Graduate Education Courses (GRSD)

Courses

GRSD 400V. Research Experience Undergraduate Internship (Su). 1-6 Hour. 
Internship for students participating in an undergraduate research experience. May 
be repeated for up to 12 hours of degree credit.

GRSD 5003. The Professoriate: Teaching, Learning and Assessment (Sp). 3 
Hours. 
Designed to introduce the future academic professional to the expectations of the 
faculty teaching role in higher education. Topics include techniques of effective 
teaching and learning, dealing with a variety of institutional expectations, course 
management issues, and using models of effective teaching across a broad 
spectrum of class sizes and levels.

GRSD 5013. Field Experience in Gerontology (Irregular). 3 Hours. 
Supervised research/practical experience in field setting. Prerequisite: GRSD 5003. 
May be repeated for up to 6 hours of degree credit.

GRSD 502V. Special Topics in Preparing Future Faculty (Irregular). 1-3 Hour. 
Seminar on selected topics for those anticipating a career teaching in higher 
education. May be repeated for up to 6 hours of degree credit.

GRSD 5033. The Professoriate: Research and Service (Fa). 3 Hours. 
Designed to complement GRSD 5003 by focusing on topics of interest to future 
academic professionals beyond those related to instruction. Topics include 
developing a research statement, strategies for securing an academic position 
the general nature of employment and service expectations in higher education, 
research ethics, and funding issues, including grant proposal writing.

GRSD 5041. Graduate Enrollment (Sp, Su, Fa). 1 Hour. 
This course allows a degree-seeking graduate student to continue as an active 
graduate student. Students should enroll in this course only when they are not 
enrolled in credit-bearing academic courses. This course cannot be counted for 
degree credit. May be repeated for degree credit.