Communication Disorders (CDIS)

Faculty
Joseph Paul Agana, Clinical Assistant Professor
Larry W. Aslin, Instructor
Kimberly Frazier Baker, Associate Professor
Fran W. Hagstrom, Associate Professor
Amy M. Hunter, Clinical Assistant Professor
Marilyn Grace McGehee, Instructor
Mary Ann Toner, Associate Professor
Larry Aslin
Undergraduate Adviser
606 N. Razorback Road
Room 265, Epley Center for Health Professions
479-575-4918
laslin@uark.edu

Speech and Hearing Clinic
Epley Center for Health Professions
606 N. Razorback Road
479-575-4509

An undergraduate major in communication disorders leads to the B.S.E. degree and prepares students for graduate studies (master’s level) in speech-language pathology and/or the professional doctorate in audiology. The minimum requirements for all students in the college are listed under general studies (http://catalog.uark.edu/archives/2013-14/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions).

Admission to the B.S.E. Major Degree Program in Communication Disorders is competitive and consists of a three-stage process.

Stage I: Pre-Communication Disorders (PCDIS)
All students declaring a major in communication disorders are accepted as tentative candidates to the undergraduate program and assigned the pre-communication code - PCDIS.

1. Complete all program pre-requisites
2. Obtain a minimum cumulative grade-point average of 3.0 on all college level coursework
3. Complete the following courses with a “C” or better: ENGL 1013 and ENGL 1023, MATH 1203 or equivalent, and COMM 1313
4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I Exam.

Students who do not meet admission criteria for the B.S.E. degree program in communication disorders in any given year may reapply in subsequent years.

Stage II: Admission to the Communication Disorders Program (CDIS)
Admission to the Communication Disorders Program is competitive and occurs after completion of all Pre-Communication Disorders requirements and prior to the beginning of the fall semester of the junior year.

Applications to the Communication Disorders (CDIS) program must be submitted by January 30.

The application process includes:
1. Submission of Communication Disorders application (letter of intent, curriculum guide)
2. Submission of transcripts for all coursework
3. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam
4. Satisfactory completion of an admission interview with designated faculty

As a result of the competitive process, not all applicants meeting the minimum requirements will be admitted to the program.

Stage III: Requirements for Program Continuation and Completion
1. Maintain a minimum cumulative GPA of 3.0.
2. In order to enroll in CDIS 4001 Clinical Practicum: Undergraduate, students must have an overall GPA of 3.0 in the following courses: CDIS 2253, CDIS 3124, CDIS 3213, CDIS 3224, CDIS 3203, CDIS 4223 and a “B” in CDIS 3233. Clinical Practice is an elective for undergraduates and is taken for course credit hours, not a grade.
3. Meet all university requirements for graduation.

Requirements for Communication Disorders (CDIS)

University Core (State Minimum Core) 35

Of which Communications Disorders requires the following specific courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1543</td>
<td>Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)</td>
</tr>
<tr>
<td>BIOL 1541L</td>
<td>Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)</td>
</tr>
<tr>
<td>PSYC 2003</td>
<td>General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)</td>
</tr>
<tr>
<td>ANTH 1023</td>
<td>Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1023</td>
<td>Physics and Human Affairs (Sp, Su, Fa)</td>
</tr>
<tr>
<td>PHYS 1021L</td>
<td>and Physics and Human Affairs Laboratory (Sp, Su, Fa)</td>
</tr>
<tr>
<td>PHYS 2013</td>
<td>College Physics I (ACTS Equivalency = PHYS 2014 Lecture) (Su, Fa)</td>
</tr>
<tr>
<td>PHYS 2011L</td>
<td>and College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab) (Su, Fa)</td>
</tr>
<tr>
<td>CHEM 1073</td>
<td>Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) (Su, Fa)</td>
</tr>
<tr>
<td>CHEM 1071L</td>
<td>and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) (Su, Fa)</td>
</tr>
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</table>

Additional General Studies course requirements for Communication Disorders
Select one of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2003</td>
<td>Advanced Composition (Sp, Su, Fa)</td>
</tr>
<tr>
<td>ENGL 2013</td>
<td>Essay Writing (ACTS Equivalency = ENGL 2013) (Sp, Su)</td>
</tr>
</tbody>
</table>
ENGL 3053 Technical and Report Writing (ACTS Equivalency = ENGL 2023) (Sp, Fa)

CDIS 498VH Communication Disorders Honors Thesis/Project (Sp, Su, Fa)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)

CHLP 2662 Terminology for the Health Professions (Sp, Fa)

Communication Disorders Major Requirements

CDIS 2253 Introduction to Communicative Disorders (Sp, Fa) 3

CDIS 3103 Introduction to Audiology (Fa) 3

CDIS 3124 Normal Phonology and Articulatory Process (Fa) 4

CDIS 3213 Anatomy of Physiology of the Speech and Hearing Mechanisms (Fa) 3

CDIS 3224 Language Development in Children (Fa) 4

CDIS 3203 Articulation Disorders (Sp) 3

CDIS 3233 Introduction to Clinical Practice (Sp) 3

CDIS 4213 Introduction to Speech and Hearing Science (Sp) 3

CDIS 4183 Clinical Assessment of Speech and Language Disorders (Sp) 3

CDIS 4223 Language Disorders in Children (Sp) 3

Electives 36

Total Hours 120

1 Option only for students successfully completing Honors Program

Communication Disorders B.S.E.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Communication Disorders should see the Eight-Semester Degree Policy (http://catalog.uark.edu/archives/2013-14/undergraduatetemplate/academicregulations/eightsemesterdegreecompletionpolicy) in the Academic Regulations chapter for university requirements of the program. An eight-semester plan for the Honors Option is available at the College of Education and Health Professions’ Web site.

ALL CDIS students are accepted as tentative candidates. Students must apply for formal admission to the undergraduate B.S.E. degree program in CDIS prior to taking junior- and senior-level classes in the major. Refer to the College of Education and Health Professions (http://catalog.uark.edu/archives/2013-14/undergraduatetemplate/collegesandschools/collegeofeducationandhealthprofessions) for admission criteria.

First Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)</td>
<td>4</td>
<td></td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDIS 2253 Introduction to Communicative Disorders (Sp, Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)</td>
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Select one of the following:

- PHYS 1023 Physics and Human Affairs (Sp, Su, Fa) 0
- PHYS 1021L Physics and Human Affairs Laboratory (Sp, Su, Fa) 0
- CHEM 1073 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) (Su, Fa) 0
- CHEM 1071L Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) (Su, Fa) 0
- PHYS 2013 College Physics I (ACTS Equivalency = PHYS 2014 Lecture) (Su, Fa) 0
- PHYS 2011L College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab) (Su, Fa) 0

Elective 3

CHLP 2662 Terminology for the Health Professions (Sp, Fa) 2

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) 3

Fine Arts/Humanities 3

Electives 7

Year Total: 16 15

Third Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>CDIS 3124 Normal Phonology and Articulatory Process (Fa)</td>
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</tr>
<tr>
<td>CDIS 3213 Anatomy of Physiology of the Speech and Hearing Mechanisms (Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDIS 3224 Language Development in Children (Fa)</td>
<td>4</td>
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</table>

Electives 5

CDIS 3203 Articulation Disorders (Sp) 3

CDIS 3233 Introduction to Clinical Practice (Sp) 3

CDIS 4223 Language Disorders in Children (Sp) 3

U.S. History/Government 3

Elective 3

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) 3

Fine Arts or Humanities 3

Social Science 3

Electives 2
ENGL 2003 Advanced Composition (Sp, Su, Fa)\(^3\) 3
or ENGL 2013 Essay Writing (ACTS Equivalency = ENGL 2013) (Sp, Su)
or ENGL 3053 Technical and Report Writing (ACTS Equivalency = ENGL 2023) (Sp, Fa)
or CDIS 498VH Communication Disorders Honors Thesis/Project (Sp, Su, Fa)
Elective 4
Year Total: 16 16

**Fourth Year**

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>CDIS 3103 Introduction to Audiology (Fa)</td>
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</tr>
<tr>
<td>CDIS 4253 Neurological Bases of Communication (Fa)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDIS 4273 Communication Behavior and Aging (Fa)</td>
<td>3</td>
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<tr>
<td>Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)</td>
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<tr>
<td>CDIS 4133 Introduction to Aural Rehabilitation (Sp)</td>
<td>3</td>
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<td>CDIS 4213 Introduction to Speech and Hearing Science (Sp)</td>
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</tr>
<tr>
<td>CDIS 4183 Clinical Assessment of Speech and Language Disorders (Sp)</td>
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<td></td>
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<tr>
<td>Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)</td>
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<td>Year Total:</td>
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<tr>
<td><strong>Total Units in Sequence:</strong></td>
<td><strong>120</strong></td>
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1. Must meet University Core requirements ([http://catalog.uark.edu/archives/2013-14/undergraduatemajor.exist/academicregulations/universitycore](http://catalog.uark.edu/archives/2013-14/undergraduatemajor.exist/academicregulations/universitycore)).

2. Required Social Science Core for CDIS majors

3. CDIS 498VH: Honor students who complete a thesis are exempt from ENGL 2003 if the University requirement is passed.