components. The use of programmable logic controllers in the measurement of systems parameters, ladder-logic applications, process-control applications, and electromechanical systems. Prerequisite: ELEG 3924 and ELEG 3124.

ELEG 4473. Power System Operation and Control. 3 Hours.
Study of the control and operation of electric power systems: Modeling, dynamics, and stability of three-phase power systems. Design and implementation of control systems related to generation and transmission. Overview of the related industry and government regulations for power system protection and reliability. Students may not receive credit for both ELEG 4473 and ELEG 5473. Prerequisite: ELEG 3124 and ELEG 3304.

ELEG 4503. Design of Advanced Electric Power Distribution Systems. 3 Hours.
Design considerations of electric power distribution systems, including distribution transformer usage, distribution system protection implementation, primary and secondary networks design, applications of advanced equipment based on power electronics, and use of capacitors and voltage regulation. Prerequisite: ELEG 3304.

ELEG 4503H. Honors Design of Advanced Electric Power Distribution Systems. 3 Hours.
Design considerations of electric power distribution systems, including distribution transformer usage, distribution system protection implementation, primary and secondary networks design, applications of advanced equipment based on power electronics, and use of capacitors and voltage regulation. Students may not receive credit for both ELEG 4503H and ELEG 5503. Prerequisite: ELEG 3304. This course is equivalent to ELEG 4503.

ELEG 4513. Power and Energy Systems Analysis. 3 Hours.
Modeling and analysis of electric power systems: Energy sources and conversion; load flow analysis; reference frame transformations; symmetrical and unsymmetrical fault conditions; load forecasting and economic dispatch. Students may not receive credit for both ELEG 4513 and ELEG 5513. Prerequisite: ELEG 2114.

ELEG 4523. Quality of Electric Power. 3 Hours.
This course addresses concepts related to the quality of electric power (in particular wiring and grounding, voltage sags and interruptions, harmonics, and transients), distributed generation and power electronic systems, power quality benchmarking, as well as instrumentation and PQ analyzers. Students may not receive credit for both ELEG 4523 and ELEG 5523. Prerequisite: ELEG 3304.

ELEG 4533. Power Electronics and Motor Drives. 3 Hours.
Characteristics of Insulated Gate Bipolar Transistors (IGBTs), Silicon Carbide (SiC) MOSFETs, Gallium Nitride (GaN) devices, Design of driver and snubber circuits for IGBTs and SiC MOSFETs, and an introduction to electric motor drives. Students may not receive credit for both ELEG 4533 and ELEG 5533. Prerequisite: ELEG 3304 and ELEG 3224.

ELEG 4543. Introduction to Power Electronics. 3 Hours.
Presents basics of emerging areas in power electronics and a broad range of topics such as power switching devices, electric power conversion techniques and analysis, as well as their applications. Students may not receive credit for both ELEG 5543 and ELEG 4543. Prerequisite: ELEG 2114 and ELEG 3214.

ELEG 4553. Switch Mode Power Conversion. 3 Hours.
Basic switching converter topologies: buck, boost, buck-boost, Cuk, flyback, resonant; pulse-width modulation; integrated circuit controllers; switching converter design case studies; SPICE analyses of switching converters; state-space averaging and linearization; and switching converter transfer functions. Prerequisite: ELEG 3224 and ELEG 3124.

ELEG 4603. Deterministic Digital Signal Processing System Design. 3 Hours.
Design of Digital Signal Processing systems with deterministic inputs. Sampling, quantizing, oversampling, ADC trade-offs, distortion, equalizers, anti-aliasing, coherency, frequency domain design, audio and video compression. Prerequisite: ELEG 3124.

ELEG 4623. Communication Systems. 3 Hours.
Various modulation systems used in communications. AM and FM fundamentals, pulse modulation, signal to noise ratio, threshold in FM, the phase locked loop, matched filter detection, probability of error in PSK, FSK, and DPSK. The effects of quantization and thermal noise in digital systems. Information theory and coding. Pre- or Corequisite: ELEG 3143.

ELEG 4703. Introduction to RF and Microwave Design. 3 Hours.
An introduction to microwave design principles. Transmission lines, passive devices, networks, impedance matching, filters, dividers, and hybrids will be discussed in detail. Active microwave devices will also be introduced. In addition, the applications of this technology as it relates to radar and communications systems will be reviewed. Prerequisite: ELEG 3704.

ELEG 4703H. Honors Introduction to RF and Microwave Design. 3 Hours.
An introduction to microwave design principles. Transmission lines, passive devices, networks, impedance matching, filters, dividers, and hybrids will be discussed in detail. Active microwave devices will also be introduced. In addition, the applications of this technology as it relates to radar and communications systems will be reviewed. Prerequisite: ELEG 3704. This course is equivalent to ELEG 4703.
ELEG 4773. Electronic Response of Biological Tissues. 3 Hours.
Understand the electric and magnetic response of biological tissues with particular reference to neural and cardiovascular systems. Passive and active forms of electric signals in cell communication. We will develop the central electrical mechanisms from the membrane channel to the organ, building on those excitation, dielectric models for tissue behavior, Debye, Cole-Cole models. Role of bound and free water on tissue properties. Magnetic response of tissues. Experimental methods to measure tissue response. Applications to Electrocardiography & Electroencephalography, Microwave Medical Imaging, RF Ablation will be discussed that are common to many electrically active cells in the body. Analysis of Nernst equation, Goldman equation, linear cable theory, and Hodgkin-Huxley Model of action potential generation and propagation. High frequency response of tissues to microwave. Prerequisite: ELEG 3704 or equivalent; MATH 2584 or equivalent; basic Biology.

ELEG 4783. Introduction to Antennas. 3 Hours.
Basic antenna types: small dipoles, half wave dipoles, image theory, monopoles, small loop antennas. Antenna arrays: array factor, uniformly excited equally spaced arrays, pattern multiplication principles, nonuniformly excited arrays, phased arrays. Use of MATLAB programming and mathematical techniques for antenna analysis and design. Emphasis will be on using simulation to visualize variety of antenna radiation patterns. Corequisite: Drill component. Prerequisite: ELEG 3704.

ELEG 4783H. Honors Introduction to Antennas. 3 Hours.
Basic antenna types: small dipoles, half wave dipoles, image theory, monopoles, small loop antennas. Antenna arrays: array factor, uniformly excited equally spaced arrays, pattern multiplication principles, nonuniformly excited arrays, phased arrays. Use of MATLAB programming and mathematical techniques for antenna analysis and design. Emphasis will be on using simulation to visualize variety of antenna radiation patterns. Corequisite: Drill component. Prerequisite: ELEG 3704. This course is equivalent to ELEG 4783.

ELEG 487V. Special Topics in Electrical Engineering. 1-3 Hour.
Consideration of current electrical engineering topics not covered in other courses. Prerequisite: Senior standing. May be repeated for up to 6 hours of degree credit.

ELEG 487VH. Honors Special Topics in Electrical Engineering. 1-3 Hour.
Consideration of current electrical engineering topics not covered in other courses. Prerequisite: Senior standing. May be repeated for up to 6 hours of degree credit. This course is equivalent to ELEG 487V.

ELEG 488V. Special Problems. 1-3 Hour.
Individual study and research on a topic mutually agreeable to the student and a faculty member. Prerequisite: Senior standing. May be repeated for up to 3 hours of degree credit.

ELEG 488VH. Honors Special Problems. 1-3 Hour.
Individual study and research on a topic mutually agreeable to the student and a faculty member. Prerequisite: Senior standing. This course is equivalent to ELEG 488V.

ELEG 4914. Advanced Digital Design. 4 Hours.
To master advanced logic design concepts, including the design and testing of synchronous and asynchronous combinational and sequential circuits using state of the art CAD tools. Students may not receive credit for both ELEG 4914 and CSCE 4914 or ELEG 5914. Corequisite: Lab component. Prerequisite: ELEG 2904 or CSCE 2114. This course is cross-listed with CSCE 4213.

ELEG 4914H. Honors Advanced Digital Design. 4 Hours.
To master advanced logic design concepts, including the design and testing of synchronous and asynchronous combinational and sequential circuits using state of the art CAD tools. Students may not receive credit for both ELEG 4914H and ELEG 5914. Corequisite: Lab component. Prerequisite: ELEG 2904 or CSCE 2114. This course is cross-listed with ELEG 4914, CSCE 4914.