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## Educational Studies B.S.E. with Para-Professional Transition Concentration

## Educational Studies B.S.E. with Para-Professional Transition Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy (https://provost.uark.edu/policies/150000.php) for university requirements of the program.

| First Year   |      | Units  |
|--|------|--------|
|  | Fall | Spring |
| ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1))  | 3    |        |
| Mathematics – State Minimum Core (Satisfies<br>General Education Outcome 2.1)                        | 3    |        |
| Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)                         | 4    |        |
| Social Sciences – State Minimum Core (Satisfies<br>General Education Outcome 3.3)                    | 3    |        |
| Fine Arts/Humanities – State Minimum Core<br>(Satisfies General Education Outcome 3.1 or 3.2)        | 3    |        |
| CIED 10103 Introduction to Education<br>or EDST 20003 Introduction to Educational<br>Studies         |      | 3      |
| ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1)) |      | 3      |
| Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)                       |      | 3      |
| Humanities/Fine Arts – State Minimum Core<br>(Satisfies General Education Outcome 3.2 or 3.1)        |      | 3      |
| Elective   |      | 2      |
| Year Total:  | 16   | 14     |

| Second Year  |      | Units  |
|--|------|--------|
|  | Fall | Spring |
| PSYC 20003 General Psychology (ACTS<br>Equivalency = PSYC 1103) ((Satisfies General<br>Education Outcome 3.3)) | 3    |        |
| Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)                                   | 4    |        |
| U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)                      | 3    |        |
| Elective   | 5    |        |
| EDST 40303 Understanding Professional Teaching Standards   |      | 3      |
| EDST 40403 Contemporary Research & Issues in Education   |      | 3      |
|  |      |        |

| Elective    |    | 9  |
|-------------|----|----|
| Year Total: | 15 | 15 |

| Third Year  |      | Units  |
|---|------|--------|
|   | Fall | Spring |
| EDST 31103 Legal Developments in Education        | 3    |        |
| EDST 32003 Multicultural Education Issues         | 3    |        |
| EDST 33303 Children's & Young Adult Literature in | 3    |        |
| Educational Settings                              |      |        |
| EDST 33103 Trauma Based Educational Practices     | 3    |        |
| CIED 30303 Classroom Learning Theory              | 3    |        |
| EDST 32203 American Educational History           |      | 3      |
| EDST 41103 Teaching and Funding Outdoor &         |      | 3      |
| Informal Education                                |      |        |
| CIED 30203 Survey of Exceptionalities             |      | 3      |
| EDST 49303 Capstone Seminar and Final             |      | 3      |
| Internship in Education <sup>2</sup>              |      |        |
| Elective  |      | 6      |
| Year Total:                                       | 15   | 18     |

| Fourth Year   |      | Units  |
|---|------|--------|
|   | Fall | Spring |
| EDST 42103 Religion, Education, & Religious Education | 3    |        |
| EDST 3990V Special Topics in Educational Studies      | 3    |        |
| EDST 49903 Para-Professional Internship <sup>1</sup>  | 3    |        |
| Elective  | 9    |        |
| EDST 40003 Philosophy of Education                    |      | 3      |
| EDST 49903 Para-Professional Internship <sup>1</sup>  |      | 3      |
| Elective  |      | 3      |
| Year Total:   | 18   | 9      |

Students must successfully complete two enrollments for degree completion.

**Total Units in Sequence:** 

EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.