College of Education and Health Professions

Mission and Objectives
The mission of the College of Education and Health Professions is to enhance the quality of life of the citizens of Arkansas, the nation, and the world through the development of scholar-practitioners in education, health, and human services.

The goals of the College of Education and Health Professions are to:

- Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research, and service.
- Improve the quality and diversity of our students, faculty, and staff.
- Generate increased private and public support for the college's research, academic, and service initiatives.

Facilities and Resources
The Sylvia Hack Boyer Office of Academic Student Initiatives and Services (OASIS)
The office provides advising and student support services to undergraduate students in the College of Education and Health Professions from matriculation to graduation.

The Office for Teacher Education
The office provides field placement, teacher licensure, and student assessment. The office also provides support to the academic departments as they pursue state and national accreditation.

Organization
For administrative purposes, the undergraduate programs of the college are organized under four academic units, with majors shown after each unit:

1. Curriculum and Instruction
   a. Career and Technical Education
   b. Childhood Education
   c. Educational Studies
   d. Elementary Education
   e. Special Education
2. Eleanor Mann School of Nursing
   a. Nursing
3. Health, Human Performance and Recreation
   a. Kinesiology
   b. Public Health
   c. Recreation and Sport Management
4. Rehabilitation, Human Resources, and Communication Disorders
   a. Communication Disorders
   b. Human Resource and Workforce Development

Facilities
The Graduate Education Building, Peabody Hall, Epley Center for Health Professions, and the Health, Physical Education and Recreation Building serve as the nucleus of the College of Education and Health Profession's activities.

The Graduate Education Building houses the Department of Rehabilitation, Human Resources and Communication disorders, an auditorium, several conference and seminar rooms, classrooms, and offices for individual professors, along with administrative and service units such as the Dean's office, OASIS, and computer laboratory.

Peabody Hall houses the Department of Curriculum and Instruction, classrooms and offices for individual professors, along with the Office for Teacher Education for the College and University.

The Health, Physical Education and Recreation (HPER) Building houses the majority of faculty offices and classrooms for Athletic Training, Public Health, Kinesiology, Recreation and Sport Management, the Office for Studies on Aging, the Exercise Science Research Center, and the University Recreation offices.

The department of University Recreation serves the university community by providing a diverse selection of recreational opportunities and facilities that are designed to enhance the quality of life of each participant. University Recreation is organized into eight program area: Accessible Recreation, Club Sports, Facility Management, Fitness/Wellness, Instructional Programs, Intramural Sports, and the Outdoor Connection Center. University Recreation operates its main facility in the Health, Physical Education and Recreation Building, which houses an Olympic-sized swimming pool, multiple gymnasiums, an indoor track, the Donna Axum Fitness Center, racquetball courts and the Outdoor Connection Center. In addition to the HPER building, UREC also operates the University Recreation Fitness Center, located on the second floor of the Arkansas Union, which features almost 6,000-square feet of fitness floor space, a 1,500-square foot group exercise room, and men's and women's locker and shower facilities. Memberships may be purchased by university faculty, staff and alumni for both the HPER Building and the University Recreation Fitness Center. For additional information, please visit the department of University Recreation website (http://urec.uark.edu).

The Communication Disorders program and the Speech and Hearing Clinic are housed in Epley Center for Health Professions. The clinic contains faculty offices, a classroom, a graduate seminar room, teaching and research laboratories, and space and facilities for the provision of services to the speech, language, and hearing impaired. University services are provided through the clinic to university students and the community.

The Eleanor Mann School of Nursing is also housed in Epley Center for Health Professions. The nursing program facilities include administrative offices, faculty offices, two classrooms, simulation laboratories, and space and facilities for the provision of services to the speech, language, and hearing impaired. University services are provided through the clinic to university students and the community.

The Health, Physical Education and Recreation (HPER) Building houses research and service units: the Center for Mathematics and Science Education (CMASE), the Center for Children and Youth, the Arkansas Leadership Academy (ALA) and the Office for Innovation in Education (OIE). Established in 1991, the Arkansas Leadership Academy is a nationally recognized statewide partnership of 13 universities, 9 professional associations, 15 educational cooperatives, the Arkansas Departments of Education, Higher Education, and Workforce Education, the Arkansas Educational Television Network, Tyson Foods Inc., Wal-Mart Stores Inc., and the Walton Family Foundation. The Center for Mathematics and Science Education provides quality resources to private and public educators. The center also serves as the Arkansas NASA Educator Resource Center.
disseminating educational materials provided by NASA. The Office for Innovation in Education is funded by the Arkansas Department of Education to develop and test new approaches to deliver and assess K-12 education innovations.

Established in 1974, the Center for the Utilization of Rehabilitation Resources for Education, Networking, Training and Service (CURRENTS) provides customized training and consulting for organizations ranging from large state agencies to small not-for-profits and is nationally recognized for the high level of commitment and responsiveness to their customers and their efforts to expand, improve, and strengthen services to people with disabilities. The center is located at the Arkansas School for Mathematics, Sciences and the Arts, Hot Springs, Arkansas.

Academic Journals

Degrees Offered
The college offers curricula leading to three degrees - the Bachelor of Science in Education degree (B.S.E.), the Bachelor of Science (B.S.), and the Bachelor of Science in Nursing (B.S.N.). Some of these degree programs have concentrations and specialties that are described within their section(s).

College Admission Requirements
All entering students (including freshmen, international, and transfer) admitted to the University of Arkansas, Fayetteville, are eligible for admission to the college. Some undergraduate programs require additional admission criteria to complete.

Transfer of Credit
The policies controlling the granting of credit for course work taken at other institutions apply as follows:

1. Courses completed at the lower-division (freshman or sophomore) level at another institution may not count as equivalents of upper-division (junior or senior) level courses offered in the college unless student requests program modification with proper petition approvals.
2. Students should be prepared to submit official course descriptions of transfer course work if there is any question as to whether the college will grant degree credit for such work.

Exploring Majors
Students enrolled in the College of Education and Health Professions are encouraged to declare a major as soon as possible. For assistance contact the Sylvia Hack Boyer Office of Academic Student Initiatives and Services, 336 Graduate Education Building, 479-575-4203.

College Scholarships
The College of Education and Health Professions offers a number of scholarships in varying amounts. Recipient selection is based on a variety of attributes that are specific to each award. Attributes may include but are not limited to: the basis of promise, character, leadership skills, scholarship, or financial need.

Scholarship applications are available in December or January of each year via the College website (http://coehp.uark.edu). All current and future students of the college are strongly encouraged to take advantage of these scholarship opportunities. For further information regarding scholarships and the application process, visit the Scholarships link on the College of Education and Health Professions’ web site or contact the Dean's office.

Student Organizations
There are many general-interest societies and organizations on the campus, and nearly every department of the university maintains an honor society through which high scholarship is rewarded. Of special interest to students in the college are the following:

- Eta Sigma Gamma - honor society for Public Health
- Kappa Delta Pi – honor society for education
- Phi Delta Kappa – honor fraternity for graduate students
- Kinesiology Club – for kinesiology majors
- Recreation and Sport Management Majors Club – for recreation and sport management students
- Razorback Athletic Training Association (RATA) – for undergraduate kinesiology majors with a concentration in exercise science – pre-athletic training, entry level graduate athletic training students and graduate assistant athletic trainers in women’s and men’s athletics
- National Student Speech-Language-Hearing Association – for communication disorders majors
- Arkansas Nursing Students Association, National Student Nurse Association, and the Pi Theta chapter of Sigma Theta Tau International Honor Society of Nursing – for nursing majors

College Academic Regulations
Admission Process for Initial Teacher Licensure
Stage I: Enrollment
Enroll in an undergraduate degree program leading to a potential teacher licensure field. Potential fields include the following:

- Agricultural Education – B.S.A.
- Art Education – B.F.A.
- Career & Technical Education (Business Education) – B.S. E. Licensure Program
- Career & Technical Education (Family & Consumer Science) – B.S. E. Licensure Program
- Career & Technical Education(Technology Education) – B.S. E. Licensure Program
- Childhood Education – B.S.E.
- Elementary Education – B.S.E. Licensure Program
- Human Environmental Sciences Education – B.S.H.E.S.
- Kinesiology K-12 – B.S. Licensure Program
- Music Education – B.M.
- Secondary Education – B.A., B.S.
- Special Education - B.S.E. Licensure Program
- Speech-Language Pathology – B.S.

Stage II: Admission to Teacher Education
Complete the Admission to Teacher Education application on the Office of Field Placement and Licensure website (http://teacher-education.uark.edu/admissions) for details. Satisfactory completion of this form does not guarantee admission to the student teaching semester or
the Masters of Arts in Teaching (M.A.T.) degree program or other teacher education programs.

Stage III: Program Admission
The following minimum criteria are necessary to be eligible for consideration for admission to a teacher education program:

1. Meet all requirements in stages I and II.
2. Consult with faculty adviser for additional requirements set by the chosen program.

Initial Licensure
Students who have completed the stages listed above must obtain a licensure packet from the Teacher Certification Officer, 338 Graduate Education Building, prior to entering internship/student teaching. A mandatory meeting is held each semester before starting either an internship or a student teaching experience.

Students should always consult the Teacher Certification Officer or adviser regarding licensure requirement changes. Students will not be licensed to teach in Arkansas until they have met all requirements for licensure as set forth by the Arkansas Department of Education.

College Honor Roll
At the close of each semester, the college recognizes students who qualify for the Honor Roll. Students must carry a minimum of 12 semester hours to be eligible for the Honor Roll and obtain a minimum term GPA of 3.75.

Graduation with Distinction
Graduation with Distinction will be conferred to College of Education and Health Professions students (who are not participating in the college “Honors Program”) based upon their University of Arkansas cumulative grade-point average at the time of graduation. To earn this distinction, a student must have completed at least one-half of the course work required for his or her degree at the University of Arkansas, Fayetteville. The graduation with distinction designation will be assigned as follows:

1. For highest distinction, the student must have a minimum cumulative grade point average of 3.95 and rank in the top 10 percent of the graduating class.
2. For high distinction, the student must have a minimum cumulative grade point average of 3.75 and rank in the top 10 percent of the graduating class.

Degree Requirements
Minimum Requirements for the B.S.E. or B.S. or B.S.N. Degree
The candidates for a baccalaureate degree from the college must meet university requirements, which specify at least 120 semester hours of work with a grade-point average of at least 2.00 on all work attempted in the university. Students exempting any course must still meet the 120-hour graduation requirement and should consult their adviser for specific program requirements. Exemption of courses does not result in credit earned. The students must comply with the prescriptions and restrictions listed below and under General Studies and must complete the requirements in one or more of the approved degree programs.

Students must also meet all university requirements for graduation, including the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/academicregulations/universitycore). Students are required to have a pre-graduation check at least one semester prior to the graduation term. Students who complete the pre-graduation check and meet all university and College of Education and Health Professions requirements may apply for graduation under the guidelines detailed on the Graduation Requirements page (http://catalog.uark.edu/undergraduatecatalog/academicregulations/requirementsforgraduation).

All course work, university requirements, and college requirements must be completed by the deadline for the term in which applied. Students not graduating in spring, but wishing to participate in the spring commencement ceremony, must apply for graduation by the established priority deadline for the spring term. For clarification, please contact the Sylvia Hack Boyer Center for Student Services, 336 Graduate Education Building, at 479-575-4203.

Graduate Studies
The Graduate School, in cooperation with the college, offers advanced work in education and health professions leading to the degrees of Master of Arts in Teaching, Master of Science, Master of Education, Educational Specialist, Doctor of Education, and Doctor of Philosophy.

The graduate programs include:

• Adult and Lifelong Learning
• Athletic Training
• Childhood Education
• Communication Disorders
• Community Health Promotion
• Counselor Education
• Curriculum and Instruction
• Educational Leadership
• Educational Statistics and Research Methods
• Educational Technology
• Education Policy
• Elementary Education
• Higher Education
• Human Resource and Workforce Development
• Kinesiology
• Middle-Level Education
• Nursing
• Physical Education
• Recreation and Sport Management
• Rehabilitation
• Secondary Education
• Special Education

The Graduate School awards the graduate degrees. Students who are interested in registering for graduate courses or in becoming candidates for these degrees should consult the dean of the Graduate School and the Graduate School Catalog.

Graduate School provides a variety of programs leading to advanced degrees. The programs vary in degree, length, and cost. Students who plan to study for an advanced degree in the subject-matter field should consult with the head of the department concerning course requirements to be eligible to begin graduate study. Specialization requirements for a B.S.E. degree in the College of Education and Health Professions may not be sufficient in every field to gain admission for graduate study without deficiencies.
Accreditations

The University of Arkansas holds membership in and is accredited by the North Central Association of Colleges and Secondary Schools. The college is also a member of the American Association of Colleges for Teacher Education.

The graduate program in communication disorders is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association, but the program is currently on probation. Find out more in the Graduate Catalog (http://catalog.uark.edu/graduatecatalog/programsofstudy/communicationdisorderscdis).

The counselor education graduate program is nationally accredited through the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

The Bachelor of Science in Nursing (B.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education. It is also approved by the Arkansas State Board of Nursing.

The M.S. degree program in Rehabilitation Counseling is accredited by the Council on Rehabilitation Education (CORE). Graduates of the accredited program are eligible to sit for the Certified Rehabilitation Counselor (CRC) examination.

The B.S. degree program in Public Health is accredited by the Council on Education for Public Health (CEPH).

The teacher education program of the College of Education and Health Professions is accredited by the Council for the Accreditation of Educator Preparation (CAEP). This accreditation covers the initial teacher preparation programs and/or advanced educator preparation programs. Because of the accreditation by the Council for the Accreditation of Educator Preparation, students who complete the curricula as outlined in this catalog are eligible to be recommended for licensure in states that agree to certify graduates who are recommended by the College of Education and Health Professions as having fulfilled its requirements. Students who complete the approved program of study leading to initial licensure are eligible to receive licenses to teach at the grade level or in the fields for which they have made preparation upon application and presentation of acceptable scores on the appropriate Praxis exams. However, students must follow licensure guidelines set forth by the Arkansas Department of Education to be licensed to teach.

Office of the Dean of the College

324 Graduate Education Building, 479-575-3208

Dean of the College
Michael T. Miller

Associate Dean for Academic and Student Affairs
Ketevan Mamiseishvili

Interim Assistant Dean for Administration
Jeremy Battjes

Assistant Dean
Stephen Dittmore

Director of Academic Student Services
Denise Bignar

Director of Academic Student Initiatives

Elizabeth McKinley

The Sylvia Hack Boyer Office of Academic Student Initiatives and Services (OASIS)

336 Graduate Education Building, 479-575-4203

Teacher Education/Licensure

109 Peabody Hall, 479-575-6740

Honors Program

116A Graduate Education Building, 479-575-4538

Speech and Hearing Clinic

606 North Razorback Road, 479-575-4509

World Wide Web: coehp.uark.edu

Below the majors, concentrations and minors are listed the requirements for teaching licensure.

Majors, Concentrations and Minors

Majors and Concentrations

• Career and Technical Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/careerandtechnicaleducation)

• Business Education

• Family and Consumer Sciences Education

• Technology Education

• Childhood Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/childhoodeducation)

• Communication Disorders (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/communicationdisorderscdis)

• Educational Studies (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/educationstudies)

• Elementary Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/elementaryeducation)

• English Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/englisheducation)

• French Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/frencheducation)

• German Education (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/germaneducation)

• Human Resource and Workforce Development (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/humanresourceandworkforcdev)

• Kinesiology (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/kinesiology)

• Exercise Science

• K-12 Teaching Physical Education/Wellness & Leisure
The University of Arkansas offers approved undergraduate programs of study for initial licensure in childhood education, career and technical education (business education, family and consumer science, technology education), kinesiology (P-12 physical education), school counseling, special education, speech-language pathology, music and art education, and agriculture education, initial teacher licensure programs in secondary education (English/language arts, drama/speech, social studies, science, mathematics, world language), and childhood education in the Masters of Arts In Teaching (M.A.T.) degree program. The M.A.T. degree program is offered in consecutive summer, fall, and spring semesters with initial enrollment in the summer semester. The M.A.T. is a graduate degree program and requires a minimum of 33 semester hours. The M.A.T. degree program has two areas of emphasis: childhood education and secondary education in drama/speech, English, foreign language, mathematics, science and social studies. Consult the Admissions Process for Initial Teacher Licensure Stages I-III and the Graduate School Catalog for admission and graduation requirements for the M.A.T. degree program. The approved program of study for initial licensure in speech-language pathology is the Master of Science degree in Communication Disorders. Procedures for obtaining licensure parallel those used with M.A.T. graduates. There are some non-M.A.T. licensure programs. See the appropriate sections of this catalog for that information. For bachelor’s degree licensure requirements in career and technical education, music and art education, and some areas of agriculture education, see appropriate sections of this catalog.

The State Board of Education issues the regulations governing the licensure of teachers in Arkansas. The Board specifies minimum cut-off scores for all Praxis exams. Each application for a teacher’s license requires completion of an approved program of study, completion of a state and national background check, and documentation of passing the Praxis exams. Those wishing to add an additional license or endorsement, should contact the Teacher Certification Officer in 338 Graduate Education Building for the approved programs of study or go to the menu “Additional Licensure Plan (http://coehp.uark.edu/licensure.html)” on the college’s website.

University Teacher Education Board
The University Teacher Education Board is composed of the associate deans; faculty representatives from the College of Education and Health Professions; the J. William Fulbright College of Arts and Sciences; the Dale Bumpers College of Agricultural, Food and Life Sciences; public school teachers and/or administrators, and students. The functions are to

• Approve new courses and course changes in individual licensure program.
• Establish general policies and procedures necessary to maintain quality in degree programs.
• Govern the teacher education and licensure program.
• Oversee the general coordination of the initial licensure process
• Approve new courses and course changes in individual licensure program.

The Board serves as a liaison for the faculties involved and emphasizes the importance of teacher education as one of the primary responsibilities of the university.

Honors Program
The College of Education and Health Professions (COEHP) Honors Program is designed for students who value and want to be challenged by an exceptional educational experience and want to focus their studies intensively. The program creates and supports an academic environment of intellectual adventure and provides a carefully integrated and demanding curriculum. The rewards are immense: high academic achievement; involvement in undergraduate research; academic distinction of summa cum laude, magna cum laude, or cum laude and confirmation of an honors degree on the student’s transcript; and recognition at commencement.

The mission of the Honors Program is to: establish and maintain an Honors community of learning that is intellectually rigorous, personally and culturally enriching, and fosters learning and discovery through independent and collaborative inquiry; allow students to be creative, inquisitive and innovative; support student research and analysis of ideas; support student academic ventures through mentoring, travel, and supplies when presenting work at undergraduate research symposia; challenge students to connect the classroom with the larger world by expanding social and cultural experiences and promoting leadership,
and prepare students for admission to and success within graduate and professional schools in the United States and abroad.

Benefits of participating in the Honors Program include: small class sizes, close contact with talented faculty, opportunity for independent study that counts toward the requirements of the Honors Program, special academic counseling and priority registration, increased confidence and skill in writing, honors housing, Latin Honors designation on transcript, enhanced career opportunities, and increased advantages for graduate or professional school applicants.

Admission to the University of Arkansas Honors College assures automatic admission to the COEHP Honors Program for incoming freshmen. The student can apply for admission electronically through the Honors College website (https://honorscollege.uark.edu/apply). The following are admission criteria for students seeking admission to the COEHP Honors Program:

**Entering Freshmen**

- 28 ACT or 1310 SAT score (Critical Reading plus Math). Honors admission is based on your highest composite ACT or SAT score, not on superscores.
- 3.5 or greater high school GPA

**Students Applying as Continuing or Transfer**

(within and outside the University of Arkansas)

- 3.5 or greater cumulative GPA
- Applications will not be accepted from students who are within three full semesters of anticipated graduation date.

**Expectations**

At the end of each academic semester, the COEHP Honors Council will review academic records of all enrolled COEHP honors students. A student’s cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on probation for one academic semester. At that time, the student must remove any Honors courses from their schedule. At the end of the probationary period if the student’s cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is less than 3.50 the student will be removed from the COEHP Honors Program. If the student’s cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program.

All COEHP honors students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at the University of Arkansas will be permanently removed from the COEHP Honors Program without the ability to reapply. The student may appeal the decision to the University’s Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

**Honors Degrees**

The College of Education and Health Professions is dedicated to providing programs designed to meet the honors student’s needs. To achieve this aim, the college faculty has developed the COEHP Honors Program — an honors program for students of superior academic talent.

Students successfully completing the COEHP Honors Program will receive the following academic accolades:

- GPA of 3.9 or greater – *summa cum laude*
- GPA of 3.7 or greater – *magna cum laude*
- GPA of 3.5 or greater – *cum laude*

**Requirements for COEHP Honors Program:** Requirements for the COEHP College Honors include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student’s program of study, including the Honors Tutorial (3901H) and Honors Thesis (498VH).

Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer honors credit satisfy part of the 18 hour requirement.

For more information about the COEHP Honors Program or to complete an application form, please visit hono.uark.edu.

**Courses**

**EDHP 1001. Freshman Seminar. 1 Hour.**

The course is designed to support and assist freshmen in becoming successful, self-directed learners. Focus will be upon campus resources to help learners accomplish this goal and upon strategies for successful learning. The course will meet twice a week for the first eight weeks. Students will receive one hour of ungraded credit or a grade of F.

**EDHP 1012. College Learning I. 2 Hours.**

EDUC 1012 supports students as they make the transition into a university environment. The focus is on developing and applying college-level thinking and learning skills to specific University courses and on developing a student support base through a class learning community. The course is required for students admitted provisionally to the University.

**EDHP 1201. Inquiry Approaches to Teaching: UAteach Step I. 1 Hour.**

For students exploring teaching as a career. Following an introduction to the theory and practice behind inquiry-based science and mathematics instruction, students teach lessons in elementary classrooms to obtain firsthand experience in planning and implementation.

This course is cross-listed with ARSC 1201.

**EDHP 1600. Undergraduate Research Assistant. 0 Hours.**

Undergraduate research.

**EDHP 2600. Undergraduate Research Assistant. 0 Hours.**

Undergraduate research.

**EDHP 3003. Seminar in Education. 3 Hours.**

This course provides a seminar experience on a topic in the field of education. The topics covered vary by semester and offering, but might include leadership, issues in public education, educational politics and finance, and trends in education. May be repeated for up to 6 hours of degree credit.

**EDHP 3013. Introduction to Human Wellness Studies. 3 Hours.**

This seminar provides an overview of Human Wellness Studies as an academic major and the primary constructs that comprise how different populations approach the idea of wellness.
EDHP 3103. Seminar in Health Professions. 3 Hours.
This course provides a seminar experience on a topic in the field of health professions. The topics covered vary by semester and offering, but might include leadership, issues in public health, the politics and financing of American health, and trends in health professions.

EDHP 3600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research.

EDHP 3923H. Honors Education Seminar. 3 Hours.
Special topics or issues in education for the Honors student. Prerequisite: Honors candidacy. May be repeated for degree credit.

EDHP 4600. Undergraduate Research Assistant. 0 Hours.
Undergraduate research.