

# Higher Education (HIED)

## Courses

### HIED 50003. Overview-American Higher Education. 3 Hours.

A basic course in the study of higher education open to all students seeking careers in colleges and universities. Serves as an introduction to the programs, problems, issues, and trends in higher education. (Typically offered: Fall)

### HIED 50303. Student Affairs in Higher Education. 3 Hours.

Study of origins, functions, and policies in student personnel services in contemporary 2- and 4-year colleges and universities with emphasis on the student and student development. (Typically offered: Fall)

### HIED 50403. Student Development in Higher Education. 3 Hours.

Provides those who work or plan to work in post secondary educational institutions with an understanding of the student population in contemporary colleges and universities. (Typically offered: Spring)

### HIED 5043V. Practicum in Higher Education. 1-6 Hour.

Students are assigned to a department or agency within or outside the university for professional experience under the joint supervision of on-site personnel and university faculty. Periodic meetings are scheduled for evaluation, discussion, and examination of techniques. (Typically offered: Fall, Spring and Summer)

### HIED 50503. The Community College. 3 Hours.

An overview of the community college. Topics include the history and philosophy of the community college movement, students, curriculum, state and local campus governance, teaching, student personnel work, finance and issues, problems, and trends. (Typically offered: Irregular)

### HIED 50603. Diversity in Higher Education. 3 Hours.

Broadly explores how sociocultural contexts influence diversity at colleges and universities. Focuses on the responsibilities of higher education leaders to be multiculturally competent professionals who foster inclusive practices for diverse student populations. (Typically offered: Irregular)

### HIED 50703. Management of Higher Education Institutions. 3 Hours.

Principles and concepts of management and their application in college and university settings. (Typically offered: Fall and Summer)

### HIED 50803. History and Philosophy of Higher Education. 3 Hours.

An examination of the history and development of higher education including the study of the philosophy, objectives, and functions of various types of institutions. (Typically offered: Spring)

### HIED 50903. Research in Higher Education and Student Affairs. 3 Hours.

This course provides master's students an overview of research and literature applicable to the discipline; teaches students how to understand academic literature and use empirical evidence to inform practices and policies at colleges and universities. Prerequisite: MEd students in the Higher Education Program. (Typically offered: Fall, Spring and Summer)

### HIED 53003. Non-Profit Fundraising. 3 Hours.

Non-Profit Fundraising examines the theory and practice of the professional field of fundraising and development, which is dedicated to attracting philanthropic support from constituents for colleges, universities, health organizations, hospitals, non-profit organizations, museums and other philanthropic endeavors. (Typically offered: Irregular)

### HIED 56403. Reflective Practice in Higher Education and Student Affairs. 3 Hours.

Provides students an opportunity to work in a functional area of higher education, reflect on how their experiences inform their career goals as higher education professionals, and learn job search strategies in higher education. (Typically offered: Fall, Spring and Summer) May be repeated for up to 9 hours of degree credit.

### HIED 6000V. Master's Thesis. 1-6 Hour.

Master's Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

### HIED 60103. The Professoriate: Problems and Issues. 3 Hours.

An examination of the vital issues and trends affecting college faculty personnel with emphasis upon institutional practices and policies. (Typically offered: Irregular)

### HIED 60203. Introduction to the Study of Higher Education. 3 Hours.

A requirement for all new doctoral and specialist students. Familiarization with writing requirements, library search procedures, library resources, and program requirements. Prerequisite: Admission to Higher Education Ed.D program. (Typically offered: Irregular)

### HIED 6050V. Independent Study. 1-6 Hour.

Provides students with an opportunity to pursue special study in higher education. (Typically offered: Fall, Spring and Summer)

### HIED 60903. Leading Change. 3 Hours.

An in-depth examination of leadership, change, and culture in postsecondary education. (Typically offered: Irregular)

### HIED 63003. Advancement in Higher Education. 3 Hours.

Advancement in Higher Education examines the theory and practice of the professional field and function referred to as "institutional advancement", which is dedicated to attracting philanthropic support as well as building attitudinal and behavioral support among key constituents for colleges and universities. (Typically offered: Irregular)

### HIED 63403. Teaching and Learning in Higher Education. 3 Hours.

An examination of teaching and learning in colleges and universities. (Typically offered: Irregular)

### HIED 63503. The College and University Presidency. 3 Hours.

The course explores the basic elements of the presidency of an academic institution and examines the critical issues facing the college and university presidents/chancellors. (Typically offered: Irregular)

### HIED 64203. Trends, Issues and Problems in Higher Education. 3 Hours.

A study of the current problems and trends related to the field of higher education. (Typically offered: Irregular)

### HIED 64803. Strategic Enrollment Management. 3 Hours.

An examination of admissions marketing strategies, communications plans, branding, and forecasting as well as how other areas (financial aid, honors, scholarships, and student affairs) contribute to successful recruitment efforts. Other key enrollment management areas of focus for the class include academic records, registration, degree audits, FERPA, student support, and most importantly, retention. Major state and federal legislation that underscores any of these activities will be discussed as well. (Typically offered: Irregular)

### HIED 65303. Assessment of Institutional Effectiveness in Higher Education. 3 Hours.

The course examines the fundamentals of assessment of learning outcomes and institutional effectiveness and introduces assessment as a tool to inform strategic planning and data-driven decision-making in higher education. (Typically offered: Irregular)

### HIED 66403. College Students in the United States. 3 Hours.

Students will engage with the leading theoretical and empirical scholarship related to college students and use this information to engage in class discussion, complete course assignments, consider implications for practice, and contemplate opportunities for new scholarship. Prerequisite: Doctoral student in the Higher Education Program or instructor consent. (Typically offered: Irregular)

**HIED 66503. Legal Aspects of Higher Education. 3 Hours.**

An examination of the legal status of higher education in the United States; the rights and responsibilities of educators and students including fair employment; due process; torts liability and contracts; student rights landmark court decisions; federal and state legislation having an impact on education. (Typically offered: Fall and Spring)

**HIED 66603. Finance and Fiscal Management. 3 Hours.**

Higher education finance and budgeting practices: problems, issues, trends, and policy issues in higher education. (Typically offered: Irregular)

**HIED 66803. Governance and Policy Making in Higher Education. 3 Hours.**

An analysis of governance and policy making affecting the control of colleges and universities. Attention is given to policy generation, governing board supervision, and the impact of institutional, professional, and regional groups as well as community, state, and federal pressures. (Typically offered: Irregular)

**HIED 66903. Research Techniques in Higher Education. 3 Hours.**

Techniques of research applicable to Higher Education. (Typically offered: Irregular)

**HIED 6740V. Internship. 1-6 Hour.**

Supervised field experiences in student personnel services, college administration, college teaching, institutional research, development, or other areas of college and university work. (Typically offered: Fall, Spring and Summer)

**HIED 6990V. Seminar. 1-6 Hour.**

A series of seminar for specialized study into areas of current significance in postsecondary education, such as leadership and planning; organization, development, and change; human resource development and appraisal; the student in higher education; etc. (Typically offered: Fall, Spring and Summer) May be repeated for up to 9 hours of degree credit.

**HIED 7000V. Doctoral Dissertation. 1-18 Hour.**

Doctoral Dissertation. Prerequisite: Candidacy. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.