Registration

Undergraduate students, including students not declaring a major, must enroll in one of six academic units: the J. William Fulbright College of Arts and Sciences; the Dale Bumpers College of Agricultural, Food and Life Sciences, the Sam M. Walton College of Business, the College of Education and Health Professions, the College of Engineering, or the Fay Jones School of Architecture. Information regarding registration periods and procedures is found on the Registrar’s website (http://registrar.uark.edu).

Registration Periods

Students must register during one of the formal registration periods. Currently enrolled students are expected to register during the priority registration held each semester for the following semester. New freshmen are expected to register during orientation. New freshmen not already registered during orientation should register during the open registration period that immediately precedes the beginning of classes each semester. New transfer students should contact their academic college for advising and registration information. There is a late registration period of five days at the beginning of fall and spring semesters and a one- or two-day late registration period at the beginning of the summer sessions, but students may find that many classes are filled.

Student Addresses

It is the responsibility of all students to maintain and correct their addresses with the university and to report any change of address promptly either in writing to the Office of the Registrar or on the Student Information System (http://isis.uark.edu). Failure to do so may result in undelivered official correspondence and announcements. Emergency contact information is also required.

Identification Cards

Identification cards are made at orientation and at the ID Card Office during the year. Several privileges on campus require an ID card, and it can be used as a debit card for purchases at various locations throughout the campus. Part-time students are also eligible for a card.

Academic Advising

Academic advising is an active, ongoing exchange between the advisers and students, grounded in teaching and learning. Advising is based on students gaining accurate and appropriate information and direction to help make their educational experience relevant, coherent, and meaningful. It is a process that assists students in connecting with the University of Arkansas, making thoughtful decisions related to their academic experiences, and maximizing their educational and career opportunities. Quality academic advising is essential to achieving the university’s vision. (Academic Advising Council Mission Statement, 2010)

While procedures may vary among schools and colleges, all successful academic advising should include the following:

- A mutual respect between adviser and student with the student possessing final responsibility for successful completion of a degree.
- Respect for students’ ethnic and racial heritage, age, gender, culture, national origin, sexual orientation, and religion, as well as their physical, learning, and psychological abilities.
- A developmental and educational process that occurs over time.
- Consideration of individual students’ interests, abilities, and needs.
- A collaborative effort to connect students to campus resources and services.
- Reasonable availability and accessibility to advisers.
- Interpretation of University of Arkansas, college, and departmental rules and courses.
- A student’s understanding of the purpose and nature of the university core courses.
- Recommendation of appropriate courses.
- A student’s understanding of and progress toward academic requirements.
- General information regarding career options and opportunities, with appropriate referrals as necessary.
- An understanding of and adherence to laws and regulations that relate to academic advising.
- Adherence to the highest principles of ethical behavior.

The University of Arkansas is committed to developing each student to his or her fullest potential. To this end, programs in each college have been established to improve the academic achievement and persistence of students on academic warning and of other students in need of academic assistance. Such assistance is provided through a variety of instructional and informational services.

Arkansas State Requirements for Developmental Course Placement

Arkansas law specifies that all first-time entering freshmen enrolled in a bachelor’s degree program will be placed in either college-level credit courses in English and mathematics or remedial courses in English composition, reading, and mathematics on the basis of their scores on specified tests.

- Students who score below 19 on the English section of the ACT or below 470 on the verbal score of the SAT must enroll in ENGL 0002 Basic Writing, which does not carry degree credit.
- Students who score below 19 on the reading section of the ACT or below 470 on the verbal score of the SAT must enroll in ENGL 0013 Reading Strategies for College Students, which does not carry degree credit.
- Students who score below 19 on the mathematics section of the ACT or below 460 on the quantitative portion of the SAT must enroll in MATH 0003 Beginning and Intermediate Algebra, which does not carry degree credit. (The Mathematical Sciences Department requires higher ACT/SAT scores for students to be placed in Math courses above MATH 0003. Please see the Course Descriptions (http://catalog.uark.edu/archives/2013-14/coursedescriptions) for MATH for details.)
- Students may place out of assigned remedial courses with appropriate scores on the relevant subject placement tests offered through the university.
- Students will be required to register for these courses during their first term at the university and, if necessary, in subsequent terms until passing grades have been earned in all required courses. Students must successfully complete any required developmental course in English before enrolling in freshman composition. Students
must successfully complete any required developmental course in mathematics before enrolling in a college-level mathematics course. Students who need further information or clarification regarding this law are encouraged to discuss this with their academic adviser or dean.

Courses That Do Not Count toward a Degree

The following courses do not count toward degree credit in any college or school ENGL 0002, ENGL 0013, and MATH 0003.

The following courses do not count toward any degree in the College of Engineering: MATH 1203 College Algebra, MATH 1213 Plane Trigonometry, MATH 1284C Pre-calculus Mathematics, and ENGL 2003 Advanced Composition.