Educational Statistics and Research Methods (ESRM)

Ronna Turner
Program Coordinator
250 Graduate Education Building
479-575-4143
Email: rcturner@uark.edu

Educational Statistics and Research Methods website (http://esrm.uark.edu)

Degrees Conferred:
Ph.D. in Educational Statistics and Research Methods (ESRM)

Graduate Certificates Offered (non-degree):
Educational Psychology (EDPS)
Educational Measurement (EDME)
Educational Statistics and Research Methods (EDST)

Program Description: The Educational Statistics and Research Methods program develops professionals in the areas of educational research methods and policy studies, both through courses and independent research. Graduates can obtain employment with school districts, educational agencies, and industries with internal data analysis needs.

Graduate Certificates

Admission to the Graduate Certificate Programs: In addition to meeting University requirements for admission to the Graduate School, applicants must have earned a master’s degree with a 3.25 cumulative GPA and minimum scores on the Graduate Record Examinations at the 48th percentile Verbal, the 56th percentile Quantitative and the 29th percentile on Analytic Writing OR be currently enrolled in a doctoral program at the University of Arkansas.

Certificate Requirements: Required list of courses for a certificate with a grade-point average of 3.50.

Doctor of Philosophy

Doctor of Philosophy in Educational Statistics and Research Methods: The increased emphasis on educational accountability and data-driven decision making to improve public school institutions, as well as greater reliance on empirical research and analysis in public policy and educational studies, have led to a greater need for experts in educational statistics and research methods. The Educational Statistics and Research Methods doctoral program develops professionals who can lead in these areas through coursework and independent research in educational statistics, research design, assessment, and program evaluation.

Requirements for Ph.D. in Educational Statistics and Research Methods

Admission Requirements for the Ph.D. Degree: In addition to meeting University requirements for admission to the Graduate School, applicants should have an earned master’s degree with a minimum 3.25 GPA and scores on the Graduate Record Examinations at the 48th percentile Verbal, the 65th percentile Quantitative and the 48th percentile on Analytic Writing. Higher performance on the quantitative component of the GRE may compensate for a lower GPA in admissions decisions.

Requirements for the Ph.D. Degree: Students must complete all requirements of the Graduate School for the Doctor of Philosophy degree, and complete an approved program of study including a minimum of 36 credit hours of core courses, 9 hours of elective courses, and 18 credit hours of doctoral dissertation. Coursework must be completed with a cumulative grade average of at least 3.25, with no credit for courses with a grade of “C” or lower.

EDFD 5373 Psychological Foundations of Teaching and Learning 3
EDFD 5683 Issues in Educational Policy 3
ESRM 6403 Educational Statistics and Data Processing 3
ESRM 6413 Experimental Design in Education 3
ESRM 6423 Multiple Regression Techniques for Education 3
ESRM 6453 Applied Multivariate Statistics 3
ESRM 6513 Hierarchical Linear Modeling 3
ESRM 6523 Structural Equation Modeling 3
ESRM 6533 Qualitative Research 3
ESRM 6553 Advanced Multivariate Statistics 3
ESRM 6613 Evaluation of Policies, Programs, and Projects 3
ESRM 6653 Measurement and Evaluation 3
ESRM 699V Seminar 3
ESRM 700V Doctoral Dissertation 18

Select three of the following:

ESRM 5653 Educational Assessment 3
ESRM 6633 Survey Research Methods 3
ESRM 6753 Item Response Theory 3
ESRM 699V Seminar 3

Total Hours 63

Students should also be aware of Graduate School requirements with regard to doctoral degrees (http://catalog.uark.edu/graduatecatalog/degerequirements/#phdandedddegreetext).

Graduate Certificate in Educational Psychology

Graduate Certificate in Educational Psychology:

The graduate certificate in Educational Psychology recognizes students who take a concentrated core of courses focused on educational psychology. Students who earn this certificate develop a foundational understanding of educational psychology theories, application of theory to educational practices and evaluation, and methods for identifying issues that arise in the learning process for learners of all ages.

Program Of Study

EDFD 5573 Life-Span Human Development 3
EDFD 5373 Psychological Foundations of Teaching and Learning 3
EDFD 5673 Principles of Motivation 3
EDFD 5773 Advanced Topics in Educational Psychology 3
ESRM 5013 Research Methods in Education 3
ESRM 5393 Statistics in Education and Health Professions 3
management skills necessary for today's academic researcher. The graduate certificate will also develop comprehensive programming and data management skills necessary for today's academic researcher.

**Graduate Certificate in Education Measurement**

**Graduate Certificate in Educational Measurement:** The graduate certificate develops professionals in the areas of measurement, testing, and assessment, through courses in the area of instrument development and research design. Graduates can obtain employment with educational agencies and industries with assessment and research analysis needs.

**Program Of Study**

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<td>ESRM 6423</td>
<td>Multiple Regression Techniques for Education</td>
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Total Hours: 18

**Graduate Certificate in Educational Statistics and Research Methods**

The graduate certificate in Educational Statistics and Research Methods recognizes students who complete a core of courses focused on developing theoretical, application, and interpretative aspects of statistical techniques and research methods. Graduate students completing this certificate will also develop comprehensive programming and data management skills necessary for today's academic researcher.

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<td>ESRM 699V</td>
<td>Seminar</td>
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Total Hours: 18

**Educational Foundations Courses**

**EDFD 5303. Historical Foundations of Modern Education. 3 Hours.**

Critical analysis and interpretation of the historical antecedents of contemporary education, focusing upon the American experience from the colonial period to the present.

**EDFD 5353. Philosophy of Education. 3 Hours.**

Introduction to the method and attitude essential to effective analysis and interpretation of issues and values within a society reflecting cultural, ethnic, gender, and global diversity. Prerequisite: Graduate standing.

**EDFD 5373. Psychological Foundations of Teaching and Learning. 3 Hours.**

Psychological principles and research applied to classroom learning and instruction. Social, emotional, and intellectual factors relevant to topics such as readiness, motivation, discipline, and evaluation in the classroom.

**EDFD 5573. Life-Span Human Development. 3 Hours.**

Basic principles of development throughout the human life-cycle. Physical, cognitive, social, emotional, and personality development.

**EDFD 5673. Principles of Motivation. 3 Hours.**

This course focuses on theories and concepts of human motivation. Students explore what motivates students to learn and examine strategies, techniques, and interventions that promote and sustain learner motivation.

**EDFD 5683. Issues in Educational Policy. 3 Hours.**

This course examines how K-12 education policy is designed and implemented in the United States. Students will develop a working knowledge of policymaking frameworks to examine major education policies of current interest and debate key policy issues that arise at each level of government. This course is cross-listed with EDRE 6413.

**EDFD 5773. Advanced Topics in Educational Psychology. 3 Hours.**

This course provides an opportunity for advanced study of socio-cognitive variables that play a crucial role in working in administration, teaching, and the evaluation of the success of students and academic programs. Prerequisite: ESRM 6403 and EDFD 5373.

**Educational Statistics and Research Methods Courses**

**ESRM 5013. Research Methods in Education. 3 Hours.**

General orientation course which considers the nature of research problems in education and the techniques used by investigators in solving those problems. Prerequisite: Graduate standing.

**ESRM 5393. Statistics in Education and Health Professions. 3 Hours.**

Applied statistics course for Master's degree candidates. Includes concepts and operations for frequency distributions, graphing techniques, measures of central tendency and variation, sampling, hypothesis testing, and interpretation of statistical results.

**ESRM 5653. Educational Assessment. 3 Hours.**

Introduction to measurement issues and basic test theory. Focus on types and usage of assessment tools, data management, and analysis and interpretation of educational data. Practical training in the utilization and interpretation of academic achievement data in Arkansas.

**ESRM 599V. Seminar. 1-6 Hour.**

Seminar. May be repeated for up to 6 hours of degree credit.

**ESRM 600V. Master's Thesis. 1-6 Hour.**

Master's Thesis. May be repeated for degree credit.

**ESRM 605V. Independent Study. 1-6 Hour.**

Independent study.
ESRM 6403. Educational Statistics and Data Processing. 3 Hours.  
Theory and application of frequency distributions, graphical methods, central 
tendency, variability, simple regression and correlation indexes, chi-square, 
sampling, and parameter estimation, and hypothesis testing. Use of the computer for 
the organization, reduction, and analysis of data (required of doctoral candidates). Prerequisite: ESRM 5013 or equivalent.

ESRM 6413. Experimental Design in Education. 3 Hours.  
Principles of experimental design as applied to educational situations. Special 
emphasis on analysis of variance techniques used in educational research. Prerequisite: ESRM 6403 or equivalent.

ESRM 6423. Multiple Regression Techniques for Education. 3 Hours.  
Introduction to multiple regression procedures for analyzing data as applied 
in educational settings, including multicollinearity, dummy variables, analysis of 
covariance, curvilinear regression, and path analysis. Prerequisite: ESRM 6403.

ESRM 6453. Applied Multivariate Statistics. 3 Hours.  
Multivariate statistical procedures as applied to educational research settings 
including discriminant analysis, principal components analysis, factor analysis, 
canonical correlation, and cluster analysis. Emphasis on use of existing computer 
statistical packages. Prerequisite: ESRM 6413.

ESRM 6513. Hierarchical Linear Modeling. 3 Hours.  
This course covers the theory and applications of hierarchical linear modeling (HLM) 
also known as multilevel modeling. Both the conceptual and methodological issues 
for analyses of nested (clustered) data in using HLM will be reviewed, including 
linear models, non-linear models, growth models, and some alternative designs. Prerequisite: ESRM 6413 and ESRM 6423.

ESRM 6523. Structural Equation Modeling. 3 Hours.  
This course provides a detailed introduction to structural equation modeling (SEM) 
based on students' previous knowledge of multiple linear regression. Topics 
include path analysis, confirmatory factor analysis, full latent variable models, 
estimation techniques, data-model fit analysis, model comparison, and other 
topics, potentially equivalent models, specification searches, latent mean models, 
parameter invariance, multi-group models, and models of discrete data. Prerequisite: ESRM 6423.

ESRM 6533. Qualitative Research. 3 Hours.  
Introduction of non-quantitative methods, including data collection through 
transcripts, field observation, records research, internal and external validity 
problems in qualitative research. Prerequisite: ESRM 6403.

ESRM 6543. Advanced Qualitative Research. 3 Hours.  
Preparation for the conduct of qualitative research, structuring, literature reviews, 
data collection and analysis, and reporting results. Prerequisite: ESRM 6533. May be repeated for up to 6 hours of degree credit.

ESRM 6633. Survey Research Methods. 3 Hours.  
The course addresses all phases of conducting a survey research study, including 
conceptualization, sample selection, instrument development, and analysis and 
reporting of findings. Prerequisite: ESRM 6403.

ESRM 6653. Measurement and Evaluation. 3 Hours.  
Fundamentals of measurement: scales, scores, norms, reliability, validity. Test 
and scale construction and item analysis. Standardized measures and program 
evaluation models in decision making. Prerequisite: ESRM 6403.

ESRM 668V. Practicum in Research. 1-6 Hour.  
Practical experience in educational research on campus, in school systems, or in 
other agencies in educational program development.

ESRM 6753. Item Response Theory. 3 Hours.  
Topics of measurement in the psychometric field focusing on item response 
theory; item level and test level analyses including differential item functioning, test 
dimensionality, computer adaptive testing, equating, and general evaluation and 
usage of measurement instruments. Prerequisite: ESRM 6653.

ESRM 699V. Seminar. 1-6 Hour.  
Seminar. Prerequisite: Advanced graduate standing. May be repeated for up to 6 
hours of degree credit.

ESRM 700V. Doctoral Dissertation. 1-18 Hour.  
Doctoral dissertation. Prerequisite: Candidacy. May be repeated for degree credit.