

Educational Equity (EDEQ)

Courses

EDEQ 50003. Best Practices for Teaching in High-Needs Schools. 3 Hours.

This course is designed to equip students with the knowledge and skills to be successful in the classroom. The course primarily focuses on teaching specific content areas, classroom management, and understanding the socioeconomic circumstances driving poverty. Sessions will focus on Cultural Competency or Content and Pedagogy. Students will learn and develop a working knowledge of the concepts of rigor, cultural responsiveness, and learner variability. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Summer)

EDEQ 50103. Classroom Management Mechanics and Content. 3 Hours.

The course provides students the knowledge and skills to move from good to great in the areas of classroom mechanics and content. Directors of Content will provide direct classroom observation, feedback, and coaching. Students will periodically meet electronically as a whole cohort for additional sessions on vital skills such as workshopping lesson plans, analyzing data, diagnosing and planning for interventions, sharing best practices, and building community and parent engagement skills. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Irregular)

EDEQ 50203. Collecting and Analyzing Student Data. 3 Hours.

This course provides students the knowledge and skills to collect and analyze quantitative and qualitative data in order to master data-driven instruction and improvement. Data from norm-referenced, high stakes testing as well as informal assessments will be used. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Irregular)

EDEQ 50303. High-Leverage Teaching Practices in High-Poverty Schools. 3 Hours.

This course focuses on high-leverage teaching practices in high-poverty schools that research has demonstrated can impact student achievement and be used across different content areas and grade levels. High-leverage practices can provide infrastructure to support effective teaching and consistent learning for students to succeed. Students focus on a core set of evidence-based fundamental capabilities to advance their skills in equitable teaching. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Summer)

EDEQ 50403. Reflecting and Planning Content Delivery. 3 Hours.

This course focuses on the delivery of specific content instruction for students in high-needs school districts in content areas, e.g. math, science, literacy, special education. Students identify specific, evidence-based strategies for students from high poverty schools and apply these strategies directly in classrooms. This course also provides students the opportunity to build the skills necessary to engage in self-directed growth and learning related to their instruction. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Irregular)

EDEQ 50503. Understanding and Exploring Community Context. 3 Hours.

This course provides students the opportunity to understand the overall impact of poverty, and explore equity within their specific school and community context. The course is designed for students to build the skills necessary for tapping into existing networks and building relationships outside of their school building. Prerequisite: Admission into EDEQ program or instructor consent. (Typically offered: Irregular)