

# Counselor Education and Supervision (CNED)

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Counselor Education and Supervision Website (<https://cned.uark.edu/>)

## Degrees Offered:

M.S. in Counseling (CNSLMS)

Ph.D. in Counselor Education and Supervision (CNEDPH)

**Program Description:** The Counselor Education and Supervision program at the University of Arkansas is committed to providing quality education and training for individuals pursuing counseling positions in a variety of settings. The M.S. and Ph.D. degrees are offered through the program. The M.S. degree in counseling offers four concentrations: Clinical Mental Health Counseling, School Counseling, Rehabilitation Counseling, and Addiction Counseling.

Common course requirements are specified for each emphasis. General requirements for M.S. and Ph.D. applicants are as specified in the Objectives, Regulations, and Degrees section of this catalog. Persons completing degrees in counselor education are eligible to apply for licensure as a Professional Counselor through the Board of Examiners in Counseling for the State of Arkansas and/or for various certifications through the State Department of Education and National Board for Certified Counselors. Persons intending to complete school counselor certification requirements for the state of Arkansas must, in addition to the master's degree, meet certain Arkansas Department of Education requirements.

The Counselor Education Program's M.S. in School Counseling, M.S. in Clinical Mental Health Counseling, M.S. in Rehabilitation Counseling and Ph.D. in Counselor Education and Supervision are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).

**Areas of Concentration:** Clinical mental health counseling, school counseling, and rehabilitation counseling.

## M.S. in Counseling with Mental Health Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate

School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

## Requirements for the Master of Science in Counseling Degree:

### Required Core Courses

CNED 5003	Counseling and Human Development	3
CNED 5203	Foundations of the Counseling Profession	3
CNED 5213	Lifestyle & Career Development	3
CNED 5303	Individual Appraisal	3
CNED 5323	Counseling Theory	3
CNED 5333	Basic Counseling Techniques	3
CNED 5352	Psychopharmacology	2
CNED 5363	Dynamics of Group Counseling	3
CNED 5403	Diagnosis and Treatment in Counseling	3
CNED 5513	Counseling and Human Diversity	3
CNED 6023	Foundations of Marriage and Family Counseling Therapy	3
CNED 5483	Counseling Research (or equivalent) or ESRM 5013 Research Methods in Education	3
CNED 5541	Telemental Health Counseling	1
<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext>).

## Program Progression Expectations and Dismissal Policies

1. Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher.
2. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).
3. Prior to enrollment in CNED 5343 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay

students' progress toward the degree, and/or result in dismissal from the program.

### Requirements for the Concentration in Clinical Mental Health Counseling:

The concentration in Clinical Mental Health Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 5193	Clinical Mental Health Counseling	3
CNED 5343	Counseling Practicum (100 clock hours in a mental health counseling setting)	3
CNED 5373	Ethical and Legal Issues in Counseling	3
CNED 5383	Crisis Intervention Counseling	3
CNED 574V	Counseling Internship (6 semester hours; 600 clock hours in a community setting)	6
CNED 6003	Theories and Foundations of Addictions	3
CNED 6133	Introduction to Play Therapy (or CNED Elective)	3
<b>Total Hours</b>		<b>24</b>

## M.S. in Counseling with Rehabilitation Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

### Requirements for the Master of Science in Counseling Degree:

#### Required Core Courses

CNED 5003	Counseling and Human Development	3
CNED 5203	Foundations of the Counseling Profession	3
CNED 5213	Lifestyle & Career Development	3
CNED 5303	Individual Appraisal	3
CNED 5323	Counseling Theory	3
CNED 5333	Basic Counseling Techniques	3
CNED 5352	Psychopharmacology	2
CNED 5363	Dynamics of Group Counseling	3
CNED 5403	Diagnosis and Treatment in Counseling	3
CNED 5513	Counseling and Human Diversity	3
CNED 6023	Foundations of Marriage and Family Counseling Therapy	3
CNED 5483	Counseling Research (or equivalent) or ESRM 5013 Research Methods in Education	3
CNED 5541	Telemental Health Counseling	1
<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degree requirements/#mastersdegreestext>).

### Program Progression Expectations and Dismissal Policies

1. Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher.
2. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](http://cned.uark.edu) (<https://cned.uark.edu/>).
3. Prior to enrollment in CNED 5343 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

### Requirements for the Concentration in Rehabilitation Counseling:

The concentration in Rehabilitation Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 5343	Counseling Practicum	3
CNED 5443	Vocational Rehabilitation Foundations	3
CNED 5453	Medical Aspects of Disability	3
CNED 5463	Rehabilitation Case Management	3
CNED 5473	Psychological Aspects of Disability	3
CNED 5583	Placement of Persons with Disabilities	3
CNED 574V	Counseling Internship	6
<b>Total Hours</b>		<b>24</b>

## M.S. in Counseling with School Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with

Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

#### Requirements for the Master of Science in Counseling Degree:

##### Required Core Courses

CNED 5003	Counseling and Human Development	3
CNED 5203	Foundations of the Counseling Profession	3
CNED 5213	Lifestyle & Career Development	3
CNED 5303	Individual Appraisal	3
CNED 5323	Counseling Theory	3
CNED 5333	Basic Counseling Techniques	3
CNED 5352	Psychopharmacology	2
CNED 5363	Dynamics of Group Counseling	3
CNED 5403	Diagnosis and Treatment in Counseling	3
CNED 5513	Counseling and Human Diversity	3
CNED 6023	Foundations of Marriage and Family Counseling Therapy	3
CNED 5483	Counseling Research (or equivalent) or ESRM 5013 Research Methods in Education	3
CNED 5541	Telemental Health Counseling	1
<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees ([http://catalog.uark.edu/graduatecatalog/degree\\_requirements/#mastersdegreestext](http://catalog.uark.edu/graduatecatalog/degree_requirements/#mastersdegreestext)).

#### Program Progression Expectations and Dismissal Policies

1. Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher.
2. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).
3. Prior to enrollment in CNED 5343 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

#### Requirements for the Concentration in School Counseling:

The concentration in School Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 5223	Introduction to School Counseling	3
CNED 5313	Program Organization and Information Management	3
CNED 5343	Counseling Practicum (100 clock hours in a school counseling setting)	3
CNED 5383	Crisis Intervention Counseling	3
CNED 574V	Counseling Internship (6 semester hours; 600 clock hours in an elementary or secondary school setting)	6
CNED 6093	Counseling Children and Adolescents Through Play	3
CNED 6133	Introduction to Play Therapy	3
<b>Total Hours</b>		<b>24</b>

## Ph.D. in Counselor Education and Supervision

#### Admission Requirements and Procedures for the Doctor of Philosophy Degree:

Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education website: [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).

Doctoral applicants must:

1. Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.
2. Apply to the Graduate School.
3. Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.
4. Submit official GRE scores indicating capacity for doctoral-level performance.
5. Submit three letters of recommendation indicating capacity for advanced graduate study.
6. Submit an autobiographical sketch.
7. Submit a role-play recording demonstrating counseling skills.
8. Top applicants will be invited for a formal interview with the counselor education faculty.
9. All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.
10. Complete applications are due Sept. 15 for Spring admission and Jan. 15 for Summer/Fall admission.

**Requirements for the Doctor of Philosophy Degree:** Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 80 semester hours of graduate study acceptable to their doctoral advisory committee.

#### Counselor Education Core Courses:

CNED 6013	Advanced Counseling Theory and Methods	3
CNED 6033	Advanced Group Theory and Methods	3
CNED 6043	Supervision of Counselors	3
CNED 6143	Teaching Counselor Education and Supervision	3

CNED 6223	Foundations of Counselor Education and Supervision	3
CNED 6243	Disability Policy in the U.S.	3
CNED 6343	Cultural Foundations and Counseling	3
CNED 6713	Advanced Counseling Practicum	3
CNED 674V	Internship (Advanced Clinical Internship- 600 hours)	6
CNED 674V	Internship (Research/Instructorship/Supervision)	11
CNED 700V	Doctoral Dissertation	18
<b>Select two of the following as electives:</b>		<b>6</b>
CNED 6093	Counseling Children and Adolescents Through Play	
CNED 6003	Theories and Foundations of Addictions	
CNED 6133	Introduction to Play Therapy	
CNED 699V	Seminar	
CNED 6253	Advanced Psychosocial Aspects of Disability	
CNED 6233	Employment Practices and Interventions	
HIED 6013	The Professoriate: Problems and Issues	
HIED 6643	College Students in the United States	
<b>Research and Statistics Requirements</b>		
CNED 6073	Advanced Research in Counseling	3
ESRM 6403	Educational Statistics and Data Processing	3
ESRM 6413	Experimental Design in Education	3
ESRM 6533	Qualitative Research	3
3 credit hours of statistical elective course approved by the advisory committee		3
<b>Total Hours</b>		<b>80</b>

**Other Requirements:**

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to doctoral degrees (<http://catalog.uark.edu/graduatecatalog/degree requirements/#phdandeddddegreestext>).

**Doctoral Portfolio**

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

**Program Progression Expectations and Dismissal Policies**

1. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the Ph.D. Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](http://cned.uark.edu) (<https://cned.uark.edu/>).
2. Prior to enrollment in CNED 6713 Advanced Counseling Practicum or CNED 6043 Supervision of Counselors, all students must complete

a Federal level background check in order to be approved for site placement. If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

**Graduate Faculty**

**Blisard, Paul**, Ed.D. (University of Arkansas), M.C., B.S., B.S. (Southwest Missouri State University), Clinical Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2014.

**Christian, David**, Ph.D., M.S. (University of North Texas), B.A. (University of Texas at Dallas), Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2015.

**Higgins, Kristin Kay**, Ph.D., M.S. (University of Arkansas), B.A. (Vanderbilt University), Associate Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2006, 2014.

**Perryman, Kristi Leann**, Ph.D. (University of Arkansas), M.S., B.S. (Southwest Missouri State University), Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2014.

**Popejoy, Erin O.**, Ph.D. (University of Texas–San Antonio), M.A. (Texas State University), B.A. (Case Western Reserve University), Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2015.

**Courses****CNED 5003. Counseling and Human Development. 3 Hours.**

This course is intended to give students a broad overview of human nature/behavior through knowledge of lifespan developmental theory, personality development, modern & post-modern approaches to the study of human nature/behavior, and learning theory. Throughout the course, close attention will be given to human ecology or those social/historical/cultural/environmental forces furthering or impeding development. Prerequisite: Graduate standing. (Typically offered: Fall and Spring)

**CNED 5193. Clinical Mental Health Counseling. 3 Hours.**

An introductory study of community counseling. The course content includes information concerning the educational, historical, philosophical, and psychological foundations of community counseling as well as specific traits and skills of professional community counselors. In addition, the course is designed to provide introductory level concepts and skills required for future certification and licensure as counseling professionals. Prerequisite: Graduate student status. (Typically offered: Spring)

**CNED 5203. Foundations of the Counseling Profession. 3 Hours.**

A study of the counseling profession applicable to school, college and community agency settings. Introduction to the basic educational, historical, philosophical foundations of counseling as well as specific traits and skills of counselors. The course is also designed to provide beginning level concepts and skills required for certification and licensure. Prerequisite: Must be taken first year in program. (Typically offered: Fall and Summer)

**CNED 5213. Lifestyle & Career Development. 3 Hours.**

Theories of career development and counseling, including the use of occupational information sources and career assessment tools and techniques. Prerequisite: CNED 5333. (Typically offered: Summer)

**CNED 5223. Introduction to School Counseling. 3 Hours.**

Philosophy, organization, and practices of a counseling program in the elementary and secondary school. The school counselor's role as counselor, consultant, and coordinator, professional identity, and legal issues are included. Includes a significant focus on ethical standards and issues. (Typically offered: Irregular)

**CNED 5303. Individual Appraisal. 3 Hours.**

Analysis of concepts, methods, and procedures utilized in individual appraisal. (Typically offered: Fall)

**CNED 5313. Program Organization and Information Management. 3 Hours.**

This course addresses needs and strategies for effective development and management of school counseling programs and guidance curriculum. Prerequisite: CNED 5223. (Typically offered: Fall)

**CNED 5323. Counseling Theory. 3 Hours.**

Introductory survey and critical analysis of major alternative theoretical perspectives in counseling. (Typically offered: Fall and Summer)

**CNED 5333. Basic Counseling Techniques. 3 Hours.**

Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Prerequisite: Master's students in Counseling. (Typically offered: Fall and Spring)

**CNED 5343. Counseling Practicum. 3 Hours.**

Supervised counseling practice. CNED faculty consent required. Pre- or Corequisite: CNED 5303 and CNED 5363 and CNED 5373. Prerequisite: CNED 5203, CNED 5323, CNED 5333, CNED 5403, and faculty consent required. (Typically offered: Fall and Spring)

**CNED 5352. Psychopharmacology. 2 Hours.**

Study of theory, research, & practice issues pertaining to psychopharmacology for non-medical practitioners. Prerequisite: CNED 5203, CNED 5323, and CNED 5333. (Typically offered: Spring and Summer)

**CNED 5363. Dynamics of Group Counseling. 3 Hours.**

Therapeutic and other theoretical information is presented regarding group process and the counselor's role in that process. An experiential group experience is required. Prerequisite: CNED 5333 and CNED 5323. (Typically offered: Fall and Spring)

**CNED 5373. Ethical and Legal Issues in Counseling. 3 Hours.**

Review of ethical and legal standards governing professional counselor training, research, and counseling practice; including client rights; confidentiality; the client-counselor relationship; and counseling research, training, and supervision. Prerequisite: CNED 5003 and CNED 5203. (Typically offered: Fall)

**CNED 5383. Crisis Intervention Counseling. 3 Hours.**

Analysis and application of short-term counseling intervention strategies in crisis situations, with special attention to incidents involving rape, physical, or emotional abuse, divorce, suicidal depression, grief, marital or family instability, and violent conflict. Prerequisite: CNED 5333. (Typically offered: Summer)

**CNED 5403. Diagnosis and Treatment in Counseling. 3 Hours.**

Procedures in case management utilizing both clinical and interview data in assisting children, adolescents, and adults in educational, vocational, personal, and social planning. Prerequisite: CNED 5303, CNED 5323 and CNED 5333. (Typically offered: Fall and Spring)

**CNED 5443. Vocational Rehabilitation Foundations. 3 Hours.**

Survey of the philosophy of vocational rehabilitation, including history and legislation. (Typically offered: Fall)

**CNED 5453. Medical Aspects of Disability. 3 Hours.**

Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Typically offered: Spring)

**CNED 5463. Rehabilitation Case Management. 3 Hours.**

Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods. (Typically offered: Spring)

**CNED 5473. Psychological Aspects of Disability. 3 Hours.**

Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Typically offered: Spring)

**CNED 5483. Counseling Research. 3 Hours.**

An in-depth examination of counseling research methodology and issues to prepare students to critically evaluate and use counseling research in their professional practice. (Typically offered: Fall, Spring and Summer)

**CNED 5493. Principles and Practices of Psychiatric Rehabilitation. 3 Hours.**

The course introduces students to the principles and practices of recovery-oriented, evidence-based psychiatric rehabilitation. Through lectures, guest presentations, films, discussions, and readings, students (a) explore the clinical, psychosocial, and vocational aspects of psychiatric disabilities and (b) examine psychiatric rehabilitation principles and practices to facilitate community integration and successful employment outcomes for individuals with psychiatric disabilities. (Typically offered: Fall)

**CNED 5513. Counseling and Human Diversity. 3 Hours.**

Examination of human and cultural diversity, emphasizing issues of race, class, and socioeconomic status, and how they impact our clients as individuals and as family and society members. (Typically offered: Summer)

**CNED 5523. Process and Behavioral Addictions. 3 Hours.**

This course provides an overview of non-substance related addictive disorders such as technology (e.g., video games, Internet, television), gambling, eating, sex, shopping/buying and work as well as potential treatment options for these disorders. (Typically offered: Irregular)

**CNED 5533. Introduction to Adventure Therapy. 3 Hours.**

This course builds on the foundational understanding of group counseling theory and skills by introducing students to Adventure Therapy (AT), an activity-oriented form of group counseling. Students will integrate previous knowledge pertaining to group counseling with new AT concepts as well as review issues related to current research, best practices, and working with diverse populations. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

**CNED 5541. Telemental Health Counseling. 1 Hour.**

A study of the process, application, and implementation of technology-assisted counseling/therapy that meets state academic requirements for the distance delivery of clinical services. Emphasis will include integration of ethical and social responsibility, current standards of practice for distance delivery, and appropriateness of services with diverse individuals, relationships, and families. Prerequisite: CNED 5203, CNED 5323, and CNED 5333. (Typically offered: Spring and Summer)

**CNED 5583. Placement of Persons with Disabilities. 3 Hours.**

Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach. (Typically offered: Summer)

**CNED 574V. Counseling Internship. 1-9 Hour.**

A 600-clock-hour field placement in an approved setting over a minimum of two continuous semesters. For students completing a counseling internship in a school setting, successful completion of a criminal background check is required before beginning internship. Pre- or Corequisite: CNED 5213. Prerequisite: CNED 5203, CNED 5303, CNED 5323, CNED 5333, CNED 5343, CNED 5363, CNED 5373, CNED 5403, CNED 5513. CNED faculty consent required. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.

**CNED 6003. Theories and Foundations of Addictions. 3 Hours.**

A study of behavioral and substance addictions, including an overview of differential treatment. Prerequisite: CNED 5323 and CNED 5333, and admission to the CNED masters or doctoral program or departmental consent. (Typically offered: Spring and Summer)

**CNED 600V. Master's Thesis. 1-6 Hour.**

Master's Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

**CNED 6013. Advanced Counseling Theory and Methods. 3 Hours.**

Critical analysis of major theoretical perspectives in counseling, including both group and individual counseling strategies for dealing with affective, cognitive, and behavioral dysfunction. Prerequisite: CNED doctoral standing or permission. (Typically offered: Spring Even Years)

**CNED 6023. Foundations of Marriage and Family Counseling Therapy. 3 Hours.**

Comprehensive exploration of the current theories/techniques of marriage, family and couples counseling. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission. (Typically offered: Summer)

**CNED 6033. Advanced Group Theory and Methods. 3 Hours.**

Comparative study of theories and processes of group counseling. Includes supervised experience in group facilitation with video recording and playback. Prerequisite: CNED 5363 or equivalent and CNED doctoral or masters standing or permission. (Typically offered: Spring Odd Years)

**CNED 6043. Supervision of Counselors. 3 Hours.**

Analysis, assessment, and practical application of counselor supervision techniques in treatment and training programs. Prerequisite: CNED doctoral standing and CNED faculty consent (Typically offered: Fall Even Years)

**CNED 605V. Independent Study. 1-18 Hour.**

Independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

**CNED 6073. Advanced Research in Counseling. 3 Hours.**

This course involves acquiring a knowledge and understanding of the use of research in counseling and the development of new research in the counseling profession that has heuristic value. Prerequisite: Graduate standing. (Typically offered: Spring)

**CNED 6093. Counseling Children and Adolescents Through Play. 3 Hours.**

Introduction to counseling children and adolescents through play; including the process, theories, techniques, and materials applicable to children and adolescents in a pluralistic society. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or permission. (Typically offered: Spring)

**CNED 6133. Introduction to Play Therapy. 3 Hours.**

This course is an introduction to the basic concepts of child-centered play therapy (CCPT). Students will learn the conceptual framework of child-centered play therapy, as well as the attitudes and skills necessary to establish and maintain facilitative relationships with children that encourage their self-expression and facilitate change. Prerequisite: CNED 5323 and CNED 5333 and CNED doctoral or masters standing or consent. (Typically offered: Irregular)

**CNED 6143. Teaching Counselor Education and Supervision. 3 Hours.**

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success as instructors of counselor education and supervision. Prerequisite: CNED doctoral status or permission from faculty. (Typically offered: Fall Odd Years)

**CNED 6223. Foundations of Counselor Education and Supervision. 3 Hours.**

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success in professional leadership roles of counselor education, supervision, counseling practice, and research competencies. Prerequisite: CNED Doctoral status or permission. (Typically offered: Spring Odd Years)

**CNED 6233. Employment Practices and Interventions. 3 Hours.**

An intensive study of the employment experiences of workers with disabilities with emphasis on disincentives and barriers to employment and interventions to enable people with disabilities to participate in employment. (Typically offered: Irregular)

**CNED 6243. Disability Policy in the U.S.. 3 Hours.**

An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions. (Typically offered: Fall)

**CNED 6253. Advanced Psychosocial Aspects of Disability. 3 Hours.**

A theoretical and applied study of techniques that enable people to cope with 2 major life events: disability and unemployment. (Typically offered: Fall Odd Years)

**CNED 6343. Cultural Foundations and Counseling. 3 Hours.**

To gain learning experiences in pedagogy relevant to multicultural issues and competencies, including social change theory and advocacy action planning. To identify current multicultural issues as they relate to social change theories, ethical and legal considerations, disability, gender, sexuality, social justice, and advocacy models. Prerequisite: CNED or RHAB Doctoral Standing or Permission. (Typically offered: Fall Even Years)

**CNED 6713. Advanced Counseling Practicum. 3 Hours.**

Supervised counseling practice. A 100-clock hour approved practical counseling experience. Prerequisite: CNED doctoral standing and permission of CNED faculty and Clinical Coordinator. (Typically offered: Spring) May be repeated for up to 3 hours of degree credit.

**CNED 674V. Internship. 1-18 Hour.**

Supervised field placement (Clinical/Instructorship/Supervision/Research). Prerequisite: CNED doctoral standing, CNED faculty consent and CNED Clinical Coordinator consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

**CNED 699V. Seminar. 1-18 Hour.**

Seminar. Prerequisite: CNED Doctoral standing or permission. (Typically offered: Summer) May be repeated for up to 18 hours of degree credit.

**CNED 700V. Doctoral Dissertation. 1-18 Hour.**

Doctoral Dissertation. Prerequisite: Candidacy and consent. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.