History (HIST)

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History Department website (http://fulbright.uark.edu/departments/history/index.php/grad_program)

Degrees Conferred:
M.A., Ph.D. (HIST)

Prerequisites to Degree Program:

All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

For admission to the master’s program, graduate work at the master’s level presupposes an undergraduate major in history of approximately 30 semester hours. An overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work is required. The department expects students to produce a minimum Verbal score of 154 and a minimum Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master’s degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. Applicants ought to have at least a 3.25 GPA in their previous graduate work as well as a 154 Verbal score and 4.0 Analytical Writing score on the GRE.

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master’s applications are due February 1 each year. Details can be found on the departmental website.

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample.

Ph.D. applications are due December 1 each year. Details can be found on the departmental website.

Requirements for the Master of Arts Degree: Students seeking the Master of Arts degree must complete at least 30 hours of history at the 5000-level and above. These should include:

• HIST 7023 Historical Methods
• 6 hours of HIST 600V Master’s Thesis,
• 12 hours of 7000-level seminar courses (either reading or research)

Only three hours of independent study may be counted towards the degree. HIST 7043 Historiography can be used to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Master’s candidates must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Students must maintain a minimum 3.0 GPA in all course work for the MA degree.

Students should also be aware of Graduate School requirements with regard to master’s degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreecontent).

Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select four fields of historical specialization. Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student’s advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree) and satisfying the language requirements, students may apply to take the candidacy examinations. These consist of written exams in each of the four specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams in all four fields, ABD students will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student’s final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phddegreecontent).

M.A. in History

Prerequisites to Degree Program:

All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores,
Letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

For admission to the master’s program, graduate work at the master’s level presupposes an undergraduate major in history of approximately 30 semester hours. An overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work is required. The department expects students to produce a minimum Verbal score of 154 and a minimum Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master’s degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. Applicants ought to have at least a 3.25 GPA in their previous graduate work as well as a 154 Verbal score and 4.0 Analytical Writing score on the GRE.

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master’s applications are due February 1 each year. Details can be found on the departmental website.

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due December 1 each year. Details can be found on the departmental website.

Requirements for the Master of Arts Degree: Students seeking the Master of Arts degree must complete at least 30 hours of history at the 5000-level and above. These should include:
- HIST 7023 Historical Methods
- 6 hours of HIST 600V Master's Thesis
- 12 hours of 7000-level seminar courses (either reading or research)

Only three hours of independent study may be counted towards the degree. HIST 7043 Historiography can be used to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Master’s candidates must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Students must maintain a minimum 3.0 GPA in all course work for the MA degree.

Students should also be aware of Graduate School requirements with regard to master's degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreeestext).

Ph.D. in History

Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select four fields of historical specialization. Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student’s advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree) and satisfying the language requirements, students may apply to take the candidacy examinations. These consist of written exams in each of the four specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams in all four fields, ABD students will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student’s final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phdandedddegreestext).

Graduate Faculty

Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent University, Turkey), B.A. (American University in Bulgaria), Associate Professor, 2011.

Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham Young University-Idaho), Assistant Professor, 2015.

Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Gambing State University), Assistant Professor, 2013.

Brogi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy), Professor, 2002.

Brubaker, Robert P., Ph.D. (University of Michigan-Ann Arbor), M.S. (University of Wisconsin-Milwaukee), B.A. (Grinnell College), Instructor, 2009.

Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University of New Hampshire), Assistant Professor, 2015.

Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James Madison University), Professor, 1990.

Dominguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown University), Assistant Professor, 2014.

Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of Richmond), Associate Professor, 2010.

Gomez, Rocio, Ph.D., M.A. (University of Arkansas), B.A. (Hendrix College), Assistant Professor, 2014.

Gordon, Joel Samuel, Ph.D. (University of Michigan-Ann Arbor), B.A. (University of Illinois), Professor, 1999.

Gordon, Ronald J., Ph.D. (University of Arkansas), Instructor, 2014.

Hammond, Kelly, Ph.D. (Georgetown University), M.A. (Simon Fraser University), B.A. (Bishop’s University), Assistant Professor, 2015.
Hare, Laurence, Ph.D., M.A. (University of North Carolina at Chapel Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor, 2010.

Markham, Elizabeth Jane, Ph.D. (Cambridge University), B.A. (University of Otago, New Zealand), Professor, 2000.

Muntz, Charles E., Ph.D. (Duke University), B.A. (Swarthmore College), Associate Professor, 2008.

Peptitne, Lauren, Ph.D., M.A. (Johns Hopkins University), B.A., Vassar University, Assistant Professor, 2016.

Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A. (Kenyon College), Associate Professor, 2001.

Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999.

Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.

Rosales, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013.

Sloan, Kathryn Ann, Ph.D., M.A., M.B.A. (University of Kansas), B.A. (Kansas State University), Professor, 2004.


Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Associate Professor, 2000.

Sutherland, Daniel E., Ph.D., M.A., B.A. (Wayne State University), Distinguished Professor, 1989.

West, Elliott, Ph.D., M.A. (University of Colorado-Boulder), B.A. (University of Texas, Austin), Alumni Distinguished Professor, 1979.

Whayne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990.

White, Calvin, Ph.D. (University of Mississippi), M.A., B.A. (University of Central Arkansas), Associate Professor, 2007.

Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998.


Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, 1971.

Courses

HIST 5003. Democratic Athens. 3 Hours.
(Formerly HIST 4003.) History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. Graduate degree credit will not be given for both HIST 4003 and HIST 5003.

HIST 5013. Alexander the Great and the Hellenistic World. 3 Hours.
(Formerly HIST 4013.) A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. Graduate degree credit will not be given for both HIST 4013 and HIST 5013.

HIST 5033. Roman Empire. 3 Hours.
(Formerly HIST 4033.) History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. Graduate degree credit will not be given for both HIST 4033 and HIST 5033.

HIST 506V. Readings in European History. 1-6 Hour.
Directed readings in the field of European history. Prerequisite: Graduate standing. May be repeated for up to 12 hours of degree credit.

HIST 507V. Readings in American History. 1-6 Hour.
Readings. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 508V. Research Problems in European History. 1-6 Hour.
Research problems. Prerequisite: Graduate standing.

HIST 509V. Research Problems in American History. 1-6 Hour.
Research problems. Prerequisite: Graduate standing.

HIST 511V. Research Problems in Latin American History. 1-6 Hour.
Research problems in Latin American history.

HIST 517V. Readings in Asian History. 1-6 Hour.
Readings. Prerequisite: Graduate standing.

HIST 518V. Research Problems in Asian History. 1-18 Hour.
Research problems in Asian history. Prerequisite: Graduate standing.

HIST 5193. Great Britain, 1901-2001. 3 Hours.
(Formerly HIST 4193.) Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. Graduate degree credit will not be given for both HIST 4193 and HIST 5193.

HIST 5203. History of the Holocaust. 3 Hours.
(Formerly HIST 4203.) Examines the origins, history, and legacies of the European Holocaust. Traces the origins of anti-Semitism in Europe, the rise of Nazism in Germany, the path to genocide during World War II, and the role of victims, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. Graduate degree credit will not be given for both HIST 4203 and HIST 5203.

HIST 522V. Readings in Latin America History. 1-6 Hour.
Readings in Latin American history.

HIST 524V. Readings in African History. 1-6 Hour.
Readings in African history.

HIST 525V. Research Problems in African History. 1-6 Hour.
Research problems in African history.

HIST 526V. Readings in Middle Eastern History. 1-6 Hour.
Readings in Middle Eastern history.

HIST 527V. Readings in Medieval History. 1-6 Hour.
Readings in Medieval history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 528V. Research Problems in Middle Eastern History. 1-6 Hour.
Research problems in Middle Eastern history.

HIST 529V. Research Problems in Medieval History. 1-6 Hour.
Research problems in Medieval history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 530V. Readings in British History. 1-6 Hour.
Directed readings in the field of British history. Prerequisite: Graduate standing. May be repeated for up to 12 hours of degree credit.

HIST 533V. Readings in Ancient History. 1-6 Hour.
Readings in Ancient history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 534V. Research Problems in Ancient History. 1-6 Hour.
Research problems in Ancient history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.
HIST 5393. Early Modern Islamic Empires, 1300-1750. 3 Hours.
(Formerly HIST 4393.) An examination of the historical development of the three great Islamic empires in the early modern period—the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. Graduate degree credit will not be given for both HIST 4393 and HIST 5393.

HIST 5403. Islam in Asia. 3 Hours.
(Formerly HIST 4403.) Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. Graduate degree credit will not be given for both HIST 4403 and HIST 5403.

HIST 545V. Readings in Caribbean History. 1-6 Hour.
Graduate readings in Caribbean history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 546V. Research Problems in Caribbean History. 1-6 Hour.
Independent research in Caribbean history. Prerequisite: Graduate standing. May be repeated for up to 6 hours of degree credit.

HIST 5483. African American Biographies. 3 Hours.
(Formerly HIST 4483.) Introduction to the history and intellectual development of famous and not-so-famous African Americans. Graduate degree credit will not be given for both HIST 4483 and HIST 5483.

HIST 5493. Religion in America to 1860. 3 Hours.
(Formerly HIST 4493.) History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism. Graduate degree credit will not be given for both HIST 4493 and HIST 5493.

HIST 5503. History of Political Parties in the United States, 1789-1896. 3 Hours.
(Formerly HIST 4503.) Origin and development of the American party system from the implementation of the constitution to the election of McKinley. Graduate degree credit will not be given for both HIST 4503 and HIST 5503.

HIST 5513. History of Political Parties in the United States Since 1896. 3 Hours.
(Formerly HIST 4513.) Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. Graduate degree credit will not be given for both HIST 4513 and HIST 5513.

HIST 5523. Roman Republic. 3 Hours.
(Formerly HIST 4523.) History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. Graduate degree credit will not be given for both HIST 4523 and HIST 5523.

HIST 5543. American Social and Intellectual History Since 1865. 3 Hours.
(Formerly HIST 4543.) Survey of thought and society since the Civil War. Graduate degree credit will not be given for both HIST 4543 and HIST 5543.

HIST 5553. The Recluse in Early East Asia. 3 Hours.
(Formerly HIST 4553.) A cross-cultural study of those who chose or needed to leave the world of officialdom for the world of nature in early East Asia. Graduate degree credit will not be given for both HIST 4553 and HIST 5553.

HIST 5563. The Old South, 1607-1865. 3 Hours.
(Formerly HIST 4563.) Survey of the political, social, and economic development of the antebellum South. Graduate degree credit will not be given for both HIST 4563 and HIST 5563.

HIST 5573. The New South, 1860 to the Present. 3 Hours.
(Formerly HIST 4573.) Survey of the development of the Civil War and postwar South to the present. Graduate degree credit will not be given for both HIST 4573 and HIST 5573.

HIST 5583. Arkansas in the Nation. 3 Hours.
(Formerly HIST 4583.) Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. Graduate degree credit will not be given for both HIST 4583 and HIST 5583.

HIST 5593. The Colonial French in the Mississippi Valley. 3 Hours.
(Formerly HIST 4593.) This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. Graduate degree credit will not be given for both HIST 4593 and HIST 5593.

HIST 5603. U.S. Labor History to 1877. 3 Hours.
(Formerly HIST 4603.) Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4603 and HIST 5603.

HIST 5613. Colonial America 1600-1763. 3 Hours.
(Formerly HIST 4613.) History of colonial America from 1600 to the end of the Seven Years War emphasizing economic, social, and cultural perspectives. Topics include Native American, French, Spanish, English, Dutch, and Russian interactions in North America and the larger Atlantic World. Graduate degree credit will not be given for both HIST 4613 and HIST 5613.

HIST 5623. Revolutionary America, 1763 to 1789. 3 Hours.
(Formerly HIST 4623.) History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. Graduate degree credit will not be given for both HIST 4623 and HIST 5623.

HIST 5633. Heian Japan 794-1192. 3 Hours.
(Formerly HIST 4633.) A study of courtly culture and the religious world of Heian Japan. Graduate degree credit will not be given for both HIST 4633 and HIST 5633.

HIST 5643. Early American Republic, 1789-1828. 3 Hours.
(Formerly HIST 4643.) History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. Graduate degree credit will not be given for both HIST 4643 and HIST 5643.

HIST 5653. Antebellum America, 1828-1850. 3 Hours.
(Formerly HIST 4653.) History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. Graduate degree credit will not be given for both HIST 4653 and HIST 5653.

HIST 5663. Rebellion to Reconstruction, 1850-1877. 3 Hours.
(Formerly HIST 4663.) A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included. Graduate degree credit will not be given for both HIST 4663 and HIST 5663.
HIST 5673. The American Civil War. 3 Hours.
(Formerly HIST 4673.) An intensive study of the political, social, military, and
economic aspects of the American Civil War period. Graduate degree credit will not
be given for both HIST 4673 and HIST 5673.

HIST 5683. The American Civil Rights Movement. 3 Hours.
(Formerly HIST 4383.) Introduction to the history and development of the civil rights
movement in the United States. Graduate degree credit will not be given for both
HIST 4383 and HIST 5683.

HIST 5693. Late Middle Ages. 3 Hours.
(Formerly HIST 4053.) This course examines the political, social-economic,
intellectual, and spiritual developments of European history, c. 1000-1400 CE.
Special topics include monasticism, sacral kingship, the crusades, and the medieval
university. Graduate degree credit will not be given for both HIST 4053 and
HIST 5693.

HIST 570V. Special Topics. 1-6 Hour.
Special topics. Prerequisite: Graduate standing. May be repeated for up to 9 hours
of degree credit.

HIST 5723. America Between the Wars, 1917-1941. 3 Hours.
(Formerly HIST 4723.) The impact of World War I, the 1920s, and the Great
Depression upon American society and culture. Graduate degree credit will not
be given for both HIST 4723 and HIST 5723.

HIST 573V. Readings in Global History. 1-6 Hour.
Directed readings in the field of Global history. Prerequisite: Graduate standing. May
be repeated for up to 12 hours of degree credit.

HIST 5753. Diplomatic History of the United States, 1776-1900. 3 Hours.
(Formerly HIST 4753.) Survey of American foreign relations from the American
Revolution through the Spanish-American War. Principal topics include isolationism,
freedom of the seas, manifest destiny and continental expansion, overseas
expansion, and the diplomacy of war and peace. Emphasis on the relationship
between domestic politics and foreign affairs. Graduate degree credit will not
be given for both HIST 4753 and HIST 5753. Prerequisite: HIST 2003.

HIST 5763. Diplomatic History of the United States, 1900-1945. 3 Hours.
(Formerly HIST 4763.) America’s development as a world power. The course
examines U.S. relations with Europe, Latin America, and East Asia, plus America’s
first approach to the Middle East. Particular emphasis is placed on America’s
involvement in World War I and World War II. Graduate degree credit will not
be given for both HIST 4763 and HIST 5763. Prerequisite: HIST 2013.

HIST 5773. Diplomatic History of the US, 1945 to Present. 3 Hours.
(Formerly HIST 4773.) U.S. involvement in world affairs since WWII. The Cold War
from an international perspective, including strategies, nuclear deterrence, conflicts,
economic developments, cultural relations among allies and adversaries. Post-Cold
War scenarios, including war on terrorism. Graduate degree credit will not be given
for both HIST 4773 and HIST 5773.

HIST 5783. History of Modern Mexico. 3 Hours.
(Formerly HIST 4783.) This course examines the history of Mexico from the wars of
independence to the present. Emphasis will be placed on the turbulent nineteenth
century and the Mexican Revolution. Themes covered include colonial legacies,
national identities, popular culture, emigration, and relations with the United States.
Graduate degree credit will not be given for both HIST 4783 and HIST 5783.

HIST 5793. Colonial India, 1758-1948. 3 Hours.
(Formerly HIST 4793.) Examines the course of Indian history from the 1758 Battle
of Plassey to eventual independence from Great Britain in 1948. Special attention is
given to India’s place within the British Empire, particularly the East Indian Company,
the Indian Mutiny, the Raj, the rise of Gandhi, and India’s independence movement.
Graduate degree credit will not be given for both HIST 4793 and HIST 5793.

HIST 5803. Modern Scandinavia. 3 Hours.
(Formerly HIST 4803.) Examines the history of the Nordic lands, including Denmark,
Finland, Iceland, Norway, and Sweden, from 1500 to the present. Graduate degree
credit will not be given for both HIST 4803 and HIST 5803.

HIST 5813. Africans and Slavery in Colonial Latin America. 3 Hours.
(Formerly HIST 4813.) Explores the diverse experiences of slaves and free Blacks in
colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating
that bondage and the practice of African slavery was a pillar of political authority in
colonial Latin America. Graduate degree credit will not be given for both HIST 4813
and HIST 5813.

HIST 5823. Black Freedom in the Age of Emancipation. 3 Hours.
(Formerly HIST 4823.) This course centers on the comparative study of Atlantic
World freedom movements from the perspective of the African Diaspora. It focuses
on the histories, meanings, legacies of the various types of black emancipation in
the Atlantic World and the cultural technologies that enabled them. Graduate degree
credit will not be given for both HIST 4823 and HIST 5823.

HIST 5833. Social and Cultural History of the Modern Middle East. 3 Hours.
(Formerly HIST 4433.) An analysis of Middle East history in the 17th-20th centuries
which focuses on the social transformation of urban and rural life. Particular
emphasis is given to the roles of economics, genealogy, art, and popular culture.
Graduate degree credit will not be given for both HIST 4433 and HIST 5833.

HIST 5843. The Atlantic World, 1400-1850. 3 Hours.
(Formerly HIST 4233.) Explores the political, economic, cultural, and social
engagement of Africans, Europeans, and Native Americans across the Atlantic from
1400 to 1850. It uses a comparative lens to understand how interactions between
Europe, Africa, and the Americas created enduring ties throughout the Atlantic
Basin. Graduate degree credit will not be given for both HIST 4233 and HIST 5843.

HIST 5853. Early Chinese Empires: Mythology, Archeology, and
Historiography. 3 Hours.
(Formerly HIST 4853.) A critical introduction to the most important sources and
major themes, both textual and archeological, for the study of early China. Graduate
degree credit will not be given for both HIST 4853 and HIST 5853.

HIST 5863. Classical Thought in East Asia. 3 Hours.
(Formerly HIST 4863.) Introduces the major East Asian philosophical and religious
traditions including Confucianism, Daoism, Buddhism, and Shintoism. Read original
sources in translation, such as Analects, and explore perspectives that stem from
the traditions as they bear on contemporary global issues. Graduate degree credit
will not be given for both HIST 4863 and HIST 5863.

HIST 5873. Germany since 1945. 3 Hours.
(Formerly HIST 4873.) Examines the history of Germany since the end of the
Second World War including political division and economic recovery, dissident
movements in East Germany and alternative cultures in West Germany, reunification
in 1990, and the legacy of Nazism and the Holocaust. Graduate degree credit will
not be given for both HIST 4873 and HIST 5873.

HIST 5883. Health and Disease: 1500 to the Present. 3 Hours.
(Formerly HIST 4883.) Explores the emergence of epidemics against the backdrop
of the nation state and anxieties over women, the lower classes, and other
marginalized groups. The rise of modern health programs illuminates the cultural
construction of medicine, the biases of scientific inquiry, and the tensions among
paternalism, liberty, and prejudice. Graduate degree credit will not be given for both
HIST 4883 and HIST 5883.

HIST 5893. Germany, 1918-1945. 3 Hours.
(Formerly HIST 4253.) Study of German history from advent of the Weimar
Republic to the end of the Third Reich with emphasis upon the failure of democratic
government in the 1920s and the rise and fall of the National Socialist dictatorship.
Graduate degree credit will not be given for both HIST 4253 and HIST 5893.
HIST 5903. Music and the Arts of Edo Japan 1600-1868. 3 Hours.
(Formerly HIST 4903.) A music and arts view of urban and popular culture of the Edo period of Japan (1600-1868). Readings drawn from history, literature, aesthetics, religion and science. Graduate degree credit will not be given for both HIST 4903 and HIST 5903.

HIST 5913. Reading Japanese Noh as Cultural History. 3 Hours.
(Formerly HIST 4913.) A historical, sociocultural, and inter-arts approach to the medieval lyric-drama Japanese Noh, a form of masked theater with roots reaching beyond the 14th century. Graduate degree credit will not be given for both HIST 4913 and HIST 5913.

HIST 5923. Song China 960-1279. 3 Hours.
(Formerly HIST 4923.) Examination of the Song dynasty (960-1279) concentrating on the education and role of the scholar-official and the literatus. Readings drawn from history, literature, personal diaries, travel accounts, political memoranda, and scientific writings. Graduate degree credit will not be given for both HIST 4923 and HIST 5923.

HIST 5933. Ad Paradigm: Utopias, imaginary places, and the afterlife in East Asia. 3 Hours.
(Formerly HIST 4933.) Confucian, Daoist, and Buddhist ideas of ideal communities ('utopias'), of imaginary places ('paradise islands'), and of the afterlife ('heaven and hell') in East Asia will be traced in a broad sweep across literature, painting, and the performing arts. Graduate degree credit will not be given for both HIST 4933 and HIST 5933.

HIST 5943. U.S. Labor History, from 1877-present. 3 Hours.
(Formerly HIST 4943.) This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers—individually and collectively—understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4943 and HIST 5943.

HIST 5953. The History of Sub-Saharan African Women. 3 Hours.
(Formerly HIST 4953.) Introduction to the history of women in Sub-Saharan Africa, starting in the early 18th century through the 20th century. Focus on women and the transatlantic slave trade, women’s influence in pre-colonial religious, political, and cultural institutions, and women’s experiences under colonial rule and in post-colonial Africa. Graduate degree credit will not be given for both HIST 4953 and HIST 5953.

HIST 5963. Third World Underdevelopment and Modernization. 3 Hours.
(Formerly HIST 4963.) Examines key issues related to societal change in the Third World, including various views and theories of international development and modernization. Other major issues explored include social inequalities, food and hunger, population, environment, trade and globalization, international aid, and the roles of state, market, and civil society. Graduate degree credit will not be given for both HIST 4963 and HIST 5963.

HIST 5973. The Civilization of the Renaissance in Italy. 3 Hours.
Important trends in Italian culture between the 14th and 16th centuries, including the birth of humanism, new understandings of the past, "new" political ideologies, scientific innovation, and famous art produced in the Western tradition.

HIST 5983. Intellectual History of Europe Since the Enlightenment. 3 Hours.
(Formerly HIST 4143.) A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. Graduate degree credit will not be given for both HIST 4143 and HIST 5983.

HIST 600V. Master’s Thesis. 1-6 Hour.
Master’s Thesis. Prerequisite: Graduate standing. May be repeated for degree credit.

HIST 6013. The Era of the French Revolution. 3 Hours.
(Formerly HIST 4213.) France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. Graduate degree credit will not be given for both HIST 4213 and HIST 6013.

HIST 6033. Society and Gender in Modern Europe. 3 Hours.
(Formerly HIST 4133.) Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. Graduate degree credit will not be given for both HIST 4133 and HIST 6033.

HIST 6053. Tudor-Stuart England, 1485-1714. 3 Hours.
(Formerly HIST 4163.) Examines the history of the British Isles from the ascension of Henry VII and the Tudor dynasty until the close of the Stuart Era in 1714. Special attention is given to the English Reformation, the Elizabethan years, the 17th Century Revolutions, and the birth of an overseas Empire. Graduate degree credit will not be given for both HIST 4163 and HIST 6053.

HIST 6073. Renaissance and Reformation, 1300-1600. 3 Hours.
(Formerly HIST 4073.) Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. Graduate degree credit will not be given for both HIST 4073 and HIST 6073.

HIST 6083. Early Modern Europe, 1600-1800. 3 Hours.
(Formerly HIST 4083.) Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution. Graduate degree credit will not be given for both HIST 4083 and HIST 6083.

HIST 6093. The History of African Americans and Social Justice. 3 Hours.
(Formerly HIST 4093.) Explores how the United States has extended social justice to African Americans during the nation’s history. Examines social justice for blacks and the impact of historic policies and practices on black life today. Graduate degree credit will not be given for both HIST 4093 and HIST 6093.

HIST 6113. Archaic Greece. 3 Hours.
(Formerly HIST 4113.) History of Greece from the late Bronze Age to the end of the Persian Wars. This class will focus particularly on the sources involved with reconstructing early Greek history, especially Herodotus and Homer, on the development of the Greek city-state or polis, and on the interaction between the Greeks and Near-eastern civilizations during this period, culminating in the wars between the Greeks and the Persian Empire. Graduate degree credit will not be given for both HIST 4113 and HIST 6113.

HIST 6173. The Latin American City. 3 Hours.
(Formerly HIST 4173.) This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies. Graduate degree credit will not be given for both HIST 4173 and HIST 6173.

HIST 6183. Great Britain 1707-1901. 3 Hours.
(Formerly HIST 4183.) Examines the history of the British Isles from the 1707 Act of Union between Scotland and England until the death of Queen Victoria in 1901. Special attention is given to the spread of Empire, industrialization, and the political, social, and cultural aspects of the Georgian and Victorian Eras. Graduate degree credit will not be given for both HIST 4183 and HIST 6183.
HIST 6203. Byzantine Empire. 3 Hours.
(Formerly HIST 4103.) Examines the history and culture of the Byzantine Empire from the reign of Constantine I to the fall of Constantinople in 1453. Topics include the development of Christianity and the schism with the western church, the crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the Renaissance. Graduate degree credit will not be given for both HIST 4103 and HIST 6203.

HIST 6223. France Since 1815. 3 Hours.
(Formerly HIST 4223.) Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture. Graduate degree credit will not be given for both HIST 4223 and HIST 6223.

HIST 6243. Germany, 1789-1918. 3 Hours.
(Formerly HIST 4243.) Study of German history from the Age of Absolutism to the collapse of the German Empire at the end of the First World War. Special attention is paid to the Enlightenment and Romantic movements; nationalism and the unification of Germany; and evolving conflicts over the political and social order. Graduate degree credit will not be given for both HIST 4243 and HIST 6243.

HIST 6263. Independence and Africa Today. 3 Hours.
(Formerly HIST 4263.) Examines the last half-century of Africa's history, focusing on the last few decades. Introduction of Africa's colonial past, revolutions and struggles for independence. Review of African development in the post-colonial and contemporary era, successes and failures of independent Africa, and the challenges the continent faces today. Graduate degree credit will not be given for both HIST 4263 and HIST 6263.

HIST 6273. Comparative Slavery. 3 Hours.
(Formerly HIST 4273.) Explores the meaning of slavery around the world, both in ancient and modern times. This examination of how slavery differed in various cultures over time will allow students to explore the complexity of this labor relationship and gain a better understanding of how slavery was an integral part of world history. Graduate degree credit will not be given for both HIST 4273 and HIST 6273.

HIST 6303. Transatlantic Relations, 1919-Present. 3 Hours.
(Formerly HIST 4303.) US-Western European Relations, from the Wilsonian era to the present, covering strategic, economic, and cultural aspects. Graduate degree credit will not be given for both HIST 4303 and HIST 6303.

HIST 6333. Modern Islamic Thought. 3 Hours.
(Formerly HIST 4333.) Main currents in Islamic theology and political philosophy from the Ottoman Empire to the end of the twentieth century. Graduate degree credit will not be given for both HIST 4333 and HIST 6333.

HIST 6343. Golden Age Portugal and Spain. 3 Hours.
(Formerly HIST 4343.) This course will examine the diverging and converging paths of Portugal and Spain during the early modern period (15th-17th centuries). We will chart their rise as global imperial powers and their initial declines. We'll explore the political, social, and religious contexts in which Golden Age Iberia flourished. Graduate degree credit will not be given for both HIST 4343 and HIST 6343.

HIST 6463. The American Frontier. 3 Hours.
(Formerly HIST 4463.) American westward expansion and its influence on national institutions and character. Emphasis on the pioneer family and the frontier's role in shaping American society, culture, economy, and politics. Topics include exploration, the fur trade, the cattle kingdom and the mining, farming, and military frontiers. Graduate degree credit will not be given for both HIST 4463 and HIST 6463.

HIST 6473. Environmental History. 3 Hours.
(Formerly HIST 4473.) Examines the interactions between human culture and the natural environments: Concepts of nature in the West and elsewhere, dynamics of the Physical Environment, case studies in Regional Environmental History and the Politics of Environmental movements. Graduate degree credit will not be given for both HIST 4473 and HIST 6473.

HIST 6513. New Women in the Middle East. 3 Hours.
(Formerly HIST 4413.) This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphasizes include political emancipation, religious reformation, artistic representation, and gendered re-definition. Graduate degree credit will not be given for both HIST 4413 and HIST 6513.

HIST 6523. Wars of Religion: From the Crusades to 9/11. 3 Hours.
(Formerly HIST 4323.) Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. Graduate degree credit will not be given for both HIST 4323 and HIST 6523.

HIST 6543. Late Antiquity and the Early Middle Ages. 3 Hours.
(Formerly HIST 4043.) This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. Graduate degree credit will not be given for both HIST 4043 and HIST 6543.

HIST 6563. The Middle East since 1914. 3 Hours.
(Formerly HIST 4363.) Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over “cultural authenticity”. Graduate degree credit will not be given for both HIST 4363 and HIST 6563.

HIST 6623. Africa and the Trans-Atlantic Slave Trade. 3 Hours.
(Formerly HIST 4123.) Examines the trans-Atlantic slave trade with a primary focus on the role of Africa and Africans in creating the unique economy and culture of the trans-Atlantic world. Graduate degree credit will not be given for both HIST 4123 and HIST 6623.

HIST 6643. Frontiers and Borderlands in Colonial Latin America. 3 Hours.
(Formerly HIST 4443.) This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Rio de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. Graduate degree credit will not be given for both HIST 4443 and HIST 6643.

HIST 6703. Emergence of Modern America, 1876-1917. 3 Hours.
(Formerly HIST 4703.) A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. Graduate degree credit will not be given for both HIST 4703 and HIST 6703.

HIST 6733. Recent America, 1941 to the Present. 3 Hours.
(Formerly HIST 4733.) A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. Graduate degree credit will not be given for both HIST 4733 and HIST 6733.

HIST 6743. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.
(Formerly HIST 4743.) This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and “containment” activities will receive special attention. Graduate degree credit will not be given for both HIST 4743 and HIST 6743.
HIST 6983. History of the Ottoman Empire, 1300-1923. 3 Hours.
History of the Ottoman Empire from its emergence as frontier principality in Anatolia ca. 1300, through its heyday as a major imperial power on three continents in the fifteenth through the eighteenth centuries, ending with its encounter with western imperialism and nationalism in the nineteenth and early twentieth centuries.

HIST 700V. Doctoral Dissertation. 1-18 Hour.
Independent research and writing leading to the completion of a doctoral dissertation. Prerequisite: Graduate standing. May be repeated for degree credit.

HIST 7023. Historical Methods. 3 Hours.
(Formerly HIST 5023.) Practical introduction to historical research and writing. Consists of lecture, library reading, and class criticism of research papers. Prerequisite: Graduate standing.

HIST 7043. Historiography. 3 Hours.
(Formerly HIST 5043.) Survey of the history of historical writing and a study of the important schools and historical interpretation. Prerequisite: Graduate standing.

HIST 7053. Reading Seminar in Asian History. 3 Hours.
(Formerly HIST 5053.) Concentrated reading in selected specialized areas of Asian history. Prerequisite: Advanced graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7103. Reading Seminar in American History. 3 Hours.
(Formerly HIST 5103.) Historiographical and bibliographical study of special areas of U.S. history, such as Antebellum America, the Civil War, etc. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7123. Research Seminar in American History. 3 Hours.
(Formerly HIST 5123.) Research projects in selected fields of American history, such as the Civil War, Antebellum America, etc. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7133. Reading Seminar in European History. 3 Hours.
(Formerly HIST 5133.) Historiographical and bibliographical study of special periods in European history, such as the Roman Empire, the late Middle Ages, the French Revolution, etc. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7143. Research Seminar in European History. 3 Hours.
(Formerly HIST 5143.) Research projects in selected fields of European history, such as the French Revolution, humanism, etc. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7153. Reading Seminar in British History. 3 Hours.
(Formerly HIST 5153.) Historiographical and bibliographical study of selected periods of British history. May be repeated for up to 30 hours of degree credit.

HIST 7163. Research Seminar in British History. 3 Hours.
(Formerly HIST 5163.) Research projects in selected fields of British history. May be repeated for up to 30 hours of degree credit.

HIST 7213. Reading Seminar in Middle Eastern History. 3 Hours.
(Formerly HIST 5213.) Historiographical and bibliographical study of special areas of Middle Eastern history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7233. Research Seminar in Middle Eastern History. 3 Hours.
(Formerly HIST 5233.) Research projects in selected fields of Middle Eastern history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7313. Reading Seminar in Latin American History. 3 Hours.
(Formerly HIST 5313.) Historiographical and bibliographical study of special areas in Latin American history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7323. Research Seminar in Latin American History. 3 Hours.
(Formerly HIST 5323.) A research seminar for the production of a major research project in Latin American history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7353. Reading Seminar in Medieval History. 3 Hours.
(Formerly HIST 5353.) Historiographical and bibliographical study of special areas in medieval history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7363. Research Seminar in Medieval History. 3 Hours.
(Formerly HIST 5363.) A research seminar for the production of a major research project in medieval history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7373. Reading Seminar in Ancient History. 3 Hours.
(Formerly HIST 5373.) Historiographical and bibliographical study of special areas in ancient history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7383. Research Seminar in Ancient History. 3 Hours.
(Formerly HIST 5383.) A research seminar for the production of a major research project in ancient history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7413. Reading Seminar in African History. 3 Hours.
(Formerly HIST 5413.) Historiographical and bibliographical study of selected periods and/or topics in African history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7423. Research Seminar in African History. 3 Hours.
(Formerly HIST 5423.) A seminar for the production of a major research project in selected fields of African history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7433. Reading Seminar in Caribbean History. 3 Hours.
(Formerly HIST 5433.) Historiographical and bibliographical study of special areas in Caribbean history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7443. Research Seminar in Caribbean History. 3 Hours.
(Formerly HIST 5443.) A research seminar for the production of a major research project in Caribbean history. Prerequisite: Graduate standing. May be repeated for up to 30 hours of degree credit.

HIST 7453. Reading Seminar in Global History. 3 Hours.
Graduate seminar adopting global perspectives on Europe, US, Asia, Africa, Latin America. Decentering narratives focusing on regional approaches, the course examines the global implications of various historical developments. May be repeated for up to 6 hours of degree credit.