

# Eleanor Mann School of Nursing (NURS)

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Eleanor Mann School of Nursing Website (<https://nurs.uark.edu>)

The Eleanor Mann School of Nursing contributes to the three purposes of the university: education, research and service. The mission of Eleanor Mann School of Nursing is to transform lives through nursing education and inspire leadership in nursing practice and academics to improve the health and well-being of society.

Professional nursing begins with a Bachelor of Science in Nursing (B.S.N.) degree. Nursing education offers a research base for nursing practice that promotes the ability of the nurse to effect change needed to improve health. In the study of professional nursing, the student builds on a planned general education for the academic disciplines and acquires theoretical and specific knowledge to meet health care needs of diverse clients in various settings. In addition, the curriculum provides opportunity for students with technical nursing education to expand their knowledge and scope of practice. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development.

Graduates of the pre-licensure B.S.N. program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse (R.N.).

## Admission to the B.S.N. Program Admission Policies

### Conditional Admission to the Generic B.S.N. Program

Admission to the Generic B.S.N. program is limited. Conditional admission will be determined by the Eleanor Mann School of Nursing faculty.

To be eligible to apply, students must have a cumulative GPA of #3.0. Admission requirements for the professional program of study are as follows:

1. Nursing prerequisite GPA  $\geq$  3.0 (GPA 4.0 X 7) – 28 points maximum
2. Completion of 4 required science courses (see below) with at least a C grade in each. Points will be awarded as follows: 4 points for each course taken at the UA, and 4 points for 1<sup>st</sup> attempt As and 2 points for first attempt Bs - 32 points maximum

CHEM 1073/CHEM 1071L Chemistry with Lab

BIOL 2443/BIOL 2441L Human Anatomy with Lab

BIOL 2213/BIOL 2211L Human Physiology with Lab

BIOL 2013/BIOL 2011L Microbiology with Lab

3. Admitted Honors Program students with 18 or more honors credit hours – 10 points

4. Successful completion of required\* nursing prerequisite courses (20 points for 75% completion of the required\* nursing prerequisite courses at UA; 10 points for 50% required\* nursing prerequisite courses at UA excluding electives) **OR** an additional degree completion: Bachelor's degree 25 points ; Master's degree 30 points.
  - a. \*Required nursing prerequisite courses include: English 6 credits, Mathematics/Statistics 6 credits, Sciences 16 credits, Fine Arts/ Humanities 6 credits, U.S. History 3 credits, Social Sciences 9 credits, Pre-Nursing 6 credits.
  - b. For students entering the University of Arkansas as freshmen, credits transferred in from high school dual enrollment or AP credit will be counted in the required nursing prerequisite courses at the UA.

Total points possible = 100.

1. Applications for admission must be submitted between November 1 and December 1 to be considered for fall semester admission and between April 1 and May 1 for spring semester admission. Late applications will not be accepted.
2. Students must meet the performance standards for the professional program of study.
3. Students transferring from another nursing program must provide a letter from the nursing program that they are eligible to return and are in good standing to be considered for admission.
4. Letter of Intent to be considered for admission must be received in the nursing school's office by date specified in admission letter.
5. Students who are conditionally accepted into the nursing program must maintain their GPA.
6. Multiple withdraws from courses will be evaluated on a case by case basis.

## Full Admission to the Generic B.S.N. Program

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

1. All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester with the exception of the three pre-nursing courses (NURS 2012, NURS 2022, NURS 2032) which may be taken in the summer session prior to entering the program of study in nursing in the fall. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing.
2. Maintain the individual GPA that was present at the time of conditional admission. Any decrease in GPA is subject to review by the nursing school's faculty.
3. Proof of the following:
  - a. CPR certification (American Heart Association Basic Certified Life Support and Automated Emergency Defibrillation CPR for Health Care Providers)
  - b. Completed Hepatitis B vaccine with dates of each injection or immune titer. Three (3) HBV injections are needed. Students are required to have obtained HBV Injection 1 within two weeks of the beginning of the scheduled semester, followed by Injection 2 in one month, and Injection 3 within six months of Injection 1, in order to enter the clinical setting. A student who fails to obtain the complete series (3 injections), according to the Centers for Disease Control (CDC) established timeframe, will not be

permitted to participate in patient care contact required in clinical experiences.

- c. Negative Tuberculin skin test or negative T-Spot test, if T-Spot is positive, a chest X-ray must be completed and updated yearly.
- d. Diphtheria-Tetanus (DT) required.
- e. Varicella required and (any other immunizations that may be required by clinical agencies)
- f. MMR required and (any other immunizations that may be required by clinical agencies)
- g. Health insurance: Students must submit proof of current coverage.
- h. Liability insurance is provided through an established student fee at the University of Arkansas.
- i. A criminal background check is required. Results will be reported to the college administration and school officials and any health-care facility in which the students are placed as part of the clinical education. An unsatisfactory background check result may lead to denial of admission to the nursing program. The criminal background check must be completed by prior to the first day of class.
- j. A negative drug screen is required within four weeks prior to entrance into the nursing program. Results are reported to the Eleanor Mann School of Nursing. A positive drug screen will lead to denial of admission to the nursing program. Student failure to submit to a drug screen, attempting to tamper with, contaminate, or switch a sample will result in the student not being admitted to the nursing program and will be referred to the Dean of Students in the Division of Student Affairs at the University of Arkansas.

Procedures for the criminal background check and the drug screen are available on the Eleanor Mann School of Nursing website (<http://nurs.uark.edu/6576.htm>).

## Requirements for Bachelor of Science in Nursing

**University Core (State Minimum Core)** 35

English	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) <sup>1</sup>
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) <sup>1</sup>

Mathematics	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) <sup>1</sup>

**Sciences with Labs (8 hours) must include:**

4 hours of CHEM including a lab (Must be CHEM 1073/ CHEM 1071L or higher) <sup>1</sup>	
BIOL 2443 & BIOL 2441L	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) <sup>1,2</sup>

**Fine Arts (3 hours) <sup>1</sup>**

**Humanities (3 hours) <sup>1</sup>**

Select one of the following:

PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103) <sup>1</sup>
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)

or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)

or PHIL 3103 Ethics and the Professions

**History/Government (3 hours) <sup>1</sup>**

**Social Sciences (9 hours) <sup>1</sup>**

**Additional General Studies**

BIOL 2213 & BIOL 2211L	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) <sup>1</sup>	4
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BIOL 2013 & BIOL 2011L	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) <sup>1,2</sup>	4
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Select one of the following:

ESRM 2403	Statistics in Nursing <sup>1</sup>	3
or PSYC 2013	Introduction to Statistics for Psychologists	
or STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103)	
or STAT 2023	Biostatistics	

NURS 2012	Nursing Informatics <sup>1</sup>	2
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NURS 2022	Introduction to Professional Nursing Concepts <sup>1</sup>	2
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NURS 2032	Therapeutic and Interprofessional Communication <sup>1</sup>	2
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Elective hours (as needed) 8

**Professional Nursing Program**

Role Development (Level I)		
NURS 3313	Pharmacology in Nursing	3
NURS 3314	Pathophysiology	4
NURS 3321L	Health Assessment	1
NURS 3402	Nursing Concepts: Older Adult	2
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 3842	Research in Nursing	2

Role Concentration (Level II)		
NURS 4112	Nursing Concepts: Teaching and Health Promotion	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4242	Leadership in Nursing	2
NURS 4252	Professional Role Implementation V: Manager	2
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
NURS 4603	Nursing Concepts: Community	3
NURS 4613	Professional Role Implementation VII: Role Synthesis	3
NURS 4712	Seminar in Nursing	2

NURS 4722	Professional Role Implementation VIII: Role Synthesis	2
Total Hours		120

<sup>1</sup> Denotes required nursing pre-requisite courses.

<sup>2</sup> BIOL 1543/BIOL 1541L is a prerequisite for BIOL 2013/BIOL 2011L and BIOL 2443/BIOL 2441L and may be used as part of the elective hours.

## Progression, Withdrawal, and Dismissal

- For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.
- If a student earns a "D", "F", or "W" in a course, the course may be repeated. The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
- If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
- The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.
- Students in their J2, S1, or S2 level who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.
- For students enrolled in NURS 3424 Professional Role Implementation 1: Caregiver - Failure to pass the Dosage Calculation Exam on the third attempt in NURS 3424 Professional Role Implementation 1 course will result in a failing grade for the course and will count in the one "D" policy.

## Didactic/Professional Role Implementation Courses

- A student who needs to repeat a course must make petition to the Student Affairs Committee and are encouraged to do so as soon as they are aware of the need to repeat a course.
- Students will be readmitted on a space-available basis according to the following priority system:
 

**Priority Groups for Placement in Required Clinical Courses**

  - First Priority – Continuing full-time students in good academic standing.
  - Second Priority – Continuing part-time students in good academic standing.
  - Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.
  - Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.
- Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or

other reasons) will not be assured a clinical placement space in subsequent courses.

- NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.
- Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior warnings (See Counseling Record Guidelines ([http://nurs.uark.edu/Counseling\\_Record\\_Guidelines.pdf](http://nurs.uark.edu/Counseling_Record_Guidelines.pdf))).

## Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

- Seek readmission into the University of Arkansas (if applicable).
- Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
- Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee on an individual basis.

## Exit Policies

- Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
- All University of Arkansas requirements must be met.

NOTE: In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

## R.N. to B.S.N. Admission Policies

- Complete university admission requirements.
- Complete R.N. to B.S.N. Online Program application with supporting R.N. licensure documentation and practice experience verification as indicated below.
  - R.N.s with 12-months or greater since nursing program completion:
    - Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Applicants should include documentation of one of the following:
      - Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.

2. Completion of a state board of nursing approved RN-refresher course within 12-24 months of beginning the program.
- b. Nursing students enrolled in final semester of an accredited nursing program may be eligible for conditional program admission pending R.N. licensure. Supporting documents required with program application are listed below.
  - i A letter of good standing from the director or dean of the respective nursing program from which the applicant is transferring from.
  - ii In addition, students may enroll in a maximum of 6 credit hours of course work within the RN to BSN program of study and enrollment duration may not to exceed one academic semester or 6 months following Pre-RN Licensure program completion
3. Complete pre-admission advising with pre-nursing academic advisor to evaluate general education requirements.
4. Graduation from an NLNAC/ACEN-accredited nursing program. *\*Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated for admission on an individual basis.*
5. Verification and maintenance of, unencumbered licensure to practice as a R.N. in Arkansas and/or any other state.
6. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice and Professional Role Implementation I: Caregiver	6
NURS 3634 & NURS 3644	Nursing Concepts: Adult Health and Illness I and Professional Role Implementation II: Caregiver	8
NURS 3742 & NURS 3752	Nursing Concepts: Mental Health and Illness and Professional Role Implementation III: Caregiver	4
NURS 4154 & NURS 4164	Nursing Concepts: Children and Family and Professional Role Implementation IV: Teacher	8
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442 & NURS 4452	Nursing Concepts: Critical Care and Professional Role Implementation VI: Role Synthesis	4
<b>Total Hours</b>		<b>37</b>

7. Professional nursing courses for R.N.to B.S.N. students are delivered online through Global Campus, School of Continuing Education and Academic Outreach.

## R.N. to B.S.N. Requirements

**University Core (State Minimum Core)** 35

### English

Any (6 hours) Core English

### Mathematics

Any (3 hours) Core Math

### Sciences with Labs

Any (8 hours) Core Sciences

### Fine Arts <sup>1</sup>

Any (3 hours) Core Fine Arts

### Humanities

Any (3 hours) Core Humanities

### History/Government <sup>1</sup>

Any (3 hours) Core American History or American Government

### Social Sciences <sup>1</sup>

Any (9 hours) Core Social Sciences

### Additional Program Requirements

Sciences (8 hours), in addition to state core sciences with labs.	8
Statistics (3 hours)	3
Elective hours (as needed)	7

### R.N. to B.S.N. Professional Nursing Program

NURS 4003	Transition to Professional Nursing Practice	
NURS 4013	Informatics for the Professional Nurse	
NURS 4203	Leadership in Nursing	
NURS 4023	Health Promotion Across the Lifespan	
NURS 4323	Health Assessment and Clinical Reasoning for Professional Nurses	
NURS 4063	Population and Community Health Nursing	
NURS 4843	Research in Nursing	
NURS 4503	Introduction to Health Care Policy	
NURS 4313	Pathophysiology in Nursing	
NURS 4701	Professional Nursing Synthesis	
NURS 4092	RN-BSN Professional Role Implementation VIII: Role Synthesis (NURS 4092 should be the last course taken and should come after 4701)	
<b>Credits for Selected Nursing Courses Granted from Escrow</b>		<b>37</b>

NURS 2032	Therapeutic and Interprofessional Communication	
NURS 3313	Pharmacology in Nursing	
NURS 3422	Nursing Concepts: Foundations of Professional Practice	
NURS 3424	Professional Role Implementation I: Caregiver	
NURS 3634	Nursing Concepts: Adult Health and Illness I	
NURS 3644	Professional Role Implementation II: Caregiver	
NURS 3742	Nursing Concepts: Mental Health and Illness	
NURS 3752	Professional Role Implementation III: Caregiver	
NURS 4154	Nursing Concepts: Children and Family	
NURS 4164	Professional Role Implementation IV: Teacher	
NURS 4262	Nursing Concepts: Adult Health and Illness II	
NURS 4442	Nursing Concepts: Critical Care	
NURS 4452	Professional Role Implementation VI: Role Synthesis	
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Denotes required nursing pre-requisite courses.

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Profession's website (<http://>

nurs.uark.edu/prospective-nursing-students) for specific information related to the admission criteria.

## Progression, Withdrawal, and Dismissal

1. For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.
2. If a student earns a "D", "F", or "W" in a course, the course may be repeated. The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
3. If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
4. The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.
5. Students in their J2, S1, or S2 level who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.
6. For students enrolled in NURS 3424 Professional Role Implementation 1: Caregiver - Failure to pass the Dosage Calculation Exam on the third attempt in NURS 3424 Professional Role Implementation 1 course will result in a failing grade for the course and will count in the one "D" policy.

## Didactic/Professional Role Implementation Courses

1. A student who needs to repeat a course must make petition to the Student Affairs Committee and are encouraged to do so as soon as they are aware of the need to repeat a course.
2. Students will be readmitted on a space-available basis according to the following priority system:
 

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  - a. First Priority – Continuing full-time students in good academic standing.
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  - d. Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.
3. Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.
4. NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty

issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

5. Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior warnings (See Counseling Record Guidelines ([http://nurs.uark.edu/Counseling\\_Record\\_Guidelines.pdf](http://nurs.uark.edu/Counseling_Record_Guidelines.pdf))).

## Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
3. Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee on an individual basis.

## Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
2. All University of Arkansas requirements must be met.

NOTE: In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

## L.P.N./L.P.T.N. to B.S.N. admission policies

1. Complete university admission requirements.
2. Complete Eleanor Mann School of Nursing admission requirements
3. All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester with the exception of the three pre-nursing courses (NURS 2012, NURS 2022, NURS 2032), which may be taken in the summer session prior to entering the program of study in nursing in the fall. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing in the spring.
4. Completion of an Arkansas State Board-approved L.P.N. or L.P.T.N. and an NLNAC accredited program.
5. Proof of, and maintenance of, an unencumbered license to practice as an L.P.N. or L.P.T.N. in the state of Arkansas or any other state.
6. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 3313	Pharmacology in Nursing	3
NURS 2032	Therapeutic and Interprofessional Communication	2

NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice and Professional Role Implementation I: Caregiver	6
Total Hours		11

7. L.P.N. students may receive credit for NURS 3634/NURS 3644 through validation examination.

## Requirements for Bachelor of Science in Nursing

**University Core (State Minimum Core)** 35

### English

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) <sup>1</sup>
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) <sup>1</sup>

### Mathematics

MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) <sup>1</sup>
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### Sciences with Labs (8 hours) must include:

4 hours of CHEM including a lab (Must be CHEM 1073/ CHEM 1071L or higher)<sup>1</sup>

BIOL 2443 & BIOL 2441L	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) <sup>1,2</sup>
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### Fine Arts (3 hours)<sup>1</sup>

### Humanities (3 hours)<sup>1</sup>

Select one of the following:

PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103) <sup>1</sup>
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or PHIL 2203	Logic (ACTS Equivalency = PHIL 1003)
or PHIL 3103	Ethics and the Professions

### History/Government (3 hours)<sup>1</sup>

### Social Sciences (9 hours)<sup>1</sup>

### Additional General Studies

BIOL 2213 & BIOL 2211L	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) <sup>1</sup>	4
BIOL 2013 & BIOL 2011L	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) <sup>1,2</sup>	4

Select one of the following:

ESRM 2403	Statistics in Nursing <sup>1</sup>	3
or PSYC 2013	Introduction to Statistics for Psychologists	
or STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103)	
or STAT 2023	Biostatistics	
NURS 2012	Nursing Informatics <sup>1</sup>	2
NURS 2022	Introduction to Professional Nursing Concepts <sup>1</sup>	2
NURS 2032	Therapeutic and Interprofessional Communication <sup>1</sup>	2

Elective hours (as needed) 8

### Professional Nursing Program

#### Role Development (Level I)

NURS 3313	Pharmacology in Nursing	3
NURS 3314	Pathophysiology	4
NURS 3321L	Health Assessment	1
NURS 3402	Nursing Concepts: Older Adult	2
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 3842	Research in Nursing	2

#### Role Concentration (Level II)

NURS 4112	Nursing Concepts: Teaching and Health Promotion	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4242	Leadership in Nursing	2
NURS 4252	Professional Role Implementation V: Manager	2
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
NURS 4603	Nursing Concepts: Community	3
NURS 4613	Professional Role Implementation VII: Role Synthesis	3
NURS 4712	Seminar in Nursing	2
NURS 4722	Professional Role Implementation VIII: Role Synthesis	2

Total Hours 120

<sup>1</sup> Denotes required nursing pre-requisite courses.

<sup>2</sup> BIOL 1543/BIOL 1541L is a prerequisite for BIOL 2013/BIOL 2011L and BIOL 2443/BIOL 2441L and may be used as part of the elective hours.

## Progression, Withdrawal, and Dismissal

- For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.
- If a student earns a "D", "F", or "W" in a course, the course may be repeated. The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.
- If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
- The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.
- Students in their J2, S1, or S2 level who do not pass the medication calculation examination with a 100 percent on the second attempt will

be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.

- For students enrolled in NURS 3424 Professional Role Implementation 1: Caregiver - Failure to pass the Dosage Calculation Exam on the third attempt in NURS 3424 Professional Role Implementation 1 course will result in a failing grade for the course and will count in the one "D" policy.

## Didactic/Professional Role Implementation Courses

- A student who needs to repeat a course must make petition to the Student Affairs Committee and are encouraged to do so as soon as they are aware of the need to repeat a course.
- Students will be readmitted on a space-available basis according to the following priority system:

### Priority Groups for Placement in Required Clinical Courses

- First Priority – Continuing full-time students in good academic standing.
  - Second Priority – Continuing part-time students in good academic standing.
  - Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.
  - Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.
- Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.
  - NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.
  - Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior warnings (See Counseling Record Guidelines ([http://nurs.uark.edu/Counseling\\_Record\\_Guidelines.pdf](http://nurs.uark.edu/Counseling_Record_Guidelines.pdf))).

## Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

- Seek readmission into the University of Arkansas (if applicable).
- Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
- Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1)

nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee on an individual basis.

## Exit Policies

- Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
- All University of Arkansas requirements must be met.

NOTE: In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

**Agana, Carol E.**, M.N.Sc. (University of Arkansas for Medical Sciences), B.S.E. (University of Arkansas), Instructor, 1998.

**Ballentine, Hope**, M.S. (Vanderbilt University), B.A. (Harding University), Instructor, 2014.

**Bowling, Hilary**, M.S.N., B.S.N. (University of Arkansas), Instructor, 2014.

**Emory, DeAnna Jan**, Ph.D. (University of Arkansas), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Associate Professor, 2012.

**Franks, Lisa**, M.S.N., B.S.N. (University of Arkansas), Instructor, 2014.

**Garrett, B. J.**, M.S.N. (Angelo State University), Instructor, 2018.

**Gilmet, Kelsey**, Ph.D. (University of Illinois-Chicago), M.S.N. (University of Minnesota), B.A. (Kalamazoo College), Instructor, 2016.

**Hale, Cathy J.**, M.S.N. (University of Arkansas), M.S. (University of Central Arkansas), B.S.N. (Arkansas Tech University), Clinical Instructor, 2013.

**Henderson, Jaye**, M.S.N., B.S.N. (Arkansas Tech University), Clinical Instructor, 2013.

**Hentzen, Jane**, M.S.N. (University of Texas at Austin), B.S.N. (University of Nebraska), Clinical Instructor, 2017.

**Holloway, Ginger L.**, M.S.N. (Walden University), B.S.N. (Northeastern State University), Instructor, 2013.

**Jarrett, Anna Lee**, Ph.D., M.S.N. (University of Missouri-Columbia), B.S.N. (Missouri Southern State College), Associate Professor, 2012.

**Kippenbrock, Thomas A.**, Ed.D. (Indiana University at Bloomington), M.S. (Indiana University-Purdue University-Indianapolis), B.S.N. (Indiana State University), Professor, 2003.

**Lee, Peggy B.**, Ed.D. (University of Arkansas), M.S. (University of Southern Mississippi), B.S.N. (Mississippi College), Clinical Assistant Professor, 2009.

**Liu, Tingting**, Ph.D. (Emory University), Assistant Professor, 2018.

**Lofton, Annelle L.**, M.S.N. (University of Arkansas), B.S.N. (University of Arkansas), Clinical Instructor, 2013.

**Miller, Bettie Gale**, M.S.N. (University of Phoenix), M.S., B.S.E., B.S.N. (University of Arkansas), Instructor, 2003.

**Murray, Lori M.**, D.N.P. (University of Kansas Medical Center), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Clinical Assistant Professor, 2015.

**Oelke, Kim Knighten**, M.S.N. (University of Arkansas), B.S.N. (University of Arkansas for Medical Sciences), Instructor, 2014.

**Osborne, Cara**, Sc.D. (Harvard University), Assistant Professor, 2018.

**Patton, Susan Kane**, Ph.D., M.S.N. (University of Arkansas), M.H.S.A. (University of Arkansas at Little Rock), B.S.N. (University of Arkansas for Medical Sciences), Assistant Professor, 2010.

**Sabatini, Lindsey Rachel**, M.S., B.S.N., B.S. (University of Arkansas), Instructor, 2012.

**Scott, Allison L.**, D.N.P. (University of Missouri-Kansas City), M.S.N., B.S.N. (University of Arkansas for Medical Sciences), Assistant Professor, 2006.

**Shreve, Marilou D.**, D.N.P., M.S.N. (University of Missouri-Kansas City), B.S.N. (University of Arkansas), Clinical Instructor, 2013.

**Smith-Blair, Nancy J.**, Ph.D. (University of Kansas), M.S.N. (Northwestern State University), B.S.N. (Texas Christian University), Associate Professor, 1994.

**Stewart, Angela**, D.N.P. (University of Arkansas), M.N.Sc., B.S.N. (University of Arkansas for Medical Sciences), Assistant Professor, 2015.

**Teal, Tabatha**, M.S.N. (University of Arkansas), B.S.N. (Arkansas Tech University), Instructor, 2014.

**Van Winkle, Holly M.**, M.S.N., B.S. (University of Arkansas), Instructor, 2013.

**Vowell-Johnson, Kelly**, Ed.D. (University of Arkansas), M.N.Sc. (University of Arkansas for Medical Sciences), B.S.N. (Arkansas Tech University), Assistant Professor, 2011.

**Weymiller, Audrey**, Ph.D. (University of Minnesota), M.N. (University of Washington), B.S. (University of Wisconsin), Associate Professor, 2015.

## Courses

### **NURS 2012. Nursing Informatics. 2 Hours.**

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals and speculates about future applications. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 or above.

### **NURS 2022. Introduction to Professional Nursing Concepts. 2 Hours.**

The course presents an overview of theories, principles and concepts essential to professional nursing practice. It includes ethical and legal implications relevant to health care systems. Focus is on the nursing process as the organizing framework for the delivery of care. It also explores the role of the professional nurse. This is a pre-nursing course. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 or above.

### **NURS 2032. Therapeutic and Interprofessional Communication. 2 Hours.**

Focuses on intrapersonal and interpersonal strategies necessary for effective nurse-client interactions. Introduces a variety of communication techniques skills including group process and dynamics. This is a pre-nursing course. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 and above.

### **NURS 217V. Independent Study in Nursing. 1-2 Hour.**

A selected learning experience in nursing to enhance knowledge about and/or practice in the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be repeated for up to 12 hours of degree credit.

### **NURS 217VH. Honors Independent Study in Nursing. 1-2 Hour.**

A selected learning experience in nursing to exchange knowledge about and/or practice in the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. Prerequisite: Honors candidacy. This course is equivalent to NURS 217V.

### **NURS 3171. Independent Study Nursing. 1 Hour.**

A structured learning experience in nursing to improve knowledge of the science in nursing. Objectives and experiences are designed on an individual basis with a faculty advisor. May be taken with any 3500 level nursing course or above. May be repeated for up to 7 hours of degree credit.

### **NURS 3313. Pharmacology in Nursing. 3 Hours.**

The use of therapeutic drugs in health care is the focus of the course. Nursing assessment, safety measures and client education related to drug therapy are emphasized. This is a Level I course. Prerequisite: Admission into the BSN professional program.

### **NURS 3314. Pathophysiology. 4 Hours.**

The course focuses on underlying concepts common to pathophysiologic processes across the life span. Factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms are studied. Emphasizes concepts essential for understanding the rationale for preventive and therapeutic nursing interventions in health and illness. This is a Level I course. Prerequisite: Admission into BSN professional program.

### **NURS 3314H. Honors Pathophysiology. 4 Hours.**

The course focuses on underlying concepts common to pathophysiologic processes across the life span. Factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms are studied. Emphasizes understanding the rationale for preventive and therapeutic nursing interventions in health and illness. This is a Level I course. Prerequisite: Admission into BSN professional program. This course is equivalent to NURS 3314.

### **NURS 3321L. Health Assessment. 1 Hour.**

The course focuses on assessment of client's health status, environment, nursing care needs, and referral needs. The course presents concepts and skills necessary to perform a holistic health assessment of the adult client. This is a Level I course. Prerequisite: Admission to the BSN professional program.

### **NURS 3402. Nursing Concepts: Older Adult. 2 Hours.**

This course focuses on gerontologic theories, concepts, and principles as they relate to nursing care of older adults. Students explore socio-cultural context of gerontologic nursing, professional standards of practice, common health concerns, and future considerations. This is a Level I course. Prerequisite: Admission into the BSN Professional Program of Studies.

### **NURS 3422. Nursing Concepts: Foundations of Professional Practice. 2 Hours.**

Introduction to the nursing process and the scope of basic human needs. The student learns to use nursing diagnoses and care plans in case studies. This is a Level I course. Corequisite: NURS 3424. Prerequisite: Admission to BSN professional program.

### **NURS 3424. Professional Role Implementation I: Caregiver. 4 Hours.**

Students apply basic nursing concepts and skills in laboratory and clinical settings. Emphasis is on the role of nurse as caregiver and use of the nursing process in the delivery of care. This is a Level I course. Pre- or Corequisite: NURS 3422, NURS 3321L, and NURS 3313. Prerequisite: Admission to the BSN program.

### **NURS 3634. Nursing Concepts: Adult Health and Illness I. 4 Hours.**

Focuses on the adult population experiencing acute problems in the health-illness continuum. Utilizing the nursing process, nursing, and medical treatments of selected conditions that will be emphasized in the acute care setting. This is a Level I course. Corequisite: NURS 3644. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, and NURS 3422.

### **NURS 3644. Professional Role Implementation II: Caregiver. 4 Hours.**

Emphasizes the role of caregiver in acute care settings. Course expands on assessment and includes advanced clinical skills. Emphasizes the use of clinical judgment to promote optimal health for adults experiencing illness and/or undergoing surgery. This is a Level I course. Pre- or Corequisite: NURS 3634. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424.



**NURS 3644H. Honors Professional Role Implementation II: Caregiver. 4 Hours.**

Emphasizes the role of caregiver in acute care settings. Course expands on assessment and includes advanced clinical skills. Emphasizes the use of clinical judgment to promote optimal health for adults experiencing illness and/or undergoing surgery. This is a Level I course. Pre- or Corequisite: NURS 3634. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424.

This course is equivalent to NURS 3644.

**NURS 3742. Nursing Concepts: Mental Health and Illness. 2 Hours.**

Presents the basic concepts and theories of mental health and illness. Examines various therapeutic modalities in the care of clients experiencing mental health or psychosocial disorders. This is a Level I course. Corequisite: NURS 3752. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, and NURS 3422.

**NURS 3752. Professional Role Implementation III: Caregiver. 2 Hours.**

Students work with clients who have mental health problems, observe group process in therapy sessions, and develop interpersonal communication skills. Students apply research-based knowledge in assisting assigned clients to meet mental and other health care needs. The caregiver role is emphasized. This is a Level I course. Pre- or Corequisite: NURS 3742. Prerequisite: NURS 3313, NURS 3314, NURS 3321L, NURS 3402, NURS 3422, and NURS 3424.

**NURS 3842. Research in Nursing. 2 Hours.**

Introduction to the research process through a comparative analysis of selected studies exemplifying various theoretical, methodological and analytical approaches. Students acquire the basic competencies to critically read, evaluate and interpret nursing research studies for use in professional nursing practice. This is a Level I course.

**NURS 3901H. Honors Nursing Thesis Tutorial. 1 Hour.**

Designed to provide the foundation for the Honors Thesis/Project. Students and faculty tutors work "one-on-one" exploring a specific topic which has been agreed upon by the student and the professor. Prerequisite: Honors candidacy.

**NURS 4003. Transition to Professional Nursing Practice. 3 Hours.**

The course introduces the RN student to the standards and concepts of professional nursing based on the Essentials of Baccalaureate for Professions Nursing Education. Prerequisite: RNBN program.

**NURS 4013. Informatics for the Professional Nurse. 3 Hours.**

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals, and speculates about future applications. Prerequisite: RNBN program admission.

**NURS 4023. Health Promotion Across the Lifespan. 3 Hours.**

This course introduces theories and concepts of teaching and learning, health and wellness, and health behavior in the context of health promotion in nursing. The complex relationships that exist among culture, family, community, and health are explored. Students apply evidence-based strategies to assess, implement, and evaluate health promotion interventions for individuals, families, communities, and populations. Prerequisite: Admission to RN-BSN Program.

**NURS 4063. Population and Community Health Nursing. 3 Hours.**

This course introduces general principles of population and community health nursing to provide a theoretical base for the care of families, aggregates, communities, and populations. Students apply the concepts of disease prevention and assessment to plan, implement, and evaluate interventions to address diverse health care issues across the lifespan. Prerequisite: Admission to RN-BSN Program.

**NURS 4092. RN-BSN Professional Role Implementation VIII: Role Synthesis. 2 Hours.**

Role Synthesis provides the RN to BSN student with an opportunity to synthesize and apply knowledge of concepts developed throughout the nursing program. Evidence based practice will guide development of a quality improvement project in an area of student's interest. The course provides an opportunity to collaborate with a mentor and reflect professional goals. Requires a total of 75 clinical hours. Prerequisite: Admission to RN/BSN Program. Pre- or Corequisite: NURS 4701.

**NURS 4112. Nursing Concepts: Teaching and Health Promotion. 2 Hours.**

The course focuses on teaching/learning and the professional nurse's role in health promotion and disease prevention. A variety of health education and health promotion strategies are presented and evaluated. This is a Level II course. Prerequisite: Admission to the nursing program, and completion of Level I courses.

**NURS 4154. Nursing Concepts: Children and Family. 4 Hours.**

This course provides theory and research-based knowledge regarding holistic nursing care of children and families. Principles of health promotion and health education for expanding families are integral to this course. This is a Level II course. Corequisite: NURS 4164. Pre- or Corequisite: NURS 4112.

**NURS 4164. Professional Role Implementation IV: Teacher. 4 Hours.**

Clinical and laboratory experience for application of research-based knowledge and skills in the nursing care of children and families. Emphasis is on teaching role of the nurse. This is a Level II course. Pre- or Corequisite: NURS 4154. Prerequisite: Completion of Level I courses.

**NURS 4203. Leadership in Nursing. 3 Hours.**

This course introduces theories and principles of management and leadership and the professional nurse's role within the health care system. Social issues, economic policy, and regulatory requirements are used to explore healthcare delivery systems and access, quality improvement, and patient safety. This course includes strategies for monitoring delivery of care, outcomes, and evaluating program effectiveness. Prerequisite: Admission into the RN-BSN program.

**NURS 4242. Leadership in Nursing. 2 Hours.**

Introduces principles of leadership and the professional nurse's roles in the health care system. Considers the perspectives of management, organization, and change theory. Includes strategies for monitoring delivery of care, outcomes and evaluating program effectiveness. This is a Level II course.

**NURS 4252. Professional Role Implementation V: Manager. 2 Hours.**

Students will apply the theoretical principles learned in NURS 4242 and NURS 4262 to the delivery of care to adults with chronic conditions across transitions of care settings. The manager will be emphasized. This is a Level II course. Prerequisite: Completion of Level I courses. Pre- or Corequisite: NURS 4242 and NURS 4262.

**NURS 4252H. Honors Professional Role Implementation V: Manager. 2 Hours.**

Students will apply the theoretical principles learned in NURS 4242 and NURS 4262 to the delivery of care to adults with chronic conditions across transitions of care settings. The manager will be emphasized. This is a Level II course. Prerequisite: Completion of Level I courses. Pre- or Corequisite: NURS 4242 and NURS 4262. This course is equivalent to NURS 4252.

**NURS 4262. Nursing Concepts: Adult Health and Illness II. 2 Hours.**

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. This is a Level II course. Prerequisite: Level I courses.

**NURS 4313. Pathophysiology in Nursing. 3 Hours.**

The course focuses on the study of the underlying concepts of physiological functioning and the body's adaptive and compensatory mechanisms within a systems framework. Learners examine aspects of disease processes including etiology, pathogenesis, and clinical manifestations, as it applies to current nursing practice with diverse clients across the lifespan. Pre- or Corequisite: Admission to the RN to BSN online program or instructor or department consent.

**NURS 4323. Health Assessment and Clinical Reasoning for Professional Nurses. 3 Hours.**

This 3-credit theory course builds on the Registered Nurse's clinical experience and knowledge of health assessment. Emphasis is placed on expanding physical assessment skills, interpreting abnormal findings, and applying the principles of evidence-based practice to the health assessment process. The role of documentation of health assessment in third party reimbursement is also explored. Prerequisite: Admission to the RN-BSN program.

**NURS 4442. Nursing Concepts: Critical Care. 2 Hours.**

Focuses on the adult population experiencing multiple or critical illnesses or conditions necessitating admission to a critical care unit. The course emphasizes both nursing and medical treatment of selected conditions. This is a Level II course. Corequisite: NURS 4452. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262.

**NURS 4452. Professional Role Implementation VI: Role Synthesis. 2 Hours.**

Clinical learning is focused on further developing and refining the knowledge, skills, and attitudes necessary to manage the care of an acutely ill or complex patient and/or family within the context of an inter-professional team. This is a Level II course. Prerequisite or Corequisite: NURS 4442. Prerequisite: Completion of Level I and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262.

**NURS 4503. Introduction to Health Care Policy. 3 Hours.**

This course provides an overview of health care policy orienting students to the political and social processes impacting the current health care environment. The course provides a basic framework for understanding the role of nursing in advocacy, leadership, economics and ethics associated with influencing health care policy. Recognizing the financing of health care and the impact on quality through policy changes will be discussed. Prerequisite: Admission to the RN to BSN online program or instructor or department consent.

**NURS 4603. Nursing Concepts: Community. 3 Hours.**

The course focuses on theories and concepts in community health nursing. Health resources are explored in a variety of settings. This is a Level II course. Corequisite: NURS 4613. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262.

**NURS 4613. Professional Role Implementation VII: Role Synthesis. 3 Hours.**

Application of community health concepts and the nursing process to promote community health and to restore health in a variety of settings. This is a Level II course. Pre- or Corequisite: NURS 4603. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262.

**NURS 4613H. Honors Professional Role Implementation VII: Role Synthesis. 3 Hours.**

Application of community health concepts and the nursing process to promote community health and to restore health in a variety of settings. This is a Level II course. Pre- or Corequisite: NURS 4603. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262. This course is equivalent to NURS 4613.

**NURS 4701. Professional Nursing Synthesis. 1 Hour.**

The course emphasizes reflection, integration, and synthesis of concepts from previous courses. Course enrollment occurs in the last semester of the program. Prerequisite: Admission into the RN-BSN program.

**NURS 4712. Seminar in Nursing. 2 Hours.**

Focuses on integrating the nursing caregiver, teacher and manager roles. Prepares students to analyze practice issues, trends and future demands. Explores the roles of baccalaureate prepared professional nurses and facilitates students to incorporate those roles as they enter professional practice. Must be taken in the final semester of the Professional Program of Study. This is a Level II course. Corequisite: NURS 4722. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, and NURS 4262.

**NURS 4722. Professional Role Implementation VIII: Role Synthesis. 2 Hours.**

Clinical immersion experience that approximates the role of a beginning BSN nurse generalist. Corequisite: NURS 4712. Prerequisite: Completion of Level I courses and NURS 4112, NURS 4154, NURS 4164, NURS 4242, NURS 4252, NURS 4262.

**NURS 481V. Special Topics in Nursing. 1-6 Hour.**

This course is the study of a special topic(s) in nursing. Content varies. May be repeated for up to 6 hours of degree credit.

**NURS 481VH. Honors Special Topics in Nursing. 1-6 Hour.**

This course is the study of a special topic(s) in nursing. Content varies. May be repeated for up to 6 hours of degree credit.

This course is equivalent to NURS 481V.

**NURS 4843. Research in Nursing. 3 Hours.**

This course introduces the research process through a comparative analysis of selected studies exemplifying various theoretical, methodological, and analytical approaches. Students acquire the basic competencies to critically read, evaluate and interpret nursing research studies for use in professional nursing practice. Pre- or Corequisite: Admission to the RN to BSN online program or instructor or department consent.

**NURS 491V. Independent Study in Nursing. 1-6 Hour.**

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above.

**NURS 491VH. Honors Independent Study in Nursing. 1-6 Hour.**

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above.

This course is equivalent to NURS 491V.

**NURS 498VH. Nursing Honors Thesis/Project. 1-3 Hour.**

Designed to provide facilitation of the Honors Thesis/Project. Students and faculty work "one-on-one to complete the honors thesis/project. Prerequisite: Honors candidacy and NURS 3901H. May be repeated for up to 3 hours of degree credit.