

U A Clinton School (UACS)

Courses

UACS 502V. Advanced Problems in Public Service. 1-3 Hour.

Provides an opportunity for individual study. (Typically offered: Irregular)

UACS 5101. Ethical and Legal Dimensions of Public Service. 1 Hour.

This course will provide an overview of the primary ethical principles and legal concepts that guide difficult decisions in the public realm. Traditional academic study of ethical and legal theory will be combined with practical approaches to problem solving. Students will explore issues of economic, political, and social justice through case studies of current issues. Students will construct cases that are relevant to their own fields and present them to the class, identifying ethical and legal constraints on decision-making and implementation. (Typically offered: Irregular)

UACS 5303. Communication Processes and Conflict Transformation. 3 Hours.

The course is designed to increase the student's personal communication effectiveness as a leader and public servant, and to enable students to understand the application of communication processes in the public arena. (Typically offered: Irregular)

UACS 5313. Dynamics of Social Change. 3 Hours.

The course deals with the elements of social change in a democratic society, and how these intersect with and are affected by economic and political forces. A critical examination of the various justifications for promoting or discouraging social change will be undertaken, and the inherent strengths and weaknesses of these various approaches will be analyzed. Real-world cases will be used, and a culminating exercise will be a strategic assessment of the Lower Mississippi Delta. (Typically offered: Irregular)

UACS 5323. Leadership in Public Service. 3 Hours.

This course is designed to increase students' knowledge of leadership concepts and best practices, provide opportunities and experiences that improve leadership skills and techniques, and enhance capabilities in organizational management. Students will assess their leadership strengths and weaknesses, as well as develop an action plan to match their career goals. They will improve knowledge and skills in building diverse teams, in initiating/managing change, in addressing uncertainty, and in leading non-governmental organizations. At the end of the course, students should be able to design leadership strategies to successfully address a spectrum of issues in public service and in promoting the community good. (Typically offered: Irregular)

UACS 5333. Analysis for Decision Making In Public Service. 3 Hours.

This course is intended to provide students with analytical tools that enhance their skills in diagnosing problems and formulating solutions within organizations and communities. Instruction will focus on evaluating community assets as a balance to assessing community need. Underlying values of social justice and collaborative problem-solving provide a benchmark for these activities. Students, working in teams, will be challenged to apply their skills to cases related to affordable housing and homelessness. (Typically offered: Irregular)