History (HIST)

James Gigantino
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History Department website (http://fulbright.uark.edu/departments/history/index.php/grad_program)

Degrees Conferred:
M.A., Ph.D. (HIST)

Prerequisites to Degree Program:

All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

Graduate work at the master’s level presupposes an undergraduate major in history of approximately 30 semester hours, although the Graduate Studies Committee will consider outstanding applicants with undergraduate degrees in related disciplines. In the past, strong applicants have presented at least an overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work, a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and an Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master’s degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. In the past, strong applicants have presented at least a 3.25 GPA in their previous graduate work as well as a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and a 4.0 Analytical Writing score on the Graduate Record Examination (GRE).

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master’s applications are due February 1 each year. Details can be found on the departmental website.

Requirements for the Master of Arts Degree: Students seeking the Master of Arts degree must complete at least 30 hours of history at the 5000-level and above. These should include:

- HIST 7023 Historical Methods 3
- HIST 600V Master's Thesis 6
- 7000-level seminar courses (either reading or research) 12

Only three hours of independent study may be counted towards the degree. HIST 7043 Historiography can be used to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Master’s candidates must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Students must maintain a minimum 3.0 GPA in all course work for the M.A. degree.

Students should also be aware of Graduate School requirements with regard to master's degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreetext).

Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select four fields of historical specialization. Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student’s advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree) and satisfying the language requirements, students may apply to take the candidacy examinations. These consist of written exams in each of the four specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams in all four fields, ABD students will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student’s final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phdanddeddegreetext).

M.A. in History

Prerequisites to Degree Program:

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due December 1 each year. Details can be found on the departmental website.
All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

Graduate work at the master’s level presupposes an undergraduate major in history of approximately 30 semester hours, although the Graduate Studies Committee will consider outstanding applicants with undergraduate degrees in related disciplines. In the past, strong applicants have presented at least an overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work, a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and an Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master’s degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. In the past, strong applicants have presented at least a 3.25 GPA in their previous graduate work as well as a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and a 4.0 Analytical Writing score on the Graduate Record Examination (GRE).

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master’s applications are due February 1 each year. Details can be found on the departmental website.

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due December 1 each year. Details can be found on the departmental website.

Requirements for the Master of Arts Degree: Students seeking the Master of Arts degree must complete at least 30 hours of history at the 5000-level and above. These should include:

- HIST 7023 Historical Methods 3
- HIST 600V Master's Thesis 6
- 7000-level seminar courses (either reading or research) 12

Only three hours of independent study may be counted towards the degree. HIST 7043 Historiography can be used to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Master’s candidates must complete and satisfactorily defend a master’s thesis in history as judged by a panel of departmental faculty. Students must maintain a minimum 3.0 GPA in all course work for the M.A. degree.

Students should also be aware of Graduate School requirements with regard to master's degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegrequiext).

Ph.D. in History Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select four fields of historical specialization. Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student’s advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree) and satisfying the language requirements, students may apply to take the candidacy examinations. These consist of written exams in each of the four specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams in all four fields, ABD students will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student’s final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degreerequirements/#phdanddeddreguestext).

Graduate Faculty

- Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent University, Turkey), B.A. (American University in Bulgaria), Associate Professor, 2011.
- Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham Young University-Idaho), Assistant Professor, 2015.
- Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Grambling State University), Associate Professor, 2013.
- Brogi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy), Professor, 2002.
- Brubaker, Robert P., Ph.D. (University of Michigan-Ann Arbor), M.S. (University of Wisconsin-Milwaukee), B.A. (Grinnell College), Instructor, 2009.
- Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University of New Hampshire), Associate Professor, 2015.
- Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James Madison University), Professor, 1990.
- Dominguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown University), Assistant Professor, 2014.
- Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of Richmond), Professor, 2010.
- Gordon, Joel Samuel, Ph.D. (University of Michigan-Ann Arbor), B.A. (University of Illinois), Professor, 1999.
Gordon, Ronald J., Ph.D. (University of Arkansas), Instructor, 2014.
Hammond, Kelly, Ph.D. (Georgetown University), M.A. (Simon Frazer University), B.A. (Bishop’s University), Assistant Professor, 2015.
Hare, Laurence, Ph.D., M.A. (University of North Carolina at Chapel Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor, 2010.
Muntz, Charles E., Ph.D. (Duke University), B.A. (Swarthmore College), Associate Professor, 2008.
Peptime, Lauren, Ph.D., M.A. (Johns Hopkins University), B.A., Vassar University, Assistant Professor, 2016.
Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A. (Kenyon College), Associate Professor, 2001.
Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999.
Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.
Rosales, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013.
Sloan, Kathryn Ann, Ph.D., M.A., M.B.A. (University of Kansas), B.A. (Kansas State University), Professor, 2004.
Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Professor, 2000.
Sutherland, Daniel E., Ph.D., M.A., B.A. (Wayne State University), Distinguished Professor, 1989.
West, Elliott, Ph.D., M.A. (University of Colorado-Boulder), B.A. (University of Texas, Austin), Alumni Distinguished Professor, 1979.
Whayne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990.
White, Calvin, Ph.D. (University of Mississippi), M.A., B.A. (University of Central Arkansas), Associate Professor, 2007.
Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998.
Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, 1971.

Courses

HIST 5003. Democratic Athens. 3 Hours.
(Formerly HIST 4003.) History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. Graduate degree credit will not be given for both HIST 4003 and HIST 5003. (Typically offered: Irregular)

HIST 5013. Alexander the Great and the Hellenistic World. 3 Hours.
(Formerly HIST 4013.) A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. Graduate degree credit will not be given for both HIST 4013 and HIST 5013. (Typically offered: Irregular)

HIST 5033. Roman Empire. 3 Hours.
(Formerly HIST 4033.) History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. Graduate degree credit will not be given for both HIST 4033 and HIST 5033. (Typically offered: Irregular)

HIST 506V. Readings in European History. 1-6 Hour.
Directed readings in the field of European history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 507V. Readings in American History. 1-6 Hour.
Readings. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 508V. Research Problems in European History. 1-6 Hour.
Research problems. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer)

HIST 509V. Research Problems in American History. 1-6 Hour.
Research problems. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer)

HIST 511V. Research Problems in Latin American History. 1-6 Hour.
Research problems in Latin American history. (Typically offered: Irregular)

HIST 517V. Readings in Asian History. 1-6 Hour.
Readings. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 518V. Research Problems in Asian History. 1-18 Hour.
Research problems in Asian history. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 5193. Great Britain,1901-2001. 3 Hours.
(Formerly HIST 4193.) Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. Graduate degree credit will not be given for both HIST 4193 and HIST 5193. (Typically offered: Spring Odd Years)

HIST 5203. History of the Holocaust. 3 Hours.
(Formerly HIST 4203.) Examines the origins, history, and legacies of the European Holocaust. Traces the origins of anti-Semitism in Europe, the rise of Nazism in Germany, the path to genocide during World War II, and the role of victims, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. Graduate degree credit will not be given for both HIST 4203 and HIST 5203. (Typically offered: Irregular)

HIST 522V. Readings in Latin America History. 1-6 Hour.
Readings in Latin American history. (Typically offered: Irregular)

HIST 524V. Readings in African History. 1-6 Hour.
Readings in African history. (Typically offered: Irregular)

HIST 525V. Research Problems in African History. 1-6 Hour.
Research problems in African history. (Typically offered: Irregular)

HIST 526V. Readings in Middle Eastern History. 1-6 Hour.
Readings in Middle Eastern history. (Typically offered: Irregular)

HIST 527V. Readings in Medieval History. 1-6 Hour.
Readings in Medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 528V. Research Problems in Middle Eastern History. 1-6 Hour.
Research problems in Middle Eastern history. (Typically offered: Irregular)

HIST 529V. Research Problems in Medieval History. 1-6 Hour.
Research problems in Medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 530V. Readings in British History. 1-6 Hour.
Directed readings in the field of British history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 533V. Readings in Ancient History. 1-6 Hour.
Readings in Ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.
HIST 534V. Research Problems in Ancient History. 1-6 Hour. Research problems in Ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 5393. Early Modern Islamic Empires, 1300-1750. 3 Hours. (Formerly HIST 4393.) An examination of the historical development of the three great Islamic empires in the early modern period— the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. Graduate degree credit will not be given for both HIST 4393 and HIST 5393. (Typically offered: Spring Odd Years)

HIST 5403. Islam in Asia. 3 Hours. (Formerly HIST 4403.) Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. Graduate degree credit will not be given for both HIST 4403 and HIST 5403. (Typically offered: Irregular)

HIST 545V. Readings in Caribbean History. 1-6 Hour. Graduate readings in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 546V. Research Problems in Caribbean History. 1-6 Hour. Independent research in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 547V. Readings in Atlantic History. 1-6 Hour. Graduate readings in Atlantic world history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

HIST 5483. African American Biographies. 3 Hours. (Formerly HIST 4483.) Introduction to the history and intellectual development of famous and not-so-famous African Americans. Graduate degree credit will not be given for both HIST 4483 and HIST 5483. (Typically offered: Irregular)

HIST 5493. Religion in America to 1860. 3 Hours. (Formerly HIST 4493.) History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism. Graduate degree credit will not be given for both HIST 4493 and HIST 5493. (Typically offered: Irregular)

HIST 5503. History of Political Parties in the United States, 1789-1896. 3 Hours. (Formerly HIST 4503.) Origin and development of the American party system from the implementation of the constitution to the election of McKinley. Graduate degree credit will not be given for both HIST 4503 and HIST 5503. (Typically offered: Fall Even Years)

HIST 5513. History of Political Parties in the United States Since 1896. 3 Hours. (Formerly HIST 4513.) Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. Graduate degree credit will not be given for both HIST 4513 and HIST 5513. (Typically offered: Spring Odd Years)

HIST 5523. Roman Republic. 3 Hours. (Formerly HIST 4023.) History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. Graduate degree credit will not be given for both HIST 4023 and HIST 5523. (Typically offered: Irregular)

HIST 5534. American Social and Intellectual History Since 1865. 3 Hours. (Formerly HIST 4543.) Survey of thought and society since the Civil War. Graduate degree credit will not be given for both HIST 4543 and HIST 5543. (Typically offered: Spring Odd Years)

HIST 5553. The Recluse in Early East Asia. 3 Hours. (Formerly HIST 4553.) A cross-cultural study of those who chose or needed to leave the world of officialdom for the world of nature in early East Asia. Graduate degree credit will not be given for both HIST 4553 and HIST 5553. (Typically offered: Fall Even Years)

HIST 5563. The Old South, 1607-1865. 3 Hours. (Formerly HIST 4563.) Survey of the political, social, and economic development of the ante-bellum South. Graduate degree credit will not be given for both HIST 4563 and HIST 5563. (Typically offered: Fall Odd Years)

HIST 5573. The New South, 1860 to the Present. 3 Hours. (Formerly HIST 4573.) Survey of the development of the Civil War and postwar South to the present. Graduate degree credit will not be given for both HIST 4573 and HIST 5573. (Typically offered: Fall Even Years)

HIST 5583. Arkansas in the Nation. 3 Hours. (Formerly HIST 4583.) Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. Graduate degree credit will not be given for both HIST 4583 and HIST 5583. (Typically offered: Irregular)

HIST 5593. The Colonial French in the Mississippi Valley. 3 Hours. (Formerly HIST 4593.) This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. Graduate degree credit will not be given for both HIST 4593 and HIST 5593. (Typically offered: Spring)

HIST 5603. U.S. Labor History to 1877. 3 Hours. (Formerly HIST 4603.) Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers—individually and collectively—understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4603 and HIST 5603. (Typically offered: Fall Odd Years)

HIST 5613. Colonial America 1600-1763. 3 Hours. (Formerly HIST 4613.) History of colonial America from 1600 to the end of the Seven Years War emphasizing economic, social, and cultural perspectives. Topics include Native American, French, Spanish, English, Dutch, and Russian interactions in North America and the larger Atlantic World. Graduate degree credit will not be given for both HIST 4613 and HIST 5613. (Typically offered: Irregular)

HIST 5623. Revolutionary America, 1763 to 1789. 3 Hours. (Formerly HIST 4623.) History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. Graduate degree credit will not be given for both HIST 4623 and HIST 5623. (Typically offered: Irregular)

HIST 5633. Heian Japan 794-1192. 3 Hours. (Formerly HIST 4633.) A study of courtly culture and the religious world of Heian Japan. Graduate degree credit will not be given for both HIST 4633 and HIST 5633. (Typically offered: Irregular)
HIST 5643. Early American Republic, 1789-1828. 3 Hours.
(Formerly HIST 4643.) History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. Graduate degree credit will not be given for both HIST 4643 and HIST 5643. (Typically offered: Irregular)

HIST 5653. Antebellum America, 1828-1850. 3 Hours.
(Formerly HIST 4653.) History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments. Graduate degree credit will not be given for both HIST 4653 and HIST 5653. (Typically offered: Irregular)

HIST 5663. Rebellion to Reconstruction, 1850-1877. 3 Hours.
(Formerly HIST 4663.) A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included. Graduate degree credit will not be given for both HIST 4663 and HIST 5663. (Typically offered: Irregular)

HIST 5673. The American Civil War, 3 Hours.
(Formerly HIST 4673.) An intensive study of the political, social, military, and economic aspects of the American Civil War period. Graduate degree credit will not be given for both HIST 4673 and HIST 5673. (Typically offered: Fall)

HIST 5683. The American Civil Rights Movement, 3 Hours.
(Formerly HIST 4383.) Introduction to the history and development of the civil rights movement in the United States. Graduate degree credit will not be given for both HIST 4383 and HIST 5683. (Typically offered: Irregular)

HIST 5693. Late Middle Ages, 3 Hours.
(Formerly HIST 4053.) This course examines the political, social-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university. Graduate degree credit will not be given for both HIST 4053 and HIST 5693. (Typically offered: Spring Odd Years)

HIST 570V. Special Topics. 1-6 Hour.
Special topics. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5723. America Between the Wars, 1917-1941. 3 Hours.
(Formerly HIST 4723.) The impact of World War I, the 1920s, and the Great Depression upon American society and culture. Graduate degree credit will not be given for both HIST 4723 and HIST 5723. (Typically offered: Irregular)

HIST 573V. Readings in Global History, 1-6 Hour.
Directed readings in the field of Global history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5753. Diplomatic History of the United States, 1776-1900. 3 Hours.
(Formerly HIST 4753.) Survey of American foreign relations from the American Revolution through the Spanish-American War. Principal topics include isolationism, freedom of the seas, manifest destiny and continental expansion, overseas expansion, and the diplomacy of war and peace. Emphasis on the relationship between domestic politics and foreign affairs. Graduate degree credit will not be given for both HIST 4753 and HIST 5753. Prerequisite: HIST 2003. (Typically offered: Fall Even Years)

HIST 5763. Diplomatic History of the United States, 1900-1945. 3 Hours.
(Formerly HIST 4763.) America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. Graduate degree credit will not be given for both HIST 4763 and HIST 5763. Prerequisite: HIST 2013. (Typically offered: Spring Odd Years)

HIST 5773. Diplomatic History of the US, 1945 to Present. 3 Hours.
(Formerly HIST 4773.) U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism. Graduate degree credit will not be given for both HIST 4773 and HIST 5773. (Typically offered: Fall Odd Years)

HIST 5783. History of Modern Mexico. 3 Hours.
(Formerly HIST 4783.) This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States. Graduate degree credit will not be given for both HIST 4783 and HIST 5783. (Typically offered: Spring Odd Years)

HIST 5793. Colonial India, 1758-1948. 3 Hours.
(Formerly HIST 4793.) Examines the course of Indian history from the 1758 Battle of Plassey to eventual independence from Great Britain in 1948. Special attention is given to India's place within the British Empire, particularly the East Indian Company, the Indian Mutiny, the Raj, the rise of Gandhi, and India's independence movement. Graduate degree credit will not be given for both HIST 4793 and HIST 5793. (Typically offered: Irregular)

HIST 5803. Modern Scandinavia. 3 Hours.
(Formerly HIST 4803.) Examines the history of the Nordic lands, including Denmark, Finland, Iceland, Norway, and Sweden, from 1500 to the present. Graduate degree credit will not be given for both HIST 4803 and HIST 5803. (Typically offered: Irregular)

HIST 5813. Africans and Slavery in Colonial Latin America. 3 Hours.
(Formerly HIST 4813.) Explores the diverse experiences of slaves and free Blacks in colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating that bondage and the practice of African slavery was a pillar of political authority in colonial Latin America. Graduate degree credit will not be given for both HIST 4813 and HIST 5813. (Typically offered: Irregular)

HIST 5823. Black Freedom in the Age of Emancipation. 3 Hours.
(Formerly HIST 4823.) This course centers on the comparative study of Atlantic World freedom movements from the perspective of the African Diaspora. It focuses on the histories, meanings, legacies of the various types of black emancipation in the Atlantic World and the cultural technologies that enabled them. Graduate degree credit will not be given for both HIST 4823 and HIST 5823. (Typically offered: Spring)

HIST 5833. Social and Cultural History of the Modern Middle East, 3 Hours.
(Formerly HIST 4433.) An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture. Graduate degree credit will not be given for both HIST 4433 and HIST 5833. (Typically offered: Irregular)

HIST 5843. The Atlantic World, 1400-1850. 3 Hours.
(Formerly HIST 4233.) Explores the political, economic, cultural, and social engagement of Africans, Europeans, and Native Americans across the Atlantic from 1400 to 1850. It uses a comparative lens to understand how interactions between Europe, Africa, and the Americas created enduring ties throughout the Atlantic Basin. Graduate degree credit will not be given for both HIST 4233 and HIST 5843. (Typically offered: Irregular)

HIST 5853. Early Chinese Empires: Mythology, Archeology, and Historiography. 3 Hours.
(Formerly HIST 4853.) A critical introduction to the most important sources and major themes, both textual and archeological, for the study of early China. Graduate degree credit will not be given for both HIST 4853 and HIST 5853. (Typically offered: Spring)
HIST 5863. Classical Thought in East Asia. 3 Hours.  
(Formerly HIST 4863.) Introduces the major East Asian philosophical and religious traditions including Confucianism, Daoism, Buddhism, and Shintoism. Read original sources in translation, such as Analects, and explore perspectives that stem from the traditions as they bear on contemporary global issues. Graduate degree credit will not be given for both HIST 4863 and HIST 5863. (Typically offered: Fall)

HIST 5873. Germany since 1945. 3 Hours.  
(Formerly HIST 4873.) Examines the history of Germany since the end of the Second World War including political division and economic recovery, dissonant movements in East Germany and alternative cultures in West Germany, reunification in 1990, and the legacy of Nazism and the Holocaust. Graduate degree credit will not be given for both HIST 4873 and HIST 5873. (Typically offered: Fall)

HIST 5883. Health and Disease: 1500 to the Present. 3 Hours.  
(Formerly HIST 4883.) Explores the emergence of epidemics against the backdrop of the nation state and anxieties over women, the lower classes, and other marginalized groups. The rise of modern health programs illuminates the cultural construction of medicine, the biases of scientific inquiry, and the tensions among paternalism, liberty, and prejudice. Graduate degree credit will not be given for both HIST 4883 and HIST 5883. (Typically offered: Irregular)

HIST 5893. Germany, 1918-1945. 3 Hours.  
(Formerly HIST 4253.) Study of German history from advent of the Weimar Republic to the end of the Third Reich with emphasis upon the failure of democratic government in the 1920s and the rise and fall of the National Socialist dictatorship. Graduate degree credit will not be given for both HIST 4253 and HIST 5893. (Typically offered: Irregular)

HIST 5903. Music and the Arts of Edo Japan 1600-1868. 3 Hours.  
(Formerly HIST 4903.) A music and arts view of urban and popular culture of the Edo period of Japan (1600-1868). Readings drawn from history, literature, aesthetics, religion and science. Graduate degree credit will not be given for both HIST 4903 and HIST 5903. (Typically offered: Irregular)

HIST 5913. Reading Japanese Noh as Cultural History. 3 Hours.  
(Formerly HIST 4913.) A historical, sociocultural, and inter-arts approach to the medieval lyric-drama Japanese Noh, a form of masked theater with roots reaching beyond the 14th century. Graduate degree credit will not be given for both HIST 4913 and HIST 5913. (Typically offered: Irregular)

HIST 5923. Song China 960-1279. 3 Hours.  
(Formerly HIST 4923.) Examination of the Song dynasty (960-1279) concentrating on the education and role of the scholar-official and the literatus. Readings drawn from history, literature, personal diaries, travel accounts, political mandarins, and scientific writings. Graduate degree credit will not be given for both HIST 4923 and HIST 5923. (Typically offered: Irregular)

HIST 5933. Ad Paradisum: Utopias, imaginary places, and the afterlife in East Asia. 3 Hours.  
(Formerly HIST 4933.) Confucian, Daoist, and Buddhist ideas of ideal communities (‘utopias’), of imaginary places (‘paradise islands’), and of the afterlife (‘heaven and hell’) in East Asia will be traced in a broad sweep across literature, painting, and the performing arts. Graduate degree credit will not be given for both HIST 4933 and HIST 5933. (Typically offered: Irregular)

HIST 5943. U.S. Labor History, from 1877-present. 3 Hours.  
(Formerly HIST 4943.) This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers—individually and collectively—understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 4943 and HIST 5943. (Typically offered: Spring Even Years)

HIST 5953. The History of Sub-Saharan African Women. 3 Hours.  
(Formerly HIST 4953.) Introduction to the history of women in Sub-Saharan Africa, starting in the early 18th century through the 20th century. Focus on women and the transatlantic slave trade, women’s influence in pre-colonial religious, political, and cultural institutions, and women’s experiences under colonial rule and in post-colonial Africa. Graduate degree credit will not be given for both HIST 4953 and HIST 5953. (Typically offered: Irregular)

HIST 5963. Third World Underdevelopment and Modernization. 3 Hours.  
(Formerly HIST 4963.) Examines key issues related to societal change in the Third World, including various views and theories of international development and modernization. Other major issues explored include social inequalities, food and hunger, population, environment, trade and globalization, international aid, and the roles of state, market, and civil society. Graduate degree credit will not be given for both HIST 4963 and HIST 5963. (Typically offered: Irregular)

HIST 5973. The Civilization of the Renaissance in Italy. 3 Hours.  
Important trends in Italian culture between the 14th and 16th centuries, including the birth of humanism, new understandings of the past, “new” political ideologies, scientific innovation, and famous art produced in the Western tradition. (Typically offered: Irregular)

HIST 5983. Intellectual History of Europe Since the Enlightenment. 3 Hours.  
(Formerly HIST 4143.) A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. Graduate degree credit will not be given for both HIST 4143 and HIST 5983. (Typically offered: Fall Even Years)

HIST 600V. Master’s Thesis. 1-6 Hour.  
Master’s Thesis. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

HIST 6013. The Era of the French Revolution. 3 Hours.  
(Formerly HIST 4213.) France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. Graduate degree credit will not be given for both HIST 4213 and HIST 6013. (Typically offered: Fall Odd Years)

HIST 6033. Society and Gender in Modern Europe. 3 Hours.  
(Formerly HIST 4133.) Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. Graduate degree credit will not be given for both HIST 4133 and HIST 6033. (Typically offered: Spring Odd Years)

HIST 6063. Tudor-Stuart England, 1485-1714. 3 Hours.  
(Formerly HIST 4163.) Examines the history of the British Isles from the ascension of Henry VII and the Tudor dynasty until the close of the Stuart Era in 1714. Special attention is given to the English Reformation, the Elizabethan years, the 17th Century Revolutions, and the birth of an overseas Empire. Graduate degree credit will not be given for both HIST 4163 and HIST 6063. (Typically offered: Spring Even Years)

HIST 6073. Renaissance and Reformation, 1300-1600. 3 Hours.  
(Formerly HIST 4073.) Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. Graduate degree credit will not be given for both HIST 4073 and HIST 6073. (Typically offered: Fall Even Years)
HIST 6083. Early Modern Europe, 1600-1800. 3 Hours.
(Formerly HIST 4083.) Begins with the upheaval of the reformation, moves through the
crisis of the 17th century and culminates with the democratic revolution of
the 18th century. Examines the consolidation of the European state system, the
propagation of modern science, discovery of overseas worlds, and the advent of the
Industrial Revolution. Graduate degree credit will not be given for both HIST 4083
and HIST 6083. (Typically offered: Spring Odd Years)

HIST 6093. The History of African Americans and Social Justice. 3 Hours.
(Formerly HIST 4093.) Explores how the United States has extended social justice
to African Americans during the nation's history. Examines social justice for blacks
and the impact of historic policies and practices on black life today. Graduate degree
credit will not be given for both HIST 4093 and HIST 6093. (Typically offered:
Irregular)

HIST 6113. Archaic Greece. 3 Hours.
(Formerly HIST 4113.) History of Greece from the late Bronze Age to the end
of the Persian Wars. This class will focus particularly on the sources involved
with reconstructing early Greek history, especially Herodotus and Homer, on the
development of the Greek city-state or polis, and on the interaction between the
Greeks and Near-eastern civilizations during this period, culminating in the wars
between the Greeks and the Persian Empire. Graduate degree credit will not be
given for both HIST 4113 and HIST 6113. (Typically offered: Irregular)

HIST 6173. The Latin American City. 3 Hours.
(Formerly HIST 4173.) This course examines the social, political, and cultural
aspects of the modern Latin American city from an interdisciplinary perspective. The
course includes an introduction to urban studies concepts, and each semester is
organized around a specific set of case studies. Graduate degree credit will not be
given for both HIST 4173 and HIST 6173. (Typically offered: Irregular)

HIST 6183. Great Britain 1707-1901. 3 Hours.
(Formerly HIST 4183.) Examines the history of the British Isles from the 1707 Act
of Union between Scotland and England until the death of Queen Victoria in 1901.
Special attention is given to the spread of Empire, industrialization, and the political,
social, and cultural aspects of the Georgian and Victorian Eras. Graduate degree
credit will not be given for both HIST 4183 and HIST 6183. (Typically offered: Fall
Even Years)

HIST 6203. Byzantine Empire. 3 Hours.
(Formerly HIST 4103.) Examines the history and culture of the Byzantine Empire
from the reign of Constantine I to the fall of Constantinople in 1453. Topics include
the development of Christianity and the schism with the western church, the
crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the
Renaissance. Graduate degree credit will not be given for both HIST 4103 and
HIST 6203. (Typically offered: Irregular)

HIST 6223. France Since 1815. 3 Hours.
(Formerly HIST 4223.) Survey of French history from the overthrow of Napoleon to
the 5th Republic, with emphasis on French politics, society, and culture. Graduate
degree credit will not be given for both HIST 4223 and HIST 6223. (Typically offered:
Spring Even Years)

HIST 6243. Germany, 1789-1918. 3 Hours.
(Formerly HIST 4243.) Study of German history from the Age of Absolutism to the
collapse of the German Empire at the end of the First World War. Special attention is
paid to the Enlightenment and Romantic movements; nationalism and the unification
of Germany; and evolving conflicts over the political and social order. Graduate
degree credit will not be given for both HIST 4243 and HIST 6243. (Typically offered:
Irregular)

HIST 6263. Independence and Africa Today. 3 Hours.
(Formerly HIST 4263.) Examines the last half-century of Africa's history, focusing
on the last few decades. Introduction of Africa's colonial past, revolutions and
struggles for independence. Review of African development in the post-colonial
and contemporary era, successes and failures of independent Africa, and the
challenges the continent faces today. Graduate degree credit will not be given for
both HIST 4263 and HIST 6263. (Typically offered: Spring)

HIST 6273. Comparative Slavery. 3 Hours.
(Formerly HIST 4273.) Explores the meaning of slavery around the world, both
in ancient and modern times. This examination of how slavery differed in various
cultures over time will allow students to explore the complexity of this labor
relationship and gain a better understanding of how slavery was an integral part
of world history. Graduate degree credit will not be given for both HIST 4273 and
HIST 6273. (Typically offered: Irregular)

HIST 6293. Latin American Environmental History. 3 Hours.
Explores the challenges, debates, and ecologies of Latin America in order to
understand the historical roots of current environmental crises. It engages a
historiography on ecosystems found in the region. Uses environmental history
texts and scholarly articles to build a layered and transnational approach. (Typically
offered: Irregular)

HIST 6303. Transatlantic Relations, 1919-Present. 3 Hours.
(Formerly HIST 4303.) US-Western European Relations, from the Wilsonian era to
the present, covering strategic, economic, and cultural aspects. Graduate degree
credit will not be given for both HIST 4303 and HIST 6303. (Typically offered:
Irregular)

HIST 6333. Modern Islamic Thought. 3 Hours.
(Formerly HIST 4333,) Main currents in Islamic theology and political philosophy
from the Ottoman Empire to the end of the twentieth century. Graduate degree credit
will not be given for both HIST 4333 and HIST 6333. (Typically offered: Irregular)

HIST 6343. Golden Age Portugal and Spain. 3 Hours.
(Formerly HIST 4343.) This course will examine the diverging and converging paths
of Portugal and Spain during the early modern period (15th-17th centuries). We
will chart their rise as global imperial powers and their initial declines. We'll explore
the political, social, and religious contexts in which Golden Age Iberia flourished.
Graduate degree credit will not be given for both HIST 4343 and HIST 6343.
(Typically offered: Irregular)

HIST 6463. The American Frontier. 3 Hours.
(Formerly HIST 4463,) American westward expansion and its influence on national
institutions and character. Emphasis on the pioneer family and the frontier's role in
shaping American society, culture, economy, and politics. Topics include exploration,
the fur trade, the cattle kingdom and the mining, farming, and military frontiers.
Graduate degree credit will not be given for both HIST 4463 and HIST 6463.
(Typically offered: Fall Odd Years)

HIST 6473. Environmental History. 3 Hours.
(Formerly HIST 4473.) Examines the interactions between human culture and the
natural environments: Concepts of nature in the West and elsewhere, dynamics of
the Physical Environment, case studies in Regional Environmental History and the
Politics of Environmental movements. Graduate degree credit will not be given for
both HIST 4473 and HIST 6473. (Typically offered: Irregular)

HIST 6513. New Women in the Middle East. 3 Hours.
(Formerly HIST 4413.) This course covers the transformation of social and cultural
roles of women in the Middle East since the 19th Century. Emphasizes include
political emancipation, religious reformation, artistic representation, and gendered
re-definition. Graduate degree credit will not be given for both HIST 4413 and
HIST 6513. (Typically offered: Irregular)
HIST 6523. Wars of Religion: From the Crusades to 9/11. 3 Hours.
(Formerly HIST 4323.) Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. Graduate degree credit will not be given for both HIST 4323 and HIST 6523. (Typically offered: Irregular)

HIST 6543. Late Antiquity and the Early Middle Ages. 3 Hours.
(Formerly HIST 4043.) This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. Graduate degree credit will not be given for both HIST 4043 and HIST 6543. (Typically offered: Fall Even Years)

HIST 6563. The Middle East since 1914. 3 Hours.
(Formerly HIST 4363.) Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over "cultural authenticity". Graduate degree credit will not be given for both HIST 4363 and HIST 6563. (Typically offered: Irregular)

HIST 6623. Africa and the Trans-Atlantic Slave Trade. 3 Hours.
(Formerly HIST 4123.) Examines the trans-Atlantic slave trade with a primary focus on the role of Africa and Africans in creating the unique economy and culture of the trans-Atlantic world. Graduate degree credit will not be given for both HIST 4123 and HIST 6623. (Typically offered: Irregular)

HIST 6643. Frontiers and Borderlands in Colonial Latin America. 3 Hours.
(Formerly HIST 4443.) This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Río de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. Graduate degree credit will not be given for both HIST 4443 and HIST 6643. (Typically offered: Irregular)

HIST 6703. Emergence of Modern America, 1876-1917. 3 Hours.
(Formerly HIST 4703.) A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. Graduate degree credit will not be given for both HIST 4703 and HIST 6703. (Typically offered: Fall Odd Years)

HIST 6733. Recent America, 1941 to the Present. 3 Hours.
(Formerly HIST 4733.) A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. Graduate degree credit will not be given for both HIST 4733 and HIST 6733. (Typically offered: Irregular)

HIST 6743. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.
(Formerly HIST 4743.) This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and "containment" activities will receive special attention. Graduate degree credit will not be given for both HIST 4743 and HIST 6743. (Typically offered: Irregular)

HIST 6843. Global History of Soccer. 3 Hours.
Prompts students to explore the various historical processes related to the global diffusion of and engagement with soccer. Examines the ways soccer has reflected the broader, ongoing process of globalization, with players, ideas, tactics, and wealth circulating throughout the globe. (Typically offered: Irregular)

HIST 6993. History of the Ottoman Empire, 1300-1923. 3 Hours.
History of the Ottoman Empire from its emergence as frontier principality in Anatolia ca. 1300, through its heyday as a major imperial power on three continents in the fifteenth through the eighteenth centuries, ending with its encounter with western imperialism and nationalism in the nineteenth and early twentieth centuries. (Typically offered: Irregular)

HIST 700V. Doctoral Dissertation. 1-18 Hour.
Independent research and writing leading to the completion of a doctoral dissertation. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

HIST 7023. Historical Methods. 3 Hours.
(Formerly HIST 5023.) Practical introduction to historical research and writing. Consists of lecture, library reading, and class criticism of research papers. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 7043. Historiography. 3 Hours.
(Formerly HIST 5043.) Survey of the history of historical writing and a study of the important schools and historical interpretation. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 7053. Reading Seminar in Asian History. 3 Hours.
(Formerly HIST 5053.) Concentrated reading in selected specialized areas of Asian history. Prerequisite: Advanced graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7103. Reading Seminar in American History. 3 Hours.
(Formerly HIST 5103.) Historiographical and bibliographical study of special areas of U.S. history, such as Antebellum America, the Civil War, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7123. Research Seminar in American History. 3 Hours.
(Formerly HIST 5123.) Research projects in selected fields of American history, such as the Civil War, Antebellum America, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7133. Reading Seminar in European History. 3 Hours.
(Formerly HIST 5133.) Historiographical and bibliographical study of special periods in European history, such as the Roman Empire, the late Middle Ages, the French Revolution, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7143. Research Seminar in European History. 3 Hours.
(Formerly HIST 5143.) Research projects in selected fields of European history, such as the French Revolution, humanism, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7153. Reading Seminar in British History. 3 Hours.
(Formerly HIST 5153.) Historiographical and bibliographical study of selected periods of British history. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7163. Research Seminar in British History. 3 Hours.
(Formerly HIST 5163.) Research projects in selected fields of British history. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7213. Reading Seminar in Middle Eastern History. 3 Hours.
(Formerly HIST 5213.) Historiographical and bibliographical study of special areas of Middle Eastern history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7233. Research Seminar in Middle Eastern History. 3 Hours.
(Formerly HIST 5233.) Research projects in selected fields of Middle Eastern history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.
HIST 7313. Reading Seminar in Latin American History. 3 Hours.
(Formerly HIST 5313.) Historiographical and bibliographical study of special areas in Latin American history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7323. Research Seminar in Latin American History. 3 Hours.
(Formerly HIST 5323.) A research seminar for the production of a major research project in Latin American history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7353. Reading Seminar in Medieval History. 3 Hours.
(Formerly HIST 5353.) Historiographical and bibliographical study of special areas in medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7363. Research Seminar in Medieval History. 3 Hours.
(Formerly HIST 5363.) A research seminar for the production of a major research project in medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7373. Reading Seminar in Ancient History. 3 Hours.
(Formerly HIST 5373.) Historiographical and bibliographical study of special areas in ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7383. Research Seminar in Ancient History. 3 Hours.
(Formerly HIST 5383.) A research seminar for the production of a major research project in ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7413. Reading Seminar in African History. 3 Hours.
(Formerly HIST 5413.) Historiographical and bibliographical study of selected periods and/or topics in African history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7423. Research Seminar in African History. 3 Hours.
(Formerly HIST 5423.) A seminar for the production of a major research project in selected fields of African history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7433. Reading Seminar in Caribbean History. 3 Hours.
(Formerly HIST 5433.) Historiographical and bibliographical study of special areas in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7443. Research Seminar in Caribbean History. 3 Hours.
(Formerly HIST 5443.) A research seminar for the production of a major research project in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 7453. Reading Seminar in Global History. 3 Hours.
Graduate seminar adopting global perspectives on Europe, US, Asia, Africa, Latin America. Decentering narratives focusing on regional approaches, the course examines the global implications of various historical developments. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.