

Physical Education (PHED)

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Degrees Conferred:
M.Ed. in Physical Education (PHED)

Program Description: The Master of Education degree in Physical Education is a 30-credit-hour online program. All degree candidates must successfully pass a culminating project and achieve a minimum of 3.0/4.0 GPA to graduate. Courses using Web technology (Blackboard and other online resources) will be offered every semester (Fall, Spring, Summer) and the entire degree program can be completed in less than two years. The online Master of Education Degree program is designed to meet the needs of current professionals in the field (physical education teachers, athletic directors, coaches) who desire to attain further education and an advanced degree in physical education. This degree program is not intended to meet the requirements for professional teacher licensure in any state.

M.Ed. in Physical Education

Application to the M.Ed. Degree Program:

For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be required by the program area.

Application to the Accelerated M.Ed. Degree Program:

Applicants for the Accelerated Physical Education M.Ed. program must be a University Arkansas undergraduate pursuing a bachelor's degree in K-12 Physical Education and Health, completed at least 60 credit hours toward the Physical Education B.S.E. degree, and have a cumulative GPA of at least 3.25. Students are accepted on a rolling basis.

All prospective students who apply through the accelerated program are evaluated by the Physical Education program faculty using a variety of factors including GPA, resume, and 500 word interest statement. GRE Scores are not required to apply to M.Ed. program through the accelerated program.

Courses Completed During the Final Undergraduate Year:

Accelerated students may take up to 12 hours of graduate coursework in the last 12 months of their undergraduate degree that will count toward both their B.S.E. and M.Ed. degrees. The 12 hours (four 3-credit courses)

of graduate coursework are PHED 52503, PHED 52703, PHED 53103, and PHED 58003. PHED 52503 and PHED 52703 count in place of electives (taken during the fall semester or summer prior). PHED 58003 is a substitute for PHED 47003 (fall semester) and PHED 53103 is a substitute for PHED 40203 (spring semester). Upon completion of the B.S.E. degree (including the graduate courses), the accelerated students who have at least an average 3.0 GPA in PHED graduate courses will be accepted by the program faculty into the Physical Education M.Ed. degree program after admittance into the Graduate School.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 30 semester hours of graduate work. In addition to the program requirements listed below, all candidates must successfully complete a capstone project that is part of PHED 67203 Funding Opportunities in Education.

Physical Education: (30 hours)

Required Courses

PHED 52503	The Physical Education Curriculum	3
PHED 54803	Conducting Research in Physical Education	3
PHED 52703	Professional Issues in Physical Education and Sport	3
PHED 53103	Risk Management in Physical Education & Athletics	3
PHED 55503	Scientific Principles of Movement and Performance	3
PHED 56403	Motor Learning	3
PHED 57503	Sport Psychology	3
PHED 63603	Supervision in Physical Education	3
PHED 58003	Measurement Concepts for K-12 Physical Education Teachers	3
PHED 67203	Funding Opportunities in Education	3
Total Hours		30

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreetext>).

Courses

PHED 52503. The Physical Education Curriculum. 3 Hours.

Principles, problems, procedures, and the influence of educational philosophy on programs in physical education and their application in the construction of a course of study for a specific situation. (Typically offered: Fall and Summer)

PHED 52703. Professional Issues in Physical Education and Sport. 3 Hours.

A review of contemporary research literature informing effective teaching practices in physical education settings. Students gain experience in critically reviewing literature and discussing current issues. (Typically offered: Fall and Summer)

PHED 53103. Risk Management in Physical Education & Athletics. 3 Hours.

This course is designed to provide opportunities for the student to acquire an understanding of how to reduce the risk of injuries and eliminate hazards that may contribute to injuries associated with physical education and athletics. (Typically offered: Spring and Summer)

PHED 54803. Conducting Research in Physical Education. 3 Hours.

Methods and techniques of research in physical education, including an analysis of examples of their use and practice in their application to problems of interest to the student. Prerequisite: Students must be currently enrolled in the online MEd in Physical Education program. (Typically offered: Fall and Spring)

PHED 55503. Scientific Principles of Movement and Performance. 3 Hours.

This course focuses on theoretical information about sport biomechanics and movement principles, with practical applications to the physical education of coaching profession. (Typically offered: Spring and Summer)

PHED 56403. Motor Learning. 3 Hours.

Concepts of motor learning and control are presented. Attention is given to an analysis of the literature in movement control, motor behavior, and motor learning. (Typically offered: Spring and Summer)

PHED 57503. Sport Psychology. 3 Hours.

Investigation of historical and contemporary research in sport psychology. (Typically offered: Spring and Summer)

PHED 58003. Measurement Concepts for K-12 Physical Education Teachers. 3 Hours.

This course focuses on techniques that physical education teachers can use to monitor student progress in a K-12 environment. (Typically offered: Fall and Summer)

PHED 63603. Supervision in Physical Education. 3 Hours.

The focus of this course is instructional supervision as a set of complex processes in which the supervisor works within accepted guidelines and functions to effectively supervise a teacher's pedagogical development. The Physical Education Instructional Supervision (PEIS) Model will be used to help facilitate this process. (Typically offered: Fall and Spring)

PHED 67203. Funding Opportunities in Education. 3 Hours.

This course is designed to provide students with the tools to identify, develop, and submit grant proposals. (Typically offered: Fall and Spring)