Rehabilitation (RHAB)

Faculty
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Degrees Conferred:
M.S. in Rehabilitation (RHAB)

In addition to the general program in vocational rehabilitation counseling, two specialty emphasis tracks are offered: rehabilitation job development and job placement; and independent living.

Prerequisites to the Degree Program: For acceptance into the master’s degree program in rehabilitation, the program stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in a social or behavioral science, or other related fields.

Requirements for the Master of Science Degree in Rehabilitation:
Candidates for the general master’s degree and both tracks must complete 48 semester hours. Students select the practicum, internships, and electives with the permission of their adviser, according to their specialty emphasis track. A thesis may be included within any of the tracks. Students may complete an additional 12 hours of course work to qualify for counseling licensure.

The general program in vocational rehabilitation (48 hours) stresses the skills of case management and vocational counseling with people who are disabled. The rehabilitation job development and job placement track emphasizes case management and life planning for people with disabilities who may not be ready for vocational planning. All students in the vocational rehabilitation program complete a practicum and internship in a vocational rehabilitation complete a practicum and internship in an independent living center, or community service provider that specializes in independent living. The Rehabilitation Education and Research Program does not conduct comprehensive examinations. In lieu of comprehensive exams, students are required to take and pass the Certified Rehabilitation Counselor examination (CRC) from the Commission on Rehabilitation Counselor Certification (CRCC). Students must arrange for the documentation of the exam scores to be sent to the department. Failure to pass the examination will result in the student having to repeat the examination and therefore delay graduation by at least one semester.

Students should also be aware of Graduate School requirements with regard to master’s degrees (http://catalog.uark.edu/graduatematrix/degreerequirements/#mastersdegreestext).

Courses
RHAB 534V. Supervised Rehabilitation Counseling (Sp, Su, Fa). 1-3 Hour.
Gives the student practice in counseling under supervision with rehabilitation clients in selected settings and agencies.

RHAB 5363. Employer Relations and Placement Practicum (Sp, Su, Fa). 3 Hours.
Students address the placement needs of rehabilitation agencies and their clients by implementing the RehabMark approach to employer development. Prerequisite: RHAB 5493.

RHAB 5373. Multicultural/Gender Issues in Rehabilitation (Su). 3 Hours.
This course examines multicultural and gender issues of importance to rehabilitation practice and research, including study of women and men with disabilities within different minority cultures. The course uses a power analysis and a minority model of disability as a basis for understanding the relationship between disability, gender, race and ethnicity.

RHAB 5383. Theories and Foundations of Addiction (Sp). 3 Hours.
This course will introduce students to the field of addictions by defining clinical models of addiction, to include alcohol and other drugs, gambling, food, sex, criminal behavior and other types of addiction. This course will also introduce students to (a) key concepts of pharmacology, assessment, and diagnosis, (b) methods of prevention, intervention, treatment and care, (c) the impact of addiction on the family system, (d) ethics principles, and (e) the 12 core functions of practice for rehabilitation and clinical mental health professionals.

The course introduces students to the principles and practices of recovery-oriented, evidence-based psychiatric rehabilitation. Through lectures, guest presentations, films, discussions, and readings, students (a) explore the clinical, psychosocial, and vocational aspects of psychiatric disabilities and (b) examine psychiatric rehabilitation principles and practices to facilitate community integration and successful employment outcomes for individuals with psychiatric disabilities.

RHAB 5423. Vocational Rehabilitation Foundations (Fa). 3 Hours.
Survey of the philosophy of vocational rehabilitation, including history and legislation.

RHAB 5433. Medical Aspects of Disability (Sp). 3 Hours.
Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled.

RHAB 5443. Rehabilitation Case Management (Sp). 3 Hours.
Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods.

RHAB 5453. Psychological Aspects of Disability (Sp). 3 Hours.
Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition.

RHAB 5463. Independent Living and Community Adjustment (Fa). 3 Hours.
Study of the problems and practices involved in developing and maintaining independent living rehabilitation programs for people who are disabled physically, developmentally, and mentally.

RHAB 5473. Placement of Persons with Disabilities (Su). 3 Hours.
Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach.

RHAB 5483. Rehabilitation Counseling Research (Fa). 3 Hours.
An in-depth examination of rehabilitation research methodology and issues to prepare students to critically evaluate and use rehabilitation counseling research in their professional practice.

RHAB 5493. Vocational Evaluation and Adjustment (Sp). 3 Hours.
An in-depth examination of theories and techniques related to evaluation of vocational potential and work adjustment of people with disabilities.
This course introduces students to key ethical principles and values within the field of addictions treatment and counseling. The history of the implementation of ethical principles and standards as well as specific professional codes of ethics relevant to the field of addiction (i.e., APA, CRCC, NAADAC) are thoroughly covered.

RHAB 5523. Clinical Assessment and Treatment in Addictions (Irregular). 3 Hours.
This course introduces students to the process of screening, evaluation/assessment, and treatment processes within the field of addiction. This course will also address special issues related to assessment and treatment such as co-occurring disorders, cultural and gender factors, and pharmacological treatment options.

RHAB 5543. Family Constructs and Addictions Counseling (Irregular). 3 Hours.
This course analyzes the impact of addictions on the family system and introduces students to the theory of marriage and family approaches used in addictions counseling. Special topics covered in the course include but are not limited to counseling women, employment issues, multicultural issues, ethics, and trauma.

RHAB 574V. Internship (Sp, Su, Fa). 1-9 Hour.
RHAB 599V. Seminar (Sp, Su, Fa). 1-18 Hour.
May be repeated for up to 18 hours of degree credit.

RHAB 605V. Independent Study (Sp, Su, Fa). 1-18 Hour.

RHAB 6203. Disability Policy in the U.S. (Fa). 3 Hours.
An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions. This course is cross-listed with PLSC 5233.

RHAB 6213. Advanced Psychosocial Aspects of Disability (Odd years, Fa). 3 Hours.
A theoretical and applied study of techniques that enable people to cope with 2 major life events: disability and unemployment.

RHAB 6233. Employment Practices and Interventions (Sp). 3 Hours.
An intensive study of the employment experiences of workers with disabilities with emphasis on disincentives and barriers to employment and interventions to enable people with disabilities to participate in employment. Prerequisite: RHAB 5493 or equivalent.

RHAB 6243. Advanced Rehabilitation Research (Sp). 3 Hours.
An advanced doctoral level course to facilitate the application of scientific values, research skills, and behavior to the generation of rehabilitation knowledge and problem solving.

RHAB 625V. Teaching Internship in Rehabilitation (Sp, Su, Fa). 1-18 Hour.
Graduate teaching experience in the rehabilitation counseling curriculum. Under the supervision of a faculty member, will participate in the development of syllabi, course materials and examinations. Will team teach graduate rehabilitation courses with the faculty member. May be repeated for up to 18 hours of degree credit.

RHAB 6263. Clinical Supervision of Practicum Students (Su). 3 Hours.
The study and practice of supervising master's rehabilitation counseling students in a clinical practicum setting. Prerequisite: Doctoral standing.

RHAB 675V. Internship (Sp, Su, Fa). 1-18 Hour.
Advanced supervised practice in a rehabilitation setting.

RHAB 699V. Seminar (Sp, Su, Fa). 1-18 Hour.
Discussion of pertinent topics and issues in the rehabilitation field. Prerequisite: Advanced graduate standing. May be repeated for up to 18 hours of degree credit.

RHAB 700V. Doctoral Dissertation (Sp, Su, Fa). 1-18 Hour.
Doctoral Dissertation. Prerequisite: Candidacy. May be repeated for degree credit.