

Career and Technical Education (CATE)

Courses

CATE 50003. Introduction to Professionalism. 3 Hours.

This course examines the principles and concepts of professionalism in the teaching profession, with an emphasis on developing professional concepts in the profession. Added emphasis is on career and technical education organizations. Prerequisite: Admission to the Curriculum and Instruction Master of Education program. (Typically offered: Fall)

CATE 50103. Teaching Strategies. 3 Hours.

This course is designed to offer a variety of ideas and experiences concerning methods of teaching, planning and presenting instruction. (Typically offered: Fall)

CATE 50106. Teaching Residency II. 6 Hours.

A minimum of 12 weeks will be spent in an off-campus school, at which time the resident/intern will have an opportunity under supervision to observe, teach, and participate in other activities involving the school and the community. Prerequisite: Admission to the College of Education and Health Professions Teacher Education program. (Typically offered: Spring)

CATE 50203. Classroom Management. 3 Hours.

Theory and techniques in classroom management, including professional ethics and school policies related to students, faculty and programs. Graduate degree credit will not be given for both CATE 40203 and CATE 50203. Prerequisite: CATE 31003. (Typically offered: Fall)

CATE 50303. Assessment/Program Evaluation. 3 Hours.

An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations. Prerequisite: Graduate standing. (Typically offered: Fall)

CATE 51006. Cohort Directed Field Experience. 6 Hours.

This course is designed to offer a variety of ideas and experiences concerning teaching, planning, and presenting instruction. Corequisite: CATE 50003, CATE 50103, CATE 50203, and CATE 50303. (Typically offered: Fall)

CATE 54403. Teaching Career Development in Public Schools. 3 Hours.

This course provides a study of curricula, methods, and techniques involved in teaching career development as related to the 16 occupational clusters. Successful completion of this course is required for licensed teachers to earn their 418 Career Development endorsement. (Typically offered: Summer)

CATE 58003. Teaching Apparel Production to Secondary Students. 3 Hours.

This course prepares students to teach apparel production concepts to students in secondary school settings. Topics to be covered include clothing selection, textiles, clothing care and laundry, clothing construction, and careers and technology. Problem- and project-based learning will provide the foundation for content delivery in this course. The focus on this course is on preparing preservice teachers in secondary schools to teach apparel production utilizing a variety of teaching methods. Corequisite: Lab component. (Typically offered: Spring)